



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Mula Education Society's Arts, Commerce and Science College, Sonai
• Name of the Head of the institution	Dr. Shankar Laxman Laware
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02427299384
• Mobile no	7058039095
• Registered e-mail	mesacsccollege@gmail.com
• Alternate e-mail	iqacacscsonai@gmail.com
• Address	Sonai-Rahuri Road, Sonai, Tal. Newasa, Dist. Ahmednagar, PIN 414105
• City/Town	Sonai
• State/UT	Maharashtra
• Pin Code	414105
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid																														
• Name of the Affiliating University	Savitribai Phule Pune University, Pune, MS.																														
• Name of the IQAC Coordinator	Prof. Sandip Prabhakar Khedkar																														
• Phone No.	02427299384																														
• Alternate phone No.	02427299384																														
• Mobile	9767975829																														
• IQAC e-mail address	iqacacscsonai@gmail.com																														
• Alternate Email address	drsandipkhedkar@gmail.com																														
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2024/04/AQAR-22-23-Submitted-23-4-24.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2024/04/AQAR-22-23-Submitted-23-4-24.pdf</a>																														
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes																														
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2023/10/Academic-Calendar-2023-24.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2023/10/Academic-Calendar-2023-24.pdf</a>																														
<b>5. Accreditation Details</b>																															
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C++</td> <td>66.90</td> <td>2003</td> <td>21/03/2003</td> <td>20/03/2008</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.44</td> <td>2011</td> <td>30/11/2011</td> <td>29/11/2016</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.02</td> <td>2017</td> <td>28/03/2017</td> <td>27/03/2022</td> </tr> <tr> <td>Cycle 4</td> <td>A</td> <td>3.15</td> <td>2023</td> <td>20/02/2023</td> <td>19/02/2028</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C++	66.90	2003	21/03/2003	20/03/2008	Cycle 2	B	2.44	2011	30/11/2011	29/11/2016	Cycle 3	A	3.02	2017	28/03/2017	27/03/2022	Cycle 4	A	3.15	2023	20/02/2023	19/02/2028	
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Cycle 3	A	3.02	2017	28/03/2017	27/03/2022																										
Cycle 4	A	3.15	2023	20/02/2023	19/02/2028																										
<b>6. Date of Establishment of IQAC</b>	17/07/2008																														
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																															

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	NEP Grant	Maharashtra State Government	2023-24, For One Year	74049
Institution	Career Katta Grant	Maharashtra State Government	2023-24, For One Year	100000
Institution	CHB Grant	Maharashtra State Government	2023-24, For One Year	2380669
Institution	New Entrepreneur Grant	Savitribai Phule Pune University, Pune	2023-24, For One Year	10000
Institution	Sport Grant	Savitribai Phule Pune University, Pune	2023-24, For One Year	10000
Institution	Dedication Workshop Grant	Savitribai Phule Pune University, Pune	2023-24, For One Year	5000
Institution	Nirbhaya Kanya Abhiyan Grant	Savitribai Phule Pune University, Pune	2023-24, For One Year	5000
Institution	NCC Grant	NCC	2023-24, For One Year	960

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been</li> </ul>	<b>Yes</b>

uploaded on the institutional website?	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1) The institution has got the sanction 'The Centre of Excellence' through Career Katta an initiative of Maharashtra Information Centre and by Higher and Technical Education, Government of Maharashtra. Career Parliament was formed. 2) The institution has started B.Sc. (Computer Science) affiliated to Savitribai Phule Pune University, Pune. 3) The IIC of the college organised various programmes on Innovation, start up and entrepreneurship. 4) A three day Workshop on Research Methodology: Introduction &amp; Scope of Research Methodology, Research &amp; Ethics was organised on 18th to 20th October 2023.</p>	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
To arrange some topics online of the Ph.D. Coursework in English, Botany, Commerce and Environment subjects in accordance with Savitribai Phule Pune University, Pune.	The online sessions on the topics of the Ph.D. Coursework in English, Botany, Commerce and Environment subjects in accordance with Savitribai Phule Pune University, Pune were arranged.
To organize Central Assessment Program (CAP) October/November 2023 of Savitribai Phule Pune University, Pune	The Central Assessment Program was conducted.
To participate in Paris Sparsh Yojana	MoUs of colleges were signed

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
College Development Committee	22/04/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-23	14/02/2024

**15. Multidisciplinary / interdisciplinary**

The institution made a proposal for starting two skill based certificate courses with Multidisciplinary / interdisciplinary education under the Achary Chanakya Skill Development Center. The institution submitted DPR for PM-USHA Grants with the softskill component for organizing Multidisciplinary / interdisciplinary workshops and Seminars.

**16. Academic bank of credits (ABC):**

The institution encouraged students to enroll their names for creating account for academic bank of credit as per Savitribai Phule Pune University, Pune circular. The university made it obligatory to second year and third year students to register on the link provided and create their account. The institution issued the notice to faculty members to get enrolled the students and create their accounts. Consequently, total 827 UG and PG students created their students accounts for their academic bank of credit and obtained ABC number. Before university examination March 2024.

**17. Skill development:**

In the academic year 2023-24, the institution has run 27 add-on / certificate courses for developing various skills among the students. The add-on / certificate courses are skill based courses and are designed by the college itself. These courses are designed to developed language skills, public speaking skills, parlor skills, business skills, soil and water quality testing skills, personality development skills, website designing skills, tailoring and fashion designing, video shooting and photography skills, etc.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Indian knowledge system has a great heritage since the time immemorial. In the implementation of NEP 2020, IKS has deep implications. The institution has taken the following initiatives in order to create awareness and then implement IKS in the college: Certificate Course in Introduction of the Indian Constitution, Certificate Course in Newasa History and Tourism and Certificate Course in Modi Script were run in the academic year 2023-24. The institution introduced NEP 2020 circular / notices of University Grants Commission, Central & State Government agencies to faculty and students for creating awareness about IKS. The faculty members discussed the importance of IKS with students through the regular classes.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

As a part of NEP 2020, the institution introduced programme outcomes in the academic year 2023-24. The institution has uploaded CO's & PO's of UG & PG programmes on the college website [www.acscollegesonai.edu.in](http://www.acscollegesonai.edu.in). as well as CO's & PO's are displayed in the departments for the students and parents. The attainment of CO's & PO's is regularly uploaded on the college website by all the departments.

**20.Distance education/online education:**

The college has an authorized center of Yashwantrao Chavan Maharashtra Open University, Nashik through which B.A., B.Com. and M.B.A. programmes are run. Online lectures were organized for Ph.D. Coursework (Botany, Commerce & English). Total 124 videos on units of syllabus, college events, etc. were available on the college YouTube Channel. Till the end of May 2024, total 135.8k views have been recorded.

**Extended Profile**

**1.Programme**

1.1 30

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 2008

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1783

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 611

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 60

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 67

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>30</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>2008</b>
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>1783</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>611</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>60</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>



3.2	67
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
<b>4.Institution</b>	
4.1	39
Total number of Classrooms and Seminar halls	
4.2	161
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	200
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated with Savitribai Phule Pune University, Pune. The syllabi for most courses is prepared by the Board of Studies of the university and provided to the institution. However Certificate, Diploma, Advanced Diploma, Value-added, Add-on, Career-Oriented Courses, and other skill-based programs, the institution prepares the syllabi through its duly constituted Board of Studies (BoS).

The curriculum delivery process comprises 12 major initiatives viz., Preparation of Academic Calendar, Allotment of Courses to faculty, Preparation of Timetable, Preparation of Teaching Plan, Curriculum Delivery, Administrative Monitoring, Conduction of continuous Internal Assessment, Result Analysis and CO PO Mapping, Organization of curriculum and co-curricular events and Analysis of Feedback from stakeholders. All these processes are well-documented in accordance with the academic process manual (clauses: 8.1, 8.5.1) and sport process manual (clauses: 7.1,

8.1/8.5, 8.5.4) of the ISO 9001: 2015 system, ensuring compliance with quality standards.

The curriculum delivery is primarily carried out using a hybrid teaching model, leveraging modern ICT techniques and teaching aids. Continuous Internal Evaluation (CIE) is practiced through internal examinations, assignments, and external exams conducted by the university. Faculty members submit the 'Curriculum Completion Report' to the concerned authorities. Additionally, student feedback on curriculum planning and delivery is collected annually, contributing to the continuous enhancement of the academic process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/1.1.1-supporting-document-23-24.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/1.1.1-supporting-document-23-24.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Students are encouraged to advance throughout the semester in order to gain a comprehensive understanding of the subject through Continuous Internal Evaluation (CIE). The institution plans all of its activities, including the administration of internal tests, assignments, seminars, group discussions, progress report presentation of Ph.D. scholars and Continuous Internal Evaluation (CIE), in accordance with the academic calendar.

The principal directs all department heads to hold meetings for academic planning at the start of each year. Each department head calls a faculty meeting to assign courses and approve teacher workloads in accordance with DHE and UGC regulations. Every year, the college forms a Timetable Committee to create a faculty-by-faculty master schedule for all undergraduate and graduate programs, taking into account the available lecture halls and current courses.

The internal examination timetable is created by the College Examination Officer (CEO), who closely follows the dates specified in the academic calendar. Teaching Plan: The College's curriculum delivery strategy is well-documented. Every faculty member creates

a semester-by-semester teaching plan at the start of each semester. In order to effectively convey the curriculum to students, the faculty uses a teaching approach that combines the traditional lecture style with seminars, group discussions, project work, and industrial visits/study tours.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/1.1.2-Supporting-Documents-CIE-Continuous-Internal-Evaluation.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/1.1.2-Supporting-Documents-CIE-Continuous-Internal-Evaluation.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**      **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

27

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1180

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the institution follows the curriculum designed by Savitribai Phule Pune University, Pune. The college integrates cross-cutting issues relevant to gender equality, environment and sustainability, human values and professional ethics into the curriculum and such courses are studied by all students.

