



## SUPPORTING DOCUMENTS FOR METRIC No. 6.5.2

6.5.2: Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc.

### INDEX

| Sr. No. | Documents  | Page No. |
|---------|--|----------|
| 1.      | Document 01 (As per SOP): Proceedings of meetings of IQAC, Feedback analysis and action taken report.  | 2-108    |
| 2.      | Document 02 (As per SOP): Activities conducted under collaborative quality initiatives with other institutions (2017-2022)   | 109-111  |
| 3.      | Document 03 (As per SOP): Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal). NAAC/ISO certificate / NBA certificate from any recognized state/national/international agencies for the assessment period. | 112-164  |

2017-18

**Document 01 (As per SOP): Proceedings of meetings of IQAC,  
Feedback analysis and action taken report.**



*Mula Education Society's*  
Arts, Commerce and Science College, Sonai  
**Internal Quality Assurance Cell**  
**Proceedings**

Date: 09/07/2017  
Place: IQAC Office

Day: Sunday  
Time: 2.30pm to 4.30

**Agenda:**

1. To read the minutes of the previous meeting in order to confirm.
2. To prepare the notice for establish BOS and Academic Council in College for the approval of syllabus of Certificate, Diploma and Advance Diploma, etc.
3. To prepare proposal for the Best College Award of SPPU,Pune.
4. To prepare proposal for organising Seminar/Conferences for financial assistance of Savitribai Phule Pune University, Pune
5. To promote teachers to participate in workshop, refresher short term courses.

**Minutes of the Meeting :**

1. The minutes of the previous meeting held on 10/10/2016 was read out by Dr. S.P. Khedkar. The proceeding was unanimously confirmed after the discussion on the Subjects.  
Prepared by: Dr. S.P. Khedkar  
Seconded by: Dr. M.G. Varpe
2. It was decided that BOS in all college Subjects should be eshtablished and Academic Council should be established for the approval of certificate, diploma and advance diploma courses.  
Prepared by: Dr. Bhausahab Gawali  
Seconded by: Shri. Suresh Gadakh
3. It was decided that the core committee should be prepared for best college award of SPPU,Pune  
Prepared by: Dr. M.J. Shaikh  
Seconded by: Dr. Babasaheb Shirsath
4. It was decided to prepare proposal for organising Seminar/Conferences for financial assistance of Savitribai Phule Pune University, Pune
5. It was decided to promote and allow teachers to participate in refresher/orientation for faculty development programs. It was unanimously approved.

**PRINCIPAL**  
Mula Education Society's  
Arts, Commerce & Science College, Sonai  
Tal. Newasa, Dist. Ahmednagar Pin 414106



Mula Education Society's  
Arts, Commerce and Science College, Sonai  
Internal Quality Assurance Cell  
Proceedings

Date: 26/09/2017  
Place: IQAC Office

Day: Tuesday  
Time: 2.30pm to 4.30

**Agenda:**

1. To read the minutes of the previous meeting in order to confirm.
2. To discuss NAAC report
3. Affiliation of U.G. & P.G. courses
4. Best Practices
5. Improvement in teaching methods
6. To allow the teachers to participate in orientation and refresher

**Minutes of the Meeting :**

1. The minutes of the previous meeting was read out by Dr. S.P. Khedkar. The proceeding was unanimously confirmed after the discussion on the Subjects.

Prepared by: Dr. S.P. Khedkar

Seconded by: Dr. M.G. Varpe

2. Details discussion on NAAC (PTR) report (Third Phase) was carried out by members. Some suggestions are made by Dr. B.E. Gawali and Dr. V.K. Deshmukh such as;
  1. Time-table for add on courses should be prepared without disturbing regular courses
  2. Online courses should be started
  3. Faculty should prepare some lectures through PPT
  4. History department should start course on Travel and Tourism
  5. Hindi department should start course in Spoken Hindi
  6. Y.C.M.O.U. should start course on Journalism

Prepared by: S.P. Khedkar

Seconded by: Dr. M.G. Varpe

3. It was decided that the following courses should be started with due norms of SPPU affiliations;

(UG): T.Y.B.Sc. Mathematics, T.Y.B.Sc. Zoology, S.Y.B.A. Economics

(PG): M.Sc. Botany, M.Sc. Physics, M.A./M.Sc. Geography, M.A. Marathi,  
M.A. Political Science  
Research Centre English

Prepared by: S.P. Khedkar

Seconded by: Dr. M.G. Varpe

The resolution was unanimously accepted.

4. Each department should provide action plan for Best Practices. There should be result meeting after Exam to be conducted by each department.

Prepared by: S.P. Khedkar

Seconded by: Dr. M.G. Varpe

The resolution was unanimously accepted.

5. All faculty members should arrange some lectures on PPT and maintain the record. There should be logbook in L.C.D. rooms. Teaching modules should be prepared.

Prepared by: S.P. Khedkar

Seconded by: Dr. M.G. Varpe

The resolution was unanimously accepted.

6. It was decided to allow the teachers to participate in orientation and refresher, etc.

The resolution was unanimously accepted.

  
PRINCIPAL

Mula Education Society's  
Arts, Commerce & Science College, Sonai  
Tal. Newasa, Dist. Ahmednagar Pin 414105

Feedback Collected (Sample)



Mula Education Society's  
Arts, Commerce and Science College, Sonai  
Faculty: Arts / Commerce / Science

5

ACA-R-46  
Rev: 00  
Date: 01.07.2017  
Ref: MES/ACSC/ACA/ /  
Name of the Department:

**Student Feedback Form  
For Teacher**

Academic Year: 2017-18  
Semester: I / II  
Date:  
Class:

**Objective:** - To strengthen the quality of teaching – learning environment and to bring excellence in teaching and learning.  
Note: 1. Answer the following questionnaires independently and freely by putting a  tick mark to appropriate choice.  
2. Use this abbreviation for evaluation      Excellent: 4 Point      Good: 3 Point      Satisfactory: 2 Point      Poor: 1 Point

| Que. | Name of Teacher                                 | V.R. Phatake                        |    |                                     |   | S.A. Najan                          |   |                                     |   | B.L. Shinde                         |   |                                     |   | Y.B. Salve                          |   |                                     |   | A.R. Tuwar                          |   |                                     |   | V.E. Darendale                      |   |                                     |   | Nikamsir                            |   |                                     |   | Lawares.L                           |   |                                     |   |
|------|---|-------------------------------------|----|-------------------------------------|---|-------------------------------------|---|-------------------------------------|---|-------------------------------------|---|-------------------------------------|---|-------------------------------------|---|-------------------------------------|---|-------------------------------------|---|-------------------------------------|---|-------------------------------------|---|-------------------------------------|---|-------------------------------------|---|-------------------------------------|---|-------------------------------------|---|-------------------------------------|---|
|      |   | Dr. Chem                            |    |                                     |   | Phy. Chem                           |   |                                     |   | Ana. Chem                           |   |                                     |   | Ino. Chem                           |   |                                     |   | Botany II                           |   |                                     |   | Botany I                            |   |                                     |   | Bot II                              |   |                                     |   | Bot - II                            |   |                                     |   |
|      | Point   | 4                                   | 3  | 2                                   | 1 | 4                                   | 3 | 2                                   | 1 | 4                                   | 3 | 2                                   | 1 | 4                                   | 3 | 2                                   | 1 | 4                                   | 3 | 2                                   | 1 | 4                                   | 3 | 2                                   | 1 | 4                                   | 3 | 2                                   | 1 | 4                                   | 3 | 2                                   | 1 |
| 1    | Subject Knowledge                               | <input checked="" type="checkbox"/> |    |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   |
| 2    | Lecture Presentation                            | <input checked="" type="checkbox"/> |    |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   |
| 3    | Use of ICT & other Teaching Aids                |                                     |    | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |
| 4    | Question Raising and Discussions Held           |                                     |    | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |
| 5    | Expected Syllabus Coverage                      | <input checked="" type="checkbox"/> |    |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   |
| 6    | Communication and Expression Skills             | <input checked="" type="checkbox"/> |    |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   |
| 7    | Conduct of Unit Test/ Internal Test / Tutorials | <input checked="" type="checkbox"/> |    |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   |
| 8    | Regularity / Punctuality                        | <input checked="" type="checkbox"/> |    |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   |
| 9    | Availability for Consultation                   | <input checked="" type="checkbox"/> |    |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   |
| 10   | Appreciation for Co-Curricular Activities       | <input checked="" type="checkbox"/> |    |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   | <input checked="" type="checkbox"/> |   |                                     |   |
|      | <b>Total</b>                                    | 12                                  | 12 | 4                                   | 1 | 12                                  | 2 | 1                                   |   | 1                                   | 2 | 8                                   | 6 | 1                                   | 2 | 8                                   | 6 | 1                                   | 8 | 8                                   | 2 | 8                                   | 8 | 4                                   |   | 4                                   | 2 | 4                                   | 1 | 4                                   |   |                                     |   |
|      | <b>Grand Total</b>                              | 29 /40                              |    |                                     |   | 30 /40                              |   |                                     |   | 35 /40                              |   |                                     |   | 35 /40                              |   |                                     |   | 30 /40                              |   |                                     |   | 30 /40                              |   |                                     |   | 25 /40                              |   |                                     |   | 40 /40                              |   |                                     |   |

Any other suggestions:



Mula Education Society's  
Arts, Commerce and Science College, Sonai  
Tal-Newasa Dist-Ahmednagar, Maharashtra Pin-414105

5

**Student Feedback on Design and Review of Syllabus**  
Academic Year 2017-2018

1. Name of The Student ..... Gaekwad Mahindra Kailash.
2. Department ..... Marathi
3. Class ..... T.Y.B.A.
4. Academic Year/Semester ..... 2017-18
5. Mobile No ..... 7020964594
6. e-mail Id ..... mahendragadakh@883@gmail.com.

Note: Tick the most appropriate option /choice

| Sr. No | Questionnaire  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 1      | Present Curriculum is up to the mark.                    |                | ✓     |         |                   |
| 2      | Curriculum fulfills your expectation.                    | ✓              |       |         |                   |
| 3      | Curriculum content is interesting and useful.            |                | ✓     |         |                   |
| 4      | Curriculum helps to develop your personality.            | ✓              |       |         |                   |
| 5      | Current curriculum needs to include skill based content. | ✓              |       |         |                   |
| Total  |  | 3              | 2     |         |                   |

Suggestion if any: Vocational courses in food processing and Tourism is today's need. I request to start this course.

Coordinator/Member  
Feedback committee

Signature of the student



Mula Education Society's

Arts, Commerce and Science College, Sonai

Tal-Newasa Dist-Ahmednagar, Maharashtra Pin-414105

**Teacher Feedback on Design and Review of Syllabus**

Academic Year 2017-2018

1. Name of The Teacher Dr. Sandip Prabhakar Khedkar
2. Department English
3. Academic Year/Semester 2017-18
4. Mobile No 9767975829
5. e-mail Id khedkar\_spo@rediffmail.com
6. Subject S.Y.B.A. Compulsory English

Note: Tick the most appropriate option /choice

| Sr. No | Questionnaire  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 1      | Current syllabus is need based.                      |                |       | ✓       |                   |
| 2      | Programme outcomes of the syllabus are well defined. |                | ✓     |         |                   |
| 3      | The course content fulfils the need of students.     |                |       |         | ✓                 |
| 4      | It needs to review the syllabus.                     |                | ✓     |         |                   |
| 5      | Curriculum enhances the employability.               |                |       |         | ✓                 |
| Total  |  |                | 02    | 01      | 02                |

Suggestion if any: The current syllabus of S.Y.B.A. Compulsory English doesnot include competitive competence and provides very little space for conversational skills. Some credit should be given to communicative competence in evaluation.

Coordinator/Member  
Feedback committee

[Signature]  
Signature of the Teacher



①

Mula Education Society's  
Arts, Commerce and Science College, Sonai  
Tal-Newasa Dist-Ahmednagar, Maharashtra Pin-414105  
**Student Feedback on Design and Review of Syllabus**  
Academic Year 2017-2018

1. Name of The Student kusalkar...Nikita..Ashok.....
2. Department ...Chemistry.....
3. Class ...T.T.BSc.....
4. Academic Year/Semester ...2017-18.....
5. Mobile No ...9095500824.....
6. e-mail Id ...nikitakusalkar.00@gmail.com.....

Note: Tick the most appropriate option /choice

| Sr. No | Questionnaire  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 1      | Present Curriculum is up to the mark.                    |                | ✓     |         |                   |
| 2      | Curriculum fulfills your expectation.                    | ✓              |       |         |                   |
| 3      | Curriculum content is interesting and useful.            |                | ✓     |         |                   |
| 4      | Curriculum helps to develop your personality.            | ✓              |       |         |                   |
| 5      | Current curriculum needs to include skill based content. |                |       | ✓       |                   |
| Total  |  | 02             | 02    | 01      |                   |

Suggestion if any:.....

.....  
.....  
.....

*[Signature]*  
Coordinator/Member  
Feedback committee

kusalkar.N.A.  
Signature of the student

11



Mula Education Society's  
**Arts, Commerce and Science College, Sonai**  
 Tal-Newasa Dist-Ahmednagar, Maharashtra Pin-414105  
**Parents Feedback on Design and Review of Syllabus**  
 Academic Year 2017-2018

1. Name of Parent ..... *shinde. e. Kisan Paragaram*

2. Age ..... *54*

3. Gender  Male  Female

4. Educational Qualification ..... *B.A.*

5. Occupation .....

6. Mobile No ..... *9527424159*

7. Name of the ward ..... *shinde. Dadasabbe Kisan*

8. Class and Department ..... *TY BSc / Chemistry*

**Note: Tick the most appropriate option /choice**

| Sr. No | Questionnaire  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 1      | Syllabus of your ward is related to current issues.        | ✓              |       |         |                   |
| 2      | Curriculum helps in enhancing intellectual aptitude.       |                | ✓     |         |                   |
| 3      | Curriculum enhances employability.                         | ✓              |       |         |                   |
| 4      | Syllabus is applicable for solving for the local problems. |                |       | ✓       |                   |
| 5      | Your ward gets adequate knowledge from the Curriculum.     |                | ✓     |         |                   |
| Total  |  | 02             | 02    |         | -                 |

Suggestion if any: .....

.....

.....

*[Signature]*  
 Coordinator/Member  
 Feedback committee

*[Signature]*  
 Signature of the Parents





Mula Education Society's  
**Arts, Commerce and Science College, Sonai**  
 Tal-Newasa Dist-Ahmednagar, Maharashtra Pin-414105  
**Alumni Feedback on Design and Review of Syllabus**  
 Academic Year 2017-2018

1. Name of The Student Sasane Ravikant Desai

2. Age 38

3. Gender  Male  Female

4. Department B.sc. (Chemistry)

5. Year of Study 2003

6. Occupation Service

7. Mobile No 9890449500

8. e-mail Id sasaneravid@gmail.com

Note: Tick the most appropriate option /choice

| Sr. No | Questionnaire                                       | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---|----------------|-------|---------|-------------------|
| 1      | It needs to update the syllabus.                    | ✓              | .     |         |                   |
| 2      | Course Curriculum intellectually stimulates you.    |                | ✓     |         |                   |
| 3      | Course Curriculum fulfills your expectations.       |                | ✓     |         |                   |
| 4      | Reading material of curriculum is easily available. |                | ✓     |         |                   |
| 5      | Syllabus enhances employability.                    |                | ✓     |         |                   |
| Total  |   | 1              | 4     | -       | -                 |

Suggestion if any:.....  
 .....  
 .....

[Signature]  
 Coordinator/Member  
 Feedback committee

[Signature]  
 Signature of the Alumni

02



Mula Education Society's  
**Arts, Commerce and Science College, Sonai**  
 Tal-Newasa Dist-Ahmednagar, Maharashtra Pin-414105  
**Employer Feedback on Design and Review of Syllabus**  
 Academic Year 2017-2018

1. Name of The Employer ..... Sun Pharmaceuticals Ahmednagar.....
2. Name of the Employee ..... Khule Vaibhav Gangakhari.....
3. Employee Phone No ..... 9960585490.....
4. Employee e-mail Id ..... -.....
5. Name of the Institution/  
Work place ..... Ahmednagar.....
6. Employee Joining date ..... 21/12/2017.....
7. Subject ..... Chemistry.....

**Note: Tick the most appropriate option /choice**

| Sr. No | Questionnaire   | Strongly Agree                      | Agree                               | Neutral                             | Strongly Disagree |
|--------|---|-------------------------------------|-------------------------------------|-------------------------------------|-------------------|
| 1      | Curriculum is relevant for employability.                           |                                     | <input checked="" type="checkbox"/> |                                     |                   |
| 2      | Curriculum is effective in developing innovative thinking.          |                                     | <input checked="" type="checkbox"/> |                                     |                   |
| 3      | Syllabus is effective in developing skill oriented human resources. |                                     |                                     | <input checked="" type="checkbox"/> |                   |
| 4      | Current syllabus is need base.                                      | <input checked="" type="checkbox"/> |                                     |                                     |                   |
| 5      | Curriculum is effective for development for entrepreneurship.       |                                     | <input checked="" type="checkbox"/> |                                     |                   |
| Total  |   | 1                                   | 3                                   | 1                                   |                   |

Suggestion if any:.....

.....

.....

Coordinator/Member  
Feedback committee

Vaibhav  
Signature of the Employee

## Feedback Analysis Report 2017-18

### Feedback Analysis Report 2017-18

(Student Feedback on Design and Review of Syllabus)

| Sr. No | Questionnaire  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 1.     | Present Curriculum is upto the mark.                       | 11             | 24    | 0       | 0                 |
| 2.     | Curriculum fulfils your expectation.                       | 13             | 16    | 6       | 0                 |
| 3.     | Curriculum content is interesting and useful.              | 12             | 22    | 1       | 0                 |
| 4.     | Curriculum helps to develop your personality.              | 14             | 18    | 2       | 1                 |
| 5.     | Current curriculum needs to include skill - based content. | 16             | 11    | 8       | 0                 |

| Sr. No | Questionnaire                         | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---------------------------------------|----------------|-------|---------|-------------------|
| 1.     | Present Curriculum is up to the mark. | 11             | 24    | 0       | 0                 |
|        | Percentage (%)                        | 31.43          | 68.57 | 0.00    | 0.00              |

Percent of the students are in favour of the curriculum is up to the mark.

| Sr. No | Questionnaire                       | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|-------------------------------------|----------------|-------|---------|-------------------|
| 2.     | Curriculum fulfils your expectation | 13             | 16    | 6       | 0                 |
|        | Percentage (%)                      | 37.14          | 45.71 | 17.14   | 0.00              |

The above data shows that major section of students thinks that curriculum fulfils their expectation.

| Sr. No | Questionnaire                                | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 3.     | Curriculum content is interesting and useful | 12             | 22    | 1       | 0                 |
|        | Percentage (%)                               | 34.29          | 62.86 | 2.86    | 0.00              |

Whereas majority students agree with the aspect of usefulness and interesting nature of curriculum, some students strongly agree that Curriculum content is interesting and useful.

| Sr. No | Questionnaire                                | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 4.     | Curriculum helps to develop your personality | 14             | 18    | 2       | 1                 |
|        | Percentage (%)                               | 40.00          | 51.43 | 5.71    | 2.86              |

Total 91.43% students believe that the curriculum develops the personality.

| Sr. No | Questionnaire   | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---|----------------|-------|---------|-------------------|
| 5.     | Current curriculum needs to include skill-based content | 16             | 11    | 8       | 0                 |
|        | Percentage (%)  | 45.71          | 31.43 | 22.86   | 0.00              |

The students are well aware about the changing demand of curriculum & think to add skill based content.

