



SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

F.Y.B.A. Political Science Syllabus

(Credit and Semester System under NEP-2020)

**Revised syllabus will be implemented with effect from the
Academic Year 2024-2025**

SAVITRIBAI PHULE PUNE UNIVERSITY PUNE.

Political Science and Public Administration

FYBA Political Science Semester I & II

Course structure as per NEP 2020 From Academic Year 2024-25

Level / Difficulty	Semester	Credits Related to Major					Minor	GE/OE	SEC	AEC	VEC	CC	Total	
		Major Core	Major Elective	VSC	IKS	FP / OJT / CEP								
Vertical		V-1		V-4	V-5	V-6	V-2	V-3	V-4	V-5	V-5	V-6		
4.5/100 1ST Year	I	4T+2P		2T	2T			2T+2P	2T/P	2T	2	2	22	
		POL 101 MJ (4T) Introduction to Political Science		POL 121 VSC (2T) Political Communication	POL 101 IKS (2T) Introduction to Indian Political Thought			OE 101 POL (2T) Indian Constitution	SEC 101 POL (2T) Human Rights					
		POL 102 MJP (2P) Political Science - Practical						OE 102 POL (2P) Indian Constitution - Practical						
	II	4T+2P		2P			2T	2T+2P	2T/P	2T	2	2	22	
		POL 151 MJ (4T) Introduction to Constitution of India					POL 191 MN (2T) Basic of Indian Constitution	OE 151 POL(2T) Good Citizenship						
		POL 152 MJP (2P) Constitution of India - Practical		POL 171 VSC (2P) Political Communication - Practical				OE 152 POL (2P) Good Citizenship - Practical	SEC 151 POL (2P) Human Rights - Practical					
		8T +4P		2T+2P	2T		2T	4T+4P	4T/P	4T	4	4	44	

Savitribai Phule Pune University, Pune

F.Y.B.A. Political Science Syllabus

Semester I (Total 16 Credits)

Credit Related to Major (10 Credits)

1. POL 101 MJ : Introduction to Political Science (4T)
2. POL 102 MJP : Political Science - Practical (2P)
3. POL 121 VSC : Political Communication (2T)
4. POL 101 IKS : Introduction to Indian Political Thought (2T)

Minor, GE/OE and SEC (6 Credits)

5. OE 101 POL : Indian Constitution (2T)
6. OE 102 POL : Indian Constitution - Practical (2P)
7. SEC 101 POL : Human Rights (2T)

Semester II (Total 16 Credits)

Credit Related to Major (8 Credits)

1. POL 151 MJ : Introduction to Constitution of India (4T)
2. POL 152 MJP : Constitution of India - Practical (2P)
3. POL 171 VSC : Political Communication - Practical (2P)

Minor, GE/OE and SEC (8 Credits)

4. POL 191 MN : Basics of Indian Constitution (2T)
5. OE 151 POL : Good Citizenship (2T)
6. OE 152 POL : Good Citizenship - Practical (2P)
7. SEC 151 POL : Human Rights - Practical (2P)

F. Y. B. A Political Science

Semester I (Total 16 Credits)

Credit Related to Major (10 Credits)

1. POL 101 MJ : Introduction to Political Science (4T)
2. POL 102 MJP : Political Science - Practical (2P)
3. POL 121 VSC : Political Communication (2T)
4. POL 101 IKS : Introduction to Indian Political Thought (2T)

Minor, GE/OE and SEC (6 Credits)

5. OE 101 POL : Indian Constitution (2T)
6. OE 102 POL : Indian Constitution - Practical (2P)
7. SEC 101 POL : Human Rights (2T)

POL 101 MJ : Introduction to Political Science

Total Credits: 4T

Total Hours: 60

Objectives:

This course is designed to acquaint students with the –

1. Important concepts in Political Science.
2. Approaches to study Political Science.
3. Basic Concepts and Values in Political Science.

Course Outcomes :

1. The students will be able to understand the nature and scope of Political Science.
2. The students shall understand the various traditional and modern approaches to the study of Political Science.
3. The students will understand the basic concepts in Political Science and apply these concepts in making sense of social realities.

Unit I – Introduction to Political Science 15

- a. Meaning and Definition.
- b. Nature of Political Science.
- c. Scope of Political Science.
- d. Approaches to the Study Political Science -Traditional and Modern.

Unit II – The State 15

- a. Meaning and Definition.
- b. Evolution of State.
- c. Nature of State.
- d. Elements of the State.

Unit III – Sovereignty 15

- a. Meaning and Definition.
- b. Evolution of Sovereignty.
- c. Characteristics of Sovereignty.
- d. Types of Sovereignty.