Besides, in the academic year 2023-24 various programs and events have been conducted like A lecture on Women Health Issues & Solutions, Blood Donation Camp, International Day of Yoga, Green Club Activity Report of Tree Plantation Program International Climate Action Day, Birth Anniversary of Mahatma Gandhi & Lal Bahadur Shastri, Meri Mati Mera Desh Celebration of National Entrepreneurship Day, Self Defense Program for Girls Students, Awareness Workshop on 'Sexual Harassment of Women at the Workplace, Swacchta Hi Seva Campaign, Women Empowerment, World Aids Day, National Youth Day by the college which focused on professional ethics, gender equality, human values, environment and sustainability and we believe these will help for the overall development of the students and would be fruitful in their career, interpersonal relationship. The institution also organized National Energy Conservation Day which focused on environment and energy conservation, use of energy efficient products.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

346

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/1.4.2-Supporting-Documents.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/1.4.2-Supporting-Documents.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of students admitted during the year

827

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

501

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution identifies the slow and advanced learners on the basis of performance of students in the previous examination. The institution helps both slow and advanced learners through special programs.

**Programs for the slow learners:** Slow learners are needed to be focused to understand the basic concepts of the subject through Remedial Coaching. These students are motivated to learn the basics of subject. Remedial coaching helps such students to understand the basic concepts of the relevant Subjects. Teachers counsel the weaker students when they have some difficulties.

**Programs for the advanced learners:** A well stacked library with advanced reference facilities is available. Teachers encourage students to read reference books, journals and important articles in newspapers.

For encouraging advanced learners, incentives in the form of prizes are given by Mula Cooperative Sugar factory Employees' Credit Society' Sonai. The Institution encourages for participation in competitions like Avishkar and Sports etc.

The IIC and Departments organize special lectures, webinar, seminars and special talks by eminent speakers from industry and academia for encouraging advanced learners. Students are also encouraged to participate in Innovation Contest organized by MoE's Innovation Cell, New Delhi.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2008	60

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute employs student-centric approaches, focusing on experiential, participative, and problem-solving methods to enhance learning across Arts, Commerce, and Science streams. In experiential learning, UG and PG students are performing practical, projects, internships, and various field activities such as visits, tours, exhibitions, and surveys. The institution emphasizes teamwork in sports, cultivates a healthy group spirit through yoga, and introduces role-playing in cultural events during the Annual Social Gathering.

Participative learning is promoted through workshops, seminars, quiz competitions, and student awareness programs, including activities like athletics, sports, games, and the National Service Scheme (NSS). The institution encourages extra and co-curricular



involvement, exemplified by student participation in activities. Overall, the institution strives to enrich student experiences by combining theoretical knowledge with practical applications, fostering teamwork, and promoting active participation in diverse learning opportunities.

Problem-solving methodologies to cultivate critical thinking and practical skills among students. These include project work, fieldwork, home assignments, quizzes, and participation in research competitions like 'Avishkar. To assist with complex tasks, students in chemistry are encouraged to use ICT tools such as Chem Sketch and Chem draw for accurate molecule structure drawings, while those in mathematics are advised to utilize tools like Maxima, Python, and LaTeX for 3D graph creation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/2.3.1-Additional-information-23-24.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/2.3.1-Additional-information-23-24.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The aim of Institute is to provide up-to-date Information and Communication Technology (ICT) infrastructure for its stakeholders. The present ICT definitely allows new ways of learning for students and teachers and helps the latter to interact with students. The institution encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. It provides the essential infrastructure for teachers to prepare and deliver effective lectures. The institution has provided LCD projectors with internet facilities in 2 Seminar Halls, 39 classrooms out of which 15 smart classrooms for the quality teaching-learning. Also, well configured desktops and laptops are available in the computer labs, departments and Library with internet facilities. The other tools like smart boards, printers, scanners are available to facilitate the Information and Communication Technology (ICT) enabled teaching-learning.

The faculty is also using digital learning platforms to conduct online lectures. They provide the study material and links of e-

books to the students through social media platforms.

The institution has a well-equipped e-Content Development Center and shares educational resources, including lecture videos, through its YouTube channel. Furthermore, students are provided access to online e-books and e-journals via platforms like INFLIBNET and DELNET, demonstrating the institution's commitment to leveraging technology for comprehensive and contemporary learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

60

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<b>No File Uploaded</b>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**28**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**620**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

## Mechanism of Internal/External Assessment

Mechanism of internal / external assessment followed in the institution is transparent. Being an affiliated college, the institution is bound by the rules and regulations governing the internal and external assessments, as specified by the parent University SPPU, Pune. The overall assessment process consists of two parts; external assessment and internal assessment. External assessment is done by the university by the way of organizing a Central Assessment Program (CAP) and it carries a weightage of 70%. The internal assessment is carried out by the institution twice in a year , carries a weightage of 30%. The Internal Assessment is carried out through by class tests, home assignments, seminars, viva-voce, and Classroom attendance.

### Transparency of Internal assessment:

Time table of internal assessment is issued before 15 days of internal assessment. All the marks given by respective subject teachers are displayed on notice board and signs of students are taken on mark lists. If students raised any quarry about internal marks, immediately it is resolved by subject teachers, Vice Principal and Principal. Rightful marks are informed to University portal for final result. The mechanism of conduct of internal assessment is mentioned in ISO academic process manual clause no.ACA.PR/06.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All departments keep all the records of attendance in internal examinations, question papers, assessed answer books and summary of marks sheets. In case of any grievances from any students, It is resolved within a stipulated period of time.

Both types of assessment are fully transparent and have provision for students to raise grievances. The grievance redressal system is time-bound and very efficient.

Institution have an efficient mechanism for receiving, processing

and addressing the grievances, in the form of dissatisfaction expressed, complaints and other formal requests made by learners, regarding the internal assessments. Any student can lodge his/her grievance pertaining to internal assessment either in the form of a written complaint and submit to the principal of the college, either by hand, post or email. Grievances are resolved within a period of 10 days from their date of reception.

Both the university and the institution allow rechecking and revaluation of answer books on the request of students, immediately after the results are announced. In such cases, if the result is improved as a result of rechecking or revaluation, it is maintained or if the candidate scores less than the earlier examination, the status-quo is maintained.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution is permanently affiliated to Savitribai Phule Pune University, Pune and has to follow the curriculum designed by the university. The learning outcomes of the programs and courses are stated clearly by the university. The same is published on its official website. The institution is offering Thirty different programs, including fifteen Undergraduate, ten Post - Graduate and three Ph.D. programs. Course outcomes for all programs offered by the institution are displayed on the institutional website (<https://acscollegesonai.edu.in>). The mechanism of communication of learning outcomes to the teachers and the students is as follows:

1. Institutional website: The program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are displayed in every department, institutional website also communicated to students through e-mail, student WhatsApp group, etc.

2. Personal Counseling: Faculty as well as admission committee members provide counseling regarding various programs offered by

the institution and their outcomes to the students, at the time of admission or as and when they approach them. It helps them in choosing the right program as per their interest. Teachers also provide personal counseling to the students related to the programs with its outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each department is referring the university result of the final year degree program

#### 1. Evaluation of attainment level of Course Outcomes

For each course number of students are calculated as per poor (less than 40 marks), low (40 to 49 marks), medium (50 to 59) and high (above 60) attainments.

#### 1. Evaluation of attainment level of Program Outcomes

The program outcome (POS) is calculated as follows

Average percentage of marks of each course is obtained by the following formula

$$\text{Average \% marks of the course} = (M/S * \text{Max}) * 100$$

Where M= Total marks obtained by all students in the course

S= Number of students in the course

Max= Maximum marks for the course

Using above formula average percent marks of all courses secured by the same students in that particular degree.

Then mean percent of marks obtained by a student across all

courses is calculated by following formula

Mean percent of marks obtained by a student across all courses=  
T/Total number of courses

Where T= Total of percent of marks obtained in all courses of the program

Then attainment level is set by the then mean percent of marks obtained by a student across all courses. Attainment levels are Low (50-59%), medium (60-69%) and high (70 and more than 70%)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

448

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://acscollegesonai.edu.in/wp-content/uploads/2025/01/2.7.1-Final-Report.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

#### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

15

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil



### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides an encouraging environment for the promotion of Innovation and Incubation. The IIC has been established as per the norms of the Innovation Cell, Ministry of HRD, Government of India, in the year 2018-19. The main objective of establishing IIC is to inculcate a new-age culture of entrepreneurship, and start-up among the students and teachers. The IIC of the college has been recognized with '3.5 Star' status by the Innovation Cell of the Ministry of Education, Govt. of India, in the A.Y. 2022-23.

The institution's startup incubator 'Yash Business Incubation Center' is established in 2019-20 for knowledge generation and transfer. Under the Institutional Innovation Council of the Institute in A.Y. 2023-24 totals of 39 activities were conducted.

Through the Ideation Competition organized by the institution students and Faculty members present their ideas. The institution has its own Innovation and Startup Policy.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/3.2.1-Supporting-Documents.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/3.2.1-Supporting-Documents.pdf</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has organized a number of extension activities in the surrounding villages, with the objective of promoting institute-neighborhood community interaction and sensitizing the students to social issues and understanding the community needs. The College has been implementing National Service Scheme (NSS) and National Cadet Corps (NCC) Units effectively. NSS, has organized four day Swayamsiddha Camp in collaboration with Department of Student Development, Savitribai Phule Pune University, Samata Center Pune, Agricultural Development Trust Baramati and Shardabai Pawar Mahila Arts, Commerce and Science College, Shardanagar, Baramati, for girl students from 14th Feb 2024 to 17th Feb 2024, Industrial Visit on the 20th January 2024, International Youth Day on 12th August 2023, Laboratory Visit Under IIC on the 16th March 2024 and several activities were carried out by the college students in neighborhood community addressing activities such as Voter Awareness Program on the 23rd January 2024. The college students have been participated in the Swacchta Hich Seva (Cleanliness is the Service) and Environment awareness was organized at Bus Stand, Jagdamba Mata Temple and Dr. Babasaheb Ambedkar Chowk and Sonai village on the 1st October 2023 by National Service Scheme Department, Student Development Cell and National Cadet corps department of MES's Arts, Commerce and Science College Sonai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate physical facilities for teaching-learning activities. It has a eco-friendly campus of 7.3 hectors on which building construction is 9738.84 sq.mts. Institution has two academic buildings of 39 classrooms out of which 05 are Smart Classrooms, 26 are having LCD Projector, internet facilities. One seminar hall and conference hall of 300 and 50 capacities respectively, language laboratory with 10 computers, headphones and required software and e-content development center having facilities, 75" smart board, PTZ camera, i5 computer, 42" TV, editing software, sound proof system, A.C., umbrella lights, mic, etc.

Institution has a separate science building having 20 well equipped science laboratories, Computer Laboratory for BBA (CA) and BBA with 37 computers, Internet Browsing Center with 10 computers with internet connectivity. Total 164 computers are available for academic purpose.

