



Mula Education Society's

ARTS, COMMERCE AND SCIENCE COLLEGE, SONAI

Tal. Newasa, Dist- Ahmednagar – 414105



Ph.: 02427-231384 Email: sonaicollege@yahoo.co.in, mesacsccollege@gmail.com Website: www.acssonaicollege.com

Affiliated to Savitribai Phule Pune University, Pune (I.D.PU/AN/ASC/031/1989)

NAAC Re-accredited with 'A' Grade, DBT Star College Scheme, ISO 9001: 2015 Certified, AISHE Code – C-42096

Additional Information for Metric No. 6.3.5

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

The institution follows the 'UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Colleges and Measures for the Maintenance of Standards in Higher Education 2018' together with all amendments made therein from time to time, for its teaching and non-Teaching staff as approved by the Government of Maharashtra. Performance appraisal of each employee is carried out after completion of every year of service. The main features of the system are as follows: 1. The performance of faculty is assessed through Annual Self-Assessment for the Performance Based Appraisal System (PBAS) 2. Promotions are based on the PBA system as per UGC Career Advancement Scheme (CAS). 3. The PBAS preform filled by the faculty member is verified by the Head of the Department, Co-ordinator of IQAC and the Principal. 4. The non-teaching staff is assessed through annual confidential reports prepared by the Principal and on the basis of which promotions are given as per the guidelines of the Government of Maharashtra. The Annual Confidential Report and the Performance Appraisal system has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weakness and ensuring better performance and quality assurance.

INDEX

Sr.No.	Title	Page No.
1.	Performance Appraisal System Proforma for promotion under CAS	3 - 10
2	Confidential Report Forms	11-12
3	Sample PBAS	13-30

Document – Performance Appraisal System

Proforma for promotion under CAS



Savitribai Phule Pune University

PBAS Proforma for Promotion under CAS

PARTA:GENERAL INFORMATION AND ACADEMIC
BACKGROUND

Name (in BlockLetters) :-

Father's Name/Mother's Name:-

Department:-

Current Designation & Grade Pay:-

Date of last Promotion :-

Which position and grade pay are you an applicant under CAS?

Date of eligibility for promotion:-

Date and Place of Birth :-

Sex:-

Marital status:-

Nationality:-

Indicate whether belongs to SC/ST/OBC category:-

Address for correspondence (with Pincode) :-

Permanent Address (with PINcode):-

TelephoneNo:-

Email:-

AcademicQualifications(Matric tillpostgraduation):-

Examinations	Name of theBoard/University	Year ofPassing	Percentage ofmarkso btained	Division/Class/Grade	Subject
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Research Degree(s)

Degrees	Title	Date of award	University
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Appointments held prior to joining this institution

Designation	Name of Employer	Date of Joining		Salary with Grade	Reason of leaving
		Joining	leaving		

Posts held after appointment at this institution:-

Designation	Department	Date of actual Joining		Grade
		From	To	

Period of teaching experience:

U.G. Classes (in years)

Research Experience excluding years spent in M.Phil/Ph.D. (in years)

Fields of Specialization under the Subject/Discipline:

Academic Staff College Orientation/Refresher Course attended:

Sr. No.	Name of the Course/Summer School	Place	Duration	Sponsoring Agency

PART B: ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS proforma before filling out this section) CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

(I) Lectures, Seminars, Tutorials, Practicals, Contact Hours (give semester-wise details, where necessary)

Sr.No.	Course/Paper	Level	Mode of Teaching*	Hours per week allotted	% of classes taken as per documented record

*Lecture(L), Seminar (S), Tutorial(T), Practical(P), Contact Hours(C)

		API Score
(a)	Classes Taken (for 100% performance & proportionate score) up to 80% performance, below which no score may be given	50
(b)	Teaching Load in excess of UGC norm (max score: 10)	10

Reading/Instructional material consulted and additional knowledge resources provided to students

Sr. No.	Course/Paper	Consulted	Prescribed	Additional Resource provided
API score based on Preparation and imparting of knowledge /instruction as per curriculum & syllabus enrichment by providing additional resources to Students (max. score:20)				API Score
				15

Use of Participatory and Innovative Teaching-Learning Methodologies, Updating of Subject Content, Course Improvement etc.

S. No.	Short Description	API Score
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Examination Duties Assigned and Performed

Sr. No.	Type of Examination Duties	Duties Assigned	Extent to which carried Out (%)	API Score
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CATEGORY: II. CO-CURRICULAR, EXTENSION, PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES

Please mention your contribution to any of the following:

Sr.No.	Type of Activity	Average Hrs/week	API Score
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CATEGORY: III. RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS

Published Papers in Journals

Sr. No.	Title with page Nos.	Journal	ISSN/ISBN No.	Whether peer Reviewed Impact Factor, if any	No. of co-authors	Whether you are the main author	API Score
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(i) Articles/Chapters published in Books

Sr. No.	Title with page	Book Title, editor	ISSN/ISBN No.	Whether peer	No of co-authors	Whether you are the main	API Score
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	Nos.	& publisher		reviewed		author	
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Full Papers in Conference Proceedings

Sr. No.	Title with page Nos.	Details of Conference Publication	ISSN/ISBN No.	No. of co-authors	Whether you are the main author	API Score
----------------	-----------------------------	--	----------------------	--------------------------	--	------------------