- a. Meaning and Nature
- b. Aspects of Liberty and Equality
- c. Types of Liberty
- d. Dimensions of Equality

References :

1. Bhargava Rajeev and Ashok Acharya (eds.), 2008, *Political Theory*, Delhi, Pearson.
2. Gupta Sachdeo and Singh S K, 1987, *Political Theory and Ideology*, Delhi, Ajanta Prakashan.
3. Henry D. Aiken, 1956, *The Age of Ideology*, New York, Mentor.
4. Heywood Andrew, 2004, *Political Theory – An Introduction*, Palgrave Basingstoke.
5. Gauba O. P, *An Introduction to Political Theory*, अनुवाद - जाधव तुकाराम, 2010, राजकीय सिद्धांतांची तोंडओळख, पुणे, के. सागर प्रकाशन.
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8. भोळे भा.ल., 2002, राजकीय सिद्धांत, नागपूर, पिंपळापुरे पब्लिशर्स.
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10. पाटील बी. बी., 2009, राजकीय संकल्पना, कोल्हापूर, फडके प्रकाशन.
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12. तिजारे रा. अ., घांगरेकर चिं.घ., 1994, आधुनिक राजकीय विश्लेषण, नागपूर, मंगेश प्रकाशन.

POL 102 MJP : Political Science - Practical

Total Credits: 2 P

Total Hours : 60

Objective:

1. To enable the students to apply their understanding of basic concepts of Political Science and their application.
2. To understand the various dimensions of state, equality-freedom and democracy through their practical use.

Learning Outcomes :

1. Students will know how to apply the concepts learned in class in real life.
2. The students will know how the contents of Political Science are actually used.

Activities 1. Write a report on the challenges facing democracy through Newspapers

(Any one)

30

1. Violation of Freedom
2. Violation of Equality
3. Violation of Sovereignty
4. Violation of Justice
5. Violation of Power of State
6. Other violation of Democracy.

Activities 2 : Write a report on the challenges facing democracy through films and

Short Films. (Any one)

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1. Challenges before Freedom
2. Challenges before Equality
3. Challenges before Sovereignty
4. Challenges before Justice
5. Challenges before Power of State
6. Other challenges before Democracy.

Process of Activity:

1. Students have to complete each activity by studying the Newspapers and Films or Short films.
2. Each student has to complete these activities under the guidance of a guide/mentor. The Department of Political Science will allot the students respective guides/mentors. The Department of Political Science may also appoint guides/mentors from other faculties or subject related industry areas.
3. Students have to choose the topic of activity in consultation with the teacher/guide/mentor.
4. After the study the student has to submit two separate reports and each report will be a minimum of one thousand words. In the report along with write-up must be included photographs, newspaper clippings, images for the support of study. Students can give graphs, tables for statistics.
5. The report should contain objectives, observations and conclusions.
6. After the approval letter from the guide/mentor, students can submit the report to the department.
7. After submission of the report, the department will conduct an interview of students or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and interview/presentation.
9. Activity reports will be of 35 marks and the interview will be of 15 marks.

POL 121 VSC : Political Communication

Total Credits: 2 T

Total Hours: 30

Objectives:

1. The purpose of this course is to explore and understand theoretical concepts of Communication, Mass Communication and Political Communication.
2. This course will also provide an understanding of how Political Communication is conducted, what are the elements and tools for Political Communication and the methods and uses of Political Communication today.

Learning Outcomes:

1. This course will equip students with a deep understanding of the interlinking between Politics and Communication.
2. This course will make the student of Political Science a good communicator, as well as more media-savvy and learn to critically analyze how political information is disseminated through various media platforms, including Television, Radio, Print, Digital, Social Media.
3. This course will make students aware of the importance of using communication in Governance and Politics.

1. Understanding Communication

15

- a. Understanding the term communication and mass communication, origin of communication studies, Features of communication (Features of Communication : Two way process, Sender, Message, Medium, Receiver)
- b. Forms and Types : (Forms : Verbal, Nonverbal, Written, Digital communication) (Type : Intrapersonal, Interpersonal, Group Communication, Mass Communication, Interactive Communication)
- c. Models of Communication : Lasswell model, Shannon and Weaver Model, Osgood and Schramm circular model.
- d. Barriers to communication: Social, cultural, linguistic and mechanical.

- a. Concept and Importance of Political Communication.
- b. Advantages of Political Communication: Political PR and Political image building, Propaganda, Agenda setting, Audience targeted communication for politics.
- c. Communicating politics - Media outlets for Political Communication: traditional media, mass media, social media, digital media, Communication through Speeches-debates, political advertisement, political campaign, Surveys, political movements.
- d. Theories: Cultivation theory, Agenda setting theory, Framing theory, Diffusion of innovations theory.