### Feedback Analysis Report 2017-18

(Alumni Feedback on Design and Review of Syllabus)

| Sr. No | Questionnaire                                       | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---|----------------|-------|---------|-------------------|
| 1.     | It needs to update the syllabus .                   | 14             | 17    | 0       | 0                 |
| 2.     | Course Curriculum intellectually stimulates you.    | 10             | 18    | 3       | 0                 |
| 3.     | Course Curriculum fulfills your expectations.       | 7              | 20    | 3       | 1                 |
| 4.     | Reading material of curriculum is easily available. | 7              | 18    | 4       | 2                 |
| 5.     | Syllabus enhances employability.                    | 8              | 17    | 5       | 1                 |

| Sr. No | Questionnaire                   | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---------------------------------|----------------|-------|---------|-------------------|
| 1.     | It needs to update the syllabus | 14             | 17    | 0       | 0                 |
|        | Percentage (%)                  | 45.16          | 54.84 | 0.00    | 0.00              |

100% alumni are in favour of updating the syllabus.

| <b>Sr. No</b> | <b>Questionnaire</b>                            | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|---|-----------------------|--------------|----------------|--------------------------|
| 2.            | Course Curriculum intellectually stimulates you | <b>10</b>             | <b>18</b>    | <b>3</b>       | <b>0</b>                 |
|               | Percentage (%)                                  | <b>32.26</b>          | <b>58.06</b> | <b>9.68</b>    | <b>0.00</b>              |

Majority portion of alumni accepts the intellectually stimulates the learners.

| <b>Sr. No</b> | <b>Questionnaire</b>                         | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--|-----------------------|--------------|----------------|--------------------------|
| 3.            | Course Curriculum fulfills your expectations | <b>7</b>              | <b>20</b>    | <b>3</b>       | <b>1</b>                 |
|               | Percentage (%)                               | <b>22.58</b>          | <b>64.52</b> | <b>9.68</b>    | <b>3.23</b>              |

The curriculum satisfies the expectation of the alumni.

| <b>Sr. No</b> | <b>Questionnaire</b>                               | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--|-----------------------|--------------|----------------|--------------------------|
| 4.            | Reading material of curriculum is easily available | <b>7</b>              | <b>18</b>    | <b>4</b>       | <b>2</b>                 |
|               | Percentage (%)                                     | <b>22.58</b>          | <b>58.06</b> | <b>12.90</b>   | <b>6.45</b>              |

The availability of reading material is accepted by 80.65% alumni.

| <b>Sr. No</b> | <b>Questionnaire</b>            | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|---------------------------------|-----------------------|--------------|----------------|--------------------------|
| 5.            | Syllabus enhances employability | <b>8</b>              | <b>17</b>    | <b>5</b>       | <b>1</b>                 |
|               | Percentage (%)                  | <b>25.81</b>          | <b>54.84</b> | <b>16.13</b>   | <b>3.23</b>              |

On their own experience, Alumni endorse the employability of syllabus.

## Feedback Analysis Report 2017-18

(Teacher Feedback on Design and Review of Syllabus)

| <b>Sr. No.</b> | <b>Questionnaire</b>                            | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|----------------|---|-----------------------|--------------|----------------|--------------------------|
| 1              | Current syllabus is need based                  | 20                    | 21           | 5              | 0                        |
|                | Percentage (%)                                  | 43.48 %               | 45.65%       | 10.87%         | 0.00                     |
|                | <b>Final Percentage (%)</b>                     | <b>89.13%</b>         |              |                |                          |
| <b>Sr. No</b>  | <b>Questionnaire</b>                            | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
| 1              | Current syllabus is need based                  | 20                    | 21           | 5              | 0                        |
| 2              | Program outcome of the syllabus is well defined | 11                    | 31           | 3              | 1                        |
| 3              | The course content fulfils the need of student  | 11                    | 25           | 7              | 2                        |

The above data collected on the design and review of the syllabus indicates that 89.13% teachers think that the present syllabus is need based. Hence they are in favour of retaining the course content.

|   |                                       |    |    |    |   |
|---|---------------------------------------|----|----|----|---|
| 4 | It needs to review the syllabus       | 17 | 23 | 5  | 1 |
| 5 | Curriculum enhances the employability | 14 | 15 | 16 | 1 |

| Sr. No. | Questionnaire                                   | Strongly Agree | Agree | Neutral | Strongly Disagree |
|---------|---|----------------|-------|---------|-------------------|
| 2       | Program outcome of the syllabus is well defined | 11             | 31    | 3       | 1                 |
|         | Percentage (%)                                  | 23.91          | 67.39 | 6.52    | 2.17              |
|         | <b>Final Percentage (%)</b>                     | <b>91.30%</b>  |       |         |                   |

The Program outcomes are well defined as per the **91.30%** of the teachers. Hence syllabus in the text has been planned in appropriate manner. Hence it has been structured systematically.

| Sr. No. | Questionnaire                                  | Strongly Agree | Agree  | Neutral | Strongly Disagree |
|---------|--|----------------|--------|---------|-------------------|
| 3       | The course content fulfils the need of student | 11             | 25     | 7       | 2                 |
|         | Percentage (%)                                 | 23.91%         | 54.35% | 15.22%  | 4.35%             |
|         | <b>Final Percentage (%)</b>                    | <b>78.26%</b>  |        |         |                   |

78.26% of the teachers feel that the students needs at UG level and PG level have been fully incorporated. .

| Sr. No | Questionnaire                  | Strongly Agree | Agree  | Neutral | Strongly Disagree |
|--------|--------------------------------|----------------|--------|---------|-------------------|
| 4      | It need to review the syllabus | 17             | 23     | 5       | 1                 |
|        | Percentage (%)                 | 36.96%         | 50.00% | 10.87%  | 2.17              |
|        | <b>Final Percentage (%)</b>    | <b>86.96%</b>  |        |         |                   |

However, **86.96%** teachers feel that there is need to review the syllabus.

| Sr. No | Questionnaire                         | Strongly Agree | Agree  | Neutral | Strongly Disagree |
|--------|---------------------------------------|----------------|--------|---------|-------------------|
| 5      | curriculum enhances the employability | 14             | 15     | 16      | 1                 |
|        | Percentage (%)                        | 30.43%         | 32.61% | 34.78%  | 2.17%             |
|        | <b>Final Percentage (%)</b>           | <b>63.04%</b>  |        |         |                   |

The possibility to get jobs or self – employment has been found at 63.04%.

### Feedback Analysis Report (2017-18)

(Employer Feedback on Design and Review of Syllabus)

| Sr. No | Questionnaire  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 1.     | Curriculum is relevant for employability                           | 2              | 5     | 0       | 0                 |
| 2.     | Curriculum is effective in developing innovative thinking          | 1              | 3     | 3       | 0                 |
| 3.     | Syllabus is effective in developing skill oriented human resources | 1              | 3     | 3       | 0                 |
| 4.     | Current syllabus is need base                                      | 2              | 4     | 1       | 0                 |
| 5.     | Curriculum is effective for development for entrepreneurship       | 1              | 4     | 2       | 0                 |

| Sr. No | Questionnaire                            | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 1.     | Curriculum is relevant for employability | 2              | 5     | 0       | 0                 |
|        | Percentage (%)                           | 28.57          | 71.43 | 0.00    | 0.00              |

Employers discover employability in the curriculum.



| Sr. No | Questionnaire   | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---|----------------|-------|---------|-------------------|
| 2.     | Curriculum is effective in developing innovative thinking | 1              | 3     | 3       | 0                 |
|        | Percentage (%)  | 14.29          | 42.86 | 42.86   | 0.00              |

Half of the employers think that the syllabus develops innovative thinking.

| Sr. No | Questionnaire  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 3.     | Syllabus is effective in developing skill oriented human resources | 1              | 3     | 3       | 0                 |
|        | Percentage (%)   | 14.29          | 42.86 | 42.86   | 0.00              |

Whereas 57.14% of employers think the syllabus is skill oriented, 42.86 % of employers do not give their judgment.

| Sr. No | Questionnaire                 | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|-------------------------------|----------------|-------|---------|-------------------|
| 4.     | Current syllabus is need base | 2              | 4     | 1       | 0                 |
|        | Percentage (%)                | 28.57          | 57.14 | 14.29   | 0.00              |

Majority of employers believe that the current syllabus is need -based.

| Sr. No | Questionnaire   | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---|----------------|-------|---------|-------------------|
| 5.     | Curriculum is effective for developing entrepreneurship | 1              | 4     | 2       | 0                 |
|        | Percentage (%)  | 14.29          | 57.14 | 28.57   | 0.00              |

Employers are hopeful about entrepreneurship development and agree with its self-employment values.

## Feedback Analysis Report (2017-18)

(Parents Feedback on Design and Review of Syllabus)

| Sr. No | Questionnaire   | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---|----------------|-------|---------|-------------------|
| 1.     | Syllabus of your ward is related to current issues        | 3              | 5     | 3       | 0                 |
| 2.     | Curriculum helps in enhancing intellectual aptitude       | 1              | 10    | 0       | 0                 |
| 3.     | Curriculum enhances employability                         | 6              | 1     | 4       | 0                 |
| 4.     | Syllabus is applicable for solving for the local problems | 2              | 4     | 4       | 1                 |
| 5.     | Your ward gets adequate knowledge from the curriculum     | 0              | 10    | 1       | 0                 |

| Sr. No | Questionnaire                                      | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 1.     | Syllabus of your ward is related to current issues | 3              | 5     | 3       | 0                 |
|        | Percentage (%)                                     | 27.27          | 45.45 | 27.27   | 0.00              |

Though majority of Parents think that the syllabus is relevant 27.27% of Parents keep neutral to opinion.

| Sr. No | Questionnaire                                       | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---|----------------|-------|---------|-------------------|
| 2.     | Curriculum helps in enhancing intellectual aptitude | 1              | 10    | 0       | 0                 |
|        | Percentage (%)                                      | 9.09           | 90.91 | 0.00    | 0.00              |

100% of parents agree that the syllabus is intellectual potential.

| <b>Sr. No</b> | <b>Questionnaire</b>              | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|-----------------------------------|-----------------------|--------------|----------------|--------------------------|
| 3.            | Curriculum enhances employability | 6                     | 1            | 4              | 0                        |
|               | Percentage (%)                    | 54.55                 | 9.09         | 36.36          | 0.00                     |

Total 63.64% of Parents are hopeful of getting job.

| <b>Sr. No</b> | <b>Questionnaire</b>                                      | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|---|-----------------------|--------------|----------------|--------------------------|
| 4.            | Syllabus is applicable for solving for the local problems | 2                     | 4            | 4              | 1                        |
|               | Percentage (%)  | 18.18                 | 36.36        | 36.36          | 9.09                     |

Around half of parents think the syllabus has got local relevance.


| <b>Sr. No</b> | <b>Questionnaire</b>                                  | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|---|-----------------------|--------------|----------------|--------------------------|
| 5.            | Your ward gets adequate knowledge from the curriculum | 0                     | 10           | 1              | 0                        |
|               | Percentage (%)  | 0.00                  | 90.91        | 9.09           | 0.00                     |

Total 90.91 % of Parents think that adequate knowledge is acquired by their wards.

2018-19

**Document 02 (As per SOP): Proceedings of meetings of IQAC,  
Feedback analysis and action taken report.**

**IQAC Meeting Proceedings**

  
*Mula Education Society's*  
**Arts, Commerce and Science College, Sonai**  
**Internal Quality Assurance Cell**  
**Proceedings**

Date: 30/05/2018  
Place: IQAC Office

Day: Wednesday  
Time: 2.30pm


---

**Agenda:**

1. To read the minutes of the previous meeting held on 26/09/2017 in order to confirm.
2. To promote the teachers to use PPT (Internet, etc. in teaching methodologies)
3. To start certificate and Diploma/Advance diploma courses to foster the career oriented skills of students
4. To allow the sanction of teachers Duty Leave who participated different F.D. program.

**Minutes of the Meeting:**

1. The minutes of the previous meeting was read out by Dr. S.P. Khedkar. The proceeding was unanimously confirmed after the discussion on the Subjects.  
Prepared by: Dr. S.P. Khedkar  
Seconded by: Dr. Bhanudas Chopade  
The resolution was unanimously approved.
2. It was decided that teachers should use ICT/PPT/e-content, etc in teaching so as to introduce students with modern technologies.  
Prepared by: S.P. Khedkar  
Seconded by: Dr. M.G. Varpe
3. As per the Peer Team report of NAAC (Third Phase), Short Term Courses, Certificate, Diploma and Advance Diploma courses can enhance the career oriented skills of students. It was decided to start the courses by the college on its own by taking approvals of college BoS.  
Prepared by: Dr. S.L. Laware  
Seconded by: Dr. V.K. Deshmukh  
The resolution was unanimously approved.
4. As per the previous meetings, teachers were promoted to participate in different F.D. programs like Orientation / Refresher/Short Term courses. The duty leave of the teachers are sanctioned. The teachers namely Shri. S.A. Najan, Shri. Y.B. Salve, Shri. M.S. Jangale, Shri. S.K. Auti, Dr. R.R. Dandawate, Shri. B.L. Shinde and Dr. J.C. Sonawane participated in the F.D.P. Their leaves are sanctioned.  
Prepared by: S.P. Khedkar  
Seconded by: Dr. M.G. Varpe  
The resolution was unanimously approved.



# Internal Quality Assurance Cell

## Proceedings

Date: 30/5/18

Place: IQAC Office

Day: Wednesday

Time: 2.30 pm.

The following members were present in IQAC meeting

| S. No. | Name of the Member                    | Designation | Sign |
|--------|---------------------------------------|-------------|------|
| 1      | Dr. Shanker Laxman Laware             | Chairman    |      |
| 2      | Dr. Bhanudas B. Chopade               | Member      |      |
| 3      | Dr. Macchindra G. Varpe               | Member      |      |
| 4      | Dr. Mohiuddin J. Shaikh               | Member      |      |
| 5      | Dr. Shivaji A. Darandale              | Member      |      |
| 6      | Shri. Suresh K. Gadakh                | Member      |      |
| 7      | Dr. Sabhashrao Deudhe Patil           | Member      |      |
| 8      | Dr. Bhausaheb E. Gawali               | Member      |      |
| 9      | Dr. Vinayak K. Deshmukh               | Member      |      |
| 10     | Dr. Babasaheb K. Shirseth             | Member      |      |
| 11     | Dr. Ashok Ghatol                      | Member      |      |
| 12     | Prin. Dr. Mukund S. Poudhe            | Member      |      |
| 13     | Miss Vidhya L. Darandale              | Member      |      |
| 14     | Prof. Balasaheb G. Khedkar            | Member      |      |
| 15     | Miss. Savita Sakharom Jol (Stud. Rep) | Member      |      |
| 16     | Mr. Sachin Sonjay Ahavde (Parent Rep) | Member      |      |
| 17     | Dr. Sandip P. Khedkar                 | Coordinator |      |

The program was complete as shown above.



Mula Education Society's  
Arts, Commerce and Science College, Sonai

**Internal Quality Assurance Cell**

**Action Taken Report**

(Decision of IQAC meeting on 30/05/2018)

Decision and their action taken is represented in the following table.

| S.N. | Decision  | Action Taken  |
|------|---|---|
| 1    | To read and confirm minutes of the previous meeting   | Minutes of previous meeting were confirmed  |
| 2    | It was decided that teachers should use ICT/PPT/e-content, etc in teaching so as to introduce students with modern technologies.  | Conduction of meetings from time to time for promotion of faculty members for ICT use   |
| 3    | As per the Peer Team report of NAAC (Third Phase), Short Term Courses, Certificate, Diploma and Advance Diploma courses can enhance the career oriented skills of students. It was decided to start the courses by the college on its own by taking approvals of college BoS  | The college implemented the following courses:<br>1. Script writing and screen play<br>2. Cinematography<br>3. Photography & Video Shooting<br>4. Fundamentals of Communication<br>5. Personality Development<br>6. Advanced program in Personal Management<br>7. Advanced Diploma in Travel and Tourism<br>8. Diploma in Travel and Tourism<br>9. Certificate course in Travel and Tourism |
| 4    | As per the previous meetings, teachers were promoted to participate in different F.D. programs like Orientation / Refresher/Short Term courses. The duty leave of the teachers are sanctioned. The teachers namely Shri. S.A. Najan, Shri. Y.B. Salve, Shri. M.S. Jangale, Shri. S.K. Auti, Dr. R.R. Dandawate, Shri. B.L. Shinde and Dr. J.C. Sonawane participated in the F.D.P. Their leaves are sanctioned. | The leaves were sanctioned.   |

  
Co-ordinator  
IQAC  
Arts, Commerce and Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar  
Pin - 414 105



  
PRINCIPAL  
Mula Education Society's  
Arts, Commerce & Science College,  
Sonai, Tal. Newasa, Dist. A'Nagar-414105



Mula Education Society's  
Arts, Commerce and Science College, Sonai  
Internal Quality Assurance Cell  
Proceedings

Date: 18/09/2018  
Place: IQAC Office

Day: Tuesday  
Time: 11.00am

**Agenda:**

1. To read the minutes of the previous meeting held on 04/06/2018 in order to confirm.
2. To new courses recruiting teachers for B.Voc. Courses.
3. To discuss new certificate / Diploma and B.Voc. courses
4. To think over skill development training program through Mass Skill Developments Pvt. Ltd.

**Minutes of the Meeting :**

1. The minutes of the previous meeting was read out by Dr. S.P. Khedkar. The proceeding was unanimously confirmed after the discussion on the Subjects.

Prepared by: Dr. M.G. Varpe

Seconded by: Dr. S.A. Darandale

The resolution was unanimously approved.

2. Advertisement should be given in the news paper for the recruitment of the teachers. Interviews should be conducted after 8 days after sanction and selection committee report should be submitted to Savitribai Phule Pune University, Pune.

Prepared by: Dr. S.L. Laware

Seconded by: Dr. S.P. Khedkar

The resolution was unanimously approved.

3. The college has started admissions for B.Voc. Courses in Food Processing. The college should starts the new vocational courses after the UGC sanction.

1) Cosmetics Technology

2) Film Making

3) Beauty Culture in Wellness

4) Banking Operation Management

5) E-Commerce

Prepared by: Dr. B.E. Gawali

Seconded by: Dr. M.G. Varpe

The resolution was unanimously approved.

4. It was decided to collect the detail plan and process of two courses. The information of the faculty and equipment for the courses should be collected.

Prepared by: Shri. S.K. Gadakh

Seconded by: Dr. B.B. Chopade

The resolution was approved unanimously.



