

Criterion VII – Institutional Values and Best Practices

Key Indicator - 7.1 Institutional Values and Social Responsibilities

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens have been accomplished by incorporating them through regular as well as additional compulsory courses by Savitribai Phule Pune University Pune like Introduction to Constitution and Human Rights as a step to inculcate constitutional obligations among the students.



शैक्षणिक विभाग
गणेशखिंड, पुणे-४११ ००७
दूरध्वनी क्र. : ०२०-२५६०१२५७/५८/५९
ई-मेल : boards@pun.unipune.ac.in
संकेतस्थळ : www.unipune.ac.in
संदर्भ क्र : सी.बी. पु. १९०३

सावित्रीबाई फुले पुणे विद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)

Savitribai Phule Pune University
(Formerly University of Pune)

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परिपत्रक क्र. ३१ / २०२०

विषय:- शैक्षणिक वर्ष २०२०-२०२१ पासून **Introduction to Constitution** हा 2 Credits (Add-on Audit Course) चा अभ्यासक्रम सर्व विद्याशाखांच्या पदव्युत्तर पदवी अभ्यासक्रमासाठी अनिवार्य करण्यास मान्यता देण्यात येत आहे.

विद्यापीठ अधिकार मंडळाने घेतलेल्या निर्णयानुसार कळविण्यात येते की, शैक्षणिक वर्ष २०२०-२०२१ पासून Introduction to Constitution हा 2 Credits (Add-on Audit Course) चा अभ्यासक्रम सर्व विद्याशाखांच्या पदव्युत्तर पदवी अभ्यासक्रमासाठी अनिवार्य करण्यास मान्यता देण्यात येत आहे.

सदर अभ्यासक्रम सावित्रीबाई फुले पुणे विद्यापीठाच्या www.unipune.ac.in या संकेतस्थळावर Syllabi या शीर्षकाखाली उपलब्ध करण्यात आला आहे, याची सर्व संबंधितांनी नोंद घ्यावी.

मा. प्राचार्य, सर्व संलग्न महाविद्यालये आणि मा. संचालक, सर्व मान्यताप्राप्त संस्था यांना विनंती की, सदर परिपत्रकाचा आशय सर्व संबंधितांच्या निदर्शनास आणून द्यावा.


उपकुलसचिव
(शैक्षणिक विभाग)

INTRODUCTION TO CONSTITUTION

(TWO CREDITS)

Course Objectives: This course introduces students to the Constitution of India. The Constitution, being supreme law of the land, must be known to every citizen of India. It begins with the Preamble, which indicates the source and objects of it. We, the people of India, are the source of the Constitution and have resolved to constitute India into a sovereign, socialist, secular, democratic and republic. The Course has been designed for everyone to make acquaint themselves with their fundamental rights and of others. No right is absolute one; it is subject to others right, as well. Directive Principles of State Policy are nothing but rights, though not enforceable by any court. These Directive Principles are basically 'Fundamental Principles' in the governance of the country. Powers and freedoms come with responsibility, State's responsibility to implement Directive Principles and citizens must perform their duties towards others, society and nation.

Expected Course Outcomes:

To introduce the philosophy of Constitution of India to students.
To acquaint them with their freedoms and responsibilities.

UNIT 1: PHILOSOPHY OF THE INDIAN CONSTITUTION (5 Hours)

- a) Constitutional History of India
- b) Role of Dr. B.R. Ambedkar in Constituent Assembly
- c) Preamble – Source and Objects
- d) Sovereign and Republic
- e) Socialist and Secular
- f) Democratic – Social and Economic Democracy
- g) Justice – Social, Economic and Political
- h) Liberty – Thought, Expression, Belief, Faith and Worship
- i) Equality – Status and Opportunity
- j) Fraternity, Human Dignity, Unity and Integrity of the Nation

UNIT 2: FUNDAMENTAL RIGHTS (10 Hours)