References :

1. Denis McQuail, 1983, McQuail's Mass Communication Theory, Delhi, Sage Publication.
2. Jeremy Harris, 2023, Social Media and Political Communication, New York, Routledge.
3. Keval J Kumar, 1994, Mass Communication in India, Delhi, Jaico publishing house.
4. Sidney Kraus, Richard M. Perlo, 1986, Mass media and political thought, New Delhi, Sage publication.
5. Shanto Lyenger, 1997, Do the media Govern?, Sage publication
6. Taberez Ahmed Neyazi, 2018, Political Communication and mobilization of the Hindi media in India, UK, Cambridge University press.
7. बोराटे योगेश, 2020, द पेजबुक (डिजिटल प्रचाराचे रंजक अंतरंग), धुळे, अथर्व पब्लिकेशन.
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11. पवार सुधाकर, 2000, संवादशास्त्र, पुणे, मानसन्मान प्रकाशन.
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13. पळशीकर सुहास, 2020, राजकारणाच्या भाषा म्हणजे काय? पुणे, कर्तव्य साधना वेब पोर्टल.
<https://kartavyasadhana.in/view-article/what-is-politics-of-language-writes-suhas-palshikar>
14. प्रधान ग.प्र., 2020, राजकीय व्यक्तिमत्त्वे आणि त्यांची भाषा, पुणे, कर्तव्य साधना वेब पोर्टल.
<https://kartavyasadhana.in/view-article/g-p-pradhan-on-language-of-politics>

POL 101 IKS : Introduction to Indian Political Thought

Total Credits: 2T

Total Hours: 30

Objective:

1. To understand the views of the Indian thinkers with a better-informed perspective.
2. To introduce the students to some of the key ancient and medieval Indian political thinkers and their ideas which helped in shaping the society and politics of Ancient and Medieval India.
3. The course will help students to develop an understanding of the major themes and issues such as Ahimsa, Aryasatya, State, Kingship, Equality, Anubhav Mantap, Swarajya and Administrative System as perceived by different thinkers.

Outcome:

1. The students will be able to understand their contribution of Indian Thinkers to the discipline and how these ancient ideas still prove to be relevant in the present time.
2. Students will be able to explain the trajectory of ideas on key political questions and institutions of ancient India as developed.
3. Students will understand about the vast body of knowledge on politics created by Indian leaders.

Unit I : Ancient Thought

15

1. Gautama Buddha

- A. Ahimsa and Rajya Sanstha
- B. Aryasatya and Ashtanga Marga

2. Kautilya

- A. State - Saptanga Theory
- B. King and Council of Ministers

Unit II : Medieval Thought

15

1. Basaveshwar

- A. Equality and Praja Prabhutva (Democracy)
- B. Anubhav Mantap

2. Shivaji Maharaj

- A. Swarajya and Rayateche Rajya (Welfare State)
- B. Administrative System : Astapradhan Mandal, Provincial and Revenue Administration.

References:

1. Brian K. Smith, 1992, Canonical Authority and Social Classification: Veda and "Varna" in Ancient Indian Texts: History of Religions. Chicago: The University of Chicago Press.
2. Balkrishna, 1946, Shivaji The Great, Delhi, Kutub Mahal.
3. Kangle R., 1997, Arthashastra of Kautilya-Part-III: A Study, Delhi, Motilal Banarsidass.
4. Kulkarni A. R., 1969, Maharashtra in the Age of Shivaji, Pune, Deshmukh & Comp.
5. Lohit Naikar, 2007, Basava and Human Rights, Bangalore, Basava Samiti.
6. Malalasekera C.P. and K.N. Jayatilleke, 1958, Buddhism and the race question, Paris, UNESCO.
7. Mehta V, 1992, 'Foundations of Indian Political Thought, (Topic- The Pragmatic Vision: Kautilya and His Successor), Delhi, Manohar.
8. Pawar Jaisingrao, 1988, The Rise of Maratha Power, Mumbai, Jamnadas and Company.
9. Pagadi Setu Madhav, 1993, Shivaji, Delhi, National Book Trust.
10. Ranade M. G., 1961, Rise of Maratha Power and Other Essays, University of Bombay.
11. Sarkar Jadunath, 1982, Shivaji and His Times, Orient Blackswan.
12. Sawant B.S., V.K. Jadhav, 1997, Maratha Administrative, Social and Economic History, Nagpur, Vidya Publication.
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18. कुलकर्णी अ.रा., 2019, शिवकालीन महाराष्ट्र, पुणे, डायमंड प्रकाशन.
19. कुंभार नागोराव (संपा.), 2019, विचारशालाका : बौद्ध तत्त्वज्ञान विशेषांक, लातूर, स्नेहा ऑफसेट.
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29. सरदेसाई बी.एन., मराठ्यांचा सामाजिक, आर्थिक व सांस्कृतिक इतिहास, कोल्हापूर, फडके प्रकाशन.
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32. शिवदे सदाशिव, 2015, मराठ्यांची प्रशासकीय व्यवस्था (राज्यकारभार) : 1630-1818, पुणे, स्नेहल प्रकाशन.
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35. तिप्पेरुद्रस्वामी एच., अनु.तुकदेव रोहिणी, 2006, बसवेश्वर, नवी दिल्ली, साहित्य अकादमी.