Books Published as single author or as editor

Sr.No.	Title with page nos.	type of Book & Authorship	Publisher & ISSN/ISBN No.	Whether peer reviewed	No. of co-authors	Whether you are the main author	API Score
---------------	-----------------------------	--------------------------------------	--------------------------------------	------------------------------	--------------------------	--	------------------

III C) Ongoing and Completed Research Projects and Consultancies

(i & ii) Ongoing Projects/Consultancies

Sr.No.	Title	Agency	Period	Grant / Amount Mobilized (Rs. Lakh)	API Score
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(c) (iii & iv) Completed Projects/Consultancies

Sr.No.	Title	Agency	Period	Grant / Amount Mobilized (Rs. Lakh)	Whether policy document / patent as outcome	API Score
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Research Guidance

Sr.No.	Number Enrolled	Thesis Submitted	Degree awarded	API Score
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(i) Training Courses, Teaching-Learning-Evaluation Technology Programmes, Faculty Development Programmes (not less than one week duration)

Sr.No.	Programme	Duration	Organized by	API Score
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(E) (ii) Papers presented in Conferences, Seminars, Workshops, Symposia

Sr. No.	Title of the paper presented	Title of Conference/Seminar	Organized by	Whether International /National/State /Regional/College or University level	API Score
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(iii) Invited Lectures and Chairmanships at national or international conference/seminar etc.

Sr. No.	Title of Lecture /Academic Session	Title of Conference/Seminar etc.	Organized by	Whether international /National	API Score
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SUMMARY OF API SCORES FOR ASSESSMENT PERIOD

	Criteria	A.Y. I	A.Y. II	A. Y. III	A.Y. IV	A.Y. V	A.Y. VI	Total	Average
I	Teaching, Learning and Evaluation related activities								
II	Co-curricular, Extension, Professional development etc								
	Total(I + II)								
III	Research and Academic Contribution							
	Total								

A.Y.: Assessment Year

PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, and awards received etc.

Not mentioned earlier.

Sr. No.	Details (Mention Year, value etc. where relevant)
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LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc. wherever necessary)

I certify that the information provided is correct as per records available with the university and/or documents enclosed along with the duly filled PBAS proforma.

Signature of HOD

Signature of the faculty with

Designation, Place & Date

Co-ordinator, IQAC

Signature of Principal

N.B: The individual PBAS proforma duly filled along with all enclosures, submitted for CAS promotions will be duly verified by the university/college as necessary and placed before the Screening cum Evaluation Committee or Selection Committee for assessment/verification.

Proforma for Un-aided teaching faculty

Mula Education Society's

College Name: -----

Self-Evaluation Report of Faculty Member

Name : -----

Qualification : ----- Designation:- -----

Post held from : ----- To -----

Type of Appointment : Full Time Permanent / Full Time Adhoc Basic / Visiting

Service Period : -----

Give Short Description of work and objective assigned to you during last academic year

Self-evaluation work and objectives assigned to you during last academic year.

Will you report any good work done by you which can be added to credit college & Society :- -----

Self Co-curricular Work :-

Publication Work :-----

Presentation of papers in IPC / conference :- -----

-----Project guidance with practical work if any :- -----

-----Any development work in the laboratory / college :- -----

Extracurricular work :- -----

Involvement in Social Activity of Mula Education Society
& Yashwant Samajik Pratishtan :- -----

Signature of
faculty

Opinion of Head of the Department on self-Evaluation of faculty

Name : -----

Qualification : -----

Subject taught : -----

My opinion about his teaching capacity as per following points.

Subject Knowledge : Best Good Average Poor

Ability to describe & Explain subject :-----

Ability to develop the interest of students in the subject :- -----

Student feedback (Average Score) :- -----

Co-Curricular work :

API Score : -----

Publication of papers : (Authors, Title, Year, Publisher details, page no, ISSN)

Presentation of papers in seminar/Conference :(Authors, Title, Year, Conference /Seminar details, page no, ISBN)

Project guidance with practical work if any :- (Title, Student name)

Enthusiasm & punctuality in implementing the order given by Head/ principal (Any co/ extra/ curricular work) : -----

Leave without permission (Total ----- Late-marks: (Total-----))

Faith in the College & Society :- -----
Result: (Sub-1-----%; Sub-2 -----% Sub-3 -----% Sub-4 -----%Sub-5-----%)

Average Result:

Overall opinion of HoD: -----

Signat
ure of
HoD

Proforma of Confidential Report for Non-teaching staff

Mula Education Society, Sonai
Tal. Newasa, Dist. Ahmednagar

Non-teaching Employee's Confidential Report Academic Year 2020-2021

Institute / College Name:

Employee's Name:

Designation: 4) Date of Joining:

Total service in Institute / College as on 31/03/2021:years months

Married / Unmarried:

Does the employee live at the place of service? Yes / No

Native place and Address:

Present Address:

Behavior: Average Good Excellent

Required technical knowledge for the job: No Good Excellent

Analytical ability: No Excellent

Inquiring ability: No Excellent

Sense of responsibility: No Excellent

Knowledge of computer: No Excellent

Interest and attitude towards job: No Excellent

Initiatives: Unsatisfactory Satisfactory Excellent

Self confidence: No Excellent

Perfection: Unsatisfactory Satisfactory Excellent

Readiness in job: Unsatisfactory Satisfactory Excellent

Ability to motivate others: No Excellent

Punctuality in job: Unsatisfactory Satisfactory Excellent

Relations with seniors:	Not Good	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/>
Relations with colleagues:	Not Good	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/>
Relations with parents:	Not Good	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/>
Affinity towards Mula Education Society:	No	<input type="checkbox"/>	<input type="checkbox"/> Excellent	<input type="checkbox"/>

No. of late marks in the year:

.....