The Institution library has 29667 books, encyclopedia, journals & periodicals, CDS, e-journals & e-books through N-list & DELNET, entire campus is Wi-Fi enabled with a generator of sufficient capacity and 12 KVA Solar PV systems along with Inverter/UPS facility in all departments. The institution has boys and girl hostels with capacity of 180 and 300 students respectively with mess, solar water heater, R.O. water filter and two canteens, First Aid Centre, Clean drinking water facility for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/4.1.1-Additional-Documents.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/4.1.1-Additional-Documents.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The importance of extracurricular activities on institute campus

is well established. A qualified physical director along with team of faculty members looks after the extracurricular activities of the college. The institution is having a well maintained campus spread over 7.3 hectores of green land.

The institution has a spacious and well equipped indoor stadium having facilities wrestling mat, Gym equipment, Table tennis, Badminton, Boxing kits. Yoga classes are conducted regularly. The institution has outdoor sports facilities such as 200 and 400 Mtrs. Running tracks, Kabaddi ground, Volleyball ground, two Kho-kho grounds, two basketball courts, archery, swimming pool of size 25x13 Mtrs., lawn tennis. The physical director provides a proper training and encourages students to participate in various competitions organized at district, university, state and national levels.

Cultural Committee is conducting cultural activities and encouraging students to participate in the cultural events held in the institution like annual gathering, Annual Sports Day etc. to exhibit cultural talents. Students are even sent to other colleges for intercollegiate competitions like dances, skits, mimicries, etc. The institution has a open theater and a hall for the purpose of practicing and conducting cultural events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/4.1.3-Additional-Documents.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/4.1.3-Additional-Documents.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library provides downloading and browsing facilities to students through e-library. The Vriddhi software of the library provides facilities like syllabus, Question papers, Newspaper clippings, e-thesis, ebooks to students. High-Speed Internet is available in the e-library. A) Integrated Library Management System (ILMS): VRIDHHI Library Module Version 2.0 provides ILMS. The Software contract is renewed every year. The important features of the software are as follows: Generate the List of Students Accessioning of Books Circulation of Books Online Public Access Catalogue Online Attendance Making Identity Cards Barcode of Books Vriddhi Digital Library Generate Various Reports as Per Need B) E-ResourcesThe library has subscribed Inflibnet N-list



database since 2015-16, which avails a total of 6000+ journals, 1,99,500 + eBooks under N-LIST and 600000 e-Books through NDL. The readers are given separate passwords and IDs of the N-List. Total Rs. 29500 Spent on renewal of Inflibnet N-List database during the assessment years. Also, the college library has subscribed DELNET database from 2021-22. DELNET provides e-journals and e-books etc. Amount of Rs. 19500 spent on subscription.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

103298

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data**

for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

178

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The continuous up-gradation of technology and infrastructure is a core quality of the institution, which ensures regular reviews and improvements. As of the academic year 2021-22, the institution had 132 computers, which were evaluated during the fourth cycle of NAAC. In the academic year 2022-23, the institution purchased 47 additional computers, further enhancing the IT infrastructure. In the academic year 2023-24, the institution continued its commitment to technological advancements by purchasing 22 more computers, bringing the total number of computers to 200, comprising 108 P4 and 92 i5 systems. The institution provides an IT-enabled teaching-learning environment in campus, with BSNL broadband connectivity accessible to both students and staff through physical connections. The internet connection has been progressively upgraded from 10 MBPS until 2019 to 40 MBPS, and finally to 100 MBPS in November 2021. Additionally, since the academic year 2016-17, Wi-Fi facilities have been available throughout the campus.

In 2020-21, the institution established an e-Learning and e-content development center, equipped with a 75-inch smart digital interactive panel, PTZ camera, two i5 computers with internet facilities, an audio-video recording system, and editing software. Recorded video lectures are uploaded to the institution's YouTube channel for the benefit of all stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 4.3.2 - Number of Computers

200

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

44.07222

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedure for maintenance and utilization of Laboratory equipment is followed as per the procedure no. AC/PR/17 and AC/PR/18 of the Academic Process Manual, of the institution, prepared for ISO 9001:2015. An 'Instrument Usage Register' is maintained by well

trained staff that looks after the proper disposal of hazards waste.

A separate sports manual is prepared as per ISO 9001:2015 procedure and details are mentioned in SPT/PR/03. The equipment maintenance register and students issue register are maintained. College building insurance and light bill are paid regularly. The Sport Committee meets twice a year to discuss various issues regarding maintenance and purchase of sports equipment. Computers and printers are maintained by outsourced technicians. The 'Vridhhi' Software is maintained by Vridhhi Software Solutions Private Limited, Malegaon. Various software is renewed for educational activities. House Keeping Services are maintained by the daily wages staff. Procedure for maintenance and utilization of classrooms is followed as per ISO 9001:2015 procedure no. AC/PR/18. The overall maintenance and utilization of all facilities are being looked after by the College Development Committee. The library maintains the register for utilizing various services like book issue return and maintenance .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1437

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/5.1.3-final-supporting-document.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/5.1.3-final-supporting-document.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

46

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

46

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

136

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

8

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The student council is formed under the aegis of Board of Students' Development, Savitribai Phule Pune University, Pune. The college has an active Student Council formed as per the guidelines



of the Savitribai Phule Pune University in accordance with the Maharashtra Public University Act, 2016. The members on the College Student Council are the toppers of their classes, some members selected from each of the activities viz. NSS, NCC, Sports, Cultural activities is nominated by the Principal. The Student Council is established every academic year during the first term. The Students Council looks after the welfare of the students and promotes democratic outlook, civic sense and spirit of oneness.

Institute promotes representation of students on academic and administrative bodies. An active student council comprises of members to monitor academic, cultural, sports, literary events, Anti-Ragging, gender sensitization programmes, IIC committee, Vidyarthini Manch, Kareer Katta, Discipline Committee, NSS and NCC activities. College Student Council members along with committee members take active role in conducting college Annual Social Gathering and national festivals like Republican Day, Independence Day, etc. Members of Students Council involve in smooth functioning of day to day administration in IQAC, Equal opportunity Center, etc.

File Description	Documents
Paste link for additional information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/5.3.2.-Additional-Information.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/5.3.2.-Additional-Information.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association, entitled "Mula Education Society's Arts Commerce and Science College, Students Alumni Association, Sonai" registered under Act 21, of 'Societies Registration Act, 1860' with guidance of Hon. President Prashant Patil Gadakh. ACSC and the Alumni association jointly believe in creating and maintaining association with its alumni.

Its mission is to support and promote the interest of alumni and college community by enabling alumni to strengthen the bonds between present and past students by creating links.

Alumni association endorsed by the college meets once in a year. Principal being the chief coordinator convene the meeting and present the immediate needs of the college, while receiving comments and suggestions from the alumni for the development of the college.

The Alumni Association Contribution through various means- Alumni Interaction, Placement & Career Guidance Assistance, Campus recruiters, Entrepreneurship Awareness, Alumni Meet, Promoting Institute Events, financial support.

They were contributed financial support of Rs. 51100/- during the academic year 2023-24.

File Description	Documents
Paste link for additional information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/5.4.1-Supporting-Documents.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/5.4.1-Supporting-Documents.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution are as follows: Vision:  
a. We aspire to carry forward the vision of our founders of providing affordable quality education, while expanding our academic horizons to bring the institution with global leaders in the field of higher education. b. Dissemination of education for knowledge, science and culture. c. Jo Je Vanchhil To Te Laho May whatsoever aspirations of those d be fulfilled. Mission Statement: We, at Mula Education Society's Arts, Commerce and Science College, Sonai are committed to impart education to under graduate and post graduate students as per the needs of stakeholders. We shall continually improve the quality of teaching, self-evolution and accountability of our institutes towards society. We shall strive for overall development of student through value based education, so that our students will be appreciated as model citizens, who will make nation to lead the world. Keeping in tune with its vision and mission, the college management constantly strives hard to provide affordable education, expand academic horizons in the field of higher education and disseminate quality education to students. The college has two decision-making bodies (Governing bodies) - College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC).

File Description	Documents
Paste link for additional information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/6.1.1-Supporting-Document.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/6.1.1-Supporting-Document.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Case Study:**

**Organization of Annual Social Gathering:** During the academic year 2023-24, the college has organized Annual Social Gathering, 'Yash Sharada' on 1st and 2nd February 2024. The Secretary of College Student Council (CSC) has proposed to hold Annual Social Gathering in the meeting of student council. The head of the institute has convened a meeting of CSC and concerned faculty to discuss the matter regarding finalization of dates and formation committees, for smooth implementation of the event. It was notified to all students, faculty and staff. All the working committees such as Invitation, Cultural Program, Sports, Catering, Traditional day, Prize Distribution and Felicitation of chief guest were prepared. Each committee included 2-3 faculty members, 2 students and 1 support staff. The provisional budget required for each committee was prepared and sanctioned by head of institution. Many events were managed by the students, under the guidance of faculty. The chairman of the committee was given freedom to execute the working of committee. Accordingly, it was implemented and the participation of large number of students made it a grand success event. Almost all students have participated enthusiastically in various events of this program and their family members were present to observe them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed. Strategic plan provides guidance for institutional Decisions, both long term and day to day and make sure that decisions and operations: carry out the institution's mission, vision and values. Comply with mandates and regulations of government, accrediting bodies etc. Our college implemented a Quality Management System in accordance with ISO 9001:2015 & ISO 14001:2015 for documenting the policies, administrative processes and procedures necessary to create and deliver its services to its stakeholders. The coordinator of the ISO prepared a strategic plan, schedule of the pre-audit plan, the auditee & auditor wise programme and conveyed it to all staff members of the institution. The internal audit was conducted before the final surveillance audit, where all teaching and non-teaching staff actively participated and communicated with the lead auditor. All the required documents were presented to the auditors. Mr. Anil Kadam was the lead auditor for the final surveillance 2 audit. Auditor checked all the necessary documents of the respective subjects on 28-29 August, 2023. Thus, the audit of ISO 9001:2015 & ISO 14001:2015 was successfully carried out in the institution. This shows that the institution has effectively deployed the strategic plan.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college is as per the follows:

Principal is the Head of the institution, by the vice principal of institution and head of all the departments. All the academic activities are implemented by the Head of Departments through Professors, Associate Professors, Assistants Professor, Laboratory Assistant and Laboratory Attendants etc. The institution administration is controlled by the Principal through Office Superintendent. Office Superintendent is the mainly responsible for smooth functioning of the office administration of the institution and is assisted by the Head Clerk, Senior Clerks,

