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| ACA-R-41 | **iSaxakacao ivadyaaqaI- krvaI p`%yaaBarNa** | Academic Year: 2018-19 |
| Rev: 00 | Annual/Semester: I / II |
| Date: 15.06.2018 | **Date:** |
| Ref.: MES/ACSC/ACA/ / | **Class:** |
| **Name of the Department:** |  |

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| Ref: MES/ACSC/ACA/ / | Date: |

**]i\_YT: AQyayana va AQyaapnaat samaRwta AaNaNaoo AaiNa AQyayana va AQyaapna p`ik`yaocao saSa@tIkrNa krNao**

iTp: 1. svatM~pNao va kuzlyaahI dbaavaaKalaI na jaata puZIla p`SnaaMsamaaor 0√0 ASaI KuNa kravaI.

2. maulyamaapnaasaazI gauNaaMcaa Aqa- puZIlap`maaNao: ]%kRYz – 4 gauNa caaMgalaa – 3 gauNa samaaQaanakark – 2 gauNa inakRYz – 1 gauNa

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Ë. | **AQyaapkacao naava** |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| **ivaYaya** |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| **gauNa** | **4** | **3** | **2** | **1** | **4** | **3** | **2** | **1** | **4** | **3** | **2** | **1** | **4** | **3** | **2** | **1** | **4** | **3** | **2** | **1** | **4** | **3** | **2** | **1** | **4** | **3** | **2** | **1** | **4** | **3** | **2** | **1** |
| 1 | ivaYaya &ana |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | vyaa#yaana saadrIkrNa |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | Aaya.saI.TI. va [tr SaOxaiNak saaQanaaMcaa vaapr |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | P`aSna inaima-tI va cacaa- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | Apoixat AByaasaËma put-ta |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | saMvaad va AiBavyai@t kaOSalya |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 | pazyaAMSa caacaNaIÀAMtga-t prIxaa ÀgaRhpaz cao Aayaaojana |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 | inayaimatta AaiNa t%prta |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 | sallaamasalatIsaazI iSaxakaMcaI ]plabQatta |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 | AByaasaotr ]pËma sahBaagaaba\_la p`SaMsaa |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ekuNa** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ekuNa gauNa** | **/40** | | | | **/40** | | | | **/40** | | | | **/40** | | | | **/40** | | | | **/40** | | | | **/40** | | | | **/40** | | | |

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| ACA-R-41 | **Student Feedback Form**  **For Teacher** | Academic Year: 2018-19 |
| Rev: 00 | Annual/Semester: I / II |
| Date: 15.06.2018 | **Date:** |
|  | **Class:** |
| **Name of the Department:** |  |
|  |  |  |

Ref.: MES/ACSC/ACA/ /  **Date:**

**Objective: - To strengthen the quality of teaching – learning environment and to bring excellence in teaching and learning.**

**√**

Note: 1. Answer the following questionnaires independently and freely by putting a tick mark to appropriate choice.

2. Use this abbreviation for evaluation Excellent: 4 Point Good: 3 Point Satisfactory: 2 Point Poor: 1 Point

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Que.** | **Name of Teacher** |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | | |  | | | | |  | | | |
| **Subject** |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | | |  | | | | |  | | | |
| **Point** | **4** | **3** | **2** | **1** | **4** | **3** | **2** | **1** | **4** | **3** | **2** | **1** | **4** | **3** | **2** | **1** | **4** | **3** | **2** | **1** | **4** | **3** | **2** | **1** | **4** | | **3** | **2** | **1** | **4** | | **3** | **2** | **1** |
| 1 | Subject Knowledge |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  | |  |  |  |
| 2 | Lecture Presentation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  | |  |  |  |
| 3 | Use of ICT & other Teaching Aids |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  | |  |  |  |
| 4 | Question Raising and Discussions Held |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  | |  |  |  |
| 5 | Expected Syllabus Coverage |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  | |  |  |  |
| 6 | Communication and Expression Skills |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  | |  |  |  |
| 7 | Conduct of Unit Test/ Internal Test / Tutorials |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  | |  |  |  |
| 8 | Regularity / Punctuality |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  | |  |  |  |
| 9 | Availability for Consultation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  | |  |  |  |
| 10 | Appreciation for Co-Curricular Activities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  | |  |  |  |
|  | **Total** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  | |  |  |  |
|  | **Grand Total** | **/40** | | | | **/40** | | | | **/40** | | | | **/40** | | | | **/40** | | | | **/40** | | | | | **/40** | | | | | **/40** | | | |

**Any other suggestion**:––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––––