# Internal Quality Assurance Cell

## Proceedings

IQ

Date: 18/09/2018  
Place: IQAC

Day: Tuesday  
Time: 11:00 a

| No. | Name of the member                        | Designation | Sign |
|-----|---|-------------|------|
|     | Dr. Shankar Laxman Laware                 | Chairman    |      |
|     | Dr. Bhanudas B. Chopade                   | Member      |      |
|     | Dr. Macchindra G. Varpe                   | Member      |      |
|     | Dr. Mohiuddin J. Shaikh                   | Member      |      |
|     | Dr. Shivaji A. Darandale                  | Member      |      |
|     | Shri. Suresh K. Gadakh                    | Member      |      |
|     | Dr. Subhashrao Devdhe Patil               | Member      |      |
|     | Dr. Bhausaheb E. Gawali                   | Member      |      |
|     | Dr. Vinayak K. Deshmukh                   | Member      |      |
|     | Dr. Babasaheb K. Shirsath                 | Member      |      |
|     | Dr. Ashok Ahatol                          | Member      |      |
|     | Prin. Dr. Mukund S. Ponde                 | Member      |      |
|     | Miss Vidhya L. Darandale                  | Member      |      |
|     | Prof. Balasaheb G. Khedker                | Member      |      |
|     | Miss. Savita Sakharom Joshi (Stud. Rep)   | Member      |      |
|     | M. Subhanshi Sonray Chawale (Parent. Rep) | Member      |      |
|     | Dr. Sandip P. Khedker                     | Coordinator |      |
|     | Dr. Ashok R. Tuwar                        | Member      |      |





*Mula Education Society's*  
**Arts, Commerce and Science College, Sonai**  
**Internal Quality Assurance Cell**  
**Action Taken Report**  
(Decision of IQAC meeting on 18/09/2018)

Decision and their action taken is represented in the following table.

| S.N. | Decision  | Action Taken   |
|------|---|--|
| 1    | To read and confirm minutes of the previous meeting   | Minutes of previous meeting were confirmed   |
| 2    | Advertisement should be given in the news paper for the recruitment of the teachers. Interviews should be conducted after 8 days after sanction and selection committee report should be submitted to Savitribai Phule Pune University, Pune. | The process of recruitment is followed.  |
| 3    | The college has started admissions for B.Voc. Courses in Food Processing. The college should start the new vocational courses after the UGC sanction.   | The college has submitted proposal to UGC for following 5 courses:<br>1) Cosmetics Technology<br>2) Film Making<br>3) Beauty Culture in Wellness<br>4) Banking Operation Management<br>5) E-Commerce |
| 4    | It was decided to collect the detail plan and process of Mass Skill Developments Pvt. Ltd.. The information of the faculty and equipment for the courses should be collected.   | Information collected.   |

Co-ordinator  
IQAC  
Arts, Commerce and Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar  
Pin - 414 105



PRINCIPAL  
Mula Education Society's  
Arts, Commerce & Science College,  
Sonai, Tal. Newasa, Dist. A'Nagar-414105

# Internal Quality Assurance Cell proceedings

IQA  
M

Date: 29/11/2018

Day: Thursday

Place: IQAC

Time: 03:00

| S-N. | Name of the Member                      | Designation | Signature |
|------|---|-------------|-----------|
| 1    | Dr. Shankar L. Laware                   | Chairman    |           |
| 2    | Dr. Ashok R. Tuwar                      | Member      |           |
| 3    | Dr. Bhanudas B. Chopade                 | Member      |           |
| 4    | Dr. Machhindra G. Varpe                 | Member      |           |
| 5    | Dr. Mohieddin J. Shaikh                 | Member      |           |
| 6    | Dr. Shivaji A. Darandale                | Member      |           |
| 7    | Dr. Suresh K. Gadakh                    | Member      |           |
| 8    | Dr. Subhashrao Devdhe Patil             | Member      |           |
| 9    | Dr. Bhausaheb E. Gawali                 | Member      |           |
| 10   | Dr. Vinayak K. Deshmukh                 | Member      |           |
| 11   | Dr. Babasaheb K. Shirsath               | Member      |           |
| 12   | Dr. Ashok Ghate                         | Member      |           |
| 13   | Prin. Dr. Mukund P. Pondhe              | Member      |           |
| 14   | Miss Vidya L. Darandale                 | Member      |           |
| 15   | Prof. Balasaheb G. Khedkar              | Member      |           |
| 16   | Miss. Savita Sakheram Joshi (Stud. Rep) | Member      |           |
| 17   | Mr. Suchin Sanjay Ghawate (Parent Rep)  | Member      |           |
| 18   | Dr. Sandip P. Khedkar                   | Coordinator |           |



Mula Education Society's

Arts, Commerce and Science College, Sonai

Internal Quality Assurance Cell

Action Taken Report

(Decision of IQAC meeting on 29/11/2018)

Decision and their action taken is represented in the following table.

| S.N. | Decision  | Action Taken  |
|------|---|---|
| 1    | To read and confirm minutes of the previous meeting   | Minutes of previous meeting were confirmed  |
| 2    | It was decided to invite revised quotation of Kramah Software, Bangalore for NAAC fourth phase. The software has been found useful for AQAR and SSR   | Kramah Software has been purchased after receiving the revised quotation.   |
| 3    | It was decided to collect the information criterion wise and after holding meetings for the same AQAR 2017-18, should be submitted in old format in stipulated time   | AQAR 2017-18 has been sent by email (offline) to NAAC   |
| 4    | It was decided to submit proposals for Best College Award of Savitribai Phule Pune University, Pune. It was also decided to collect information pertaining to Institution's Innovative Council, I-Care, Unnat Bharat Abhiyan and other major schemes and MHRD | Best College Award proposals has been submitted to Savitribai Phule Pune University, Pune., College has been registered for Institution's Innovative Council (IIC) and Unnat Bharat Abhiyan Scheme of Govt. of India. |

Co-ordinator  
IQAC  
Arts, Commerce and Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar  
Pin - 414 105



PRINCIPAL  
Mula Education Society's  
Arts, Commerce & Science College,  
Sonai, Tal. Newasa, Dist. A'Nagar-414105

# Feedback Collected (Sample)



Mula Education Society's  
 Arts, Commerce and Science College, Sonai  
 Faculty: Arts / Commerce / Science

ACA-R-41  
 Rev: 00  
 Date: 15.06.2018  
 Ref: MES/ACSC/ACA / G. B.A[E.C.AJ]  
 Name of the Department: B.A[E.C.AJ]

## Student Feedback Form For Teacher

Academic Year: 2018-19  
 Semester: 1  
 Date: 23/2/2019  
 Class: F.Y. BBA[E.C.AJ]

**Objective: - To strengthen the quality of teaching – learning environment and to bring excellence in teaching and learning.**

Note: 1. Answer the following questionnaires independently and freely by putting a  tick mark to appropriate choice.

2. Use this abbreviation for evaluation      Excellent: 4 Point      Good: 3 Point      Satisfactory: 2 Point      Poor: 1 Point

| Que. | Name of Teacher                                 | Kusalkar <sup>(M)</sup> |   |   |   | Tambre sir |   |   |   | Tiwari sir |   |   |   | Aedman sir |   |   |   | Nangare sir |   |   |   |     |   |   |   |     |  |  |  |     |  |  |  |
|------|---|-------------------------|---|---|---|------------|---|---|---|------------|---|---|---|------------|---|---|---|-------------|---|---|---|-----|---|---|---|-----|--|--|--|-----|--|--|--|
|      |   | DBMS                    |   |   |   | E-Com      |   |   |   | C-language |   |   |   | O.B        |   |   |   | Statistics  |   |   |   |     |   |   |   |     |  |  |  |     |  |  |  |
|      | Point   | 4                       | 3 | 2 | 1 | 4          | 3 | 2 | 1 | 4          | 3 | 2 | 1 | 4          | 3 | 2 | 1 | 4           | 3 | 2 | 1 | 4   | 3 | 2 | 1 |     |  |  |  |     |  |  |  |
| 1    | Subject Knowledge                               | ✓                       |   |   |   | ✓          |   |   |   | ✓          |   |   |   | ✓          |   |   |   | ✓           |   |   |   |     |   |   |   |     |  |  |  |     |  |  |  |
| 2    | Lecture Presentation                            | ✓                       |   |   |   | ✓          |   |   |   | ✓          |   |   |   | ✓          |   |   |   | ✓           |   |   |   |     |   |   |   |     |  |  |  |     |  |  |  |
| 3    | Use of ICT & other Teaching Aids                | ✓                       |   |   |   | ✓          |   |   |   | ✓          |   |   |   | ✓          |   |   |   | ✓           |   |   |   |     |   |   |   |     |  |  |  |     |  |  |  |
| 4    | Question Raising and Discussions Held           | ✓                       |   |   |   | ✓          |   |   |   | ✓          |   |   |   | ✓          |   |   |   | ✓           |   |   |   |     |   |   |   |     |  |  |  |     |  |  |  |
| 5    | Expected Syllabus Coverage                      | ✓                       |   |   |   | ✓          |   |   |   | ✓          |   |   |   | ✓          |   |   |   | ✓           |   |   |   |     |   |   |   |     |  |  |  |     |  |  |  |
| 6    | Communication and Expression Skills             | ✓                       |   |   |   | ✓          |   |   |   | ✓          |   |   |   | ✓          |   |   |   | ✓           |   |   |   |     |   |   |   |     |  |  |  |     |  |  |  |
| 7    | Conduct of Unit Test/ Internal Test / Tutorials | ✓                       |   |   |   | ✓          |   |   |   | ✓          |   |   |   | ✓          |   |   |   | ✓           |   |   |   |     |   |   |   |     |  |  |  |     |  |  |  |
| 8    | Regularity / Punctuality                        | ✓                       |   |   |   | ✓          |   |   |   | ✓          |   |   |   | ✓          |   |   |   | ✓           |   |   |   |     |   |   |   |     |  |  |  |     |  |  |  |
| 9    | Availability for Consultation                   | ✓                       |   |   |   | ✓          |   |   |   | ✓          |   |   |   | ✓          |   |   |   | ✓           |   |   |   |     |   |   |   |     |  |  |  |     |  |  |  |
| 10   | Appreciation for Co-Curricular Activities       | ✓                       |   |   |   | ✓          |   |   |   | ✓          |   |   |   | ✓          |   |   |   | ✓           |   |   |   |     |   |   |   |     |  |  |  |     |  |  |  |
|      | Total   |                         |   |   |   | 34         |   |   |   | 35         |   |   |   | 25         |   |   |   | 37          |   |   |   | 30  |   |   |   |     |  |  |  |     |  |  |  |
|      | Grand Total                                     | 34 /40                  |   |   |   | 35 /40     |   |   |   | 25 /40     |   |   |   | 37 /40     |   |   |   | 30 /40      |   |   |   | /40 |   |   |   | /40 |  |  |  | /40 |  |  |  |

Any other suggestions: \_\_\_\_\_



22  
18

ACA - R - 42  
 Rev : 00  
 Date: 15.06.2018

**Student Feedback Form for College**

Academic Year: 2018-19  
 Annual/Semester: I

Ref: MES/ACSC/ACA /

Date: 16/10/2018

1. Name of The Student Jaimdhade Onkar shankar
2. Department chemistry
3. Class T.Y.BSC
4. Academic Year/Semester 2018-19
5. Mobile No 7350695611
6. e-mail Id Omkarjaimdhade@gmail.com

**Note: Tick the most appropriate option /choice**

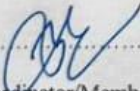
| Sr. No | Questionnaire  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 1      | Present Curriculum is up to the mark.                    | ✓              |       |         |                   |
| 2      | Curriculum fulfills your expectation.                    | ✓              |       |         |                   |
| 3      | Curriculum content is interesting and useful.            | ✓              |       |         |                   |
| 4      | Curriculum helps to develop your personality.            | ✓              |       |         |                   |
| 5      | Current curriculum needs to include skill based content. | ✓              |       |         |                   |
| Total  |  | 5              |       |         |                   |


Suggestion if any:.....

.....

.....

.....

  
 Coordinator/Member  
 Feedback committee

  
 Signature of the student



Mula Education Society's  
Arts, Commerce & Science College, Sonai.  
Department of Chemistry

10  
05

ACA - R - 46  
Rev : 00  
Date: 15.06.2018

### Employer Feedback Form

Academic Year: 2018-19

Annual/Semester: I

1. Name of The Employer ..... Mali Rohit Radhakisan
2. Name of the Employee ..... Department of chemistry
3. Employee Phone No ..... 7028547957
4. Employee e-mail Id ..... Malirohit123@gmail.com
5. Name of the Institution/  
Work place ..... A.C.S collage sonai.
6. Employee Joining date ..... 2015
7. Subject ..... Chemistry

Note: Tick the most appropriate option /choice

| Sr. No | Questionnaire   | Strongly Agree                      | Agree | Neutral | Strongly Disagree |
|--------|---|-------------------------------------|-------|---------|-------------------|
| 1      | Curriculum is relevant for employability.                           | <input checked="" type="checkbox"/> |       |         |                   |
| 2      | Curriculum is effective in developing innovative thinking.          | <input checked="" type="checkbox"/> |       |         |                   |
| 3      | Syllabus is effective in developing skill oriented human resources. | <input checked="" type="checkbox"/> |       |         |                   |
| 4      | Current syllabus is need base.                                      | <input checked="" type="checkbox"/> |       |         |                   |
| 5      | Curriculum is effective for development for entrepreneurship.       | <input checked="" type="checkbox"/> |       |         |                   |
|        | Total   | 5                                   |       |         |                   |

Suggestion if any: In syllabus include newly develop information.

[Signature]  
Coordinator/Member  
Feedback committee

[Signature]  
Signature of the Employee



Mula Education Society's  
Arts, Commerce & Science College, Sonai.

03

Department of Chemistry

ACA - R - 43  
Rev : 00  
Date: 15.06.2018

Academic Year: 2018-19  
Annual/Semester: I

**Alumni Feedback Form**

1. Name of The Student ..... Lohakare Pravin Dilip .....
2. Age ..... 23 .....
3. Gender  Male  Female
4. Department ..... Chemistry .....
5. Year of Study ..... 2018-19 .....
6. Occupation ..... Agriculture .....
7. Mobile No ..... 9146489661 .....
8. e-mail Id ..... pravinlohakare1818@gmail.com .....

Note: Tick the most appropriate option /choice

| Sr. No | Questionnaire                                       | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---|----------------|-------|---------|-------------------|
| 1      | It needs to update the syllabus.                    |                | ✓     |         |                   |
| 2      | Course Curriculum intellectually stimulates you.    |                | ✓     |         |                   |
| 3      | Course Curriculum fulfills your expectations.       |                | ✓     |         |                   |
| 4      | Reading material of curriculum is easily available. |                | ✓     |         |                   |
| 5      | Syllabus enhances employability.                    | ✓              |       |         |                   |
| Total  |   | 1              | 4     |         |                   |

Suggestion if any: Syllabus include newly develope  
information

[Signature]  
Coordinator/Member  
Feedback committee

[Signature]  
Signature of the Alumni



(26)

Mula Education Society's  
Arts, Commerce & Science College, Sonai.

Department of History

(eg)

ACA - R - 44  
Rev : 00  
Date: 15.06.2018

**Parents Feedback Form**

Academic Year: 2018-19  
Annual/Semester: I

1. Name of Parent Sonawase... Digambar... Jarmolhan.....
2. Age 54
3. Gender  Male  Female
4. Educational Qualification M.A.P.H.D
5. Occupation servi
6. Mobile No 985049249
7. Name of the ward Chhedejan
8. Class and Department T.Y.B.A. and History

Note: Tick the most appropriate option /choice


| Sr. No | Questionnaire  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 1      | Syllabus of your ward is related to current issues.        | ✓              |       |         |                   |
| 2      | Curriculum helps in enhancing intellectual aptitude.       | ✓              |       |         |                   |
| 3      | Curriculum enhances employability.                         |                | ✓     |         |                   |
| 4      | Syllabus is applicable for solving for the local problems. |                | ✓     |         |                   |
| 5      | Your ward gets adequate knowledge from the Curriculum.     | ✓              |       |         |                   |
| Total  |  | 03             | 02    |         |                   |

Suggestion if any:.....

.....

.....

Coordinator/Member  
Feedback committee

  
Signature of the Parents



## Feedback Analysis Report 2018-19

(Student Feedback forms analysis on Syllabus Structure)

| Sr. No | Questionnaire  | Strongly Agree (%) | Agree (%) | Neutral (%) | Strongly Disagree (%) |
|--------|--|--------------------|-----------|-------------|-----------------------|
| 1.     | Current syllabus is need based?                      | 36.14              | 62.65     | 1.29        | -                     |
| 2.     | Programme outcomes of the syllabus are well defined? | 46.99              | 31.33     | 8.44        | 1.29                  |
| 3.     | The Course Content Fulfils the need of the students? | 49.53              | 34.48     | 6.03        | 3.61                  |
| 4.     | It needs to review the syllabus?                     | 49.92              | 28.92     | 13.25       | 3.61                  |
| 5.     | Curriculum enhances the employability?               | 32.66              | 43.53     | 8.43        | 9.64                  |

| Sr. No | Questionnaire                       | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|-------------------------------------|----------------|-------|---------|-------------------|
| 1.     | Current syllabus is need based? (%) | 36.14          | 62.65 | 1.29    | -                 |

98.79% of the students are in favour of the current syllabus is need based.

| Sr. No | Questionnaire  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 2.     | Programme outcomes of the syllabus are well defined? (%) | 46.99          | 31.33 | 8.44    | 1.29              |

The above data shows that major section of students thinks that curriculum fulfils their expectation.

| Sr. No | Questionnaire  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 3.     | The Course Content Fulfils the need of the students? (%) | 49.53          | 34.48 | 6.03    | 3.61              |

84.01% of the students agree that the course content fulfils the need of the students. .

| <b>Sr. No</b> | <b>Questionnaire</b>                 | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--------------------------------------|-----------------------|--------------|----------------|--------------------------|
| 4.            | It needs to review the syllabus? (%) | <b>49.53</b>          | <b>34.48</b> | <b>6.03</b>    | <b>3.61</b>              |

Total 78.84% of the students wish to review the syllabus.

| <b>Sr. No</b> | <b>Questionnaire</b>                       | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--|-----------------------|--------------|----------------|--------------------------|
| 5.            | Curriculum enhances the employability? (%) | <b>32.66</b>          | <b>43.53</b> | <b>8.43</b>    | <b>9.64</b>              |

76.19 % of the students are of the opinion that curriculum enhances the employability.