- a) Right to equality
- b) Right to freedoms
- c) Right against exploitation
- d) Right to freedom of religion
- e) Cultural and educational rights
- f) Right to property
- g) Right to constitutional remedies

UNIT 3: DIRECTIVE PRINCIPLES OF STATE POLICY (10 Hours)

- a) Equal Justice and free legal aid
- b) Right to work and provisions for just and humane conditions of work
- c) Provision for early childhood, Right to education and SC,ST, weaker section
- d) Uniform Civil Code
- e) Standard of Living, nutrition and public health
- f) Protection and improvement of environment
- g) Separation of Judiciary from executive
- h) Promotion of International peace and security

UNIT 4: FUNDAMENTAL DUTIES (5 Hours)

- a) Duty to abide by the Constitution
- b) Duty to cherish and follow the noble ideals
- c) Duty to defend the country and render national service
- d) Duty to value and preserve the rich heritage of our composite culture
- e) Duty to develop scientific temper, humanism, the spirit of inquiry & reform
- f) Duty to safeguard public property and abjure violence
- g) Duty to strive towards excellence

Text/Reference Books:

- a) D. D. Basu, Introduction to the Constitution of India, LexisNexis
- b) Granville Austin, The Constitution of India: Cornerstone of a Nation, Oxford University Press
- c) Subhash Kashyap, Our Constitution, National Book Trust
- d) M.P. Jain, Indian Constitutional Law, LexisNexis

सावित्रीबाई फुले पुणे विद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)

दूरध्वनी क्रमांक :

०२०-२५६२११५६
२५६०११५७
२५६०११६०



शैक्षणिक विभाग

गणेशखिंड, पुणे-४११ ००७

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दिनांक : १०/१२/२०२०

परिपत्रक क्र. ३४४/२०२०

विषय:- **Democracy, Election and Governance (2 Credits) U.G. Syllabus and Introduction to Constitution (2 Credits) P.G. Syllabus (Compulsory Add-on Audit Course for All Faculty)** या कोर्सच्या मार्गदर्शक तत्वांना मान्यता देणेबाबत.

विद्यापीठ अधिकार मंडळाने घेतलेल्या निर्णयानुसार कळविण्यात येते की, Democracy, Election and Governance (2 Credits) U.G. Syllabus and Introduction to Constitution (2 Credits) P.G. Syllabus (Compulsory Add-on Audit Course for All Faculty) या कोर्सच्या मार्गदर्शक तत्वांना मान्यता देण्यात येत आहे.

१. Introduction to Constitution हा दोन क्रेडिटचा कोर्स सर्व विद्याशाखेच्या Post Graduate कोर्सला शैक्षणिक वर्ष २०२०-२०२१ पासून तिसऱ्या सत्रात सुरू करण्यात यावा.
२. या कोर्ससाठीचे नियमन विद्यापीठातील विधी विभागाद्वारे करण्यात यावे.
३. सदरील कोर्सचे ऑनलाईन आशय तयार करण्याची जबाबदारी विधी विभागाने घेवून Online/Offline आशय वर विकसित करण्यात यावा.
४. सदरील कोर्स हा २ क्रेडिटचा असून २५ मार्क्स Internal व २५ मार्क्स External साठी असतील व त्याचे रूपांतर मार्कस् नुसार ग्रेड मध्ये करण्यात यावे.
५. Democracy, Election & Governance हा दोन क्रेडिटचा कोर्स सर्व विद्याशाखेच्या पदवी परीक्षेस प्रथम वर्षाच्या दुसऱ्या सत्रात शैक्षणिक वर्ष २०२०-२१ पासून सुरू करण्यात यावा.

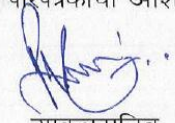
६. या कोर्ससाठीचे नियमन प्रत्येक महाविद्यालयातील समाजशास्त्र किंवा राज्यशास्त्र विषयाचे प्राध्यापक यांच्या अध्यक्षतेखाली सदरील कोर्सचे नियमन करण्यात यावे.