No. of times on leave without permission:

.....

No. of memos issued for misconduct and work (Attach photo copies):

.....

Record details registered for excellent behavior (Attach photo copies as evidence):

.....

Clear opinion about the work of employee:

.....

Recommendation for continuation / increment in service:

.....

Signature

(Name of reporting authority)

Sample PBAS Form

FORM - D

	SAVITRIBAI PHULE PUNE UNIVERSITY PUNE
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PBAS Proforma for Promotion under CAS

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1.	Name (in Block Letters) :-	DR. SONAWANE JAGDISH CHHABURAO
2.	Father's Name / Mother's Name	SONAWANE CHHABURAO GANGARAM
2.	Designation	Associate Professor
3.	Department	Department of History, Mula Education Society's Arts, Commerce and Science College Sonai Dist-Ahmednagar 414105
4.	Current Designation & Grade Pay :-	Associate Professor (As Per 7 th Pay-Academic Level 13A-) 131400-217100
5.	Date of last Promotion :- --	08/11/2019
6.	Which position and grade pay are you an applicant under	Professor (As Per 7 th Pay-Academic Level 14) 144200-218200
7.	Date of eligibility for promotion :	08/11/2022
8.	Date and Place of Birth :	31/05/1975, Jamkhed, Dist-Ahmednagar
9.	Sex :	Male
10.	Marital status :	Married
11.	Nationality :-	Indian
12.	Indicate whether belongs to SC/ST/OBC category :-	SC
13.	Address for correspondence (with Pin code) :-	79/125, Modern Colony, near Swami Samarth Temple, Gulmohar Road, Ahmednagar 414105
14.	Permanent Address (with Pin code) :- Telephone No :- E-mail: -	2933, Gadadenagar, At, Po & Tal Karjat, Dist-Ahmednagar 414402 9423210260 & 7249027125 Sonawanejagdish31@gmail.com

15. Academic Qualifications (Matric till post-graduation):-

Sr. No.	Education	Subject	Educational Institute	Percentage of Marks %	Date of Passing
1.	S.S.C.	--	Pune Board	79.71	30/06/1990
2.	H.S.C.	--	Pune Board	62.83	04/06/1992
3.	B.Sc.	Botany	Pune University, Pune	71.83	19/06/1995
4.	NET	History	U.G.C.	----	Dec, 1999
5.	M.A.	History	Pune University, Pune	56.37	28/07/2000
6.	B.A.	History	Pune University, Pune	60	14/06/2004
7.	MS-CIT	Computer	MKCL	52	19/10/2002

16. Research Degree(s):-

Degrees	Title	Date of award	University
M. Phil.	-----	----	----
Ph.D.	EDUCATION AND SOCIAL CHANGE IN MAHARASHTRA WITH SPECIAL REFERENCE TO WOMEN AND DALITS (1848 A.D.TO 1956A.D.)	4 th September, 2017	Swami Ramanand Teerth Marathwada University Nanded

17. Appointments held prior to joining this Institution:

Designation	Name of Employer	Date of Joining		Salary with Grade	Reason of leaving
		Joining	leaving		

18. Posts held after appointment at this institution:-

Designation	Department	Date of actual Joining		Grade	Grade Pay
		From	To		
Assistant Professor	History	01/08/2005		8000-275-13500	
		01/08/2005	01/08/2011	15600-39100	6000
		01/08/2011	01/08/2016	15600-39100	7000
		01/08/2016	08/11/2019	15600-39100	8000
		08/11/2019	Till today	131400-217100	9000

19. Period of teaching experience: P.G. Classes (in years) : 05 years
U.G. Classes (in years) : 17 years

20. Research Experience excluding years spent in M. Phil / Ph. D (in years) : 13

21. Fields of Specialization under the Subject / Discipline : Nil

22. Academic Staff College Orientation / Refresher Course attended:-

• Orientation/Refresher Courses:-

Sr. No.	Name of the Course	Place	Duration	Sponsoring Agency
1.	Orientation Course	Pt. Ravishankar Shukla University, Raipur, CG.	28/01/2010 to 24/02/2010	U.G.C.
2.	Refresher Course	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS.	10/11/2010 To 30/11/2010	U.G.C.
3.	Refresher Course	Jawaharlal Nehru University, New Delhi.	10/09/2012 To 05/10/2012	U.G.C.
4	Short Term Course	Arts, Commerce and Science College Narayangaon, Dist-Pune Savitribai Phule Pune University Pune	21/02/2018 to 27/02/2018	U.G.C.
5	Short Term Course	Devi Ahilya University Indore	26/05/2019 To 01/06/2019	U.G.C.
6	Short Term Course			
7	Soft Skills Development Program for Trainers	New Arts, Commerce & Science College, Ahmednagar.	27/05/2007 To 05/06/2007	Savitribai Phule Pune University Pune
8	Grooming Researches In History and Anthropology	Department of History & AIC, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS.	02/04/2018 To 08/04/2018	--

FORM - D

PART B: ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS proforma before filling out this section)

CATEGORY: (I) TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

a) Direct Teaching*: (Both Semester)