## **Feedback Analysis Report 2018-19**

(Teacher Feedback forms analysis on Syllabus Structure)

| <b>Sr. No</b> | <b>Questionnaire</b>                                 | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--|-----------------------|--------------|----------------|--------------------------|
| 1.            | Current syllabus is need based?                      | <b>33.33</b>          | <b>64.10</b> | <b>2.5</b>     | <b>0.0</b>               |
| 2.            | Programme outcomes of the syllabus are well defined? | <b>35.90</b>          | <b>58.97</b> | <b>5.13</b>    | <b>0.0</b>               |
| 3.            | The Course Content Fulfils the need of the students? | <b>28.21</b>          | <b>61.54</b> | <b>10.26</b>   | <b>0.00</b>              |
| 4.            | It needs to review the syllabus?                     | <b>43.59</b>          | <b>48.72</b> | <b>7.69</b>    | <b>0.0</b>               |
| 5.            | Curriculum enhances the employability?               | <b>23.08</b>          | <b>48.72</b> | <b>28.21</b>   | <b>0.0</b>               |

| <b>Sr. No</b> | <b>Questionnaire</b>                | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|-------------------------------------|-----------------------|--------------|----------------|--------------------------|
| 1.            | Current syllabus is need based? (%) | <b>33.33</b>          | <b>64.10</b> | <b>2.5</b>     | <b>0.0</b>               |

97.43 % of the teachers are in favour of the current syllabus is need based.

| <b>Sr. No</b> | <b>Questionnaire</b>                                     | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--|-----------------------|--------------|----------------|--------------------------|
| 2.            | Programme outcomes of the syllabus are well defined? (%) | <b>35.90</b>          | <b>58.97</b> | <b>5.13</b>    | <b>0.0</b>               |

94.87% of Teachers think that programme outcomes of the syllabus are well defined.

| <b>Sr. No</b> | <b>Questionnaire</b>                                     | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--|-----------------------|--------------|----------------|--------------------------|
| 3.            | The Course Content fulfils the need of the students? (%) | <b>28.21</b>          | <b>61.54</b> | <b>10.26</b>   | <b>0.00</b>              |

89.75 % of the teachers agree that the course content fulfils the needs of the students.

| <b>Sr. No</b> | <b>Questionnaire</b>                | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|-------------------------------------|-----------------------|--------------|----------------|--------------------------|
| 4.            | It needs to review the syllabus (%) | <b>43.59</b>          | <b>48.72</b> | <b>7.69</b>    | <b>0.0</b>               |

Total 92.31% teachers believe that the curriculum is needed to review the syllabus.

| <b>Sr. No</b> | <b>Questionnaire</b>                       | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--|-----------------------|--------------|----------------|--------------------------|
| 5.            | Curriculum enhances the employability? (%) | <b>23.08</b>          | <b>48.72</b> | <b>28.21</b>   | <b>0.0</b>               |

71.08% of the students opined that curriculum enhancing the employability.

## Feedback Analysis Report 2018-19

(Alumni Feedback forms analysis on Syllabus Structure)

| Sr. No | Questionnaire  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 1.     | Current syllabus is need based?                      | 33.33          | 55.56 | 11.11   | 0.0               |
| 2.     | Programme outcomes of the syllabus are well defined? | 40.74          | 44.42 | 14.81   | 0.0               |
| 3.     | The Course Content Fulfils the need of the students? | 37.03          | 48.15 | 11.11   | 3.70              |
| 4.     | It needs to review the syllabus?                     | 55.56          | 29.63 | 11.11   | 3.70              |
| 5.     | Curriculum enhances the employability?               | 18.52          | 59.26 | 22.27   | 0.0               |

| Sr. No | Questionnaire                       | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|-------------------------------------|----------------|-------|---------|-------------------|
| 1.     | Current syllabus is need based? (%) | 33.33          | 55.56 | 11.11   | 0.0               |

88.91% of the Alumni agree that current syllabus is need based.

| Sr. No | Questionnaire  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 2.     | Programme outcomes of the syllabus are well defined? (%) | 40.74          | 44.42 | 14.81   | 0.0               |

85.16% alumni view that Programme outcomes are well defined

| Sr. No | Questionnaire  | Strongly Agree | Agree        | Neutral      | Strongly Disagree |
|--------|--|----------------|--------------|--------------|-------------------|
| 3.     | The Course Content Fulfils the need of the students? (%) | <b>37.03</b>   | <b>48.15</b> | <b>11.11</b> | <b>3.70</b>       |

85.18% alumni are form the side of that course content fulfils the need of the students.

| Sr. No | Questionnaire                       | Strongly Agree | Agree        | Neutral      | Strongly Disagree |
|--------|-------------------------------------|----------------|--------------|--------------|-------------------|
| 4.     | It needs to review the syllabus?(%) | <b>55.56</b>   | <b>29.63</b> | <b>11.11</b> | <b>3.70</b>       |

Total 85.19% Alumni believe that the curriculum is need to review the syllabus.

| Sr. No | Questionnaire                              | Strongly Agree | Agree        | Neutral      | Strongly Disagree |
|--------|--|----------------|--------------|--------------|-------------------|
| 5.     | Curriculum enhances the employability? (%) | <b>18.52</b>   | <b>59.26</b> | <b>22.27</b> | <b>0.0</b>        |

77.78% of the Alumni feel that curriculum enhances the employability.

## Feedback Analysis Report 2018-19

### Parents Feedback forms analysis on Syllabus Structure

| Sr. No | Questionnaire  | Strongly Agree | Agree        | Neutral     | Strongly Disagree |
|--------|--|----------------|--------------|-------------|-------------------|
| 1.     | Current syllabus is need based?                      | <b>50.00</b>   | <b>40.00</b> | <b>6.67</b> | <b>3.33</b>       |
| 2.     | Programme outcomes of the syllabus are well defined? | <b>43.33</b>   | <b>44.67</b> | <b>6.67</b> | <b>3.33</b>       |

|    |  |              |              |              |              |
|----|--|--------------|--------------|--------------|--------------|
| 3. | The Course Content Fulfils the need of the students? | <b>43.33</b> | <b>36.67</b> | <b>20.00</b> | <b>0.0</b>   |
| 4. | It needs to review the syllabus?                     | <b>26.67</b> | <b>60.00</b> | <b>10.00</b> | <b>3.33</b>  |
| 5. | Curriculum enhances the employability?               | <b>50.00</b> | <b>33.33</b> | <b>3.33</b>  | <b>13.33</b> |

| <b>Sr. No</b> | <b>Questionnaire</b>                | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|-------------------------------------|-----------------------|--------------|----------------|--------------------------|
| 1.            | Current syllabus is need based? (%) | <b>50.00</b>          | <b>40.00</b> | <b>6.67</b>    | <b>3.33</b>              |

90% parents are in favor of the curriculum syllabus is need based.

| <b>Sr. No</b> | <b>Questionnaire</b>                                     | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--|-----------------------|--------------|----------------|--------------------------|
| 2.            | Programme outcomes of the syllabus are well defined? (%) | <b>43.33</b>          | <b>44.67</b> | <b>6.67</b>    | <b>3.33</b>              |

88% are in favor of the Programme outcomes of the syllabus are well defined.

| <b>Sr. No</b> | <b>Questionnaire</b>                                     | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--|-----------------------|--------------|----------------|--------------------------|
| 3.            | The Course Content Fulfils the need of the students? (%) | <b>43.33</b>          | <b>36.67</b> | <b>20.00</b>   | <b>0.0</b>               |

80% of the parents think that the course content fulfils the need of the students

| <b>Sr. No</b> | <b>Questionnaire</b>                 | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--------------------------------------|-----------------------|--------------|----------------|--------------------------|
| 4.            | It needs to review the syllabus? (%) | <b>26.67</b>          | <b>60.00</b> | <b>10.00</b>   | <b>3.33</b>              |

Total 70.67% parents believe that the curriculum is need to review the syllabus.

| <b>Sr. No</b> | <b>Questionnaire</b>                       | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--|-----------------------|--------------|----------------|--------------------------|
| 5.            | Curriculum enhances the employability? (%) | <b>50.00</b>          | <b>33.33</b> | <b>3.33</b>    | <b>13.33</b>             |

83.33% parents expressed their opinion that curriculum enhances the employability.

## **Feedback Analysis Report 2018-19**

### Employer Feedback forms analysis on Syllabus Structure

| <b>Sr. No</b> | <b>Questionnaire</b>                                 | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--|-----------------------|--------------|----------------|--------------------------|
| 1.            | Current syllabus is need based?                      | <b>70.00</b>          | <b>30.00</b> | <b>0.0</b>     | <b>0.0</b>               |
| 2.            | Programme outcomes of the syllabus are well defined? | <b>50.00</b>          | <b>50.00</b> | <b>0.0</b>     | <b>0.0</b>               |
| 3.            | The Course Content Fulfils the need of the students? | <b>30.00</b>          | <b>70.00</b> | <b>0.0</b>     | <b>0.0</b>               |
| 4.            | It needs to review the syllabus?                     | <b>40.00</b>          | <b>60.00</b> | <b>0.0</b>     | <b>0.0</b>               |
| 5.            | Curriculum enhances the employability?               | <b>50.00</b>          | <b>50.00</b> | <b>0.0</b>     | <b>0.0</b>               |

| <b>Sr. No</b> | <b>Questionnaire</b>            | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|---------------------------------|-----------------------|--------------|----------------|--------------------------|
| 1.            | Current syllabus is need based? | <b>70.00</b>          | <b>30.00</b> | <b>0.0</b>     | <b>0.0</b>               |

100% employers current syllabus is need based.

| <b>Sr. No</b> | <b>Questionnaire</b>                                     | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--|-----------------------|--------------|----------------|--------------------------|
| 2.            | Programme outcomes of the syllabus are well defined? (%) | <b>50.00</b>          | <b>50.00</b> | <b>0.0</b>     | <b>0.0</b>               |

100% employers believe that programme outcomes of the syllabus are well defined.

| <b>Sr. No</b> | <b>Questionnaire</b>                                     | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--|-----------------------|--------------|----------------|--------------------------|
| 3.            | The Course Content Fulfils the need of the students? (%) | <b>30.00</b>          | <b>70.00</b> | <b>0.0</b>     | <b>0.0</b>               |

100 % employers are in favor that the course content Fulfils the need of the students.

| <b>Sr. No</b> | <b>Questionnaire</b>                 | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--------------------------------------|-----------------------|--------------|----------------|--------------------------|
| 4.            | It needs to review the syllabus? (%) | <b>40.00</b>          | <b>60.00</b> | <b>0.0</b>     | <b>0.0</b>               |

Total 100% employers believe that the curriculum is needed to review the syllabus.

| <b>Sr. No</b> | <b>Questionnaire</b>                       | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--|-----------------------|--------------|----------------|--------------------------|
| 5.            | Curriculum enhances the employability? (%) | <b>50.00</b>          | <b>50.00</b> | <b>0.0</b>     | <b>0.0</b>               |

100% employers are in favor of Curriculum enhances the employability.



2019-20

## Document 03 (As per SOP): Proceedings of meetings of IQAC, Feedback analysis and action taken report.

### IQAC Meeting Proceedings



Mula Education Society's  
Arts, Commerce and Science College, Sonai  
Internal Quality Assurance Cell  
Proceedings

Date: 01/07/2019  
Place: IQAC Office

Day: Monday  
Time: 2.30pm to 4.30

#### Agenda:

1. To read the minutes of the previous meeting held on 29/11/2018 in order to confirm.
2. To take note on admission fees and tuition fees.
3. To acknowledge the vacancy of the teaching and non teaching staff.
4. To prepare and submit the result and teaching plans.
5. To review the preparation of AQAR 2018-19.
6. To discuss the organization of International Conference.

#### Minutes of the Meeting :

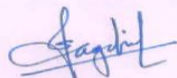
1. The minutes of the previous meeting was read out by Dr. S.P. Khedkar. The proceeding was unanimously confirmed after the discussion on the Subjects.  
Proposed by: Dr. B.B. Chopade  
Seconded by: Dr. M.J. Shaikh  
The resolution was unanimously approved.
2. To prepare and submit a proposal to Mula Education Society, Sonai regarding increase or continuing the structure of admission and other fees as per the previous year. The revised fees structure should be fixed as per changes.  
Proposed by: Dr. B.E. Gawali  
Seconded by: Dr. M.G. Varpe  
The resolution was unanimously approved.
3. The members acknowledged the vacancy of teaching and non teaching staff. It was decided to forward the information to College Development Committee of the College for consideration.  
Proposed by: Dr. S.P. Khedkar  
Seconded by: Dr. A. R. Tuwar  
The resolution was unanimously approved.
4. It was decided that the results of different papers should be submitted in ISO format as soon as declared by the university. Further teaching plan should be prepared in ISO format.  
Proposed by: Dr. D. E. Zine  
Seconded by: Dr. S. P. Khedkar  
The resolution was approved unanimously.
5. It is decided to compile the necessary information of each criterion and after holding meetings for the same AQAR 2018-19 should be submitted in stipulated time.  
Proposed by: Dr. S. L. Laware  
Seconded by: Dr. S. P. Khedkar  
The resolution was approved unanimously.
6. It was decided to established a business incubation center under IIC and Register section8 company to suport and nurtur the business ideas.

7. It was decided to organize an International Conference in the month of February 2020 to enhance the research quality of the college.

Proposed by: Dr. A.R. Tuwar

Seconded by: Dr. S.L. Laware

The resolution was approved unanimously.



Dr. J. C. Sonawane  
IQAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105



Dr. S. L. Laware  
**PRINCIPAL**  
Mula Education Society's  
Arts, Commerce & Science College,  
Sonai, Tal. Newasa, Dist. A'Nagar-414105



Mula Education Society's  
Arts, Commerce and Science College, Sonai

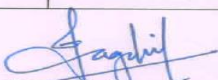
**Internal Quality Assurance Cell**

**Action Taken Report**

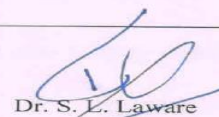
(Decision of IQAC meeting on 05/08/2019)

Decision and the action taken accordingly is as follows:

| S.N. | Decision  | Action Taken  |
|------|---|---|
| 1    | To read and confirm minutes of the previous meeting   | Minutes of previous meeting were confirmed  |
| 2    | To submit a proposal to Mula Education Society, Sonai regarding increase or continuing the structure of admission and other fees as per the previous year. The revised fees structure should be fixed as per changes. | The admission and other fees are fixed as per changes given by the Mula Education Society, Sonai.   |
| 3    | The members acknowledged the vacancy of teaching and non teaching staff. It was decided to forward the information to College Development Committee of the College for consideration.                                 | The requirements of teaching and non teaching staff forwarded to Mula Education Society, Sonai for the appointment.   |
| 4    | It was decided that the results of different papers should be submitted in ISO format as soon as declared by the university. Further teaching plan should be prepared in ISO format.                                  | The results of different papers are prepared and submitted to IQAC.   |
| 5    | It was decided to compile the necessary information of each criterion and after holding meetings for the same AQAR 2018-19 should be submitted in stipulated time.  | The necessary information is being collected for preparation of the AQAR 2018-19.   |
| 6    | It was decided to established a business incubation center under IIC and Register section 8 company to support and nurtur the business ideas  | The Business Incubation Center was Registered under IIC.  |
| 7    | It was decided to organize an International Conference in the month of February 2020 to enhance the research quality of the college.  | The First International Conference on Climate Change and its effects on Biodiversity, Commerce and economics on 28 <sup>th</sup> and 29 <sup>th</sup> February, 2020. |



Dr. J. C. Sonawane  
IQAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105



**PRINCIPAL**  
Mula Education Society's  
Arts, Commerce & Science College,  
Sonai, Tal. Newasa, Dist. A'Nagar-414105



*Mula Education Society's*  
**Arts, Commerce and Science College, Sonai**  
**Internal Quality Assurance Cell**  
**Proceedings**

Date: 10/03/2020  
Place: IQAC Office


Day: Tuesday  
Time: 2.30pm to 4.30

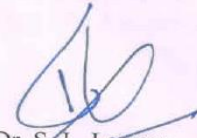
**Agenda:**

1. To read the minutes of the previous meeting held on 02/01/2020 in order to confirm.
2. To discuss and approve the AQAR 2018-19 and its submission.
3. To discuss the preparation for smooth conduction of the University Examinations.
4. To conduct various National level Examinations in accordance with National Testing Agency (NTA), New Delhi.
5. To review the progress of Institution's Innovation Council.
6. To review the progress of Yash Incubation Centre.

**Minutes of the Meeting :**

1. The minutes of the previous meeting was read out by Dr. J.C. Sonawane. The proceeding was unanimously confirmed after the discussion on the Subjects.  
Proposed by: Dr. M.G. Varpe  
Seconded by: Dr. M.J. Shaikh  
The resolution was unanimously approved.
2. The AQAR 2018-19 is discussed thoroughly and finalised to submit to the NAAC.  
Proposed by: Dr. S. L. Laware  
Seconded by: Dr. D. E. Zine  
The resolution was unanimously approved.
3. The preparation of the University examinations is discussed and the College Examination Officer (CEO) and all the faculty members are advised to conduct the examinations smoothly.  
Proposed by: Mr. B. G. Khedkar  
Seconded by: Dr. M. J. Shaikh  
The resolution was unanimously approved.
4. The IQAC has decided to conduct various National Level Examinations in accordance with National Testing Agency (NTA), New Delhi.  
Proposed by: Dr. J. C. Sonawane  
Seconded by: Mr. V. R. Phatke  
The resolution was unanimously approved.
5. The IQAC has discussed the progress of the Institution's Innovation Council and it is advised to implement various activities as per the need of the Institution's Innovation Council.  
Proposed by: Dr. M. G. Varpe  
Seconded by: Dr. H. K. Sadekar  
The resolution was unanimously approved.
6. The IQAC has discussed the progress of the Yash Incubation Centre and it is advised to guide the students to establish new companies.

  
Dr. J. C. Sonawane  
IQAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar, Pin-414105

  
Dr. S. L. Laware  
PRINCIPAL  
Mula Education Society's  
Arts, Commerce & Science College,  
Sonai, Tal. Newasa, Dist. A'Nagar-414105



Mula Education Society's

Arts, Commerce and Science College, Sonai

**Internal Quality Assurance Cell**

**Action Taken Report**

(Decision of IQAC meeting on 15/06/2020)

Decision and their action taken is represented in the following table.

| S.N. | Decision   | Action Taken  |
|------|--|---|
| 1    | To read and confirm minutes of the previous meeting  | Minutes of previous meeting were confirmed  |
| 2    | The AQAR 2018-19 is discussed thoroughly and finalised to submit to the NAAC.  | The AQAR of the Academic Year 2019-20 is submitted to the NAAC on 14 <sup>th</sup> March, 2020.   |
| 3    | The preparation of the University examinations is discussed and the College Examination Officer (CEO) and all the faculty members are advised to conduct the examinations smoothly.    | On the basis of the pandemic of Covid-19 the university has postponed the examinations, which are proposed in both the modes of online and offline in the month of October-November 2020. |
| 4    | The IQAC has decided to conduct various National Level Examinations in accordance with National Testing Agency (NTA), New Delhi.   | The college has enrolled by the National Testing Agency as one of the centres to conduct the NEET Examination 2020.   |
| 5    | The IQAC has discussed the progress of the Institution's Innovation Council and it is advised to implement various activities as per the need of the Institution's Innovation Council. | Due to pandemic of Covid-19, all the activities of IIC are conducted through online mode.   |
| 6    | The IQAC has discussed the progress of the Yash Incubation Centre and it is advised to guide the students to establish new companies.  | Due to pandemic of Covid-19, YBIC is providing the guidance to the students through online mode.  |

Dr. J. C. Sonawane

**IQAC Co-ordinator**  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar, Pin-414105

Dr. S. L. Laware

**PRINCIPAL**

Mula Education Society's  
Arts, Commerce & Science College,  
Sonai, Tal. Newasa, Dist. A'Nagar-414105



*Mula Education Society's*  
**Arts, Commerce and Science College, Sonai**  
**Internal Quality Assurance Cell**  
**Proceedings**

Date: 02/01/2020  
Place: IQAC Office

Day: Thursday  
Time: 2.30pm to 4.30

**Agenda:**

1. To read the minutes of the previous meeting held on 20/08/2019 in order to confirm.
2. To review the implementation of various schemes of UGC, DBT, Unnath Bharat Abhiyan, etc.
3. To finalize the AQAR 2018-19 and its submission.
4. To discuss the preparation of Annual Social Gathering.
5. To take note on Gender Audit.
6. To discuss the preparation of International Conference.
7. To discuss the felicitation of the staff and the Principal for achieving **Top 10 Award**.
8. To review the progress of Institution's Innovation Council.
9. To discuss the progress of Yash Incubation Centre.