OE 101 POL : Indian Constitution

Total Credits: 2T

Total Hours: 30

Objective:

1. To sensitize the significance of the Constitution of India to students from all faculties and help them to understand the basic concepts of Indian Constitution.
2. To familiarize students with the working of the Constitution of India.
3. To help the students to understand the importance of fundamental rights as well as fundamental duties.

Learning Outcomes:

1. The students will be able to explain the core philosophy and ideals of the Indian Constitution.
2. The students will be able to understand the Indian values, ideals and the role of the Constitution in a democracy.
3. Students will know about the fundamental rights and how these rights are different from the Directive Principles of the State Policy.

Unit 1: Making of the Indian Constitution

15

- a) Historical Background
- b) Constituent Assembly
- c) Preamble
- d) Salient features of Indian Constitution

Unit 2: Fundamental Rights, Fundamental Duties and Directive Principles of State

Policy

15

- a. Meaning and Importance
- b. Fundamental Rights.
- c. Fundamental Duties
- d. Directive Principles of State Policy

References:

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2. Austin Granville, 1999, *The Indian Constitution: Cornerstone of a Nation*, Oxford, Oxford University Press.
3. Austin Granville, 2003, *Working a Democratic Constitution: The Indian Experience*, Delhi, Oxford University Press.
4. Basu D. D., 2018, *Introduction to the Constitution of India*, New York, LexisNexis.
5. Brass Paul.,1994, *The Politics of India Since Independence*, Cambridge, Cambridge University Press,
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18. व्होरा राजेंद्र व सुहास पळशीकर, 2010, *भारतीय लोकशाही: अर्थ आणि व्यवहार*, पुणे, डायमंड प्रकाशन.

OE 102 POL : Indian Constitution - Practical

Total Credits : 2P

Total Hours: 60

Objective

1. To apply the understanding of Indian Constitution in the regarding of news and films..
2. Familiarize students with the basic structure of the Indian Constitution.
3. To help understand and analyze fundamental rights and duties in context of current events.

Learning Outcome

1. Students will be able to read the different news items in Newspapers through a better understanding of the constitution.
2. Students will be able to identify and articulate instances of Indian Democracy with fundamental rights, challenges through analysis of newspaper articles.

Activity 1 : News based practical

30

Understanding Values in the Constitution of India through Newspapers.

1. Democracy
2. Secularism
3. Sovereignty
4. Justice
5. Freedom
6. Equality
7. Other Values in the Constitution of India

Activity 2 : Film based practical

30

Sanvidhan Documentary Series (10 Episodes) Rajya Sabha Television film created by Shyam Benegal Sahyadri film. Watch Episodes and write a report on each documentary film in 100 words.

Process of Activity:

1. Students have to complete each activity by studying the Newspapers and Sanvidhan Documentary Series.
2. Each student has to complete this activity under the guidance of a guide/mentor. The Department of Political Science will allot the students respective guides/mentor. The department of Political Science may also appoint guides from other faculties or subject related industry areas.
3. Students have to choose the Constitutional Value in consultation with the mentor or teacher.
4. After the study the student has to submit two separate reports and each report will be a minimum of one thousand words. In the report along with writeup must be included photographs, newspaper clippings, images for the support of study. Students can give graphs, tables for statistics.
5. The report should contain objectives, observations and conclusions.
6. After the approval letter from the guide, the student can submit the report to the department.
7. After submission of the report, the department will conduct an interview of the student or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and interview/presentation.
9. Activity reports will be of 35 marks and the interview will be of 15 marks.

SEC 101 POL : Human Rights

Total Credits: 2T

Total Hours: 30

Objectives

1. To provide students with a basic understanding of the idea of human rights and its historical evolution.
2. To help the student to understand the international and national context for the implementation of Human Rights.
3. To cultivate thinking skills in students, enabling them to analyze human rights issues, evaluate diverse perspectives, and form opinions on contemporary global challenges.

Learning Outcomes

1. Students will be able to articulate key features, principles and international instruments related to human rights, demonstrating a good theoretical foundation in the subject.
2. Students will be sensitized to the need of becoming aware of the idea of human rights, in international and national settings.
3. The student will have the knowledge of the realities of human rights violations and the legal methods to fight against them.

