



Mula Education Society's

## Arts, Commerce and Science College, Sonai

Sonai – Rahuri Road, Sonai, Tal. Newasa, Dist. Ahmednagar – 414105

### 7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

#### **Best Practice I: I am an Entrepreneur/ New Entrepreneur**

- **Goals:**

1. To inculcate start up skills among the students
2. To introduce concepts such as innovation, Intellectual Property Rights (IPR), Proof of Concept, Banking, Management, etc.
3. To develop interaction among the students for better business employment
4. To foster the understanding of business interactions

- **The Context:**

The college arranges varied programmes on the occasion of *Yash Sharda* Annual Gathering every year where hidden talents of the students are stimulated. As a part of it, the decision was taken in the meeting to arrange an innovative competition programme where students shall set up stalls to exhibit their products.

- **The Practice:**

**'I am Entrepreneur / New Entrepreneur'**

- The Institution Innovation Council (IIC) of the college has introduced Entrepreneurship Development Program during this academic year (2019-20) for students in order to inculcate the concept of entrepreneurship in the young minds. The college has organised 'New Entrepreneur/ I am Entrepreneur Competition' on 14<sup>th</sup> and 15<sup>th</sup> February, 2020 in the Annual Gathering ('*Yash Sharda*').
- The inauguration of this new entrepreneurship competition was graced by one of the alumni and entrepreneur, Mr. Prasad Bankar, Dr. Bhausaheb Gawali, former Principal and trustee of the Mula Education Society and Smt. Jayashri Gadakh, an eminent social worker. A new entrepreneurship competition was organized under the guidance of Principal Dr. Shankar Laware and Dr. Ashok Tuwar, Student Welfare Board Officer and Vice Principal of the College.
- In this newly-launched competition festival, the college students set up stalls for their own produce, mainly like Tandoori Tea, Nurseries, Wreaths, Amla Pickles, Amla Candy, Tutti Fruity, Mushrooms, Papaya juice, etc. Apart from this, stalls of dress materials, designed by the students were set up and attracted the attention of viewers. A few students prepared and displayed handmade Clay Products viz., Handi, Tawa, Water Jar, etc.
- It was an open exhibition and many students hailing from adjoining colleges reaped

benefits.

- The college has an 'Institution Innovation Council' which guides the students for developing various innovative ideas. The students designed and displayed prototypes of Waste Plastic turned Crude Oil machine, Waste Plastic Collection Machine, Agro-product Packing and Marketing, Mosquito Killer, Digital Village websites, etc., in the stalls.
- A panel of referees was constituted for scrutinising the products. The panel asked various questions related to products and verified their feasibility and marketability on basis of which they allotted marks.
- In this Competition first prize was awarded to *Mr. Auti Adinath* (S.Y.B.Com.) for his product, Amala Pickle (*Awala Lonache*). Second prize was jointly awarded to *Miss. Tejsvini Darandale*, *Mr. Krushna Ghorpade* and *Miss. Pooja Athare* (all from F.Y.B.Voc.) for the product, Gauva Juice. Third prize was jointly awarded to *Miss. Ambika Wagh*, *Miss. Pooja Shinde* and *Miss. Vaishnavi Attal* (all from T.Y.B.A.) for Fashion Designing.

**Evidence of Success:** The success of the practice is evidenced by:

- Appreciation of the students by the parents and other stakeholders.
- Around 1700 students availed the opportunity of the activity.
- One of the students, *Miss. Chaitali Kshirsagar* (T. Y. B. Sc.), established a Limited Liability Partnership Company, namely *Lakshicon Bio-Organics LLP* and she is the CEO of the company.
- The innovative activity was widely publicized by the newspapers; *Daily Sakal* and *Daily Pudhari*.
- Sub-Divisional Officer *Dr. Ajit Thorbole* and Youth motivator *Shri. Ganesh Shinde* visited the stalls and appreciated the activity of the college.

**Problems Encountered and Resources Required:**

Shortage of funds limited the scope of projects.

Students need to be encouraged for participation.

Name of the Principal: Dr. Shankar Laxman Laware

Name of the Institution: Mula Education Society's Arts, Commerce and Science College,  
Sonai, Tal: Newasa, District: Ahmednagar, PIN – 414 105. (Maharashtra)

Accredited Status: 'A' Grade at Third Cycle.

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## **Best Practice II: Preparation of Masks and Distribution of Masks & Sanitizer to the villagers during the COVID-19 Pandemic**

### **Goal:**

- To create awareness among villagers about threats of COVID-19 Pandemic and suggest preventive measures.
- To inculcate Human Values and Social Responsibility among the students.
- To provide an opportunity to students and staff to serve the rural community during the disaster.
- To involve students in preparation of Masks.

### **The Context:**

Global Pandemic of Corona Virus Disease (COVID-19) caused by severe acute respiratory syndrome corona virus 2 (SARS- CoV-2). It became conspicuous in March 2020 in India. It arose big hue and cry among the public. The situation was even worse in villages. Rural people were scared more and knew very little how to avoid the infection caused by the deadly virus. In this context, the institution took initiative of creating awareness about the preventive measures among rural masses.

### **The Practice:**

#### **Preparation of Masks and Distribution of Masks & Sanitizer to the villagers during the COVID-19**

Mula Education Society's Arts, Commerce and Science College, Sonai is one of the model institute in Ahmednagar district. The core objective of the institution is to spread education and knowledge among the students along with rural masses and help them during the need of the hour.

After taking necessary precautions and prior permission from local authority, some of the students and faculty campaigned in villages in auto-rickshaws equipped with Public Address System. They addressed the public about the required preventive measures that should be taken to protect from the attack of COVID-19.

The college has also displayed the guidelines received from government against COVID-19 in the form of flex boards erected at public places. Guidelines were also circulated using social media and websites of 19 villages in the vicinity.

Students of the college distributed masks manufactured in the college to the rural masses along with sanitizer. The months of March and April were very awesome. The families were in lockdown and a very few wished to come out to provide help. It was this period when the college launched the quiz in the Google form for establishing contact online with all the stakeholders of the college. The drive proved to be very effective in creating awareness among

the people in the vicinity.

The mask and sanitizer were distributed at the following public places

1. Our students and faculty distributed masks and sanitizer in Sonai and adjoining villages, viz. *Vanjarwadi, Dhangarwadi, Ganeshwadi, Belhekarwadi, More Chinchore, etc.*
2. Masks and Sanitizer were distributed at Blood Donation Camp organized by *Yashwant Samajik Pratisthan* at *Sonai* on 29<sup>th</sup> May 2020.
3. Sanitizer and Masks were distributed at the Police Station, Sonai On 22<sup>nd</sup> May, 2020 and 3<sup>rd</sup> June, 2020.
4. Masks and Sanitizer were distributed to the public and patients at the Primary Health Center Sonai and to the staff and customers of Bank of Maharashtra, Union Bank of India, HDFC Bank and State Bank of India in *Sonai*.

**Evidence of Success:** The success of the practice is evidenced by:

- Overwhelming response received from the beneficiary.
- Appreciation of the students by the parents and society.
- Positive expression received from students on the program.

**Problems Encountered and Resources Required:**

Parents were reluctant to send their wards outside of homes due to the fright of the disease. Very limited number of parents agreed to send the wards for the distribution. More sewing machines and more skilled students were required to implement the activity on large scale.

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