**Minutes of the Meeting :**

1. The minutes of the previous meeting was read out by Dr. J.C. Sonawane. The proceeding was unanimously confirmed after the discussion on the Subjects.  
Proposed by: Dr. M.J. Shaikh  
Seconded by: Dr. M.G. Varpe  
The resolution was unanimously approved.
2. The concerned faculty members are advised to implement various schemes of UGC and DBT. The concerned members working for Unnat Bharat Abhiyan are advised to collect the data and submit in stipulated time.  
Proposed by: Mr. Khedkar B. G.  
Seconded by: Dr. S. A. Darandale  
The resolution was unanimously approved.
3. The preparation of the AQAR 2018-19 is discussed thoroughly and concerned faculty members are advised to improve the content as per the need.  
Proposed by: Dr. S. L. Laware  
Seconded by: Dr. D. E. Zine  
The resolution was unanimously approved.
4. The preparation of the Annual Social Gathering is discussed and the concerned faculty members are advised to implement the plan smoothly.  
Proposed by: Dr. H. K. Sadekar  
Seconded by: Dr. M. J. Shaikh  
The resolution was unanimously approved.
5. The IQAC has given special concern to the issue of Gender Equality. The Gender Audit is discussed thoroughly and it is advised to impart the gender equality among students by conducting regular lectures of the Resource Persons.  
Proposed by: Dr. J. C. Sonawane  
Seconded by: Mr. V. R. Phatke  
The resolution was unanimously approved.

6. It is decided to conduct an International Conference with the proper approval of the UGC and University and the concerned faculty members are directed to plan it accordingly.

Proposed by: Dr. A. R. Tuwar

Seconded by: Dr. M. G. Varpe

The resolution was unanimously approved.

7. The College has achieved a TOP 10 Ranking by the Higher Education Review, Bangalore for its commitment to impart Education among students as per the needs and for implementation of the values and ethics among them. The IQAC has decided to felicitate the Principal and the staff for this achievement.

Proposed by: Dr. S. L. Laware

Seconded by: Dr. M. J. Shaikh

The resolution was unanimously approved.

8. The IQAC has given prime importance to the Institution's Innovation Council and so it is advised to implement various activities as per the need of the Institution's Innovation Council.

Proposed by: Mr. B. G. Khedkar

Seconded by: Dr. M. G. Varpe

The resolution was unanimously approved.

9. The IQAC has given prime importance to the Yash Incubation Centre (YBIC) and reviewed the preparation of new company to be established.

Proposed by: Dr. S. L. Laware

Seconded by: Dr. H. K. Sadekar

The resolution was unanimously approved.



Dr. J. C. Sonawane  
IQAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105



Dr. S. L. Laware  
**PRINCIPAL**  
Mula Education Society's  
Arts, Commerce & Science College,  
Sonai, Tal. Newasa, Dist. A'Nagar-414105



*Mula Education Society's*  
**Arts, Commerce and Science College, Sonai**  
**Internal Quality Assurance Cell**  
**Action Taken Report**  
(Decision of IQAC Meeting on 30/01/2020)

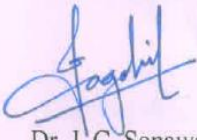
Decision and their action taken is represented in the following table.

| S.N. | Decision   | Action Taken   |
|------|--|--|
| 1    | To read and confirm minutes of the previous meeting  | Minutes of previous meeting were confirmed   |
| 2    | The concerned faculty members are advised to implement various schemes of UGC and DBT. The concerned members working for Unnat Bharat Abhiyan are advised to collect the data and submit in stipulated time. | The amount of Rs. 11 lakh has received under the scheme of DBT Star College and it is implemented accordingly. The Hands on Training is organised for students and various projects are conducted after study tours. A lecture series of renowned scientists is organised.<br><br>The Village and House Hold Survey is conducted and the forms are filled by the concerned faculty members of the adopted villages and submitted online to the portal of Unnat Bharat Abhiyan. |
| 3    | The preparation of the AQAR 2018-19 is discussed thoroughly and concerned faculty members are advised to improve the content as per the need.  | The concerned faculty members prepared the draft of their assigned criterias and the IQAC finalized the AQAR 2018-19 as per the discussion.  |
| 4    | The preparation of the Annual Social Gathering is discussed and the concerned faculty members are advised to implement the plan smoothly.  | The Annual Social Gathering is conducted smoothly from 10 <sup>th</sup> to 15 <sup>th</sup> February, 2020. The competition entitled, "Mi Udyojak" (I am Enterprenour) is organized to inculcate the buisness culture among the students.<br>The students participated in the all activities with lots of enthusiasm.  |
| 5    | The Gender Audit is discussed thouroughly and it is advised to impart the gender equality among students by conducting regular lectures of the Resource Persons.   | The workshop on Gender Audit is conducted to impart the gender equality among students and the staff.<br>The lecture was delivered on Gender Equality on occasion of the birth anniversary of Savitribai Phule.  |
| 6    | It is decided to conduct an International Conference with the proper approval of the UGC and University and the concerned faculty members are directed to plan it accordingly.                               | The responsibility is given to some of the faculty members to plan and implement the International Conference in the next academic year.   |

**IQAC Co-ordinator**  
**Mula Education Society's**  
**Arts, Commerce & Science College**  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105

  
**PRINCIPAL**  
**Mula Education Society's**  
**Arts, Commerce & Science College,**  
Sonai, Tal. Newasa, Dist. A'Nagar-414105

|   |   |   |
|---|---|---|
| 7 | The College has achieved a TOP 10 Ranking by the Higher Education Review, Bangalore for its commitment to impart Education among students as per the needs and for implementation of the values and ethics among them. The IQAC has decided to felicitate the Principal and the staff for this achievement. | It is noted by the national authority that the college has implementing the goals of the educational institute as directed by the Mula Education Society, Sonai in a proper way. Therefore, the Mula Education Society, Sonai has felicitated the staff and the Principal for this great achievement. |
| 8 | The IQAC has given prime importance to the Institution's Innovation Council and so it is advised to implement various activities as per the need of the Institution's Innovation Council.   | The Institution's Innovation Council of the college is conducted various activities as per the norms.   |
| 9 | The IQAC has suggested to establish a company under YASH Incubation Centre (YBIC).  | A new company is established under the guidance of YASH Incubation Centre (YBIC) as "Lakshicon Bio Organics LLP" Its LLP Identification Number is (LLPIN)AAR-7093.  |



Dr. J. C. Sonawane  
 IQAC Co-ordinator  
 Mula Education Society's  
 Arts, Commerce & Science College  
 Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105



Dr. S. L. Laware  
**PRINCIPAL**  
 Mula Education Society's  
 Arts, Commerce & Science College,  
 Sonai, Tal. Newasa, Dist. A'Nagar-414105





Mula Education Society's

Arts, Commerce and Science College, Sonai

Internal Quality Assurance Cell

Proceedings

Date: 20/08/2019  
Place: IQAC Office

Day: Tuesday  
Time: 2.30pm to 4.30

**Agenda:**

1. To read the minutes of the previous meeting held on 01/07/2019 in order to confirm.
2. To review the implementation of various schemes of UGC, New Delhi SWAYAM, Induction, Unnath Bharat Abhiyan.
3. To implement new courses, affiliation, workshop and seminars, etc.
4. To implement Choice Based Credit System
5. To apply under the scheme of STRIDE
6. To review the progress of Institution's Innovation Council
7. To review process of election of Students Council 2019
8. To review the status of AQAR 2018-19 and its submission

**Minutes of the Meeting :**

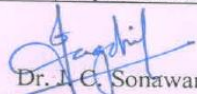
1. The minutes of the previous meeting was read out by Dr. S.P. Khedkar. The proceeding was unanimously confirmed after the discussion on the Subjects.  
Proposed by: Dr. M.G. Varpe  
Seconded by: Dr. M.J. Shaikh  
The resolution was unanimously approved.
2. The faculty members are advised to join various programs conducted by SWAYAM and they should promote the students to join these programs. Induction program was conducted for first year students of all the streams. It was appreciated by the IQAC. The concerned members working for Unnat Bharat Abhiyan are advised to collect the data and submit in stipulated time.  
Proposed by: Dr. A. R. Tuwar  
Seconded by: Dr. S. A. Darandale  
The resolution was unanimously approved.
3. The college has applied for new Skill Based Courses under B.Voc. to UGC these courses are 1) Cosmetic Technology, 2) Film Making., 3) Beauty Culture in Wellness., 4) Banking Operation Management, 5) e-Commerce. The department of Botany is directed to apply for the International Conference to Savitribai Phule Pune University, Pune under Quality Improvement Programme. The department of Commerce is directed to apply for state level seminar under Quality Improvement Programme to Savitribai Phule Pune University, Pune.  
Proposed by: Dr. S. L. Laware  
Seconded by: Dr. D. E. Zine  
The resolution was unanimously approved.
4. Savitribai Phule Pune University, Pune has implemented the Choice Based Credit System for first year of all streams at UG level from this academic year. The concerned faculty members are advised to implement it properly.  
Proposed by: Dr. S. P. Khedkar  
Seconded by: Dr. M. J. Shaikh  
The resolution was unanimously approved.

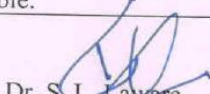


*Mula Education Society's*  
**Arts, Commerce and Science College, Sonai**  
**Internal Quality Assurance Cell**  
**Action Taken Report**  
(Decision of IQAC meeting on 01/10/2019)

Decision and their action taken is represented in the following table.

| S.N. | Decision  | Action Taken  |
|------|---|---|
| 1    | To read and confirm minutes of the previous meeting   | Minutes of previous meeting were confirmed  |
| 2    | The faculty members are advised to join various programs conducted by SWAYAM and they should promote the students to join these programs. Induction program was conducted for first year students of all the streams. The concerned members working for Unnat Bharat Abhiyan are advised to collect the data and submit in stipulated time. | The workshop is taken on 'How to Admit to SWAYAM Courses' for students. Some of the faculty members and students are admitted to SWAYAM Online courses.<br><br>The Village and House Hold Survey is conducted and the forms are filled by the faculty members of the adopted villages and submitted online to the portal of Unnat Bharat Abhiyan. |
| 3    | The department of Botany is directed to apply for the International Conference to Savitribai Phule Pune University, Pune under Quality Improvement Programme. The department of Commerce is directed to apply for state level seminar under Quality Improvement Programme to Savitribai Phule Pune University, Pune                         | Savitribai Phule Pune University, Pune has sanctioned an International Conference and a State level Seminar to the College. The concerned departments are working hard to achieve the aims and objectives of the Conference and Seminar.  |
| 4    | Savitribai Phule Pune University, Pune has implemented the Choice Based Credit System for first year of all streams at UG level from this academic year. The concerned faculty members are advised to implement it properly.  | The concerned faculty members are implementing the CBCS Pattern as per guidelines of the Savitribai Phule Pune University, Pune.  |
| 5    | The faculty members are advised to apply for research projects under the scheme of STRIDE of stated by UGC  | Some of the faculty members applied for Research Projects under STRIDE.   |
| 6    | It is decided to introduce new startup through Business Incubation Centre for the purpose of identifying aspiring students  | YASH Business Incubation Centre has been established in the college.  |
| 7    | It is decided to conduct election for Students' Council under the guidance of Government of Maharashtra and Savitribai Phule Pune University, Pune.   | Government of Maharashtra has canceled the Election for Students' Council.  |
| 8    | It is advised to prepare AQAR for academic year 2018-19 and submit in stipulated time period.   | The faculty members are instructed to collect the essential information for preparation of AQAR 2018-19 as early as possible.   |

  
Dr. J.C. Sonawane  
IQAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105

  
Dr. S.L. Laware  
**PRINCIPAL**  
Mula Education Society's  
Arts, Commerce & Science College,  
Sonai, Tal. Newasa, Dist. A' Nagar-414105



*Mula Education Society's*  
**Arts, Commerce and Science College, Sonai**  
**Internal Quality Assurance Cell**  
**Proceedings**

Date: 10/03/2020  
Place: IQAC Office

Day: Tuesday  
Time: 2.30pm to 4.30

**Agenda:**

1. To read the minutes of the previous meeting held on 02/01/2020 in order to confirm.
2. To discuss and approve the AQAR 2018-19 and its submission.
3. To discuss the preparation for smooth conduction of the University Examinations.
4. To conduct various National level Examinations in accordance with National Testing Agency (NTA), New Delhi.
5. To review the progress of Institution's Innovation Council.
6. To review the progress of Yash Incubation Centre.

**Minutes of the Meeting :**

1. The minutes of the previous meeting was read out by Dr. J.C. Sonawane. The proceeding was unanimously confirmed after the discussion on the Subjects.  
Proposed by: Dr. M.G. Varpe  
Seconded by: Dr. M.J. Shaikh  
The resolution was unanimously approved.
2. The AQAR 2018-19 is discussed thoroughly and finalised to submit to the NAAC.  
Proposed by: Dr. S. L. Laware  
Seconded by: Dr. D. E. Zine  
The resolution was unanimously approved.
3. The preparation of the University examinations is discussed and the College Examination Officer (CEO) and all the faculty members are advised to conduct the examinations smoothly.  
Proposed by: Mr. B. G. Khedkar  
Seconded by: Dr. M. J. Shaikh  
The resolution was unanimously approved.
4. The IQAC has decided to conduct various National Level Examinations in accordance with National Testing Agency (NTA), New Delhi.  
Proposed by: Dr. J. C. Sonawane  
Seconded by: Mr. V. R. Phatke  
The resolution was unanimously approved.
5. The IQAC has discussed the progress of the Institution's Innovation Council and it is advised to implement various activities as per the need of the Institution's Innovation Council.  
Proposed by: Dr. M. G. Varpe  
Seconded by: Dr. H. K. Sadekar  
The resolution was unanimously approved.
6. The IQAC has discussed the progress of the Yash Incubation Centre and it is advised to guide the students to establish new companies.

Dr. J. C. Sonawane  
IQAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar, Pin-414105

Dr. S. L. Laware  
PRINCIPAL  
Mula Education Society's  
Arts, Commerce & Science College,  
Sonai, Tal. Newasa, Dist. A'Nagar-414105

**Feedback Collected (Sample)**



Mula Education Society's  
**Arts, Commerce and Science College, Sonai**  
 Tal-Newasa Dist-Ahmednagar, Maharashtra Pin-414105  
**Teacher Feedback on Design and Review of Syllabus**  
 Academic Year 2019-2020

1. Name of The Teacher ..... Dr. Sandip P. Khedkar .....
2. Department ..... English .....
3. Academic Year/Semester ..... 2019-20 .....
4. Mobile No ..... 9767975829 .....
5. e-mail Id ..... drsandip.khedkar@gmail.com .....
6. Subject ..... English .....

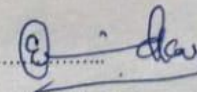
**Note: Tick the most appropriate option /choice**

| Sr. No | Questionnaire  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 1      | Current syllabus is need based.                      |                | ✓     |         |                   |
| 2      | Programme outcomes of the syllabus are well defined. | ✓              |       |         |                   |
| 3      | The course content fulfils the need of students.     |                | ✓     |         |                   |
| 4      | It needs to review the syllabus.                     |                | ✓     |         |                   |
| 5      | Curriculum enhances the employability.               |                |       | ✓       |                   |
| Total  |  |                |       |         |                   |

Suggestion if any:.....

'English Speaking Practice' should be added under each course.

  
 .....  
 Coordinator/Member  
 Feedback committee

  
 .....  
 Signature of the Teacher



Mula Education Society's

Arts, Commerce and Science College, Sonai

Tal-Newasa Dist-Ahmednagar, Maharashtra Pin-414105

### Teacher Feedback on Design and Review of Syllabus

Academic Year 2019-2020

1. Name of The Teacher Khedkar Balraj Babasaheb Govindrao  
2. Department Mathematics  
3. Academic Year/Semester 2019-20  
4. Mobile No 9423725239  
5. e-mail Id khedkermath@gmail.com  
6. Subject Mathematics

Note: Tick the most appropriate option /choice

| Sr. No | Questionnaire  | Strongly Agree | Agree                               | Neutral                             | Strongly Disagree |
|--------|--|----------------|-------------------------------------|-------------------------------------|-------------------|
| 1      | Current syllabus is need based.                      |                | <input checked="" type="checkbox"/> |                                     |                   |
| 2      | Programme outcomes of the syllabus are well defined. |                | <input checked="" type="checkbox"/> |                                     |                   |
| 3      | The course content fulfils the need of students.     |                | <input checked="" type="checkbox"/> |                                     |                   |
| 4      | It needs to review the syllabus.                     |                |                                     | <input checked="" type="checkbox"/> |                   |
| 5      | Curriculum enhances the employability.               |                | <input checked="" type="checkbox"/> |                                     |                   |
| Total  |  |                |                                     |                                     |                   |

Suggestion if any: The syllabus should be more applicable and useful in daily life of students.

Coordinator/Member  
Feedback committee

Signature of the Teacher



Mula Education Society's

Arts, Commerce and Science College, Sonai

Tal-Newasa Dist-Ahmednagar, Maharashtra Pin-414105

### Teacher Feedback on Design and Review of Syllabus

Academic Year 2019-2020

1. Name of The Teacher ..... Dr. Sadekar Hanstehandza Kadubal
2. Department ..... Physics
3. Academic Year/Semester ..... 2019-20
4. Mobile No ..... 9527428738
5. e-mail Id ..... Sadekarht@gmail.com
6. Subject ..... physics

Note: Tick the most appropriate option /choice

| Sr. No | Questionnaire  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 1      | Current syllabus is need based.                      |                | ✓     |         |                   |
| 2      | Programme outcomes of the syllabus are well defined. | ✓              |       |         |                   |
| 3      | The course content fulfils the need of students.     |                | ✓     |         |                   |
| 4      | It needs to review the syllabus.                     |                | ✓     |         |                   |
| 5      | Curriculum enhances the employability.               |                | ✓     |         |                   |
| Total  |  | 01             | 04    |         |                   |

Suggestion if any: ..... during restructuring of syllabus 60-70%  
Syllabus should be changed. New syllabus  
must be skill based.

Coordinator/Member  
Feedback committee

Signature of the Teacher



Mula Education Society's

Arts, Commerce and Science College, Sonai

Tal-Newasa Dist-Ahmednagar, Maharashtra Pin-414105

**Alumni Feedback on Design and Review of Syllabus**

Academic Year 2019-2020


- 1. Name of The Student ..... Pund. Amal. Papant
- 2. Age ..... 22
- 3. Gender  Male  Female
- 4. Department ..... History
- 5. Year of Study ..... 2019-20
- 6. Occupation ..... Teachers
- 7. Mobile No ..... 9011676511
- 8. e-mail Id ..... amal.pund.1994. @. gmail. com.