1. Introduction

15

- a. Concept of Human Rights.
- b. Meaning, Nature and Scope of Human Rights.
- c. Evolution of Human Rights (1st to 4th Generations).
- d. Importance of Human Rights.

2. Institutionalization of Human Rights

15

- a. Universal Declaration of Human Rights.
- b. Human Rights in Indian Constitution (Fundamental Rights)
- c. National Human Rights Commission, India.
- d. Human Rights violations with respect to Caste, Minorities, Gender and Tribes.

Readings:

1. Alston, Phillip, Ed. 1992, *The United Nations and Human Rights: A Critical Appraisal*, Oxford: Clarendon Press.
2. Bajwa G. S. and D. K. Bajwa, 1996, *Human Rights in India: Implementation and Violation*, New Delhi, D. K Publishers.
3. Basu D.D., 2018, *Introduction to the Constitution of India*, New York, LexisNexis.
4. Baxi Upendra, 1994, *Inhuman Wrongs and Human Rights*, Delhi, Har Anand Publication.
5. Clapham Andrew, 2015, *Human Rights: A Very Short Introduction*, Oxford University Press.
6. *Implementation of International Human Rights Instruments, (Special Issue)*, 1990, New York.
7. Khanna S. K., 1998, *Women and Human Rights*, New Delhi, Commonwealth.
8. UN Centre for Human Rights, 1998, New York, UN Publication Division.
9. *Human Rights Education for Beginners*, prepared by Karnataka Women's Information and Resource Centre for NHRC <https://nhrc.nic.in/sites/default/files/HREdu.pdf>
10. जाधव तुकाराम व महेश शिरापूरकर, 2017, मानवी हक्क, पुणे, द युनिक अकॅडमी.
11. मेल्लल्ली प्रवीणकुमार, 2017, भारताची राज्यघटना, व्यावसायिक नीतिमूल्ये आणि मानवी हक्क, नवी दिल्ली.
12. पठाण नुरखान, 2022, आपले संविधान, कल्याण, प्रियदर्शनी पब्लिकेशन.
13. मानवी हक्कांचा वैश्विक जाहीरनामा – मराठी
<https://www.ohchr.org/en/human-rights/universal-declaration/translations/marathi>
14. सेज भाषा, सावित्रीबाई फुले पुणे विद्यापीठ, 2019, *भारतातील मानवाधिकार व कर्तव्ये : कायदा, नीती, समाज व अंमलबजावणी*, पुणे, सा.फु.पु.वि. मुद्रण विभाग.
http://www.unipune.ac.in/university_files/pdf/Human%20Right%20%20book%20III%20Marathi.%20All%20Pages.pdf
15. सावित्रीबाई फुले पुणे विद्यापीठ, 2018, *भारतातील मानव अधिकार आणि कर्तव्ये यांचा परिचय*, पुणे, सा. फु. पु. वि. मुद्रण विभाग.
[http://www.unipune.ac.in/university_files/pdf/Human%20Right%20Book%20I%20\(Marathi\)%20All%20Pages.pdf](http://www.unipune.ac.in/university_files/pdf/Human%20Right%20Book%20I%20(Marathi)%20All%20Pages.pdf)

F.Y.B.A Political Science Semester I I (Total 16 Credits)

Credit Related to Major (8 Credits)

1. POL 151 MJ : Introduction to Constitution of India (4T)
2. POL 152 MJP : Constitution of India - Practical (2P)
3. POL 171 VSC : Political Communication - Practical (2P)

Minor, GE/OE and SEC (8 Credits)

4. POL 191 MN : Basic of Indian Constitution (2T)
5. OE 151 POL : Good Citizenship (2T)
6. OE 152 POL : Good Citizenship - Practical (2P)
7. SEC 151 POL : Human Rights - Practical (2P)

POL 151 MJ : Introduction to Constitution of India

Total Credits: 4 T

Total Hours: 60

Objective:

1. To help students from all faculties to understand the significance of the constitution of India help them to understand the basic concepts of Indian constitution.
2. To familiarize students with the working of the Constitution of India.
3. To identify the importance of fundamental rights as well as fundamental duties.

Learning Outcomes:

1. They will come to know the importance of the Preamble in the constitutional design of India.
2. They will be able to demonstrate the importance of Indian values, ideals and the role of the Constitution in a Democracy.
3. They shall understand the importance of fundamental rights and duties.