Course/ Paper	Level	No. of Classes per week allotted	No. of Classes per year allotted	Actual classes (Lectures) engaged in the academic year	Total hrs. in the academic year	Grading	Verified grading
F.Y.B.A DIV I History, Early India From Prehistory to the age of Mauryas SEM 1 Early India:Mauryas to Rashtrakutas SEM 2	UG	04	96	110	91.66	Good	
SYBA, General Paper Modern India (1857-1950)	UG	04	96	108	90	Good	
SYBA, Special Paper - I, Ancient India (3000 B.C. to 1206 AD)	UG	04	96	108	90	Good	
TYBA HISTORY OF USA (1914 – HISTORY OF USA (1914 –1992)	UG	04	96	108	90	Good	
F.Y.B.A DIV II History, Early India From Prehistory to the age of Mauryas SEM 1 Early India:Mauryas to Rashtrakutas SEM 2	UG	04	96	108	90	Good	
MA I SEM I Social Background of Dalit Movement SEM II Nature of Dalit movement	PG	03	80	82	82	Good	
MA II SEM III Economic History of Modern India SEM IV World after World War II (1945-2000)	PG	03	80	82	82	Good	
API Score (a) = Actual hrs. spent per academic year/7.5		26	640	708	615.66/7.5 = 82.08	Good	

Activity 2: a) Involvement in Students-Related Activities/ Research Activities

Sr. No.	Activates	Yes/No	Grading	Verified Grading
(a)	Administrative responsibilities 1. Member of BoS History, Savitribai Phule Pune University Pune 2. Member of Discipline Committee 3. Member of Social Science Association 4. Editor, Sarswat, a College Magazine	Yes		

FORM - D

(b)	Examination and evaluation duties assigned by the college/ university as 1. Head Evaluator, State Service Exam at Madhya Pradesh Public Service Commission Indore, 20 June to 27 June, 2022. 2. Chairman, University Exam MA Paper Setting 3. Paper setter FYBA, SYBA, TYBA MA 4. Examiner for FYBA, SYBA, TYBA	Yes	Good
(c)	Student related co-curricular, extension and field-based activities 1. Study Tour to Shivneri Fort & Naneghat 2. Field Visits in the vicinity 3. Student Counselling	Yes	
(d)	Organization seminars / conference /workshop, other college /university activities international workshop on 1. Remedial coaching in History, 2. A seminar was conducted on Gender Sensitization 3. Lecture on Competitive examination	Yes	
(e)	Evidence of activity involved in guiding Ph.D students.	Yes	
(f)	Conducting minor or major research project Sponsored by national or international agencies.	No	
(g)	At least one single or joint publication in peer- reviewed or UGC list of Journals.	Yes	

b) Innovative Teaching–Learning Methodologies, Updating of Subject Contents/Course, Mentoring etc.

Sr. No.	Activity Performed	No. of hrs. engaged in activity	Grading	Verified Grading
1	Innovative Teaching – Learning Methodologies, ICT etc. Use of power point presentation, Seminar	20	Good	
2	Up-dating of Subject Contents/Courses with the help of internet, printed notes	30		
3	Mentoring, hands on experiments	10		
4	Group Discussions, Home assignments, any other activity	20		
API Score (b) = Actual hrs. spent per academic year/10		80/10 = 8		
Total API Score of category-I = (a + b + c)		82.08+8= 90.08		

FORM - D

Please mention your contribution to any of the following:
APPENDIX "II" Table 2

- (I) **Methodology for University and College Teachers for calculating Academic/Research Score**
 (II) (Assessment must be based on evidence produced by the teacher such as: copy of publications, project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc.,)

Name of the Candidate	:	Dr. SONAWANE JAGDISH CHHABURAO
Post Applied for	:	Professor
Department	:	History
Whether Awarded Ph.D. Degree (Yes/ No)	:	Yes
Whether Supervised Doctoral Research Work (Yes/ No)	:	No
Teaching/ Research Experience (in years) Total Number of Experience on regular basis at the level of Assistant Professor or above (Excluding the years spent for M.Phil and Ph.D.)	:	17 Years & 7 Months

CATEGORY: III. RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS

1. Research Papers in Peer-Reviewed or UGC listed Journals



Sr No	Title with page Nos.	Journal	ISSN/ISB N No.	Whether peer reviewed Impact Factor, if any	Whether single author	Self-appraisal Score	Verified Score
1.	Maharshi Vitthal Ramji Shinde Yanche Samajik Sudharna Chalvalitil Yodan page 23-26 महर्षि विठ्ठल रामजी शिंदे यांचे सामाजिक सुधारणा चळवळीतील योगदान	Akshargatha UGC Care Listed and Peer Reviewed Quarterly Journal अक्षरगाथा त्रैमासिक	ISSN 0976-2957	UGC Care Group I	Yes	15	
2	Colonial Policy And Educational Scenario of Maharashtra In the 20th Century	Purana (Half Yearly Bulletin) UGC Care Listed Journal	ISSN 0555-7860	UGC Care Group I Impact Factor 6.1	Yes	15	
3	Dr Babasaheb Ambedkar's An Caste System	SANSHODHAK UGC Care Listed	ISSN 2394-5990	UGC Care Group I	Yes	15	