Junior Clerks and Peons. A Store-keeper, Student section and Establishment section works under the Office Superintendent. The college and university examinations are handled by the College Examination Officer (CEO). Various other important cells such as NSS, NCC, Student Welfare Department, Earn and Learn, etc., are effectively working for the welfare and overall development of the students. Our college have Institutional strategic plan provides guidance for institutional decisions. The society formulated the policies for education to be followed by all colleges under the Mula Education Society Sonai. Based on the need, and according to the policy of higher education, as well as college also have procedural documents like academic process manual, administration process manual and library process manual.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff The institution strives hard to keep the staff

happy and healthy. The following are the existing welfare measures available to the teaching and non-teaching staff in the institution: 1. The teaching and non-teaching staff are admissible to different kinds of leave viz., casual leave, earned leave, medical leave, maternity leave, sabbatical leave, on-duty leave, etc. 2. Employee Provident Fund for all teaching and non-teaching staff who fall under the eligibility criteria as per government norms. 3. Payment of Gratuity to the employees on cessation of service as per norms of the State Government. 4. Loan facility is available for staff from Education Society's Servants Cooperative Credit Society, Sonai. 5. The Institution provides uniform to non-teaching staff (Peon and Laboratory Attendant). 6. Non-doctoral faculty members are encouraged to get enrolled for part-time Ph.D. program. 7. Duty-leave and financial assistance to attend and present papers in conferences both in India as well as abroad. 8. The following facilities are also provided to employees for efficient functioning: Computing facility, Workspace, Power back-up, Identity cards and Gym facilities. 9. Centralized reprography facility and Canteen facility for teaching and non-teaching staff is available in the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**



The institution follows the 'UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Colleges and Measures for the Maintenance of Standards in Higher Education 2018' together with all amendments made therein from time to time, for its teaching and non-Teaching staff as approved by the Government of Maharashtra. Performance appraisal of each employee is carried out after completion of every year of service. The main features of the system are as follows: 1. The performance of faculty is assessed through Annual Self-Assessment for the Performance Based Appraisal System (PBAS) 2. Promotions are based on the PBA system as per UGC Career Advancement Scheme (CAS). 3. The PBAS proforma filled by the faculty member is verified by the Head of the Department, Co-ordinator of IQAC and the Principal. 4. The non-teaching staff is assessed through annual confidential reports prepared by the Principal and on the basis of which promotions are given as per the guidelines of the Government of Maharashtra. The Annual Confidential Report and the Performance Appraisal system has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance and quality assurance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Arts Commerce and Science College has an established process for internal and external audits. The accounts are regularly audited to ensure financial compliance. Internal Financial Audit: College prepares Annual Budget at the beginning of every financial year. The institute strictly adheres to the budgetary provisions.

The accounts of the institution are audited by three different financial audit systems. For this, three tier audit system is there.

1st Tier - In-house audit (Internal audit): Every one submit their

bills of expenditure to store. Every bill is scrutinized thoroughly and lacunas if any is corrected from concern department. Also Internal Audit Wing is there in Account Department. Through this wing, post payment audit of bills is carried out.

2nd Tier - External agency (Statutory audit): This audit was done by external agency i.e. by statutory auditor appointed by College to audit the institution. At that time it checks all accounts and verifies all payments, and issues financial statements and annual accounts are certified and audit report is submitted to College.

3rd Tier: External Audit: External audit by Accountant General, Government of Maharashtra: The office of the Accountant General and SPPU Pune also conducts their periodic verification of all the concerned accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds mobilization are done according to the policy made by institution.

1. Fees: Charged as per the university and government norms to students.
2. Salary Grant: The college receives salary grant from the state government. For this, we prepare and send annual budget of the estimated salary grant required to the state government.
3. UGC grants: Our college is under 2F and 12B as per UGC act and permanent affiliation of university. So we receive grants form UGC for the development and maintenance of infrastructure, upgrade of the learning resources and research.
4. Contribution from association of alumni.
5. Sale of application form.

Utilization of funds are as follows:

1. For purchasing the computer, books equipment etc. First, collect the quotations from different vendors submit them to purchase committee for a final decision based on different parameters. The committee also verifies the expenditure lies within the allocated budget.
2. Library resources.
3. Software and equipment purchase.
4. Organizing Seminars / Endowments lectures, conferences, workshops, training.
5. Disbursal of staff salary.
6. Career development, faculty empowerment programme to staff.
7. Seed money grants for promoting research.
8. Budget allocation is made for AMC/ maintenance of equipment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

- Vision & Mission
- AQAR Summation
- CO-PO BBA Dept (Sample
- Development Policy
- Audit( Energy ,green, environment and academic )
- CO'S PO'S
- Academic Calendar
- Financial Report
- Internal Assessment
- External Assessment

File Description	Documents
Paste link for additional information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/6.5.1-Supporting-Documents.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/6.5.1-Supporting-Documents.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**1. Implementation of Pedagogical Initiatives and Various Instructional Methods. Some common pedagogical initiatives include:**

**1. Active learning:** This involves creating opportunities for students to engage with the material actively, such as through group work, discussions, or hands-on activities

**2. Blended learning:** This combines face-to-face instruction with online learning activities to create a more flexible and

personalized learning experience

3. Classroom Teaching: This involves reversing the traditional classroom model, where students watch lectures or complete readings outside of class and use class time for active learning activities.

4. Collaborative learning: This involves promoting teamwork and collaboration among students, encouraging them to learn from each other and share their knowledge and skill

2. Execution of mini projects, Industrial visit ,Hackathon Problem Solving idea Job training Project report Word Energy Conversation Curriculum planning and implication Academic Calendar Internal & External Assessment Industrial visit Reading room Game learning E-Content Carrier katta collaborations Execution of mini projects, videos, online certification, Industrial visit, Hackathon are some effective strategies for improving the quality of education in an institution.

File Description	Documents
Paste link for additional information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/6.5.2-suppoting-document-new-01.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/6.5.2-suppoting-document-new-01.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/6.5.3-supporting-document.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/6.5.3-supporting-document.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college effectively assists students and staff in understanding the importance of human rights by educating them about issues. The college places the highest focus on the safety and security of all of its employees, particularly women. In order to have a surveillance, the organization has set up CCTV cameras. In addition to this, facilities are being established to care for girl students on campus.

§ Internal Complaint committee has been constituted to look after women faculty issues and students' issues.

§ A napkin vending machine & napkin burning machine has been installed for the hostel's students and women's staff.

§ Well-qualified and vigilant women assistant wardens and wardens assigned to the Girls Hostel & also female caretakers, scavengers, sweepers and three shift security guards to the Girl's hostels (Separate) on the campus.

§ Ladies room is available with all basic amenities.

§ In the year, awareness programs on Women Empowerment, Women Health Issues and Solutions, Self Defense Program, Awareness Workshop on 'Gender Audit & Gender Sensitization' & 'Sexual Harassment of Women at the Workplace (Prevention, Prohibition and Grievance Redressal) Act 2013' has been conducted by college.

File Description	Documents
Annual gender sensitization action plan	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/7.1.1-Supporting-Documents-Final.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/7.1.1-Supporting-Documents-Final.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/7.1.1-Supporting-Documents-Final.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/7.1.1-Supporting-Documents-Final.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures**      **A. 4 or All of the above**  
**Solar energy**  
**Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:**

The solid waste collected in the dustbins located at various points in the college campus can be categorized into three types: biodegradable, non-biodegradable and hazardous waste. Bio-degradable wastes include food wastes, canteen wastes etc. Non-biodegradable wastes include plastic, tins and glass bottles etc. Bio-degradable wastes are effectively converted to fertilizer by the vermicomposting technology in Botanical garden.

**Liquid Waste Management:**

There is a proper treatment of toilet and urinal waste in the campus. The institution has constructed soak pits in which urinal and toilet waste is collected. It is made up of layers of sand and bricks and absorbs all the waste material of urinal and toilet.

**E-Waste Management:**

The institution has set up a system to collect the E-Waste from departments and hand over it to the Mula Education Society, Sonai for its proper disposal.

**Waste Recycling System:**

There is a proper waste treatment system in which the degradable waste material is collected .The decomposed waste material is reused as an organic fertilizer for the plants in the campus. The institution has a rain water harvesting system.

**Hazardous Chemicals and Radioactive Waste Management:**

Three fuming hoods are placed in the laboratories for protection from the hazardous fumes and gases.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered



vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies**

**B. Any 3 of the above**

**of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution constantly works upon to nurture the students and the employees to become better citizens of the country through various curricular and extra-curricular activities.

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic community, it does not have any report of intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by addressing to the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. With great fervor Youth Day, birth anniversaries of great Indian personalities like Mahatma Gandhi, Lal Bahadur Shastri are observed every year.

The institution celebrated 76th Independence Day, Har Ghar Tiranga, meri mati mera desh, Marathi bhasha Gaurav din, Hindi Day etc. The Institution organized expert talk of Dr. Revnnath Sambhaji Pawar. Teacher at Z.P.P.School At. Khunegaon, Tal: Newasa Dist: Ahmednagar., on 12/01/2024 on the topic: 'Innovation and Startup Opportunities in B.B.A. (C.A.)' on the occasion of Youth Day; Swami Vivekananda Birth Anniversary.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Savitribai Phule Pune University Pune incorporates constitutional values, rights, duties, and responsibilities into their curriculum, such as through the Introduction to Constitution and Human Rights course. This initiative sensitizes students and employees to their constitutional obligations. The college organizes various activities to reinforce this awareness. On Republic Day and Independence Day, the Principal urges everyone to remember the freedom struggle and respect the National Flag and Anthem. Republic Day (26th January) features activities emphasizing the Indian Constitution's importance, while Independence Day celebrates the freedom struggle and constitutional significance. The institution also celebrates Voter's Day as a part of duty of following democratic values.

The Institution's Innovation Council (IIC) also conducts regular programs educating students on intellectual rights. Significant events include, Independence Day (15 August 2023) Kargil Victory Day (26th July 2023), National Innovation Day is celebrated on 15th October, Gender Sensitization Action plan, and Two-Day Workshop on Planning for Startups -Legal Compliances and Ethical Issues 16th and 17th March 2023. These events fall under rights and values categories, aiming to infuse students and employees with a deeper understanding and respect for constitutional obligations and human rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/7.1.9.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/7.1.9.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is committed to promote ethics and values amongst students and faculty to create a society based on human values such as freedom, equality and justice. It celebrates various Days of National and International importance as well as anniversaries of the great Indian Personalities with great enthusiasm to commemorate the ideology of nationalism, ethics and values and to pay tribute to our great National Leaders. These occasions are of great importance to spread the message of Unity, Peace, Love and Happiness throughout. The institution has set up a separate committee for celebration of anniversaries of these great national personalities.