Unit 1 : Making of the Indian Constitution 15

- a. Historical Background
- b. Constituent Assembly
- c. Preamble
- d. Salient Features

Unit 2 : Fundamental Rights, Fundamental Duties and Directive Principles of State

Policy 15

- a. Fundamental Rights
- b. Fundamental Duties
- c. Directive Principles of State Policy
- d. Relationship between Fundamental Rights and Directive Principles

Unit 3 : Federalism 15

- a. Salient Features of Indian Federalism
- b. Centre –State Relations
- c. State Autonomy
- d. Challenges to Indian Federalism

- a. Constitutional Provisions
- b. Major Constitutional Amendments (1, 7, 42)
- c. Major Constitutional Amendments (52, 97, 105)
- d. Basic Structure of the Indian Constitution

References:

1. Abbas, Kumar, Alam, 2010, *Indian Government and Politics*, Delhi Pearson.
2. Austin Granville, 1999, *The Indian Constitution: Cornerstone of a Nation*, Oxford, Oxford University Press.
3. Austin Granville, 2003, *Working a Democratic Constitution: The Indian Experience*, Delhi, Oxford University Press.
4. Basu D.D., 2018, *Introduction to the Constitution of India*, New York, LexisNexis.
5. Brass Paul., 1994, *The Politics of India Since Independence*, Cambridge, Cambridge University Press.
6. Chakrabarty Bidyut, 2017, *Indian Constitution*, Sage Publications India Private Limited.
7. Jha Rajesh, 2012, *Fundamentals of Indian Political System*. Delhi, Dorling Kindersley (India) Pvt Ltd, Pearson Education Society.
8. आवटे श्रीरंजन, राही श्रुती गणेश, 2019, आपलं आयकार्ड, पुणे, द युनिक अॅकॅडमी पब्लिकेशन.
9. बाचल वि. म., 2004, भारतीय राज्यघटना आणि राजकीय व्यवहार, पुणे, के सागर पब्लिकेशन.
10. भोळे भा.ल., 2015, भारतीय गणराज्याचे शासन आणि राजकारण, नागपूर, पिंपळापुरे प्रकाशन.
11. चपळगावकर नरेंद्र, 2002, राज्यघटनेचे अर्धशतक, मुंबई, मौज प्रकाशन.
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13. कांबळे, वकील, देवरे, 2012, भारताची राज्यघटना - राजकारण व कायदा, पुणे, डायमंड प्रकाशन.
14. पठाण नूरखान, 2022, आपले संविधान - राज्यपद्धती नव्हे तर जीवनपद्धती, कल्याण, प्रियदर्शी पब्लिकेशन.
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17. व्होरा राजेंद्र व पळशीकर सुहास, 2010, भारतीय लोकशाही: अर्थ आणि व्यवहार, पुणे, डायमंड प्रकाशन.

POL 152 MJP : Constitution of India - Practical

Total Credits: 2 P

Total Hours: 60

Objective :

1. To apply the understanding of Indian Constitution in the regarding of news and films.
2. Familiarize students with the basic structure of the Indian Constitution.
3. To help understand and analyze fundamental rights and duties in the context of current events.

Learning Outcome :

1. Students will be able to read the different news items in Newspapers through a better understanding of the constitution.
2. Students will be able to identify and articulate instances of Indian Democracy with fundamental rights, challenges through the analysis of newspaper articles.

Activity 1 : News based practical

30

Understanding Values in the Constitution of India through Newspapers.

1. Democracy
2. Secularism
3. Sovereignty
4. Justice
5. Freedom
6. Equality
7. Other Values in the Constitution of India

Activity 2 : Film based practical

30

Sanvidhan Documentary Series (10 Episodes) Rajya Sabha Television film created by Shyam Benegal Sahyadri film. Watch Episodes and write a report on each documentary film in 100 words.

Process of Activity:

1. Students have to complete each activity by studying the Newspapers and Sanvidhan Documentary Series.
2. Each student has to complete this activity under the guidance of a guide/mentor. The department of Political science will allot the students respective guides/mentors. The department of Political Science may also appoint guides from other faculties or subject related industry areas.
3. Students have to choose the Constitutional Value in consultation with the mentor or teacher.
4. After the study the student has to submit two separate reports and each report will be a minimum of one thousand words. In the report along with write-up must be included photographs, newspaper clippings, images for the support of study. Students can give graphs, tables for statistics.
5. The report should contain objectives, observations and conclusions.
6. After the approval letter from the guide, the student can submit the report to the department.
7. After submission of the report, the department will conduct an interview of the student or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and interview/presentation.
9. Activity reports will be of 35 marks and the interview will be of 15 marks.

POL 171 VSC : Political Communication - Practical

Total Credits: 2P

Total Hours: 60

Objectives:

1. The aim of this course is to introduce students to the concept of Political Communication through direct field experience.
2. To study how political leaders and political organizations engage in political dialogue.
3. To study how the language and methods of communication change considering the target audience while conducting political dialogue.

Learning Outcomes:

1. This practical course will give a preliminary introduction to how public institutions and public representatives interact politically with citizens.
2. Through this experience, students will comprehend the benefits of political communication processes and will also gain insights into when and which communication methods are suitable to use.