Note: Tick the most appropriate option /choice

| Sr. No | Questionnaire                                       | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---|----------------|-------|---------|-------------------|
| 1      | It needs to update the syllabus.                    | ✓              |       |         |                   |
| 2      | Course Curriculum intellectually stimulates you.    | ✓              |       |         |                   |
| 3      | Course Curriculum fulfills your expectations.       |                | ✓     |         |                   |
| 4      | Reading material of curriculum is easily available. | ✓              |       |         |                   |
| 5      | Syllabus enhances employability.                    | ✓              |       |         |                   |
| Total  |   |                |       |         |                   |

Suggestion if any: ..... History syllabus are included of  
 ..... Indian National Movement, Substant from  
 ..... Local History we need

  
 Coordinator/Member  
 Feedback committee

  
 Signature of the Alumni



Mula Education Society's  
Arts, Commerce and Science College, Sonai  
Tal-Newasa Dist-Ahmednagar, Maharashtra Pin-414105  
**Employer Feedback on Design and Review of Syllabus**  
Academic Year 2019-2020

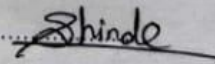
1. Name of The Employer ..... IFAZONE NEW Look OF TODAY
2. Name of the Employee ..... Shinde Sandeep Shivaji
3. Employee Phone No ..... 9545786746
4. Employee e-mail Id ..... id.sandypops@gmail.com
5. Name of the Institution/  
Work place ..... Hadpasaar, Dalpass, pune
6. Employee Joining date ..... 2019-2020
7. Subject .....

Note: Tick the most appropriate option /choice

| Sr. No | Questionnaire   | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---|----------------|-------|---------|-------------------|
| 1      | Curriculum is relevant for employability.                           |                | ✓     |         |                   |
| 2      | Curriculum is effective in developing innovative thinking.          |                | ✓     |         |                   |
| 3      | Syllabus is effective in developing skill oriented human resources. | ✓              |       |         |                   |
| 4      | Current syllabus is need base.                                      |                | ✓     |         |                   |
| 5      | Curriculum is effective for development for entrepreneurship.       | ✓              |       |         |                   |
|        | Total   |                |       |         |                   |

Suggestion if any: Field visits should be necessary for  
language students.

  
Coordinator/Member  
Feedback committee

  
Signature of the Employee



# Teachers Feedback form conducted online

10/6/22, 3:43 PM

Student's Teacher Feedback Form - 2019-20

## Student's Teacher Feedback Form - 2019-20

Conducted by Mula Education Socitey's Arts,Commerce and Science College, Sonai ,Tal-  
Newasa, Dist-Ahmednagar - 414105

sadekarhk@gmail.com [Switch accounts](#)



\*Required

Email \*

Your email address

1.Name of Students: \*

Your answer

2.Mobile No: \*

Your answer



3.Roll No: \*

[https://docs.google.com/forms/d/e/1FAIpQLSdzZvTRqHb3\\_kGz\\_G7679Kvz6CsXUBMwn9SPry38kbl30-zog/viewform](https://docs.google.com/forms/d/e/1FAIpQLSdzZvTRqHb3_kGz_G7679Kvz6CsXUBMwn9SPry38kbl30-zog/viewform)

1/3

Your answer

4. Faculty: \*

- Arts
- Commerce
- BBA, BBA(CA)
- Science
- B.Voc

5. Class \*

Choose ▼

6. Name of Teachers: \*

Choose ▼

7. Subject

Your answer



Next

Clear form

Never submit passwords through Google Forms.

This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#)

Google Forms



## Feedback Analysis Report 2019-20

### Student Feedback on Design and Review of Syllabus

| Sr. No | Questionnaire  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 1.     | Present Curriculum is upto the mark.                       | 09             | 18    | 0       | 0                 |
| 2.     | Curriculum fulfils your expectation.                       | 08             | 16    | 03      | 0                 |
| 3.     | Curriculum content is interesting and useful.              | 08             | 15    | 04      | 0                 |
| 4.     | Curriculum helps to develop your personality.              | 08             | 16    | 03      | 0                 |
| 5.     | Current curriculum needs to include skill - based content. | 07             | 16    | 04      | 0                 |

| Sr. No | Questionnaire                         | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---------------------------------------|----------------|-------|---------|-------------------|
| 1.     | Present Curriculum is up to the mark. | 09             | 18    | 0       | 0                 |
|        | Percentage (%)                        | 33.33          | 66.66 | 0.00    | 0.00              |

Cent of the students are in favor of the curriculum is up to the mark.

| Sr. No | Questionnaire                       | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|-------------------------------------|----------------|-------|---------|-------------------|
| 2.     | Curriculum fulfils your expectation | 08             | 16    | 03      | 0                 |
|        | Percentage (%)                      | 29.62          | 59.25 | 11.11   | 0.00              |

The above data shows that major section of students thinks that curriculum fulfils their

expectation.

| <b>Sr. No</b> | <b>Questionnaire</b>                         | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--|-----------------------|--------------|----------------|--------------------------|
| 3.            | Curriculum content is interesting and useful | <b>08</b>             | <b>15</b>    | <b>04</b>      | <b>0</b>                 |
|               | Percentage (%)                               | <b>29.62</b>          | <b>55.55</b> | <b>14.81</b>   | <b>0.00</b>              |

Whereas majority students agree with the aspect of usefulness and interesting nature of curriculum, some students strongly agree that Curriculum content is interesting and useful.

| <b>Sr. No</b> | <b>Questionnaire</b>                         | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--|-----------------------|--------------|----------------|--------------------------|
| 4.            | Curriculum helps to develop your personality | <b>08</b>             | <b>16</b>    | <b>03</b>      | <b>0</b>                 |
|               | Percentage (%)                               | <b>29.62</b>          | <b>59.25</b> | <b>11.11</b>   | <b>0.00</b>              |

Whereas majority students agree with the aspect of that curriculum develops the personality. Some students strongly agree that believe that the curriculum develops the personality. Some of them are neutral with this aspect.

| <b>Sr. No</b> | <b>Questionnaire</b>                                    | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|---|-----------------------|--------------|----------------|--------------------------|
| 5.            | Current curriculum needs to include skill-based content | <b>07</b>             | <b>16</b>    | <b>04</b>      | <b>0</b>                 |
|               | Percentage (%)  | <b>25.92</b>          | <b>59.25</b> | <b>14.81</b>   | <b>0.00</b>              |

The students are well aware about the changing demand of curriculum & think to add skill based content.

## Feedback Analysis Report 2019-20

### Alumni Feedback on Design and Review of Syllabus

| Sr. No | Questionnaire                                       | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---|----------------|-------|---------|-------------------|
| 1.     | It needs to update the syllabus.                    | 06             | 10    | 0       | 0                 |
| 2.     | Course Curriculum intellectually stimulates you.    | 04             | 11    | 01      | 0                 |
| 3.     | Course Curriculum fulfils your expectations.        | 05             | 07    | 04      | 0                 |
| 4.     | Reading material of curriculum is easily available. | 03             | 11    | 02      | 0                 |
| 5.     | Syllabus enhances employability.                    | 05             | 10    | 01      | 0                 |

| Sr. No | Questionnaire                   | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---------------------------------|----------------|-------|---------|-------------------|
| 1.     | It needs to update the syllabus | 06             | 10    | 0       | 0                 |
|        | Percentage (%)                  | 37.5           | 62.5  | 0.00    | 0.00              |

100% alumni are in favor of updating the syllabus.

| Sr. No | Questionnaire                                   | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---|----------------|-------|---------|-------------------|
| 2.     | Course Curriculum intellectually stimulates you | 04             | 11    | 01      | 0                 |
|        | Percentage (%)                                  | 25.00          | 68.75 | 6.25    | 0.00              |

Majority portion of alumni accepts the intellectually stimulates the learners. Some of them are

neutral with this aspect.

| <b>Sr. No</b> | <b>Questionnaire</b>                         | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--|-----------------------|--------------|----------------|--------------------------|
| 3.            | Course Curriculum fulfills your expectations | <b>05</b>             | <b>07</b>    | <b>04</b>      | <b>0</b>                 |
|               | Percentage (%)                               | <b>31.25</b>          | <b>43.75</b> | <b>25.00</b>   | <b>0.00</b>              |

The curriculum satisfies the expectation of the allumni.

| <b>Sr. No</b> | <b>Questionnaire</b>                               | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--|-----------------------|--------------|----------------|--------------------------|
| 4.            | Reading material of curriculum is easily available | <b>03</b>             | <b>11</b>    | <b>02</b>      | <b>0</b>                 |
|               | Percentage (%)                                     | <b>18.75</b>          | <b>68.75</b> | <b>12.50</b>   | <b>0.00</b>              |

The availability of reading material is accepted by 87.50% alumni.

| <b>Sr. No</b> | <b>Questionnaire</b>            | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|---------------------------------|-----------------------|--------------|----------------|--------------------------|
| 5.            | Syllabus enhances employability | <b>05</b>             | <b>10</b>    | <b>01</b>      | <b>0</b>                 |
|               | Percentage (%)                  | <b>31.25</b>          | <b>62.50</b> | <b>6.25</b>    | <b>0.00</b>              |

On their own experience, Alumni endorse the employability of syllabus.

## Feedback Analysis Report 2019-20

### Teacher Feedback on Design and Review of Syllabus

The above data collected on the design and review of the syllabus indicates that 100% teachers think that the present syllabus is need based. Hence they are in favour of retaining the course content.

| Sr. No. | Questionnaire                                   | Strongly Agree | Agree | Neutral | Strongly Disagree |
|---------|---|----------------|-------|---------|-------------------|
| 1       | Current syllabus is need based                  | 16             | 14    | 00      | 00                |
| 2       | Program outcome of the syllabus is well defined | 14             | 16    | 00      | 00                |
| 3       | The course content fulfils the need of student  | 11             | 16    | 03      | 00                |
| 4       | It needs to review the syllabus                 | 11             | 09    | 09      | 00                |
| 5       | Curriculum enhances the employability           | 14             | 15    | 01      | 00                |
| Sr. No. | Questionnaire                                   | Strongly Agree | Agree | Neutral | Strongly Disagree |
| 1       | Current syllabus is need based                  | 16             | 14    | 00      | 00                |
|         | Percentage (%)                                  | 53.33          | 46.66 | 00      | 00                |
|         | <b>Final Percentage (%)</b>                     | <b>100%</b>    |       |         |                   |
| Sr.     | Questionnaire                                   | Strongly       | Agree | Neutral | Strongly          |



| No. |   | Agree       |       |      | Disagree |
|-----|---|-------------|-------|------|----------|
| 2   | Program outcome of the syllabus is well defined | 14          | 16    | 00   | 00       |
|     | Percentage (%)                                  | 46.66       | 53.33 | 0.00 | 0.00     |
|     | <b>Final Percentage (%)</b>                     | <b>100%</b> |       |      |          |

The Program outcomes are well defined as per the 100% of the teachers. Hence syllabus in the text has been planned in appropriate manner. Hence it has been structured systematically.

| Sr. No. | Questionnaire                                  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|---------|--|----------------|-------|---------|-------------------|
| 3       | The course content fulfils the need of student | 11             | 16    | 03      | 00                |
|         | Percentage (%)                                 | 36.66          | 53.33 | 10.00   | 00                |
|         | <b>Final Percentage (%)</b>                    | <b>89.99%</b>  |       |         |                   |

89.99% of the teachers feel that the students needs at UG level and PG level have been fully incorporated. .

| Sr. No | Questionnaire                  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--------------------------------|----------------|-------|---------|-------------------|
| 4      | It need to review the syllabus | 11             | 09    | 09      | 00                |
|        | Percentage (%)                 | 36.66          | 33.33 | 33.33   |                   |

|  |                             |               |
|--|-----------------------------|---------------|
|  | <b>Final Percentage (%)</b> | <b>69.99%</b> |
|--|-----------------------------|---------------|

However, **69.99%** teachers feel that there is need to review the syllabus.

| Sr. No | Questionnaire                         | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---------------------------------------|----------------|-------|---------|-------------------|
| 5      | curriculum enhances the employability | 14             | 15    | 01      | 00                |
|        | Percentage (%)                        | 46.66          | 50.00 | 3.33    | 0.00              |
|        | <b>Final Percentage (%)</b>           | <b>96.66%</b>  |       |         |                   |

The possibility to get jobs or self – employment has been found at 96.66%

## Feedback Analysis Report (2019-20)

### Employer Feedback on Design and Review of Syllabus

| Sr. No | Questionnaire  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 1.     | Curriculum is relevant for employability                           | 3              | 3     | 0       | 0                 |
| 2.     | Curriculum is effective in developing innovative thinking          | 2              | 3     | 1       | 0                 |
| 3.     | Syllabus is effective in developing skill oriented human resources | 1              | 5     | 0       | 0                 |
| 4.     | Current syllabus is need base                                      | 3              | 3     | 0       | 0                 |
| 5.     | Curriculum is effective for development for                        | 2              | 2     | 2       | 0                 |

|  |                  |  |  |  |  |
|--|------------------|--|--|--|--|
|  | entrepreneurship |  |  |  |  |
|--|------------------|--|--|--|--|

| Sr. No | Questionnaire                            | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 1.     | Curriculum is relevant for employability | 3              | 3     | 0       | 0                 |
|        | Percentage (%)                           | 50.00          | 50.00 | 0.00    | 0.00              |

Employers discover employability in the curriculum

| Sr. No | Questionnaire   | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---|----------------|-------|---------|-------------------|
| 2.     | Curriculum is effective in developing innovative thinking | 2              | 3     | 1       | 0                 |
|        | Percentage (%)  | 33.33          | 50.00 | 16.66   | 0.00              |

Majority of the employers think that the syllabus develops innovative thinking

| Sr. No | Questionnaire  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 3.     | Syllabus is effective in developing skill oriented human resources | 1              | 5     | 0       | 0                 |
|        | Percentage (%)   | 16.66          | 83.33 | 0.00    | 0.00              |

Whereas 100% of employers think the syllabus is skill oriented.

| Sr. No | Questionnaire | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---------------|----------------|-------|---------|-------------------|
|--------|---------------|----------------|-------|---------|-------------------|

|    |                               |       |       |      |      |
|----|-------------------------------|-------|-------|------|------|
| 4. | Current syllabus is need base | 3     | 3     | 0    | 0    |
|    | Percentage (%)                | 50.00 | 50.00 | 0.00 | 0.00 |

Majority of employers believe that the current syllabus is need -based.

| <b>Sr. No</b> | <b>Questionnaire</b>                                    | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|---|-----------------------|--------------|----------------|--------------------------|
| 5.            | Curriculum is effective for developing entrepreneurship | 2                     | 2            | 2              | 0                        |
|               | Percentage (%)  | 33.33                 | 33.33        | 33.33          | 0.00                     |

Employers are hopeful about entrepreneurship development and agree with its self-employment values.

2020-21

**Document 04 (As per SOP): Proceedings of meetings of IQAC, Feedback analysis and action taken report.**

**IQAC Meeting Proceedings**



Mula Education Society's

Arts, Commerce and Science College, Sonai

Internal Quality Assurance Cell

Action Taken Report

(Decision of IQAC meeting on 15/06/2020)

Decision and their action taken is represented in the following table.

| S.N. | Decision   | Action Taken  |
|------|--|---|
| 1    | To read and confirm minutes of the previous meeting  | Minutes of previous meeting were confirmed  |
| 2    | The AQAR 2018-19 is discussed thoroughly and finalised to submit to the NAAC.  | The AQAR of the Academic Year 2019-20 is submitted to the NAAC on 14 <sup>th</sup> March, 2020.   |
| 3    | The preparation of the University examinations is discussed and the College Examination Officer (CEO) and all the faculty members are advised to conduct the examinations smoothly.    | On the basis of the pandemic of Covid-19 the university has postponed the examinations, which are proposed in both the modes of online and offline in the month of October-November 2020. |
| 4    | The IQAC has decided to conduct various National Level Examinations in accordance with National Testing Agency (NTA), New Delhi.   | The college has enrolled by the National Testing Agency as one of the centres to conduct the NEET Examination 2020.   |
| 5    | The IQAC has discussed the progress of the Institution's Innovation Council and it is advised to implement various activities as per the need of the Institution's Innovation Council. | Due to pandemic of Covid-19, all the activities of IIC are conducted through online mode.   |
| 6    | The IQAC has discussed the progress of the Yash Incubation Centre and it is advised to guide the students to establish new companies.  | Due to pandemic of Covid-19, YBIC is providing the guidance to the students through online mode.  |

Dr. J. C. Sonawane

**IQAC Co-ordinator**  
Mula Education Society's  
Arts, Commerce & Science College,  
Sonai, Tal. Newasa, Dist. Ahmednagar, Pin-414105

Dr. S. L. Laware  
**PRINCIPAL**

Mula Education Society's  
Arts, Commerce & Science College,  
Sonai, Tal. Newasa, Dist. A'Nagar-414105



ADM / R-25

List of Records

Rev.: 00 Date: 15-06-2018

Clause: 7.2

Page: 02 / 04

Date: 25/11/2020

## Notice

### Internal Quality Assurance Cell (IQAC)

All the respected members of IQAC are requested to attend the meeting of IQAC to be held on 01/12/2020 at 2.30 p.m. The agenda of the meeting is as follows:

1. To read the minutes of the previous meeting held on 10/09/2020 in order to confirm.
2. To review the preparation of AQAR 2019-20.
3. To review the progress of Institution's Innovation Council and Yash Business Incubation Centre.
4. To review the consolidated progress report of the Star College Scheme under Department of Biotechnology.
5. To discuss whether to start the best practice of Welfare Fund to help students and Staff during the situation of crisis like COVID-19 Pandemic.
6. To review the situation on the outset of Pandemic COVID-19.
7. Any other issues

Dr. Jagdish Chhaburao Sonawane  
IQAC Coordinator  
IQAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105

Dr. Shankar Laxman Laware  
Principal  
PRINCIPAL  
Mula Education Society's  
Arts, Commerce & Science College,  
Sonai, Tal. Newasa, Dist. A' Nagar-414105



Mula Education Society's  
Arts, Commerce and Science College, Sonai  
Internal Quality Assurance Cell  
Proceedings

Date: 01/12/2020  
Place: IQAC Office

Day: Wednesday  
Time: 2.30pm to 4.30

**Agenda:**

1. To read the minutes of the previous meeting held on 10/09/2020 in order to confirm.
2. To review the preparation of AQAR 2019-20.
3. To review the progress of Institution's Innovation Council and Yash Business Incubation Centre.
4. To review the consolidated progress report of the Star College Scheme under Department of Biotechnology.
5. To discuss whether to start the best practice of Welfare Fund to help students and Staff during the situation of crisis like COVID-19 Pandemic.
6. To review the situation on the outset of Pandemic COVID-19.
7. Any other issues

**Minutes of the Meeting :**

1. The minutes of the previous meeting was read out by Dr. J.C. Sonawane. The proceeding was unanimously confirmed after the discussion on the Subjects.  
Proposed by: Dr. D. E. Zine  
Seconded by: Dr. R. V. Wagh
2. The IQAC has reviewed the preparation of AQAR 2019-20 and made suggestions appropriately.  
Proposed by: Dr. J. C. Sonawane  
Seconded by: Mr. B. L. Shinde
3. The IQAC has reviewed the progress of Institution's Innovation Council and suggested to organize expert lectures and seminars. It also suggested to establish companies under Yash Business Incubation Centre.