The institution celebrated Swami Vivekananda National Youth Day, Independence Day, Kargil Day, National Mathematics Day, Marathi Bhasha Gaurav Din, National Innovation Day, National education day, Celebration of M. Gandhi L.B. Shastri Anniversary , Republic Day etc. to inculcate values and ethics among the students and staff so as to create awareness of environment, health, democracy,

education, etc among them.

The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Title of the Practice I: Green Initiative

#### 1. The Practice:

The college organized four programs in order to do justice to its objectives. The first activity entitled 'Participation-in-Agricultural-Workshop' was conducted, the second was celebration of World-Energy-Conservation-Day. The third was the program 'Meri Mati Mera Desh'. The fourth activity was a program on "Clean India Mission" 'Garbage Freedom Abhiyan'.

### Title of the Practice II: I am an Entrepreneur.

#### 1. the Practice:

The college has been constantly working with the aims and objectives of the best practice and ensures advanced planning for the best result and participation of students from every walk of life. To fulfil the goal, the college organized 15 activities in the academic year 2023-2024.

Note: The detailed practices are provided with the documents.

File Description	Documents
Best practices in the Institutional website	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/7.2.1-supporting-Documents.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/7.2.1-supporting-Documents.pdf</a>
Any other relevant information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/7.2.1-supporting-Documents.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/7.2.1-supporting-Documents.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Career Katta:** Our institution excels in fostering innovative practices, reflecting our vision of sustainable development and student welfare. Along with eco-friendly solutions, we emphasize on women empowerment and other initiatives which includes providing guidelines for students so their career anchors easily. The Career Katta initiative, in collaboration with the Maharashtra State Higher and Technical Education Department and the Maharashtra Information Technology Assisted Centre, is being implemented at the college, which has been designated as a Career Katta Center of Excellence. Coordinated by Prof. Rahul Nipunge and Dr. Liyakat Sayyad, this initiative targets first-year degree students, providing them with three years of career guidance for a nominal fee of Rs.365. The program includes daily online lectures by IAS officers, government officials, and entrepreneurial students on competitive exams and entrepreneurship. Additionally, various credit courses are offered to enhance students' skills. The initiative has established Career Parliament and Entrepreneurship Parliament to foster leadership qualities and promote the Career Katta message among students. These parliaments comprise 13 and 15 members, respectively. The principal and coordinators also provide career guidance periodically. Currently, 587 first-year students are actively participating in the Career Katta initiative, benefiting from its comprehensive career development and leadership programs.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated with Savitribai Phule Pune University, Pune. The syllabi for most courses is prepared by the Board of Studies of the university and provided to the institution. However Certificate, Diploma, Advanced Diploma, Value-added, Add-on, Career-Oriented Courses, and other skill-based programs, the institution prepares the syllabi through its duly constituted Board of Studies (BoS).

The curriculum delivery process comprises 12 major initiatives viz., Preparation of Academic Calendar, Allotment of Courses to faculty, Preparation of Timetable, Preparation of Teaching Plan, Curriculum Delivery, Administrative Monitoring, Conduction of continuous Internal Assessment, Result Analysis and CO PO Mapping, Organization of curriculum and co-curricular events and Analysis of Feedback from stakeholders. All these processes are well-documented in accordance with the academic process manual (clauses: 8.1, 8.5.1) and sport process manual (clauses: 7.1, 8.1/8.5, 8.5.4) of the ISO 9001: 2015 system, ensuring compliance with quality standards.

The curriculum delivery is primarily carried out using a hybrid teaching model, leveraging modern ICT techniques and teaching aids. Continuous Internal Evaluation (CIE) is practiced through internal examinations, assignments, and external exams conducted by the university. Faculty members submit the 'Curriculum Completion Report' to the concerned authorities. Additionally, student feedback on curriculum planning and delivery is collected annually. contributing to the continuous enhancement of the academic process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/1.1.1-supporting-document-23-24.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/1.1.1-supporting-document-23-24.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Students are encouraged to advance throughout the semester in order to gain a comprehensive understanding of the subject through Continuous Internal Evaluation (CIE). The institution plans all of its activities, including the administration of internal tests, assignments, seminars, group discussions, progress report presentation of Ph.D. scholars and Continuous Internal Evaluation (CIE), in accordance with the academic calendar.

The principal directs all department heads to hold meetings for academic planning at the start of each year. Each department head calls a faculty meeting to assign courses and approve teacher workloads in accordance with DHE and UGC regulations. Every year, the college forms a Timetable Committee to create a faculty-by-faculty master schedule for all undergraduate and graduate programs, taking into account the available lecture halls and current courses.

The internal examination timetable is created by the College Examination Officer (CEO), who closely follows the dates specified in the academic calendar. Teaching Plan: The College's curriculum delivery strategy is well-documented. Every faculty member creates a semester-by-semester teaching plan at the start of each semester. In order to effectively convey the curriculum to students, the faculty uses a teaching approach that combines the traditional lecture style with seminars, group discussions, project work, and industrial visits/study tours.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/1.1.2-Supporting-Documents-CIE-Continuous-Internal-Evaluation.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/1.1.2-Supporting-Documents-CIE-Continuous-Internal-Evaluation.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic**

**A. All of the above**



**bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**25**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**27**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<b>No File Uploaded</b>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

**1180**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Being an affiliated college, the institution follows the curriculum designed by Savitribai Phule Pune University, Pune. The college integrates cross-cutting issues relevant to gender equality, environment and sustainability, human values and professional ethics into the curriculum and such courses are studied by all students.

Besides, in the academic year 2023-24 various programs and events have been conducted like A lecture on Women Health Issues & Solutions, Blood Donation Camp, International Day of Yoga, Green Club Activity Report of Tree Plantation Program International Climate Action Day, Birth Anniversary of Mahatma Gandhi & Lal Bahadur Shastri, Meri Mati Mera Desh Celebration of National Entrepreneurship Day, Self Defense Program for Girls Students, Awareness Workshop on 'Sexual Harassment of Women at the Workplace, Swacchta Hi Seva Campaign, Women Empowerment, World Aids Day, National Youth Day by the college which focused on professional ethics, gender equality, human values, environment and sustainability and we believe these will help for the overall development of the students and would be fruitful in their career, interpersonal relationship. The

institution also organized National Energy Conservation Day which focused on environment and energy conservation, use of energy efficient products.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

346

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<b>Nil</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/1.4.2-Supporting-Documents.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/1.4.2-Supporting-Documents.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>827</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

501

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution identifies the slow and advanced learners on the basis of performance of students in the previous examination. The institution helps both slow and advanced learners through special programs.

Programs for the slow learners: Slow learners are needed to be focused to understand the basic concepts of the subject through Remedial Coaching. These students are motivated to learn the basics of subject. Remedial coaching helps such students to understand the basic concepts of the relevant Subjects. Teachers counsel the weaker students when they have some difficulties.

Programs for the advanced learners: A well stacked library with advanced reference facilities is available. Teachers encourage students to read reference books, journals and important articles in newspapers.

For encouraging advanced learners, incentives in the form of prizes are given by Mula Cooperative Sugar factory Employees' Credit Society' Sonai. The Institution encourages for participation in competitions like Avishkar and Sports etc.

The IIC and Departments organize special lectures, webinar, seminars and special talks by eminent speakers from industry and academia for encouraging advanced learners. Students are also encouraged to participate in Innovation Contest organized by MoE's Innovation Cell, New Delhi.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2008	60

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute employs student-centric approaches, focusing on experiential, participative, and problem-solving methods to enhance learning across Arts, Commerce, and Science streams. In experiential learning, UG and PG students are performing practical, projects, internships, and various field activities such as visits, tours, exhibitions, and surveys. The institution emphasizes teamwork in sports, cultivates a healthy group spirit through yoga, and introduces role-playing in cultural events during the Annual Social Gathering.

Participative learning is promoted through workshops, seminars, quiz competitions, and student awareness programs, including activities like athletics, sports, games, and the National Service Scheme (NSS). The institution encourages extra and co-curricular involvement, exemplified by student participation in activities. Overall, the institution strives to enrich student experiences by combining theoretical knowledge with practical applications, fostering teamwork, and promoting active participation in diverse learning opportunities.

Problem-solving methodologies to cultivate critical thinking and practical skills among students. These include project work, fieldwork, home assignments, quizzes, and participation in research competitions like 'Avishkar. To assist with complex tasks, students in chemistry are encouraged to use ICT tools

such as Chem Sketch and Chem draw for accurate molecule structure drawings, while those in mathematics are advised to utilize tools like Maxima, Python, and LaTeX for 3D graph creation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/2.3.1-Additional-information-23-24.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/2.3.1-Additional-information-23-24.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The aim of Institute is to provide up-to-date Information and Communication Technology (ICT) infrastructure for its stakeholders. The present ICT definitely allows new ways of learning for students and teachers and helps the latter to interact with students. The institution encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. It provides the essential infrastructure for teachers to prepare and deliver effective lectures. The institution has provided LCD projectors with internet facilities in 2 Seminar Halls, 39 classrooms out of which 15 smart classrooms for the quality teaching-learning. Also, well configured desktops and laptops are available in the computer labs, departments and Library with internet facilities. The other tools like smart boards, printers, scanners are available to facilitate the Information and Communication Technology (ICT) enabled teaching-learning.

The faculty is also using digital learning platforms to conduct online lectures. They provide the study material and links of e-books to the students through social media platforms.

The institution has a well-equipped e-Content Development Center and shares educational resources, including lecture videos, through its YouTube channel. Furthermore, students are provided access to online e-books and e-journals via platforms like INFLIBNET and DELNET, demonstrating the institution's commitment to leveraging technology for comprehensive and contemporary learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

60

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**



28

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

620

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Mechanism of Internal/External Assessment**

Mechanism of internal / external assessment followed in the institution is transparent. Being an affiliated college, the institution is bound by the rules and regulations governing the internal and external assessments, as specified by the parent University SPPU, Pune. The overall assessment process consists of two parts; external assessment and internal assessment. External assessment is done by the university by the way of organizing a Central Assessment Program (CAP) and it carries a weightage of 70%. The internal assessment is carried out by the institution twice in a year , carries a weightage of 30%. The Internal Assessment is carried out through by class tests, home assignments, seminars, viva-voce, and Classroom attendance.