		Journal					
4	Sanchi Yethil Stupachya Mahila Dengidar Ani Bouddh Dharmatil Lingbhaw Samanta सांची येथील स्तूपाच्या देणगीदार आणि बौद्ध धर्मातील लिंगभाव समानता	Tifan UGC Care Listed Journal	ISSN 2231-573X	UGC Care Group I	Yes	15	
5	Gandhism and Present Scenario of Education in India	Bodhi International Journal of Research in Humanities, Arts and Science	E-ISSN: 2456-5571	Peer Reviewed International Journal	Yes	15	
6	Contribution of Lokhitwadi to the Modernization of Maharashtra	Ajanta Peer Reviewed, Referred and UGC Listed Research Journal	ISSN: 2277-5730	UGC listed Journal No . 40776 Impact Factor: 5.5	Yes	15	
7	Educational Policy of the Colonial Government in Maharashtra	Research Journey International Research Journal	ISSN: 2348-7143	Peer Reviewed and Indexed Journal Impact Factor: 6.261	Yes	15	
8	Contribution of Rajarshi Chhatrapati Shahu Maharaj to the Modernization of Maharashtra	Review of Research UGC Journal No. 48514 UGC List No: 1232	ISSN: 2249-894X	Impact Factor: 5.7631 (UIF)	Yes	15	
9	Akbar's Policy of Religious Tolerance Pages 81-83	Aarhat Multidisciplinary International Education Research Journal	ISSN – 2278-5655	Peer Reviewed Multidisciplinary Research Journal 5.18	Yes	15	
10	The Caste: An Obstacle to Social Harmony Pages 90-94	Electronic International Interdisciplinary Research Journal (EIIR) Vol VII Issue No I	ISSN- 2277-8721 UGC Approved Journal No. 48833	Peer Reviewed & Online Print Journal Impact Factor 5.20 (EduIndex)	Yes	15	
11	Education in the 19 th Century Maharashtra Pages 127-132	Aarhat Multidisciplinary International Education Research Journal	ISSN – 2278-5655	Peer Reviewed Multidisciplinary Research Journal 5.18	Yes	15	
12	Influence of Iran on Medieval Indian Architecture Pages 20-23	Genius, Peer Reviewed & Refereed UGC Listed Journal (Journal No 47100) Vol-VI Issue- I Aug-Jan 2017-18	ISSN No. 2279-0489 UGC Listed Journal No 47100	Peer Reviewed & Refereed Journal Impact Factor 4.248	Yes	15	
13	Educational Movements for Dalits in Modern Maharashtra Pages 136-138	Journal of Contemporary Research VOL-IV	ISSN- 2320-9542	A Yearly Refereed Research Journal	Yes	15	

FORM - D

		A Yearly Refereed Research Journal					
14	Architecture During the Age of Satvahanas	Shodhankan Special Issue September, 2013	ISSN – 2250-0383	-	Yes	15	
					TOTAL	210	

2. a) Books Published as single author

SN	Title of the Book	Year of publication and publication	ISBN/ISSN No.	Level International/National	Whether Single Author	Self-appraisal Score	Verified Score
1	'Knowledge, Power and Hegemony : Educational Politics in Colonial Maharashtra'	2020 Sanay Prakashan, Narayangaon, Pune	978-93-84600-79-2 (PB)	International	Single Author	12	
2	Politics of Social Change In Colonial Maharashtra : A Reassessment'	2021 Sanay Prakashan, Narayangaon, Pune	978-93-84600-80-8 (HB)	International	Single Author	12	
3	Bhartiya Swatantrya Chalvalitil Newasa Talukyache Yogdan भारतीय स्वातंत्र्य चळवळीतील नेवासा तालुक्याचे योगदान	2022 Sanay Prakashan, Narayangaon, Pune	978-93-83369-45-4 (PB)	National	Single Author	10	
					TOTAL	34	

FORM - D

Sr. No.	Title with page Nos.	Book Title, editor & publisher	ISSN/ISBN No.	Whether single author	Self-appraisal Score	Verified Score
1	Srti: Ek Upekshit Ghatak Pages 121-125	Upekshitanche Pratidnyapatra Ed. Dr. Balasaheb Sonawane, D M Zombade, Yashodeep Publications, Pune	ISBN NO. -978-93-83471-27-0	Yes	05	
2	Bharat Ratna Dr. Babasaheb Ambedkar yanche Iihaslekhan Pages 37- 42 भारतरत्न डॉ. बाबासाहेब आंबेडकर यांचे इतिहासलेखन	Pradnyasurya Bharat Ratna Dr.Babasaheb Ambedkar Dr Ashok Shinde, Rutu Prakashan Ahmednagar प्रज्ञासूर्य भारतरत्न डॉ. बाबासाहेब आंबेडकर	ISBN NO. 978-81-921250-3-2	Yes	05	
3	Mahatma Phule : A	Swatantryapurw ani	ISBN 978-81-	Yes	05	

2. b) Articles / Chapters published in Books

FORM - D

Revolutionary Social Reformer in Modern India	swatantryottar Samajik chalvali स्वातंत्र्यपूर्व आणि स्वातंत्र्योत्तर भारतातील सामाजिक चळवळी Dr Surekha Gangurde-Salve Dnyanjyot Production Pvt. Ltd. Kolhapur.	954085-1-1			
				TOTAL	15