**Resolution No. 1:** It was resolved to establish startup companies through Yash Business Incubation Center and a Section-8 Company.

Proposed by: Dr. M. G. Varpe  
Seconded by: Dr. M. J. Shaikh


4. The IQAC has reviewed the consolidated progress report of the Star College Scheme under Department of Biotechnology and suggested to submit it within stipulated time period.  
Proposed by: Dr. M. J. Shaikh  
Seconded by: Dr. R. V. Wagh
5. The IQAC has discussed thoroughly on generating a Welfare Fund to help the socio economically backward, poor and needy among students, staff or society.

**Resolution No. 2:** It is resolved to generate a Welfare Fund to help the socio economically backward, poor and needy among students, staff or society during the various kinds of crisis.


Proposed by: Mr. B. G. Khedkar  
Seconded by: Dr. D. E. Zine

6. The IQAC has reviewed the situation on the outset of Pandemic COVID-19 and suggested to create awareness among the society through students of NSS, NCC, SDO.

Proposed by: Mr. B. L. Shinde  
Seconded by: Mr. B. G. Khedkar

  
Dr. J. C. Sonawane  
IQAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105



  
Dr. S. L. Laware  
Principal  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. A'Nager

## IQAC COMMITTEE MEETING ATTENDANCE

A.Y. 2020-21

Date: 09/12/2020

Time: 2.00p.m.

| Sr. No. | Name   | Designation | Sign |
|---------|--|-------------|------|
| 1.      | Dr. Shankar Laware<br>(Principal)                                      | Chairman    |      |
| 2.      | Dr. Subhashrao Devdhe Patil<br>(MES Representative)                    | Member      |      |
| 3.      | Dr. Vinayak K. Deshmukh<br>(Joint Sec., MES - Administrative Officer)  | Member      |      |
| 4.      | Dr. Dnyandeve Eknath Zine<br>(Vice Principal - Administrative Officer) | Member      |      |
| 5.      | Dr. Sharad Rangnath Darandale<br>(Teachers' Representative)            | Member      |      |
| 6.      | Dr. Machhindra Govind Varpe<br>(Teachers' Representative)              | Member      |      |
| 7.      | Dr. Mohiuddin J. Shaikh<br>(Teachers' Representative)                  | Member      |      |
| 8.      | Dr. Harishchandra Kadubal Sadekar<br>(Teachers' Representative)        | Member      |      |
| 9.      | Shri. Balasaheb Laxman Shinde<br>(Teachers' Representative)            | Member      |      |
| 10.     | Dr. Rajesh Vasant Rao Wagh<br>(Teachers' Representative)               | Member      |      |
| 11.     | Prof. Balasaheb G. Khedkar<br>(Teachers' Representative)               | Member      |      |
| 12.     | Dr. Bhausaheb E. Gawali<br>(Management Representative)                 | Member      |      |
| 13.     | Dr. Babasaheb K. Shirsath<br>(Nominee from local society)              | Member      |      |
| 14.     | Dr. Ashok Ghatol<br>(Nominee from Industrialist)                       | Member      | -    |
| 15.     | Prin. Dr. Mukund S. Pondhe<br>(Nominee from Alumni)                    | Member      | -    |
| 16.     | Miss. Vidya L. Darandale<br>(Nominee from Alumni)                      | Member      |      |
| 17.     | Shri. Uday Patil Darandale (T.Y.B.Sc.)<br>Student Representative       | Member      |      |
| 18.     | Ms. Sonal Balasaheb Garje (MA-II-History)<br>Student Representative    | Member      |      |
| 19.     | Dr. Jagdish Chhaburao Sonawane   | Coordinator |      |

IQAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105



PRINCIPAL  
Mula Education Society's  
Arts, Commerce & Science College,  
Sonai, Tal. Newasa, Dist. A' Nagar-414105





Mula Education Society's

Arts, Commerce and Science College, Sonai


**Internal Quality Assurance Cell**

**Action Taken Report**

(Decision of IQAC meeting on 25/01/2021)

Decision and their action taken is represented in the following table.

| S.N. | Decision   | Action Taken  |
|------|--|---|
| 1    | The minutes of the previous meeting was read out by Dr. J.C. Sonawane. The proceeding was unanimously confirmed after the discussion on the Subjects.  | Minutes of previous meeting are confirmed.  |
| 2    | The IQAC has reviewed the preparation of AQAR 2019-20 and make suggestions appropriately.  | The preparation of AQAR 2019-20 is going on   |
| 3    | The IQAC has reviewed the progress of Institution's Innovation Council and suggested to organize expert lectures and seminars. It also suggested to establish companies under Yash Business Incubation Centre. | IIC has organized webinars and lecture of experts on various important topics.  |
| 4    | The IQAC has reviewed the consolidated progress report of the Star College Scheme under Department of Biotechnology and suggested to submit it within stipulated time period                                   | Dr. M. J. Shaikh is working along with the committee members on the consolidated progress report of the Star College Scheme under Department of Biotechnology and will submit it within stipulated time period. |
| 5    | The IQAC has discussed thoroly on generating a Welfare Fund to help the socio economically backward, poor and needy among students, staff or society.  | Mr. B. G. Khedkar and Dr. D. E. Zine are taking efforts to establish a Welfare Fund .   |
| 6    | The IQAC has reviewed the situation on the outset of Pandemic COVID-19 and suggested to create awareness among the society through students of NSS, NCC, SDO.  | The students and faculty are constantly engaged in creating awareness of COVID-19 Pandemic. They appealed the villagers to follow the guidelines of the government to prevent the second wave of the disease.   |

  
Dr. J. C. Sonawane  
IQAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105



  
Dr. S. L. Laware  
**Principal**  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. A'Nagar



ADM / R-25

List of Records

Rev.: 00 Date: 15-06-2018

Clause: 7.2

Page: 02 / 04

Date: 01/02/2021

## Notice

### Internal Quality Assurance Cell (IQAC)

All the respected members of IQAC are requested to attend the meeting of IQAC to be held on 05/02/2021 at 2.30 p.m. The agenda of the meeting is as follows:

1. To read the minutes of the previous meeting held on 01/12/2020 in order to confirm.
2. To review the preparation of AQAR 2019-20.
3. To discuss the organization of Faculty Development Program.
4. To start best practice to create appreciation for nature as benevolent to mankind.
5. To discuss online teaching facility
6. To review the situation on the outset of Pandemic COVID-19.

Dr. Jagdish Chhaburao Sonawane  
IQAC Coordinator  
IQAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105

Dr. Shankar Laxman Laware  
Principal  
PRINCIPAL  
Mula Education Society's  
Arts, Commerce & Science College,  
Sonai, Tal. Newasa, Dist. A' Nagar-414105



*Mula Education Society's*  
**Arts, Commerce and Science College, Sonai**  
**Internal Quality Assurance Cell**  
**Proceedings**

Date: 05/02/2021  
Place: IQAC Office

Day: Wednesday  
Time: 2.30pm to 4.30

**Agenda:**

1. To read the minutes of the previous meeting held on 01/12/2020 in order to confirm.
2. To review the preparation of AQAR 2019-20.
3. To discuss the organization of Faculty Development Program.
4. To start best practice to create appreciation for nature as benevolent to mankind.
5. To discuss online teaching facility
6. To review the situation on the outset of Pandemic COVID-19.

**Minutes of the Meeting :**

1. The minutes of the previous meeting was read out by Dr. J.C. Sonawane. The proceeding was unanimously confirmed after the discussion on the Subjects.

Proposed by: Mr. B. L. Shinde

Seconded by: Mr. B. G. Khedkar

2. The IQAC has reviewed the preparation of AQAR 2019-20 and made suggestions appropriately.

Proposed by: Mr. B. G. Khedkar

Seconded by: Dr. M. G. Varpe

3. The IQAC has discussed and decided to organize a Faculty Development Program and Students Development Program in consultancy with the reputed professional institution in the month of March/April 2021.

**Resolution No. 1:** It is resolved to organize a Faculty Development Program and Students Development Program in consultancy with the reputed professional institution in the month of March/April 2021 through the Department of B. Voc.

Proposed by: Dr. S. L. Laware

Seconded by: Dr. D. E. Zine

The resolution was unanimously approved.

4. The IQAC has discussed and decided to start best practice to create appreciation for nature as benevolent to mankind with the support of MAESA Foundation, Pune.

**Resolution No. 2:** It is resolved to start the best practice of creating appreciation for nature as benevolent to mankind with the support of MAESA Foundation, Pune in Ahmednagar district.

Proposed by: Dr. S. L. Laware

Seconded by: Dr. R. V. Wagh

5. The IQAC has discussed the online teaching facility and decided to develop e-Content Development Center under the e-Learning Center.

**Resolution No. 3:** It is resolved to develop e-Content Development Center under the e-Learning Center.

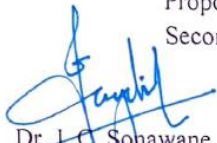
Proposed by: Dr. H. K. Sadekar

Seconded by: Dr. S. L. Laware

6. The IQAC has reviewed the situation on the outset of Pandemic COVID-19 and asked to follow guidelines of the government strictly.

Proposed by: Dr. D. E. Zine

Seconded by: Dr. R. V. Wagh

  
Dr. J. C. Sonawane  
IQAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105



  
Dr. S. L. Laware  
**Principal**  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105

**IQAC COMMITTEE MEETING**  
**ATTENDANCE**  
**A.Y. 2020-21**

Date: 05/12/2021

Time: 2.00p.m.

| Sr. No. | Name  | Designation | Sign |
|---------|---|-------------|------|
| 1.      | Dr. Shankar Laware<br>(Principal)                                     | Chairman    |      |
| 2.      | Dr. Subhashrao Devdhe Patil<br>(MES Representative)                   | Member      |      |
| 3.      | Dr. Vinayak K. Deshmukh<br>(Joint Sec., MES - Administrative Officer) | Member      |      |
| 4.      | Dr. Dnyandev Eknath Zine<br>(Vice Principal - Administrative Officer) | Member      |      |
| 5.      | Dr. Sharad Rangnath Darandale<br>(Teachers' Representative)           | Member      |      |
| 6.      | Dr. Machhindra Govind Varpe<br>(Teachers' Representative)             | Member      |      |
| 7.      | Dr. Mohiuddin J. Shaikh<br>(Teachers' Representative)                 | Member      |      |
| 8.      | Dr. Harishchandra Kadubal Sadekar<br>(Teachers' Representative)       | Member      |      |
| 9.      | Shri. Balasaheb Laxman Shinde<br>(Teachers' Representative)           | Member      |      |
| 10.     | Dr. Rajesh Vasantrao Wagh<br>(Teachers' Representative)               | Member      |      |
| 11.     | Prof. Balasaheb G. Khedkar<br>(Teachers' Representative)              | Member      |      |
| 12.     | Dr. Bhausahab E. Gawali<br>(Management Representative)                | Member      |      |
| 13.     | Dr. Babasaheb K. Shirsath<br>(Nominee from local society)             | Member      |      |
| 14.     | Dr. Ashok Ghatol<br>(Nominee from Industrialist)                      | Member      |      |
| 15.     | Prin. Dr. Mukund S. Pondhe<br>(Nominee from Alumni)                   | Member      |      |
| 16.     | Miss. Vidya L. Darandale<br>(Nominee from Alumni)                     | Member      |      |
| 17.     | Shri. Uday Patilba Darandale (T.Y.B.Sc.)<br>Student Representative    | Member      |      |
| 18.     | Ms. Sonal Balasaheb Garje (MA-II-History)<br>Student Representative   | Member      |      |
| 19.     | Dr. Jagdish Chhaburao Sonawane  | Coordinator |      |

IQAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105



PRINCIPAL  
Mula Education Society's  
Arts, Commerce & Science College,  
Sonai, Tal. Newasa, Dist. A' Nagar-414105



Mula Education Society's

Arts, Commerce and Science College, Sonai

**Internal Quality Assurance Cell**

**Action Taken Report**

(Decision of IQAC meeting on 23/05/2021)

Decision and their action taken is represented in the following table.

| S.N. | Decision  | Action Taken  |
|------|---|---|
| 1    | The minutes of the previous meeting was read out by Dr. J.C. Sonawane. The proceeding was unanimously confirmed after the discussion on the Subjects.   | Minutes of previous meeting are confirmed.  |
| 2    | The IQAC has reviewed the preparation of AQAR 2019-20 and make suggestions appropriately.   | The preparation of AQAR 2019-20 is going on   |
| 3    | The IQAC has discussed and decided to organized a Faculty Development Program and Students Development Program in consultancy with the reputed professional institution in the month of March/April 2021. | The IQAC has organized a Faculty Development Program and Students Development Program in consultancy with the reputed professional institute, <i>The Jumpstart</i> , Pune on 30 <sup>th</sup> March to 3 <sup>rd</sup> April 2021 to inculcate effective teaching and learning methods among the faculty members. |
| 4    | The IQAC has discussed and decided to start best practice to create appreciation for nature as benevolent to mankind with the support of MAESA.   | The first lecture in this regard is delivered on 22/05/2021 and remaining lectures will be organized consequently.  |
| 5    | The IQAC has discussed the online teaching facility and decided to develop e-Content Development Center under the e-Learning Center.  | The e-Content Development Center is being developed under e-Learning Center.  |
| 6    | The IQAC has reviewed the situation on the outset of Pandemic COVID-19 and asked to follow guidelines of the government strictly.   | The students and faculty are strictly following the guidelines of the government on the background of COVID-19 Pandemic.  |

Dr. J. C. Sonawane  
IQAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105



Dr. S. L. Laware  
**Principal**  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. A'Nagar



ADM / R-25

List of Records

Rev.: 00 Date: 15-06-2018

Clause: 7.2

Page: 02 / 04

Date: 04/09/2020

## Notice

### Internal Quality Assurance Cell (IQAC)

All the respected members of IQAC are requested to attend the meeting of IQAC to be held on 10/09/2020 at 2.30 p.m. The agenda of the meeting is as follows:

1. To read the minutes of the previous meeting held on 10/03/2020 in order to confirm.
2. To take note on admission fees and tuition fees in accordance with the guidelines of Govt. of Maharashtra and Savitribai Phule Pune University, Pune.
3. To implement Choice Based Credit System
4. To acknowledge the vacancy of the teaching and non teaching staff.
5. To review the progress of online teaching.
6. To review the preparation of AQAR 2019-20.
7. To discuss the organization of International Conference.
8. To review the preparation of NEET Examination to be conducted on 13/09/2020, in accordance with National Testing Agency (NTA), New Delhi.
9. To review the progress of Institution's Innovation Council.
10. To review the situation on the outset of Pandemic COVID-19.
11. Any other issues

Dr. Jagdish Chhaburao Sonawane  
IQAC Coordinator  
IQAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105

Dr. Shankar Laxman Laware  
Principal  
PRINCIPAL  
Mula Education Society's  
Arts, Commerce & Science College,  
Sonai, Tal. Newasa, Dist. A' Nagar-414105



*Mula Education Society's*  
**Arts, Commerce and Science College, Sonai**  
**Internal Quality Assurance Cell**

**Proceedings**

Date: 10/09/2020  
Place: IQAC Office

Day: Thursday  
Time: 2.30pm to 4.30

---

**Agenda:**

1. To read the minutes of the previous meeting held on 10/03/2020 in order to confirm.
2. To take note on admission fees and tuition fees in accordance with the guidelines of Govt. of Maharashtra and Savitribai Phule Pune University, Pune.
3. To implement Choice Based Credit System
4. To acknowledge the vacancy of the teaching and non teaching staff.
5. To review the progress of online teaching.
6. To review the preparation of AQAR 2019-20.
7. To discuss the organization of International Conference.
8. To review the preparation of NEET Examination to be conducted on 13/09/2020, in accordance with National Testing Agency (NTA), New Delhi.
9. To review the progress of Institution's Innovation Council.
10. To review the situation on the outset of Pandemic COVID-19.
11. Any other issues

**Minutes of the Meeting :**

1. The minutes of the previous meeting was read out by Dr. J.C. Sonawane. The proceeding was unanimously confirmed after the discussion on the Subjects.  
Proposed by: Mr. B. G. Khedkar  
Seconded by: Dr. M.J. Shaikh
2. The IQAC has reviewed the admission fees and tuition fees in accordance with the guidelines of Govt. of Maharashtra and Savitribai Phule Pune University, Pune and suggested to follow the guidelines.  
Proposed by: Dr. S. L. Laware  
Seconded by: Dr. D. E. Zine
3. Savitribai Phule Pune University, Pune has implemented the Choice Based Credit System for second year of all streams at UG level from this academic year. All HoDs along with faculty members are advised to implement it properly.  
Proposed by: Dr. M. J. Shaikh  
Seconded by: Dr. S. R. Darandale
4. The IQAC has discussed the vacancies of the teaching and non teaching staff and it is decided to demand the faculty to the Mula Education Society, Sonai.  
**Resolution No. 1:** The institution has started new courses and no. of students are increased so it was resolved to demand faculty as per the workload.  
Proposed by: Mr. B. G. Khedkar  
Seconded by: Dr. M. J. Shaikh



5. On the background of COVID-19 Pandemic, UGC, Govt. of Maharashtra and Savitribai Phule Pune University, Pune have recommended the online teaching for all the streams. The IQAC has directed to conduct online classes regularly.

Proposed by: Dr. M. J. Shaikh

Seconded by: Dr. S. L. Laware

6. The IQAC has reviewed the preparation of AQAR 2019-20 and made suggestions appropriately.

Proposed by: Dr. J. C. Sonawane

Seconded by: Mr. V. R. Phatke

7. The IQAC has discussed the organization of International Conference.

**Resolution No. 2:** It is decided to organize an International Conference online during the current academic year as per the situation of COVID-19 Pandemic.

Proposed by: Dr. M. G. Varpe

Seconded by: Dr. H. K. Sadekar

8. The IQAC has reviewed the preparation of NEET Examination to be conducted on 13/09/2020, in accordance with National Testing Agency (NTA), New Delhi and made relevant suggestions.

**Resolution No. 3:** It is resolved to conduct the NEET Examination smoothly in accordance with National Testing Agency (NTA), New Delhi

Proposed by: Mr. B. G. Khedkar

Seconded by: Dr. R. V. Wagh

9. The IQAC has reviewed the progress of Institution's Innovation Council and suggested to conduct various activities as per the IIC activity calendar.

**Resolution No. 4:** It was resolved to found a Section 8 Company under the Yash Business Incubation Center.

Proposed by: Dr. M.G. Varpe

Seconded by: Dr. H. K. Sadekar

10. The IQAC has reviewed the situation on the outset of Pandemic COVID-19 and suggested to create awareness among the society through students of NSS, NCC, SDO.

**Resolution No. 5:** It is decided to distribute mask and sanitizer among the villagers with help of students and create awareness by using social media and posters and by taking oath.