Activity 1 : Study of Political Communication (Any one)

30

1. Rural Local Self Government
2. Urban Local Self Government
3. Representative of Rural Local Self Government
4. Representative of Urban Local Self Government
5. Local MP
6. Local MLA

Activity 2 : Study of Political Communication carried by Political Parties in India

through Social Media. (Any one)

30

1. Any one National Political Party
or
2. Any one Regional Political Party

Process of Activity:

1. Students have to complete each activity by studying the communication of these institutions/ political leaders/political parties.
2. Each student has to complete this demonstration under the guidance of a guide/mentor. The Department of Political Science will allot the student respective guides/mentors. The Department of Political Science may also appoint guides/mentor from other faculties or subject related industry areas.
3. Students have to choose the institutions/public representative/ political parties in consultation with the mentor/teacher.
4. After the study the student has to submit two separate reports and each report will be a minimum of one thousand words. In the report along with write-up must be included photographs, newspaper clippings, images for the support of study. Students can give graphs, tables for statistics.
5. The report should contain objectives, observations and conclusions.
6. After the approval letter from the guide, the student can submit the report to the department.
7. After submission of the report, the department will conduct an interview of the student or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and interview/presentation.
9. Activity reports will be of 35 marks and the interview will be of 15 marks.

POL 191 MN : Basics of Indian Constitution

Total Credits: 2 T

Total Hours: 30

Objectives:

1. To help the students to understand the historical background of the Indian Constitution.
2. To help students learn about the fundamental rights and duties.
3. To enable them to understand the Directive Principles of State Policy.

Learning Outcomes:

1. The students will be able to understand the historical background and significance of the Indian Constitution.
2. They will be able to understand the process and key features of the making of the Indian Constitution
3. They will be able to identify and explain the fundamental rights and duties of Indian citizens as enshrined in the Constitution.

Unit 1: Making of the Indian Constitution

15

- a. Historical Background
- b. Constituent Assembly
- c. Preamble
- d. Salient Features

Unit 2: Fundamental Rights, Fundamental Duties and Directive Principles of the State Policy.

15

- a. Fundamental Rights.
- b. Fundamental Duties
- c. Directive Principles of State Policy
- d. Implementation of directive principles

References :

1. Austin Granville, 1999, *The Indian Constitution : Cornerstone of a Nation*, Oxford, Oxford University Press.
2. Austin Granville, 2003, *Working a Democratic Constitution: The Indian Experience*, Delhi, Oxford University Press.
3. Basu D. D., 2018, *Introduction to the Constitution of India*, New York, LexisNexis.
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5. Jha Rajesh, 2011, *Fundamentals of Indian Political System*, Delhi, Pearson.
6. आवटे श्रीरंजन, राही श्रुती गणेश, 2019, *आपलं आयकार्ड*, पुणे, द युनिक अॅकॅडमी पब्लिकेशन.
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8. कांबळे बाळ, वकील अलिम, देवरे पी. डी., 2012, *भारताची राज्यघटना, राजकारण व कायदा*, पुणे, डायमंड प्रकाशन.
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11. पठाण नूरखान, 2022, *आपले संविधान - राज्यपद्धती नव्हे तर जीवनपद्धती*, कल्याण, प्रियदर्शी पब्लिकेशन.
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OE 151 POL : Good Citizenship

Total Credits: 2 T

Total Hours: 30

Objectives

1. To explore the idea of citizenship, covering historical perspectives, civic responsibilities, and the evolving nature of good citizenship.
2. To stimulate thinking by prompting students to reflect on the dynamic aspects of good citizenship, including social justice, inclusivity, and the challenges associated with responsible civic participation.
3. To enable the students to develop the basic skill set to contribute to the well-being of the society as good citizens.

Learning Outcomes

1. The students will develop a basic understanding of citizenship theories and concepts, demonstrating a comprehension of the foundational elements that shape good citizenship.
2. They will be able to take on the challenges to citizenship in a more matured learned manner.
3. They will acquire the skills necessary for effective civic discussion, enabling students to actively contribute to community discussions, collaborate with peers, and work towards positive societal changes.