**Transparency of Internal assessment:**

Time table of internal assessment is issued before 15 days of internal assessment. All the marks given by respective subject teachers are displayed on notice board and signs of students are taken on mark lists. If students raised any quarry about internal marks, immediately it is resolved by subject teachers, Vice Principal and Principal. Rightful marks are informed to University portal for final result. The mechanism of conduct of internal assessment is mentioned in ISO academic process manual clause no.ACA.PR/06.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

All departments keep all the records of attendance in internal examinations, question papers, assessed answer books and summary of marks sheets. In case of any grievances from any students, It is resolved within a stipulated period of time.

Both types of assessment are fully transparent and have provision for students to raise grievances. The grievance redressal system is time-bound and very efficient.

Institution have an efficient mechanism for receiving, processing and addressing the grievances, in the form of dissatisfaction expressed, complaints and other formal requests made by learners, regarding the internal assessments. Any student can lodge his/her grievance pertaining to internal assessment either in the form of a written complaint and submit to the principal of the college, either by hand, post or email. Grievances are resolved within a period of 10 days from their date of reception.

Both the university and the institution allow rechecking and revaluation of answer books on the request of students, immediately after the results are announced. In such cases, if the result is improved as a result of rechecking or revaluation, it is maintained or if the candidate scores less than the earlier examination, the status-quo is maintained.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution is permanently affiliated to Savitribai Phule Pune University, Pune and has to follow the curriculum designed by the university. The learning outcomes of the programs and courses are stated clearly by the university. The same is published on its official website. The institution is offering Thirty different programs, including fifteen Undergraduate, ten Post - Graduate and three Ph.D. programs. Course outcomes for all programs offered by the institution are displayed on the institutional website (<https://acscollegesonai.edu.in>). The mechanism of communication of learning outcomes to the teachers and the students is as follows:

1. Institutional website: The program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are displayed in every department, institutional website also communicated to students through e-mail, student WhatsApp group, etc.

2. Personal Counseling: Faculty as well as admission committee members provide counseling regarding various programs offered by the institution and their outcomes to the students, at the time of admission or as and when they approach them. It helps them in choosing the right program as per their interest. Teachers also provide personal counseling to the students related to the programs with its outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each department is referring the university result of the final year degree program

1. Evaluation of attainment level of Course Outcomes

For each course number of students are calculated as per poor (less than 40 marks), low (40 to 49 marks), medium (50 to 59) and high (above 60) attainments.

1. Evaluation of attainment level of Program Outcomes

The program outcome (POS) is calculated as follows

Average percentage of marks of each course is obtained by the following formula

$$\text{Average \% marks of the course} = (M/S * \text{Max}) * 100$$

Where M= Total marks obtained by all students in the course

S= Number of students in the course

Max= Maximum marks for the course

Using above formula average percent marks of all courses secured by the same students in that particular degree.

Then mean percent of marks obtained by a student across all courses is calculated by following formula

$$\text{Mean percent of marks obtained by a student across all courses} = T / \text{Total number of courses}$$

Where T= Total of percent of marks obtained in all courses of the program

Then attainment level is set by the then mean percent of marks obtained by a student across all courses. Attainment levels are Low (50-59%), medium (60-69%) and high (70 and more than 70%)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

448

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://acscollegesonai.edu.in/wp-content/uploads/2025/01/2.7.1-Final-Report.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

**15**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

**00**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<b>No File Uploaded</b>
Paste link to funding agency website	<b>Nil</b>

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides an encouraging environment for the promotion of Innovation and Incubation. The IIC has been established as per the norms of the Innovation Cell, Ministry of HRD, Government of India, in the year 2018-19. The main objective of establishing IIC is to inculcate a new-age culture of entrepreneurship, and start-up among the students and teachers. The IIC of the college has been recognized with '3.5 Star' status by the Innovation Cell of the Ministry of Education, Govt. of India, in the A.Y. 2022-23.

The institution's startup incubator 'Yash Business Incubation Center' is established in 2019-20 for knowledge generation and transfer. Under the Institutional Innovation Council of the Institute in A.Y. 2023-24 totals of 39 activities were conducted.

Through the Ideation Competition organized by the institution students and Faculty members present their ideas. The institution has its own Innovation and Startup Policy.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/3.2.1-Supporting-Documents.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/3.2.1-Supporting-Documents.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**



3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has organized a number of extension activities in the surrounding villages, with the objective of promoting institute-neighborhood community interaction and sensitizing the students to social issues and understanding the community needs. The College has been implementing National Service Scheme (NSS) and National Cadet Corps (NCC) Units effectively. NSS, has organized four day Swayamsiddha Camp in collaboration with Department of Student Development, Savitribai Phule Pune University, Samata Center Pune, Agricultural Development Trust Baramati and Shardabai Pawar Mahila Arts, Commerce and Science College, Shardanagar, Baramati, for girl students from 14th Feb 2024 to 17th Feb 2024, Industrial Visit on the 20th January 2024, International Youth Day on 12th August 2023, Laboratory Visit Under IIC on the 16th March 2024 and several activities were carried out by the college students in neighborhood community addressing activities such as Voter Awareness Program on the 23rd January 2024. The college students have been participated in the Swacchta Hich Seva (Cleanliness is the Service) and Environment awareness was organized at Bus Stand, Jagdamba Mata Temple and Dr. Babasaheb Ambedkar Chowk and Sonai village on the 1st October 2023 by National Service Scheme Department, Student Development Cell and National Cadet corps department of MES's Arts, Commerce and Science College Sonai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<b>No File Uploaded</b>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

File Description	Documents
Reports of the event organized	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

5

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**The institution has adequate physical facilities for teaching-learning activities. It has a eco-friendly campus of 7.3 hectares on which building construction is 9738.84 sq.mts.**

Institution has two academic buildings of 39 classrooms out of which 05 are Smart Classrooms, 26 are having LCD Projector, internet facilities. One seminar hall and conference hall of 300 and 50 capacities respectively, language laboratory with 10 computers, headphones and required software and e-content development center having facilities, 75" smart board, PTZ camera, i5 computer, 42" TV, editing software, sound proof system, A.C., umbrella lights, mic, etc.

Institution has a separate science building having 20 well equipped science laboratories, Computer Laboratory for BBA (CA) and BBA with 37 computers, Internet Browsing Center with 10 computers with internet connectivity. Total 164 computers are available for academic purpose.

The Institution library has 29667 books, encyclopedia, journals & periodicals, CDS, e-journals & e-books through N-list & DELNET, entire campus is Wi-Fi enabled with a generator of sufficient capacity and 12 KVA Solar PV systems along with Inverter/UPS facility in all departments. The institution has boys and girl hostels with capacity of 180 and 300 students respectively with mess, solar water heater, R.O. water filter and two canteens, First Aid Centre, Clean drinking water facility for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/4.1.1-Additional-Documents.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/4.1.1-Additional-Documents.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The importance of extracurricular activities on institute campus is well established. A qualified physical director along with team of faculty members looks after the extracurricular activities of the college. The institution is having a well maintained campus spread over 7.3 hectors of green land.

The institution has a spacious and well equipped indoor stadium having facilities wrestling mat, Gym equipment, Table tennis, Badminton, Boxing kits. Yoga classes are conducted regularly.

The institution has outdoor sports facilities such as 200 and 400 Mtrs. Running tracks, Kabaddi ground, Volleyball ground, two Kho-kho grounds, two basketball courts, archery, swimming pool of size 25x13 Mtrs., lawn tennis. The physical director provides a proper training and encourages students to participate in various competitions organized at district, university, state and national levels.

Cultural Committee is conducting cultural activities and encouraging students to participate in the cultural events held in the institution like annual gathering, Annual Sports Day etc. to exhibit cultural talents. Students are even sent to other colleges for intercollegiate competitions like dances, skits, mimicries, etc. The institution has a open theater and a hall for the purpose of practicing and conducting cultural events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/4.1.3-Additional-Documents.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/4.1.3-Additional-Documents.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library provides downloading and browsing facilities to students through e-library. The Vriddhi software of the library provides facilities like syllabus, Question papers, Newspaper clippings, e-thesis, ebooks to students. High-Speed Internet is available in the e-library. A) Integrated Library Management System (ILMS): VRIDHHI Library Module Version 2.0 provides ILMS. The Software contract is renewed every year. The important features of the software are as follows: Generate the List of Students Accessioning of Books Circulation of Books Online Public Access Catalogue Online Attendance Making Identity Cards Barcode of Books Vriddhi Digital Library Generate Various Reports as Per Need B) E-Resources The library has subscribed Inflibnet N-list database since 2015-16, which avails a total of 6000+ journals, 1,99,500 + eBooks under N-LIST and 600000 e-Books through NDL. The readers are given separate passwords and IDs of the N-List. Total Rs. 29500 Spent on renewal of Inflibnet N-List database during the assessment years. Also, the college library has subscribed DELNET database from 2021-22. DELNET provides e-journals and e-books etc. Amount of Rs. 19500 spent on subscription.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-**

**A. Any 4 or more of the above**

**ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**103298**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**178**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**The continuous up-gradation of technology and infrastructure is**

a core quality of the institution, which ensures regular reviews and improvements. As of the academic year 2021-22, the institution had 132 computers, which were evaluated during the fourth cycle of NAAC. In the academic year 2022-23, the institution purchased 47 additional computers, further enhancing the IT infrastructure. In the academic year 2023-24, the institution continued its commitment to technological advancements by purchasing 22 more computers, bringing the total number of computers to 200, comprising 108 P4 and 92 i5 systems. The institution provides an IT-enabled teaching-learning environment in campus, with BSNL broadband connectivity accessible to both students and staff through physical connections. The internet connection has been progressively upgraded from 10 MBPS until 2019 to 40 MBPS, and finally to 100 MBPS in November 2021. Additionally, since the academic year 2016-17, Wi-Fi facilities have been available throughout the campus.