७. सदरील कोर्समध्ये वेळोवेळी बदल Online/Offline आशय विकसित करणे याची जबाबदारी समाजशास्त्र अभ्यासमंडळाचे प्रमुख डॉ. श्रुती तांबे व राज्यशास्त्र अभ्यासमंडळाचे प्रमुख डॉ. बाळ कांबळे यांनी पहावे.

८. Democracy Election & Governance हा दोन क्रेडिटचा कोर्स असून २५ मार्कस् हे Internal Assessment व २५ मार्कस् External Assessment साठी असतील व त्याचे रूपांतर मार्कस् नुसार ग्रेड मध्ये करण्यात यावे.

९. Democracy Election & Governance हा कोर्स सुरू करताना ज्या महाविद्यालयात समाजशास्त्र व राज्यशास्त्र विषय नाहीत, त्या महाविद्यालयात इतर विषयाच्या प्राध्यापकांना प्रशिक्षण देवून त्यांना जबाबदारी देण्यात यावी.

मा. प्राचार्य, सर्व संलग्न महाविद्यालये यांना विनंती की, सदर परिपत्रकाचा आशय सर्व संबंधितांच्या निदर्शनास आणून दयावा.



उपकुलसचिव
(शैक्षणिक विभाग)

Human Rights:

The syllabus

Course I

Introduction to Human Rights and Duties

Credit: 1

- I) **Basic Concept**
 - a) Human Values- Dignity , Liberty, Equality , Justice, Unity in Diversity, Ethics and Morals
 - b) Meaning and significance of Human Rights Education

- II) **Perspectives of Rights and Duties**
 - a) Rights: Inherent-Inalienable-Universal- Individual and Groups
 - b) Nature and concept of Duties
 - c) Interrelationship of Rights and Duties

- III) **Introduction to Terminology of Various Legal Instruments**
 - a) Meaning of Legal Instrument- Binding Nature
 - b) Types of Instruments: Covenant-Charter-Declaration-Treaty-Convention-Protocol- Executive Orders and Statutes

- IV) **United Nations And Human Rights**
 - a) Brief History of Human Rights- International and National Perspectives
 - b) Provision of the charters of United Nations
 - c) Universal Declaration of Human Rights- Significance-Preamble
 - d) Civil and Political Rights-(Art. 1-21)
 - e) Economic, Social and Cultural Rights-(Art.22-28)
 - f) Duties and Limitations-(Art. 29)
 - g) Final Provision (Art. 30)

Course II

Human rights of vulnerable and disadvantaged groups

Credit: 1

I) General Introduction

- a) Meaning and Concept of Vulnerable and Disadvantaged
- b) Groups, Customary, Socio-Economic and Cultural Problems of
- c) Vulnerable and Disadvantaged Groups

II) Social status of women and children in International and national perspective

- a) Human Rights and Women's Rights –International and National Standards
- b) Human Rights of Children-International and National Standards

III) Status of Social and Economically Disadvantaged people

- a) Status of Indigenous People and the Role of the UN
- b) Status of SC/ST and Other Indigenous People in the Indian Scenario
- c) Human Rights of Aged and Disabled
- d) The Minorities and Human Rights

IV) Human rights of vulnerable groups

- a) Stateless Persons
- b) Sex Workers
- c) Migrant Workers
- d) HIV/AIDS Victims

Course III

Human Rights and Duties in India: Law, Policy, Society and Enforcement

Mechanism

Credit: 1

- I. Human Rights in Indian Context**
 - a) Indian Bill of Rights And Sarvodaya
 - b) Preamble- Fundamental Rights- Directive Principles-Fundamental Duties