1. Introduction

15

- a. Meaning and Definition of Citizen and Citizenship
- b. Concept of Citizenship in Indian Context
- c. Responsible Citizenship : Fundamental Duties
- d. Citizenship Acts

2. Challenges to being Active Citizens

15

- a. Issues of Social Justice and Inclusiveness (gender equality, racial and ethnic diversity and promotion of equitable society)
- b. Digital Challenge (online privacy, digital rights and impact of social media on civic engagement)

- c. Environmental Challenge (climate change, sustainable development of responsibility of citizens)
- d. Political Participation and Disinformation Challenge (issues like voter suppression, voter polarization and role of civic education in fostering informed citizenship and impact of fake news, propaganda and digital manipulation on formation of informed and responsible citizens)

Readings:

1. Bhargav Rajeev & Acharya Ashok,, *Political Theory : An Introduction*, Pearson Longman (Topic 8 covers concept of Citizenship) Common Sense Education, *Digital CitizenshipCurriculum*,
<https://www.common sense.org/education/digital-citizenship/curriculum>
2. De Rohit, 2018, *A People's Constitution : The Everyday Life of Law in the Indian Republic*, Princeton University Press.
3. Khilnani Sunil, 2004, *The Idea of India*, Penguin Books Ltd.
4. Varma Pavan, 2005, *Being Indian*, Penguin India.
5. Sen Amartya, 2006, *The Argumentative Indian : Writings on Indian Culture, History and Identity*, Penguin Books Ltd.
6. Roy Anupama, 2016, *Citizenship in India*, New Delhi, Oxford University Press.
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<https://kartavyasadhana.in/view-article/suhas-palshikar-on-what-is-citizenship>
14. सुमंत यशवंत, 2018, *प्रा. यशवंत सुमंत यांची तीन भाषणे*, पुणे, युनिक अॅकॅडमी पब्लिकेशन.

OE 152 POL : Good Citizenship - Practical

Total Credits: 2P

Total Hours : 60

Objectives :

1. To engage students in hands-on experiences, such as community service projects and civic workshops, fostering the practical application of citizenship skills in real-world settings.
2. To appreciate the diversity in our society and integrate it meaningfully to create a better society.

Learning Outcomes :

1. They will be able to showcase the ability to translate theoretical knowledge into practical action through engagement in community service projects and active participation in civic initiatives.
2. This will help them to understand the real-life situations in our society and use their skills to practically deal with them

Activity 1 : College Campus need based Activity (Any one)

30

1. Cleanness
2. Tree plantation
3. Voter awareness and registration
4. Beautification
5. Group discussion and lectures
6. College need based other activity

Activity 2 : Society need based Activity (Any one)

30

1. Health awareness
2. Flag hoisting awareness
3. Tax pay awareness
4. Road safety awareness
5. Public property awareness
6. Society need based other activity

Process of Activity:

1. Students have to complete each activity by studying with active participation.
2. Each student has to complete this activity under the guidance of a guide/mentor. The Department of Political Science will allot the students respective guides/mentors. The Department of Political Science may also appoint guides/mentor from other faculties or subject related industry areas.
3. Students have to choose the college and society needs base activity in consultation with the teacher/mentor.
4. After the study the student has to submit two separate reports and each report will be a minimum of one thousand words. In the report along with writeup must be included photographs, newspaper clippings, images for the support of study. Students can give graphs, tables for statistics.
5. The report should contain objectives, observations and conclusions.
6. After the approval letter from the teacher/guide, students can submit the report to the department.
7. After submission of the report, the department will conduct an interview of the student or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and interview/presentation.
9. Activity reports will be of 35 marks and the interview will be of 15 marks.

SEC 151 POL : Human Rights Practical

Total Credits: 2 P

Total Hours : 60

Objectives:

1. To engage students in practical aspects of human rights through field visits, films, and documentaries, fostering a direct connection between theoretical knowledge and real-world issues.
2. To expose the students to real life situations and cases of human rights violations and empower them to understand them and deal with them.

Learning Outcomes:

1. Students will acquire the ability to advocate for human rights through activities such as group projects, presentations, demonstrating their capacity to be active agents in promoting human rights.
2. Students will apply human rights concepts learned in class to real-world scenarios encountered during field visits, films, and documentaries, showcasing the practical relevance of their knowledge.

Activity 1 : Media Based Activities

30

1. Newspaper
2. Films and Documentary
3. Whatsapp
4. Face book
5. Instagram
6. Other media

Activity 2 : Field visit and survey based activities

30

1. Village
2. Ward
3. Unorganized sector
4. Community
5. Other sector

Process of Activity:

1. Students have to complete each activity by studying the media base and field visit activity.
2. Each student has to complete this activity under the guidance of a guide/mentor. The department of Political science will allot the students respective guides/mentors. The department of Political Science may also appoint guides from other faculties or subject related industry areas.
3. Students have to choose the media and place of field visit in consultation with the teacher/mentor.
4. After the study the student has to submit two separate reports and each report will be a minimum of one thousand words. In the report along with write-up must be included photographs, newspaper clippings, images for the support of study. Students can give graphs, tables for statistics.
5. The report should contain objectives, observations and conclusions.
6. After the approval letter from the teacher/guide, the student can submit the report to the department.
7. After submission of the report, the department will conduct an interview of the student or can arrange a presentation in the classroom.
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