In 2020-21, the institution established an e-Learning and e-content development center, equipped with a 75-inch smart digital interactive panel, PTZ camera, two i5 computers with internet facilities, an audio-video recording system, and editing software. Recorded video lectures are uploaded to the institution's YouTube channel for the benefit of all stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

200

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS



File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### **4.4 - Maintenance of Campus Infrastructure**

##### **4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

##### **4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**44.07222**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedure for maintenance and utilization of Laboratory equipment is followed as per the procedure no. AC/PR/17 and AC/PR/18 of the Academic Process Manual, of the institution, prepared for ISO 9001:2015. An 'Instrument Usage Register' is maintained by well trained staff that looks after the proper disposal of hazards waste.

A separate sports manual is prepared as per ISO 9001:2015 procedure and details are mentioned in SPT/PR/03. The equipment maintenance register and students issue register are maintained. College building insurance and light bill are paid regularly. The Sport Committee meets twice a year to discuss various issues regarding maintenance and purchase of sports equipment. Computers and printers are maintained by outsourced technicians. The 'Vridhhi' Software is maintained by Vridhhi

Software Solutions Private Limited, Malegaon. Various software is renewed for educational activities. House Keeping Services are maintained by the daily wages staff. Procedure for maintenance and utilization of classrooms is followed as per ISO 9001:2015 procedure no. AC/PR/18. The overall maintenance and utilization of all facilities are being looked after by the College Development Committee. The library maintains the register for utilizing various services like book issue return and maintenance .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1437

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/5.1.3-final-supporting-document.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/5.1.3-final-supporting-document.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
46	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
46	

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**15**

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File Description	Documents
Self-attested list of students placed	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

**136**

File Description	Documents
Upload supporting data for student/alumni	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

**8**

File Description	Documents
Upload supporting data for the same	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The student council is formed under the aegis of Board of Students' Development, Savitribai Phule Pune University, Pune. The college has an active Student Council formed as per the guidelines of the Savitribai Phule Pune University in accordance with the Maharashtra Public University Act, 2016. The members on the College Student Council are the toppers of their classes, some members selected from each of the activities viz. NSS, NCC, Sports, Cultural activities is nominated by the Principal. The Student Council is established every academic year during the first term. The Students Council looks after the welfare of the students and promotes democratic outlook, civic sense and spirit of oneness.

Institute promotes representation of students on academic and administrative bodies. An active student council comprises of members to monitor academic, cultural, sports, literary events, Anti-Ragging, gender sensitization programmes, IIC committee, Vidyarthini Manch, Kareer Katta, Discipline Committee, NSS and NCC activities. College Student Council members along with committee members take active role in conducting college Annual Social Gathering and national festivals like Republican Day,

Independence Day, etc. Members of Students Council involve in smooth functioning of day to day administration in IQAC, Equal opportunity Center, etc.

File Description	Documents
Paste link for additional information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/5.3.2.-Additional-Information.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/5.3.2.-Additional-Information.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

15

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association, entitled "Mula Education Society's Arts Commerce and Science College, Students Alumni Association, Sonai" registered under Act 21, of 'Societies Registration Act, 1860' with guidance of Hon. President Prashant Patil Gadakh. ACSC and the Alumni association jointly believe in creating and maintaining association with its alumni.

Its mission is to support and promote the interest of alumni

and college community by enabling alumni to strengthen the bonds between present and past students by creating links.

Alumni association endorsed by the college meets once in a year. Principal being the chief coordinator convene the meeting and present the immediate needs of the college, while receiving comments and suggestions from the alumni for the development of the college.

The Alumni Association Contribution through various means- Alumni Interaction, Placement & Career Guidance Assistance, Campus recruiters, Entrepreneurship Awareness, Alumni Meet, Promoting Institute Events, financial support.

They were contributed financial support of Rs. 51100/- during the academic year 2023-24.

File Description	Documents
Paste link for additional information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/5.4.1-Supporting-Documents.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/5.4.1-Supporting-Documents.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution are as follows:  
**Vision:** a. We aspire to carry forward the vision of our founders of providing affordable quality education, while expanding our academic horizons to bring the institution with global leaders in the field of higher education. b. Dissemination of education for knowledge, science and culture. c. Jo Je Vanchhil To Te Laho May whatsoever aspirations of



those d be fulfilled. Mission Statement: We, at Mula Education Society's Arts, Commerce and Science College, Sonai are committed to impart education to under graduate and post graduate students as per the needs of stakeholders. We shall continually improve the quality of teaching, self-evolution and accountability of our institutes towards society. We shall strive for overall development of student through value based education, so that our students will be appreciated as model citizens, who will make nation to lead the world. Keeping in tune with its vision and mission, the college management constantly strives hard to provide affordable education, expand academic horizons in the field of higher education and disseminate quality education to students. The college has two decision-making bodies (Governing bodies) - College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC).

File Description	Documents
Paste link for additional information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/6.1.1-Supporting-Document.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/6.1.1-Supporting-Document.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Case Study:**

**Organization of Annual Social Gathering:** During the academic year 2023-24, the college has organized Annual Social Gathering, 'Yash Sharada' on 1st and 2nd February 2024. The Secretary of College Student Council (CSC) has proposed to hold Annual Social Gathering in the meeting of student council. The head of the institute has convened a meeting of CSC and concerned faculty to discuss the matter regarding finalization of dates and formation committees, for smooth implementation of the event. It was notified to all students, faculty and staff. All the working committees such as Invitation, Cultural Program, Sports, Catering, Traditional day, Prize Distribution and Felicitation of chief guest were prepared. Each committee included 2-3 faculty members, 2 students and 1 support staff. The provisional budget required for each committee was prepared

and sanctioned by head of institution. Many events were managed by the students, under the guidance of faculty. The chairman of the committee was given freedom to execute the working of committee. Accordingly, it was implemented and the participation of large number of students made it a grand success event. Almost all students have participated enthusiastically in various events of this program and their family members were present to observe them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed. Strategic plan provides guidance for institutional Decisions, both long term and day to day and make sure that decisions and operations: carry out the institution's mission, vision and values. Comply with mandates and regulations of government, accrediting bodies etc. Our college implemented a Quality Management System in accordance with ISO 9001:2015 & ISO 14001:2015 for documenting the policies, administrative processes and procedures necessary to create and deliver its services to its stakeholders. The coordinator of the ISO prepared a strategic plan, schedule of the pre-audit plan, the auditee & auditor wise programme and conveyed it to all staff members of the institution. The internal audit was conducted before the final surveillance audit, where all teaching and non-teaching staff actively participated and communicated with the lead auditor. All the required documents were presented to the auditors. Mr. Anil Kadam was the lead auditor for the final surveillance 2 audit. Auditor checked all the necessary documents of the respective subjects on 28-29 August, 2023. Thus, the audit of ISO 9001:2015 & ISO 14001:2015 was successfully carried out in the institution. This shows that the institution has effectively deployed the strategic plan.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college is as per the follows:

Principal is the Head of the institution, by the vice principal of institution and head of all the departments. All the academic activities are implemented by the Head of Departments through Professors, Associate Professors, Assistants Professor, Laboratory Assistant and Laboratory Attendants etc. The institution administration is controlled by the Principal through Office Superintendent. Office Superintendent is the mainly responsible for smooth functioning of the office administration of the institution and is assisted by the Head Clerk, Senior Clerks, Junior Clerks and Peons. A Store-keeper, Student section and Establishment section works under the Office Superintendent. The college and university examinations are handled by the College Examination Officer (CEO). Various other important cells such as NSS, NCC, Student Welfare Department, Earn and Learn, etc., are effectively working for the welfare and overall development of the students. Our college have Institutional strategic plan provides guidance for institutional decisions. The society formulated the policies for education to be followed by all colleges under the Mula Education Society Sonai. Based on the need, and according to the policy of higher education, as well as college also have procedural documents like academic process manual, administration process manual and library process manual.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff The institution strives hard to keep the staff happy and healthy. The following are the existing welfare measures available to the teaching and non-teaching staff in the institution: 1. The teaching and non-teaching staff are admissible to different kinds of leave viz., casual leave, earned leave, medical leave, maternity leave, sabbatical leave, on-duty leave, etc. 2. Employee Provident Fund for all teaching and non-teaching staff who fall under the eligibility criteria as per government norms. 3. Payment of Gratuity to the employees on cessation of service as per norms of the State Government. 4. Loan facility is available for staff from Education Society's Servants Cooperative Credit Society, Sonai. 5. The Institution provides uniform to non-teaching staff (Peon and Laboratory Attendant). 6. Non-doctoral faculty members are encouraged to get enrolled for part-time Ph.D. program. 7. Duty-

leave and financial assistance to attend and present papers in conferences both in India as well as abroad. 8. The following facilities are also provided to employees for efficient functioning: Computing facility, Workspace, Power back-up, Identity cards and Gym facilities. 9. Centralized reprography facility and Canteen facility for teaching and non-teaching staff is available in the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**2**

File Description	Documents
IQAC report summary	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The institution follows the 'UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Colleges and Measures for the Maintenance of**

Standards in Higher Education 2018' together with all amendments made therein from time to time, for its teaching and non-Teaching staff as approved by the Government of Maharashtra. Performance appraisal of each employee is carried out after completion of every year of service. The main features of the system are as follows: 1. The performance of faculty is assessed through Annual Self-Assessment for the Performance Based Appraisal System (PBAS) 2. Promotions are based on the PBA system as per UGC Career Advancement Scheme (CAS). 3. The PBAS proforma filled by the faculty member is verified by the Head of the Department, Co-ordinator of IQAC and the Principal. 4. The non-teaching staff is assessed through annual confidential reports prepared by the Principal and on the basis of which promotions are given as per the guidelines of the Government of Maharashtra. The Annual Confidential Report and the Performance Appraisal system has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance and quality assurance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Arts Commerce and Science College has an established process for internal and external audits. The accounts are regularly audited to ensure financial compliance. Internal Financial Audit: College prepares Annual Budget at the beginning of every financial year. The institute strictly adheres to the budgetary provisions.

The accounts of the institution are audited by three different financial audit systems. For this, three tier audit system is there.

1st Tier - In-house audit (Internal audit): Every one submit their bills of expenditure to store. Every bill is scrutinized

thoroughly and lacunas if any is corrected from concern department. Also Internal Audit Wing is there in Account Department. Through this wing, post payment audit of bills is carried out.

2nd Tier - External agency (Statutory audit): This audit was done by external agency i.e. by statutory auditor appointed by College to audit the institution. At that time it checks all accounts and verifies all payments, and issues financial statements and annual accounts are certified and audit report is submitted to College.