2. c) Full Papers in Conference Proceedings

Sr. No.	Title with page Nos.	Details of Conference Publication	ISSN/ISBN No.	Whether single author	Self-appraisal Score	Verified Score
1	"Colonial Education and Social Change in Western Maharashtra 1848-1890:A Special Reference to Mahatma Phule" Pages 478 to 484	Interdisciplinary International Conference on 'Colonial Ideology and Princely States in India' at Abasaheb Garware College, Pune on 22 nd , 23 rd & 24 th January, 2015	ISSN-2394-207X (Print)	Yes	05	
2	"Whether Social Reforms or Political Reforms First: A Discourse in the 19 th Century Maharashtra" Pages 57 to 61	National Conference on "Subaltern Studies in Modern Maharashtra" at New Arts, Commerce & Science College Ahmednagar	ISBN: 978-93-83401-27-7	Yes	03	
3	Dr. Ambedkar and Democracy Pages 151-152	State Level Conference on Intellectual Formation in Modern Maharashtra at Ahmednagar College, Ahmednagar	ISBN 978-93-83870-39-4	Yes	02	
4	Dr. Babasaheb Ambedkar's Thoughts on Nationalism	'Achievements of Philosophers and Social reformers in Indian Society in Indian Society' at PVP College, Loni, Dist- Ahmednagar	ISBN 978-93-24457-21-1	Yes	02	
5	Dr Babasaheb Ambedkar's Theory and practice of Emancipation through Education	National Conference on, 'Dr Babasaheb Ambedkar's Role in Nation Building' at Dr. Ambedkar Studies Centre, Sant Gadge Baba Amravati University Amravati	ISBN : 978-81-940865-8-1	Yes	03	
6	Sustainable Development : India at Rio+20 and Beyond	State Level Seminar on Recent Trends in Zoology at Shri Dnyaneshwar Mahavidyalaya Newasa, Dist-Ahmednagar	ISBN 978-93-24457-18-5	Yes	02	
7	Educational Revolution	Akhil Maharashtra Itihas	ISSN No.	Yes	02	

FORM - D

	During the 19 th Century Maharashtra	Parishad Sanshodhan Patrika 2018	2231-4342			
8	Female Donors of the Buddhist Sites and Gender Equality: A Special Reference to Sanchi' Pages 28-32	Akhil Maharashtra Itihas Parishad Sanshodhan Patrika 2017	ISSN No. 2231-4342	Yes	02	
9	"Historical Review of Sanchi" Pages 31-34	Marathwada Itihas Parishad, Aurangabad History Research Journal Issue-XX	ISSN-0976-5425	Yes	02	
10	The Dalit Movement Before Dr. Ambedkar: An overview Pages 133-136	Marathwada Itihas Parishad, Aurangabad History Research Journal Issue-XIX	ISSN-0976-5425	One Co-author	02	
11	Buddhism As A Means of Social Change Pages 451-455	Akhil Maharashtra Itihas Parishad Sanshodhan Patrika 2014	ISSN No. 2231-4342	Yes	02	
12	Rethinking Tilak's Nationalism Pages 130-134	Marathwada Itihas Parishad, Aurangabad History Research Journal Issue-XVIII	ISSN-0976-5425	Yes	02	
				TOTAL	29	

2. d) Translation works in Indian and Foreign Languages by qualified faculties

Sr. No.	Title	Details of Conference Publication	ISSN/ISBN No.	Self Appraisal Score	Verified Score
	Chapter or Research paper			-	-
	Book			-	-

2 Publication (other than Research papers)	Self-Appraisal Score	Verified Score
2. a) Books Published as single author	34	
2. b) Articles / Chapters published in Books	15	
2. c) Full Papers in Conference Proceedings	29	
2. d) Translation works in Indian and Foreign Languages by qualified faculties	--	
TOTAL	78	

3. Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative course and curricula

3 (a) Development of Innovative pedagogy -NIL

3. (b) Design of new curricula and courses

Sr. No.	Title of the Curriculum Designed (Course)	Class	Self Appraisal	Verified Score

FORM - D

			Score	
1	Early India : From Prehistory to the Age of the Mauryas	FYBA Sem I	02	
2	Early India : Post Mauryan Age to the Rashtrakutas	FYBA Sem II	02	
3	EC 2 Social Background of Dalit Movement in Maharashtra	MA Sem I	02	
4	EC 10 Nature of Dalit Movement	MA Sem II	02	
5	DSE-1A (3) Medieval India - Sultanate Period	SYBA Sem III	02	
6	DSE-1B (3) Medieval India: Mughal Period	SYBA Sem IV	02	
7	SEC Art &Architecture in Early India	SYBA Sem III	02	
8	SEC Medieval Indian, Art &Architecture	SYBA Sem IV	02	
9	CC- 3(3) Indian National Movement (1885-1947)	TYBA Sem V	02	
10	CC- 4(3) India After Independence- (1947-1991)	TYBA Sem VI	02	
		TOTAL	20	

3. c) MOOCs : NIL

3. (d) E-Content : NIL

3. Creation of ICT mediated Teaching Learning pedagogy and development of new and innovative course and curricula	Self-Appraisal Score	Verified Score
3 (a) Development of Innovative pedagogy	—	
3. (b) Design of new curricula and courses	20	
3. c) MOOCs	—	
3. (d) E-Content	—	
TOTAL	20	

4. a) Research Guidance : NIL

4. b) Research Projects Completed : NIL

4. c) Research Projects Ongoing : NIL

4. d) Consultancy : NIL

5. a) Patents : NIL

5. b) *Policy Document (Submitted to an International body/organization like UNO/UNESCO/World Bank/ International Monetary Fund etc. or Central Government or State Government) : NIL