- II. Human Rights- Enforcement Mechanism**
 - a) Human Rights Act, 1993
 - b) Judicial Organs- Supreme Court (Art 32) And High Courts(Art 226)
 - c) Human Rights Commission- National and State of Maharashtra
 - d) Commission of Women, children , Minority, SC/ST
 - e) Survey of International Mechanism

- III. Human Rights Violations and Indian Polity**
 - a) Inequalities in society-population-illiteracy-poverty-caste-inaccessibility of legal redress
 - b) Abuse of Executive Power-Corruption-Nepotism and favoritism
 - c) Human Rights and Good Governance
 - d)

- IV. Role of Advocacy Groups**
 - a) Professional Bodies: Press, Media, Role of Lawyers-Legal Aid
 - b) Educational Institutions
 - c) Role of Corporate Sector
 - d) NGO's

F. Y. B. A. Political Science Syllabus G-1 General Paper

Introduction to Indian Constitution:

Savitribai Phule Pune University
F. Y. B. A. Political Science
(CBCS pattern to be implemented from 2019-2020)
G-1 General Paper
INTRODUCTION TO INDIAN CONSTITUTION

Total Credits : 03

Objectives

The contents of this course are designed with the following objectives:

1. To acquaint students with the important features of the Constitution of India and with the basic framework of Indian government.
2. To familiarize students with the working of the Constitution of India.

Semester-I	Period
Unit 1: Making of the Indian Constitution	12
a) Historical Background	
b) Constituent Assembly	
c) Preamble	
d) Salient Features	
Unit 2: Fundamental Rights, Duties and Directive Principles	12
a) Fundamental Rights	
b) Fundamental Duties	
c) Directive Principles of State Policy	
Unit 3: Federalism	12
a) Salient Features of Indian Federalism	
b) Centre –State Relations	
c) Issues of Conflict (Water and Border Issues)	
Unit 4: Constitutional Amendments: Scope and Limitations	12
a) Constitutional Provisions	
b) Major Constitutional Amendments (42, 44 & 86)	
c) Basic Structure of the Indian Constitution	
Semester- II	
Unit5: Legislature	12
a) Union Legislature – Structure, Powers and Role	
b) State Legislature – Structure, Powers and Role	
Unit6: Executive	12
a) Union Executive – i) President and Vice President– Powers, Functions and Role	
ii) Prime Minister - Powers, Functions and Role	
iii) Council of Minister – Powers and Functions and Role	
b) State Executive-	
i) Governor - Powers, Functions and Role	
ii) Chief Minister – Powers, Functions and Role	
iii) Council of Minister – Powers and Functions and Role	

Unit7: Judiciary 12

- a) Supreme Court : Powers and Functions
- b) High Court : Powers and Functions
- c) Judicial Review and Judicial Activism

Unit8: Electoral System 12

- a) Election Commission: Composition, Functions and Role
- b) Chief Election Commissioner
- c) Electoral reforms

References:

- 1) Austin Granville, 1999, *The Indian Constitution: Cornerstone of a Nation*, Oxford, Oxford University Press.
- 2) Austin Granville, 2003, *Working a Democratic Constitution: The Indian Experience*, Delhi, Oxford University Press.
- 3) आवटे श्रीरंजन राही श्रुती गणेश, 2019, *आपलं आयकार्ड*, पुणे, द युनिक अॅकॅडमी पब्लिकेशन,
- 4) Basu D.D., 2018, *Introduction to the Constitution of India*, New York, LexisNexis.
- 5) Brass Paul., 1994, *The Politics of Indian Since Independence*, Cambridge, Cambridge University Press,
- 6) बाचल वि. म., 2004, *भारतीय राज्यघटना आणि राजकीय व्यवहार*, पुणे, के सागर पब्लिकेशन.
- 7) भोळे भा. ल., 2015, *भारतीय गणराज्याचे शासन आणि राजकारण*, नागपूर, पिंपळापुरे प्रकाशन, .
- 8) चपळगावकर नॅद्र, 2002, *राज्यघटनेचे अर्धशतक*, मुंबई, मौज प्रकाशन.
- 9) जाधव तुकाराम शिरापुरकर महेश, 2012, *भारतीय राज्यघटना व घटनात्मक प्रक्रिया*, पुणे, द युनिक अॅकॅडमी पब्लिकेशन
- 10) घांग्रेकरचिं. ग . 1997, *भारतीयराज्यघटना*, नागपूर, मंगेश प्रकाशन.
- 11) Jha Rajesh, 2012, *Fundamentals of Indian Political System*. Delhi, Dorling Kindersley (India) Pvt Ltd, Pearson Education Society.
- 12) कांबळे बाळ, वकील अलिम वदेवरे पी. डी., 2012, *भारताची राज्यघटना, राजकारण व कायदा*, पुणे, डायमंड प्रकाशन.
- 13) कश्यप सुभाष, (अनुवाद न. ब. पाटील) , 2001, *आपली संसद, नॅशनल बुक ट्रस्ट इंडिया*
- 14) नांदेडकर व. गो., 2011, *भारतीय राज्यघटना आणि राज्यव्यवहार*, पुणे, डायमंड प्रकाशन.
- 15) पाटील बी. बी., 2016, *भारतीय शासन आणि राजकारण*, कोल्हापूर, फडके प्रकाशन.
- 16) साठे सत्यरंजन, 1998, *भारताच्या राज्यघटनेची ५० वर्षे*, पुणे, कॉन्टिनेन्टल प्रकाशन.
- 17) व्होरा राजेंद्र व पळशीकर सुहास, 2010, *भारतीय लोकशाही: अर्थ आणि व्यवहार*, पुणे, डायमंड प्रकाशन.

Savitribai Phule Pune University
F. Y. B. A. Political Science
(CBCS pattern to be implemented from 2019-2020)
G-1 General Paper (Optional)
AN INTRODUCTION TO THE CONSTITUTION OF UNITED STATES OF
AMERICA
Total Credits : 03

Objectives

To acquaint students with the important features of the Constitution of the United States of America and the basic framework of government of the USA

Semester – I	Period
Unit: 1 Making of the U.S. Constitution	12
a) Historical Background	
b) Preamble	
c) Salient Features	
Unit: 2 Federal System	12
a) Features	
b) State Autonomy	
c) Relations between the Federal Government and the States	
Unit: 3 Fundamental Rights	12
a) Nature of Fundamental Rights	
b) Development of Fundamental Rights	
Unit: 4 Constitutional Amendments	12
a) Constitutional Provisions	
b) Important Amendments (15& 22)	

Semester - II

Unit: 5 Legislature	12
a) Structure	
b) Powers	
c) Role	
Unit: 6 Executive	12
a) President: Powers and Functions	
b) Vice President: Powers and Functions	
c) Secretary: Powers and Functions	
Unit: 7 Judiciary	12
a) Structure i) Federal Court ii) State Court	
b) Powers and Functions	
c) Judicial Review	
Unit: 8 Federal Election Commission	12
a) Structure	
b) Functions	
c) Role	

Readings

1. काळे अशोक, 1984, अमेरिकेची राज्यव्यवस्था, नागपूर विश्वभारती प्रकाशन.
2. पळशीकर सुहास व सुमंतयशवंत, 1988, अमेरिकेचे शासन, पुणे, निराली प्रकाशन
3. Wheare.K.C, 1980, Federal Government, 4th edn., Oxford and New York, Oxford University Press.
4. Wilson. James., 2014, *American Government*, 14th edn., Wadsworth Publishing Boston Massachusetts, USA.
5. घांग्रेकर चिं. ग. व धनवटे अरुण, 1996, आधुनिक राजकीय व्यवस्था, (इंग्लंड-अमेरिका-स्विट्झर्लंड) नागपूर, मंगेश प्रकाशन