3rd Tier: External Audit: External audit by Accountant General, Government of Maharashtra: The office of the Accountant General and SPPU Pune also conducts their periodic verification of all the concerned accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Funds mobilization are done according to the policy made by institution.



1. Fees: Charged as per the university and government norms to students.
2. Salary Grant: The college receives salary grant from the state government. For this, we prepare and send annual budget of the estimated salary grant required to the state government.
3. UGC grants: Our college is under 2F and 12B as per UGC act and permanent affiliation of university. So we receive grants form UGC for the development and maintenance of infrastructure, upgrade of the learning resources and research.
4. Contribution from association of alumni.
5. Sale of application form.

Utilization of funds are as follows:

1. For purchasing the computer, books equipment etc. First, collect the quotations from different vendors submit them to purchase committee for a final decision based on different parameters. The committee also verifies the expenditure lies within the allocated budget.
2. Library resources.
3. Software and equipment purchase.
4. Organizing Seminars / Endowments lectures, conferences, workshops, training.
5. Disbursal of staff salary.
6. Career development, faculty empowerment programme to staff.
7. Seed money grants for promoting research.
8. Budget allocation is made for AMC/ maintenance of equipment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

- Vision & Mission
- AQAR Summation
- CO-PO BBA Dept (Sample
- Development Policy
- Audit( Energy ,green, environment and academic )
- CO'S PO'S
- Academic Calendar
- Financial Report
- Internal Assessment
- External Assessment

File Description	Documents
Paste link for additional information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/6.5.1-Supporting-Documents.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/6.5.1-Supporting-Documents.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**1. Implementation of Pedagogical Initiatives and Various Instructional Methods. Some common pedagogical initiatives include:**

**1. Active learning:** This involves creating opportunities for students to engage with the material actively, such as through group work, discussions, or hands-on activities

**2. Blended learning:** This combines face-to-face instruction with online learning activities to create a more flexible and

personalized learning experience

3. Classroom Teaching: This involves reversing the traditional classroom model, where students watch lectures or complete readings outside of class and use class time for active learning activities.

4. Collaborative learning: This involves promoting teamwork and collaboration among students, encouraging them to learn from each other and share their knowledge and skill

2. Execution of mini projects, Industrial visit ,Hackathon Problem Solving idea Job training Project report Word Energy Conversation Curriculum planning and implication Academic Calendar Internal & External Assessment Industrial visit Reading room Game learning E-Content Carrier katta collaborations Execution of mini projects, videos, online certification, Industrial visit, Hackathon are some effective strategies for improving the quality of education in an institution.

File Description	Documents
Paste link for additional information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/6.5.2-suppoting-document-new-01.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/6.5.2-suppoting-document-new-01.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/6.5.3-supporting-document.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/6.5.3-supporting-document.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college effectively assists students and staff in understanding the importance of human rights by educating them about issues. The college places the highest focus on the safety and security of all of its employees, particularly women. In order to have a surveillance, the organization has set up CCTV cameras. In addition to this, facilities are being established to care for girl students on campus.

§ Internal Complaint committee has been constituted to look after women faculty issues and students' issues.

§ A napkin vending machine & napkin burning machine has been installed for the hostel's students and women's staff.

§ Well-qualified and vigilant women assistant wardens and wardens assigned to the Girls Hostel & also female caretakers, scavengers, sweepers and three shift security guards to the Girl's hostels (Separate) on the campus.

§ Ladies room is available with all basic amenities.

§ In the year, awareness programs on Women Empowerment, Women Health Issues and Solutions, Self Defense Program, Awareness Workshop on 'Gender Audit & Gender Sensitization' & 'Sexual Harassment of Women at the Workplace (Prevention, Prohibition

and Grievance Redressal) Act 2013' has been conducted by college.

File Description	Documents
Annual gender sensitization action plan	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/7.1.1-Supporting-Documents-Final.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/7.1.1-Supporting-Documents-Final.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/7.1.1-Supporting-Documents-Final.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/7.1.1-Supporting-Documents-Final.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:**

The solid waste collected in the dustbins located at various points in the college campus can be categorized into three types: biodegradable, non-biodegradable and hazardous waste. Bio-degradable wastes include food wastes, canteen wastes etc. Non-biodegradable wastes include plastic, tins and glass bottles etc. Bio-degradable wastes are effectively converted to fertilizer by the vermicomposting technology in Botanical garden.

**Liquid Waste Management:**

There is a proper treatment of toilet and urinal waste in the campus. The institution has constructed soak pits in which urinal and toilet waste is collected. It is made up of layers of sand and bricks and absorbs all the waste material of urinal and toilet.

**E-Waste Management:**

The institution has set up a system to collect the E-Waste from departments and hand over it to the Mula Education Society, Sonai for its proper disposal.

**Waste Recycling System:**

There is a proper waste treatment system in which the degradable waste material is collected .The decomposed waste material is reused as an organic fertilizer for the plants in the campus. The institution has a rain water harvesting system.

**Hazardous Chemicals and Radioactive Waste Management:**

Three fuming hoods are placed in the laboratories for protection from the hazardous fumes and gases.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2. Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built</b>	<b>B. Any 3 of the above</b>

<p><b>environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution constantly works upon to nurture the students and the employees to become better citizens of the country through various curricular and extra-curricular activities.

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic community, it does not have any report of intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by addressing to the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. With great fervor Youth Day, birth anniversaries of great Indian personalities like Mahatma Gandhi, Lal Bahadur Shastri are observed every year.



The institution celebrated 76th Independence Day, Har Ghar Tiranga, meri mati mera desh, Marathi bhasha Gaurav din, Hindi Day etc. The Institution organized expert talk of Dr. Revnnath Sambhaji Pawar. Teacher at Z.P.P.School At. Khunegaon, Tal: Newasa Dist: Ahmednagar., on 12/01/2024 on the topic: 'Innovation and Startup Opportunities in B.B.A. (C.A.)' on the occasion of Youth Day; Swami Vivekananda Birth Anniversary.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Savitribai Phule Pune University Pune incorporates constitutional values, rights, duties, and responsibilities into their curriculum, such as through the Introduction to Constitution and Human Rights course. This initiative sensitizes students and employees to their constitutional obligations. The college organizes various activities to reinforce this awareness. On Republic Day and Independence Day, the Principal urges everyone to remember the freedom struggle and respect the National Flag and Anthem. Republic Day (26th January) features activities emphasizing the Indian Constitution's importance, while Independence Day celebrates the freedom struggle and constitutional significance. The institution also celebrates Voter's Day as a part of duty of following democratic values.

The Institution's Innovation Council (IIC) also conducts regular programs educating students on intellectual rights. Significant events include, Independence Day (15 August 2023) Kargil Victory Day (26th July 2023), National Innovation Day is celebrated on 15th October, Gender Sensitization Action plan, and Two-Day Workshop on Planning for Startups -Legal Compliances and Ethical Issues 16th and 17th March 2023. These events fall under rights and values categories, aiming to infuse students and employees with a deeper understanding and respect for constitutional obligations and human rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/7.1.9.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/7.1.9.pdf</a>
Any other relevant information	Nil

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></p> <p><b>4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is committed to promote ethics and values amongst students and faculty to create a society based on human values such as freedom, equality and justice. It celebrates various Days of National and International importance as well as anniversaries of the great Indian Personalities with great enthusiasm to commemorate the ideology of nationalism, ethics and values and to pay tribute to our great National Leaders. These occasions are of great importance to spread the message

of Unity, Peace, Love and Happiness throughout. The institution has set up a separate committee for celebration of anniversaries of these great national personalities.

The institution celebrated Swami Vivekananda National Youth Day, Independence Day, Kargil Day, National Mathematics Day, Marathi Bhasha Gaurav Din, National Innovation Day, National education day, Celebration of M. Gandhi L.B. Shastri Anniversary, Republic Day etc. to inculcate values and ethics among the students and staff so as to create awareness of environment, health, democracy, education, etc among them.

The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Title of the Practice I: Green Initiative

#### 1. The Practice:

The college organized four programs in order to do justice to its objectives. The first activity entitled 'Participation-in-Agricultural-Workshop' was conducted, the second was celebration of World-Energy-Conservation-Day. The third was the program 'Meri Mati Mera Desh'. The fourth activity was a program on "Clean India Mission" 'Garbage Freedom Abhiyan'.

### Title of the Practice II: I am an Entrepreneur.

#### 1. the Practice:

The college has been constantly working with the aims and objectives of the best practice and ensures advanced planning for the best result and participation of students from every walk of life. To fulfil the goal, the college organized 15 activities in the academic year 2023-2024.

Note: The detailed practices are provided with the documents.

File Description	Documents
Best practices in the Institutional website	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/7.2.1-supporting-Documents.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/7.2.1-supporting-Documents.pdf</a>
Any other relevant information	<a href="https://acscollegesonai.edu.in/wp-content/uploads/2025/01/7.2.1-supporting-Documents.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2025/01/7.2.1-supporting-Documents.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Career Katta:** Our institution excels in fostering innovative practices, reflecting our vision of sustainable development and student welfare. Along with eco-friendly solutions, we emphasize on women empowerment and other initiatives which includes providing guidelines for students so their career anchors easily. The Career Katta initiative, in collaboration with the Maharashtra State Higher and Technical Education Department and the Maharashtra Information Technology Assisted Centre, is being implemented at the college, which has been designated as a Career Katta Center of Excellence. Coordinated by Prof. Rahul Nipunge and Dr. Liyakat Sayyad, this initiative targets first-year degree students, providing them with three years of career guidance for a nominal fee of Rs.365. The program includes daily online lectures by IAS officers, government officials, and entrepreneurial students on competitive exams and entrepreneurship. Additionally, various credit courses are offered to enhance students' skills. The initiative has established Career Parliament and Entrepreneurship Parliament to foster leadership qualities and promote the Career Katta message among students. These parliaments comprise 13 and 15 members, respectively. The principal and coordinators also provide career guidance periodically. Currently, 587 first-year

students are actively participating in the Career Katta initiative, benefiting from its comprehensive career development and leadership programs.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1) To implement NEP 2020 from the academic year 2024-25 for UG and PG Courses as per the guidelines of Savitribai Phule Pune University, Pune and Maharashtra State Government.

2) To allow the teachers and non-teaching staff to perform various duties pertaining to the forth coming parlimentary election and state legislative assembly election.

3) To get voters' registration of the eligible students of the institution done.

4) To apply for the affiliation to AICTE for B.B.A. and B.B.A. (C.A.) courses.