5. c) Awards/Fellowships :

FORM - D

Sr. No.	Title of Award/Fellowship	Institution details/ Year	Self Appraisal Score	Verified Score
1	Bharat Vidya Ratan Award	International Business Council, New Delhi on 15 th March, 2021	07	
2	Rashtrastariya Swami Vivekanand Shiksha Bhushan Samman – 2022	Srujan Vadgamaya Parishad, Bhopal, (M.P.) at Bhopal, on 12 th March, 2022.	05	
TOTAL			12	

5. Patent, Policy Document & Awards/Fellowship	Self-Appraisal Score	Verified Score
5. a) Patents	--	
5. b) *Policy Document (Submitted to an International body/organization like UNO/UNESCO/World Bank/ International Monetary Fund etc. or Central Government or State Government)	--	
5. c) Awards/Fellowships	12	
TOTAL	12	

6. *Invited lectures/ Resource Person/ paper presentation in Seminars/ Conferences/ full paper in Conference Proceeding (Paper presented in Seminars/ Conferences and also published as full paper in Conference Proceedings will be counted only once)

6. a) Papers presented in Conferences, Seminars, Workshops, Symposia

Sr. No.	Title of the paper presented	Title of Conference / Seminar	Organized by	Whether international /National/State /Regional/College or University level	Self-Appraisal Score	Verified Score
1	"Gandhian Thoughts on Eduaction"	Indian History Congress 28-30 January, 2006.	Vishwa Bharati University, Shantiniketan, W.B.	National	03	

FORM - D

2	"Adhunik Maharashtracha Itihasat Samajik Kshetratil StriyancheYogdan"	3 rd & 4 th February, 2007.	Vidya Vardhini Sabha's, Arts, Commerce & Science College, Dhule.	State	02	
3	"Sadyasthitit Gandhijinchya Shaikshnik Vicharanche Mahatva"	1 st & 2 nd March, 2007.	Jalna Education Society's Arts, Science & Commerce College Jalna.	State	02	
4	"Relevance of Mahatma Phule's Thoughts on Peasants in Present Context"	Indian History Congress 10-12 March, 2007.	Farook College, Calicut University, Feroke. Kerla.	National	03	
5	"Mukundrao Patil: A Staunch Follower of Satyashodhak Samaj"	Indian History Congress 28-30 December,2007	University of Delhi, Delhi.	National	03	
6	"Mahatma Phule yanche Asprushyatavishayak Vichar"	Pune Vidyapeeth Itihas Parishad 16-17 February, 2008	at S.M. Joshi College Hadapsar, Pune.	State	02	
7	"Present Scenario on Value Education in Modern India"	17-18 March, 2008	K. J. Somayya College of Commerce & Science, Kopergaon, Dist-Ahr	State	02	
8	"Chhatrapati Shivaji's Policy of Religious Tolerance"	Indian History Congress 11-13 February, 2011	University of Gaur Banga, Malda, W.B.	National	03	
9	"Dr. Ambedkar as a Feminist"	'Maharashtra in the 20 th Century', 23-24 February, 2012	Shri Dnyaneshwar Mahavidyalaya, Newasa, Dist-Ahmednagar.	State	02	
10	"Impact And Relevance of Dr. Ambedkar's Ideology on Dalit Movement"	1-3 March, 2012	Abasaheb Garware College, Pune	International	05	
11	"Relevance of Dr. Ambedkar's Thoughts on Annihilation of Caste"	6-7 March, 2012	M.J. College, Jalgaon	National	03	
12	"A Non-Brahmin Movement"	21 st Session of Akhil Maharashtra Itihas Parishad 21-23 December,2012	Bhusawal College, Bhusawal, Dist-Jalgaon	National	03	
13	"Thoughts on Equality in 19 th Century India"	Indian History Congress 28-30 December, 2012	Mumbai University, Mumbai	National	03	
14	"Development of Women's Education in Maharashtra"	Indian History Congress 28-30 December, 2013	Ravenshaw University, Cuttack, (Odisha).	National	03	
15	"Relevance of Mahatma Phule's Thoughts on Education in Present Context"	20 th &21 st March, 2014.	School of Thoughts, North Maharashtra University, Jalgaon.	National	03	

FORM - D

१६	Educational Development of Dalits in India”	23 rd Session of Akhil Maharashtra Itihas Parishad 2 nd & 3 rd November, 2014	Arts, Commerce & Science College, Indapur, Dist-Pune.	State	02	
१७	“Educational Movements in Maharashtra with Special Reference to Dalits”	75 th Session of Indian History Congress, 28-30 December, 2014	Jawaharlal Nehru University, New Delhi	National	03	
१८	“Education And Social Change”	24 th Session of Akhil Maharashtra Itihas Parishad 27-28, November, 2015	Shankar Narayan College, Bhaindar, Dist-Thane.	State	02	
१९	“Lokhitwadi Aani Maharashtraatil SamajPrabhodan” लोकहितवादी आणि महाराष्ट्रातील समाजप्रबोधन	35 th Session of Marathwada Itihas Parishad 11 th & 12 th December, 2015	Arts, Comm. & Science College, Kannad, Dist-Aurangabad	National	03	
२०	Bharat Ratna Dr. Babasaheb Ambedkar’s Nationalism	Interdisciplinary National Conference on Dr B. R. Ambedkar’s Contribution to India 28-30 January, 2016	Abasaheb Garware College Pune	National	03	
२१	Dr. Babasaheb Ambedkar & Caste System	National Conference on “Dr. Babasaheb Ambedkar’s Caste Analysis” 14 th & 15 th October, 2017	jointly organized by CHC Arts, SG Patel & Babaji Patel Science College Taloda, Dist-Nandurbar & Pragtik Itihas Parishad Maharashtra at Nandurbar	National	03	
२२	Caste and the Social Conflict	78 th Session of Indian History Congress 28-30 December, 2017	Jadavpur University, Kolkata	National	03	
२३	Dr Babasaheb Ambedkar’s Theory and Practice of Emancipation Through Education	79 th Session of Indian History Congress 26-28 February, 2019	New Arts, Com & Science College Parner Dist-Ahmednagar	National	03	
२४	Mahatma Phule a Pioneer of Social Reforms (Resource Person)	Chhattisgarh Itihas Parishad, 28-29 February, 2020	Govt. PG College Durg Chhattisgarh	National	03	
२५	Rise of Economic Nationalism in Maharashtra	81 st Session of Indian History Congress held 27-29 December, 2022	Madras Christian College Chennai	National	03	
२६	Relevance of Dr Babasaheb Ambedkar and His Analysis of the Caste System	4 th International Conference on ‘Modern Trends in Natural Sciences, Social Sciences and Humanities in 21 st Century	Society for Development of New Life Sciences, Aurangabad at Department of Biology, Udayana University, Bali, Indonesia	International (Abroad)	07	
			TOTAL		76	

6. b) Invited Lectures and Chairmanships at national or international conference/seminar etc.

FORM - D

Sr. No.	Title of Lecture / Academic Session	Title of Conference / Seminar etc	Organized by	Whether international /National	Self-Appraisal Score	Verified Score
1	Swatantrata Andolan Me MadhyaPrant Aur Berar Ki Mahilaon ka Yogdan	MadyaPrant Aur Berar Me Swatantrata Andolan on 8-9 December, 2022	Swami Vivekanand PG College Narsingpur (MP)	National	03	
2	Educational Development since Independence	India Since 1947	Department of History, Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur	National	03	
3	Subaltern Studies (Resource Person)	National Seminar on The Writing of Subaltern History in Modern Maharashtra' 5 th January, 2018	New Arts, Com & Science College Parner, Dist-Ahmednagar	National	03	
4	Dr Ambedkar and Nationalism	Workshop on 'Nationalism: Theory and Historical Development	Moolji Jetha College, Jalgaon	National	03	
5	Dr. Babasaheb Ambedkar Yanche Itihaslekhan	Ph.D. Course Work On 23 rd December, 2019	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	National	02	
6	Maharashtratil Brahmanetar Chalwal	Online Webinar on Mahatma Phule	Radhabai Kale Mahila Mahavidyalaya, Ahmednagar	University	02	
7	History of Educational Development in India	Lecture Series for UG and PG Students on 5 th January, 2022	MSG Arts, Commerce and Science College Malegaon, Dist-Nashik	University	02	
				TOTAL	18	
	Total 6(a) + 6(b) = 76 +18 = 94*30% = 28			TOTAL	28	

SUMMARY OF RESEARCH SCORE FOR RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS

Sr. No.	Details	API Score	
		Self Appraisal Score	Verified Score
1	Research Papers in Peer-Reviewed or UGC listed Journals	210	
2	Publications (other than Research Papers)	78	
3	Creation of ICT mediated Teaching Learning pedagogy and content and development of newand innovative course and curricula	20	
4	a) Research Guidance	00	

FORM - D

	b) Research Projects Completed c) Research Projects ongoing d) Consultancy		
5	a) Patents b) Policy Document c) Awards and Fellowship	-- -- 12	
6	Invited lectures/ Resource Person/ paper presentation (Capping 30% of the Total Score) $130 \times 30\% = 39$	28	
	Total	348	

IV. SUMMARY OF API SCORES FOR ASSESSMENT PERIOD

	Criteria	A.Y. I	A.Y. II	A. Y. III	Total	Average
I	Direct Teaching (Both Semesters)	Good	Good	Good		
II	Involvement in Students-Related Activities/ Research Activities	Good	Good	Good		
	Innovative Teaching-Learning Methodologies, Updating of Subject Contents/Course, Mentoring etc.	Good	Good	Good		
III	Research and Academic Contribution	29	43	107	179	
	Total				179	

- A.Y. : Assessment Year

PART C : OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

Sr. No.	Details (Mention Year, value etc. where relevant)

LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc. wherever necessary)

1

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17

FORM - D

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I certify that the information provided is correct as per records available with the university and / or documents enclosed along with the duly filled PBAS proforma.


Signature of HOD


Signature of the faculty with
Designation, Place & Date
Associate Professor Sonai.


Coordinator, IQAC
Stamp
IQAC Co-ordinator
Mula Education Society's
Art's, Commerce & Science College
Sonai, Tal. Newasa, Dist. Ahmednagar, Pin-414105



Signature of Principal
Stamp
Principal
Mula Education Society's
Arts, Commerce & Science College
Sonai, Tal. Newasa, Dist. A' Nagar

N.B: The individual PBAS proforma duly filled along with all enclosures, submitted for CAS promotions will be duly verified by the university/college as necessary and placed before the Screening cum Evaluation Committee or Selection Committee for assessment / verification.