Proposed by: Dr. J. C. Sonawane

Seconded by: Dr. M. J. Shaikh

  
Dr. J. C. Sonawane  
IQAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105



  
Dr. S. L. Laware  
**Principal**  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. A'Nager



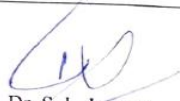
*Mula Education Society's*  
**Arts, Commerce and Science College, Sonai**  
**Internal Quality Assurance Cell**  
**Action Taken Report**  
(Decision of IQAC meeting on 26/10/2020)

Decision and their action taken is represented in the following table.


| S.N. | Decision  | Action Taken   |
|------|---|--|
| 1    | The minutes of the previous meeting was read out by Dr. J. C. Sonawane. The proceeding was unanimously confirmed after the discussion on the Subjects.  | Minutes of previous meeting were confirmed   |
| 2    | The IQAC has reviewed the admission fees and tuition fees in accordance with the guidelines of Govt. of Maharashtra and Savitribai Phule Pune University, Pune  | The admission process has been conducted as per the guidelines of Govt. of Maharashtra and Savitribai Phule Pune University, Pune in the view of Pandemic COVID-19.  |
| 3    | Savitribai Phule Pune University, Pune has implemented the Choice Based Credit System for second year of all streams at UG level from this academic year. All HoDs along with faculty members are advised to implement it properly. | Choice Based Credit System is being implemented in all the departments as per the guidelines of Savitribai Phule Pune University, Pune.  |
| 4    | The IQAC has discussed the vacancies of the teaching and non teaching staff and it is decided to demand the faculty to the Mula Education Society, Sonai  | The demand of required teaching posts is fulfilled as per the rules and regulations of the University and Govt. of Maharashtra by the Mula Education Society, Sonai.   |
| 5    | On the background of COVID-19 Pandemic, UGC, Govt. of Maharashtra and Savitribai Phule Pune University, Pune have recommended the online teaching for all the streams. The IQAC has directed to conduct online classes regularly.   | Online classes are being conducted regularly and recorded on google form provided by the institution.  |
| 6    | The IQAC has reviewed the preparation of AQAR 2019-20 and make suggestions appropriately.   | The preparation of AQAR 2019-20 is going on  |
| 7    | The IQAC has discussed the organization of International Conference.  | The International Conference will be organized when the situation will be normal regarding the Pandemic COVID-19.  |
| 8    | The IQAC has reviewed the preparation of NEET Examination to be conducted on 13/09/2020, in accordance with National Testing Agency (NTA), New Delhi and made relevant suggestions.   | The NEET Examination is successfully conducted on 13/09/2020 by following SOPs of National Testing Agency and Govt. of India.  |
| 9    | The IQAC has reviewed the progress of Institution's Innovation Council and suggested to conduct various activities as per the IIC activity calendar   | Ministry of Education declared 4 Star Annual Performance Rating for the IIC of the college on 15/10/2020 and so IIC faculty members were felicitated on 22/10/2020.  |
| 10   | The IQAC has reviewed the situation on the outset of Pandemic COVID-19 and suggested to create awareness among the society through students of NSS, NCC, SDO.   | The students and faculty actively participated in COVID-19 awareness program by distributing Masks and Sanitizer among the villagers in the vicinity. They appealed the villagers to follow the guidelines of the government to counter the spread of the disease. |

  
Dr. J. C. Sonawane  
IQAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105



  
Dr. S. L. Laware  
**Principal**  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. A' Nagar

# Feedback Collected (Samples)



Mula Education Society's  
**Arts, Commerce and Science College, Sonai**  
 Tal-Newasa Dist-Ahmednagar, Maharashtra Pin-414105  
**Student Feedback on Design and Review of Syllabus**  
 Academic Year 2020-2021

1. Name of The Student ..... Harishchandra Valskman Jalindar

2. Department ..... B.Voc. Food Processing

3. Class ..... F.Y. B.Voc.

4. Academic Year/Semester ..... 2021 ..... II<sup>nd</sup> Semester

5. Mobile No ..... 9175189477

6. e-mail Id ..... harishchandra.v@gmail.com

**Note: Tick the most appropriate option /choice**

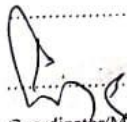
| Sr. No | Questionnaire  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 1      | Present Curriculum is upto the mark.                     | ✓              |       |         |                   |
| 2      | Curriculum fulfills your expectation.                    | ✓              |       |         |                   |
| 3      | Curriculum content is interesting and useful.            | ✓              |       |         |                   |
| 4      | Curriculum helps to develop your personality.            | ✓              |       |         |                   |
| 5      | Current curriculum needs to include skill based content. | ✓              |       |         |                   |
| Total  |  | 5              |       |         |                   |

Suggestion if any: Practical Skill should be increased.


.....

.....

.....



Coordinator Member  
Feedback committee



Signature of the student



Mula Education Society's  
**Arts, Commerce and Science College, Sonai**  
 Tal-Newasa Dist-Ahmednagar, Maharashtra Pin-414105  
**Student Feedback on Design and Review of Syllabus**  
 Academic Year 2020-2021


1. Name of The Student Shete Poonam Ashok
2. Department BBACC(A)
3. Class Ty.
4. Academic Year/Semester 2020-2021
5. Mobile No 839022 0437
6. e-mail Id Poonamshete34@gmail.com

Note: Tick the most appropriate option /choice

| Sr. No | Questionnaire  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 1      | Present Curriculum is upto the mark.                     |                | ✓     |         |                   |
| 2      | Curriculum fulfills your expectation.                    |                | ✓     |         |                   |
| 3      | Curriculum content is interesting and useful.            |                | ✓     |         |                   |
| 4      | Curriculum helps to develop your personality.            | ✓              |       |         |                   |
| 5      | Current curriculum needs to include skill based content. |                | ✓     |         |                   |
| Total  |  |                |       |         |                   |

Suggestion if any: No suggestion.

  
 Coordinator/Member  
 Feedback committee

  
 Signature of the student



Mula Education Society's  
**Arts, Commerce and Science College, Sonai**  
 Tal-Newasa Dist-Ahmednagar, Maharashtra Pin-414105  
**Alumni Feedback on Design and Review of Syllabus**  
 Academic Year 2020-2021

1. Name of The Student Thombal Kamal Dmunde  
 2. Age 20  
 3. Gender  Male  Female  
 4. Department Botany  
 5. Year of Study 2020-21  
 6. Occupation S.A. 68957878  
 7. Mobile No 1  
 8. e-mail Id thombalkamal.g@gmail.com

**Note: Tick the most appropriate option /choice**

| Sr. No | Questionnaire                                       | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---|----------------|-------|---------|-------------------|
| 1      | It needs to update the syllabus.                    | ✓              |       |         |                   |
| 2      | Course Curriculum intellectually stimulates you.    | ✓              |       |         |                   |
| 3      | Course Curriculum fulfills your expectations.       | ✓              |       |         |                   |
| 4      | Reading material of curriculum is easily available. | ✓              |       |         |                   |
| 5      | Syllabus enhances employability.                    | ✓              |       |         |                   |
| Total  |   | 5              |       |         |                   |

Suggestion if any:.....

.....

  
 Coordinator/Member  
 Feedback committee

Kamal  
 Signature of the Alumni



Mula Education Society's  
Arts, Commerce and Science College, Sonai  
Tal-Newasa Dist-Ahmednagar, Maharashtra Pin-414105

**Teacher Feedback on Design and Review of Syllabus**  
Academic Year 2020-2021

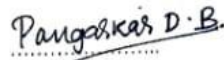
1. Name of The Teacher ..... Pangarkar Deepika Balkrishna
2. Department ..... D.V.C Banking operation Management
3. Academic Year/Semester ..... 2021 II<sup>nd</sup> Semester.
4. Mobile No ..... 9527714599
5. e-mail Id ..... deepika110594@gmail.com
6. Subject ..... E-Banking and Financial Services

Note: Tick the most appropriate option /choice

| Sr. No | Questionnaire  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 1      | Current syllabus is need based.                      | ✓              |       |         |                   |
| 2      | Programme outcomes of the syllabus are well defined. | ✓              |       |         |                   |
| 3      | The course content fulfils the need of students.     | ✓              |       |         |                   |
| 4      | It needs to review the syllabus.                     | ✓              |       |         |                   |
| 5      | Curriculum enhances the employability.               | ✓              |       |         |                   |
| Total  |  | 5              |       |         |                   |

Suggestion if any: Students should be provided internship opportunities in different sectors.

  
Coordinator/Member  
Feedback committee

  
Signature of the Teacher



Mula Education Society's  
**Arts, Commerce and Science College, Sonai**  
 Tal-Newasa Dist-Ahmednagar, Maharashtra Pin-414105  
**Employer Feedback on Design and Review of Syllabus**  
 Academic Year 2020-2021

1. Name of The Employer Mr. Santosh chindhe
2. Name of the Employee Mr. Kotsthane Akshay
3. Employee Phone No 8975233726
4. Employee e-mail Id akshay.k@gmail.com
5. Name of the Institution/  
Work place Chemica Pvt. Ltd.
6. Employee Joining date 16/08/2020
7. Subject Organic chemistry

Note: Tick the most appropriate option /choice

| Sr. No | Questionnaire   | Strongly Agree                      | Agree                               | Neutral | Strongly Disagree |
|--------|---|-------------------------------------|-------------------------------------|---------|-------------------|
| 1      | Curriculum is relevant for employability.                           | <input checked="" type="checkbox"/> |                                     |         |                   |
| 2      | Curriculum is effective in developing innovative thinking.          |                                     | <input checked="" type="checkbox"/> |         |                   |
| 3      | Syllabus is effective in developing skill oriented human resources. | <input checked="" type="checkbox"/> |                                     |         |                   |
| 4      | Current syllabus is need base.                                      | <input checked="" type="checkbox"/> |                                     |         |                   |
| 5      | Curriculum is effective for development for entrepreneurship.       | <input checked="" type="checkbox"/> |                                     |         |                   |
| Total  |   |                                     |                                     |         |                   |

Suggestion if any: Need to improve more practically

  
 Coordinator/Member  
 Feedback committee

chindhe  
 Signature of the Employer



Mula Education SoMula Education Society's  
**Arts, Commerce and Science College, Sonai**  
Tal-NewasaDist-Ahmednagar, Maharashtra Pin-414105  
**Employer Feedback on Design and Review of Syllabus**  
Academic Year 2020-2021

1. Name of The Employer ..... Kiran Shiraji Sanawane
2. Name of the Employee ..... Zadga Rameshwar Rajendra
3. Employee Phone No ..... 8308427056
4. Employee e-mail Id ..... rameshwarzadga@gmail.com
5. Name of the Institution/  
Work place ..... K.K.A. Sonai
6. Employee Joining date ..... June 2019
7. Subject ..... English

Note: Tick the most appropriate option /choice

| Sr. No | Questionnaire   | Strongly Agree                      | Agree                               | Neutral                  | Strongly Disagree        |
|--------|---|-------------------------------------|-------------------------------------|--------------------------|--------------------------|
| 1      | Curriculum is relevant for employability.                           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| 2      | Curriculum is effective in developing innovative thinking.          | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3      | Syllabus is effective in developing skill oriented human resources. | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4      | Current syllabus is need base.                                      | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| 5      | Curriculum is effective for development for entrepreneurship.       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Total  |   | 2                                   | 3                                   |                          |                          |

Suggestion if any .....

.....  
Coordinator/Member  
Feedback committee





# Student's Teacher Feedback Form- 2020-21

Conducted by Mula Education Society's Arts,Commerce and Science College, Sonai ,Tal-  
Newasa, Dist-Ahmednagar - 414105

[sadekarhk@gmail.com](mailto:sadekarhk@gmail.com) [Switch accounts](#)



\*Required

**Email \***

Your email address

**1.Name of Students: \***

Your answer

**2.Mobile No: (whatsaap) \***

Your answer

**3.Roll No:**



Your answer

4.Faculty: \*

- Arts
- Commerce
- BBA, BBA(CA)
- Science
- B.Voc

5.Class \*

Choose ▼

6.Name of Teachers: \*

Choose ▼

7.Subject

Your answer



Next

Clear form

Never submit passwords through Google Forms.

This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#).

Google Forms



## Feedback Analysis Report 2020-21

### Student Feedback on Design and Review of Syllabus

| Sr. No | Questionnaire  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 1.     | Present Curriculum is up to the mark.                      | 115            | 78    | 4       | 2                 |
| 2.     | Curriculum fulfils your expectation.                       | 110            | 79    | 8       | 2                 |
| 3.     | Curriculum content is interesting and useful.              | 107            | 88    | 3       | 1                 |
| 4.     | Curriculum helps to develop your personality.              | 114            | 76    | 8       | 1                 |
| 5.     | Current curriculum needs to include skill - based content. | 93             | 79    | 21      | 6                 |

| Sr. No | Questionnaire                         | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---------------------------------------|----------------|-------|---------|-------------------|
| 1.     | Present Curriculum is up to the mark. | 115            | 78    | 4       | 2                 |
|        | Percentage (%)                        | 57.79          | 39.20 | 2.01    | 1.01              |

94.97% of the students are in favor of the curriculum is up to the mark.

| <b>Sr. No</b> | <b>Questionnaire</b>                | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|-------------------------------------|-----------------------|--------------|----------------|--------------------------|
| 2.            | Curriculum fulfils your expectation | <b>110</b>            | <b>79</b>    | <b>8</b>       | <b>2</b>                 |
|               | Percentage (%)                      | <b>55.28</b>          | <b>39.70</b> | <b>4.02</b>    | <b>1.01</b>              |

97.33% of the students think that curriculum fulfils their expectation.

| <b>Sr. No</b> | <b>Questionnaire</b>                         | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--|-----------------------|--------------|----------------|--------------------------|
| 3.            | Curriculum content is interesting and useful | <b>107</b>            | <b>88</b>    | <b>3</b>       | <b>1</b>                 |
|               | Percentage (%)                               | <b>53.77</b>          | <b>44.22</b> | <b>1.51</b>    | <b>0.50</b>              |

97.99% of students strongly agree that Curriculum content is interesting and useful.

| <b>Sr. No</b> | <b>Questionnaire</b>                         | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--|-----------------------|--------------|----------------|--------------------------|
| 4.            | Curriculum helps to develop your personality | <b>114</b>            | <b>76</b>    | <b>8</b>       | <b>1</b>                 |
|               | Percentage (%)                               | <b>57.29</b>          | <b>38.19</b> | <b>4.02</b>    | <b>0.50</b>              |

95.98% students believe that the curriculum develops the personality.

| <b>Sr. No</b> | <b>Questionnaire</b>                                     | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--|-----------------------|--------------|----------------|--------------------------|
| 5.            | Current curriculum needs to include skill- based content | <b>93</b>             | <b>79</b>    | <b>21</b>      | <b>6</b>                 |
|               | Percentage (%)   | <b>46.73</b>          | <b>39.70</b> | <b>10.55</b>   | <b>3.02</b>              |

86.43% of the students are well aware about the changing demand of curriculum & think to add skill based content.

## Feedback Analysis Report 2020-21

### Alumni Feedback on Design and Review of Syllabus

| Sr. No | Questionnaire                                       | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---|----------------|-------|---------|-------------------|
| 1.     | It needs to update the syllabus .                   | 42             | 2     | 0       | 0                 |
| 2.     | Course Curriculum intellectually stimulates you.    | 28             | 16    | 0       | 0                 |
| 3.     | Course Curriculum fulfills your expectations.       | 12             | 22    | 10      | 0                 |
| 4.     | Reading material of curriculum is easily available. | 13             | 29    | 2       | 0                 |
| 5.     | Syllabus enhances employability.                    | 22             | 18    | 4       | 0                 |

| Sr. No | Questionnaire                   | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---------------------------------|----------------|-------|---------|-------------------|
| 1.     | It needs to update the syllabus | 42             | 2     | 0       | 0                 |
|        | Percentage (%)                  | 95.45          | 4.55  | 0.00    | 0.00              |

100% alumni are in favour of updating the syllabus.

| <b>Sr. No</b> | <b>Questionnaire</b>                            | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|---|-----------------------|--------------|----------------|--------------------------|
| 2.            | Course Curriculum intellectually stimulates you | 28                    | 16           | 0              | 0                        |
|               | Percentage (%)                                  | 63.64                 | 36.36        | 0.00           | 0.00                     |

100% alumni agree that the course curriculum intellectually stimulates the learners.

| <b>Sr. No</b> | <b>Questionnaire</b>                        | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|---|-----------------------|--------------|----------------|--------------------------|
| 3.            | Course Curriculum fulfils your expectations | 12                    | 22           | 10             | 0                        |
|               | Percentage (%)                              | 27.27                 | 50.00        | 22.73          | 0.00                     |

77.27% of the alumni agree that the course curriculum fulfils expectations of the students.

| <b>Sr. No</b> | <b>Questionnaire</b>                               | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|--|-----------------------|--------------|----------------|--------------------------|
| 4.            | Reading material of curriculum is easily available | 13                    | 29           | 2              | 0                        |
|               | Percentage (%)                                     | 29.55                 | 65.91        | 4.55           | 0.00                     |

95.45% alumni agree that reading material is easily available.

| <b>Sr. No</b> | <b>Questionnaire</b>            | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Strongly Disagree</b> |
|---------------|---------------------------------|-----------------------|--------------|----------------|--------------------------|
| 5.            | Syllabus enhances employability | 22                    | 18           | 4              | 0                        |
|               | Percentage (%)                  | 50.00                 | 40.91        | 9.09           | 0.00                     |

90.91% of the alumni believe that the syllabus enhances employability.

## Feedback Analysis Report 2020-21

### Teacher Feedback on Design and Review of Syllabus

The above data collected on the design and review of the syllabus indicates that 99.99% teachers think that the present syllabus is need based. Hence they are in favour of retaining the course content

| Sr. No | Questionnaire                                   | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---|----------------|-------|---------|-------------------|
| 1      | Current syllabus is need based                  | 39             | 25    | 00      | 00                |
| 2      | Program outcome of the syllabus is well defined | 26             | 37    | 01      | 00                |
| 3      | The course content fulfils the need of student  | 38             | 26    | 00      | 00                |
| 4      | It needs to review the syllabus                 | 29             | 22    | 13      | 00                |
| 5      | Curriculum enhances the employability           | 22             | 35    | 06      | 01                |

| Sr. No. | Questionnaire                                   | Strongly Agree | Agree  | Neutral | Strongly Disagree |
|---------|---|----------------|--------|---------|-------------------|
| 2       | Program outcome of the syllabus is well defined | 26             | 37     | 01      | 00                |
|         | Percentage (%)                                  | 40.62%         | 57.81% | 1.56%   | 0.00              |
|         | <b>Final Percentage (%)</b>                     | <b>98.43%</b>  |        |         |                   |



The Program outcomes are well defined as per the **98.43%** of the teachers. Hence syllabus in the text has been planned in appropriate manner. Hence it has been structured systematically.

| Sr. No. | Questionnaire                                  | Strongly Agree | Agree  | Neutral | Strongly Disagree |
|---------|--|----------------|--------|---------|-------------------|
| 3       | The course content fulfils the need of student | 38             | 26     | 00      | 00                |
|         | Percentage (%)                                 | 59.37%         | 40.62% | 0.00    | 0.00              |
|         | <b>Final Percentage (%)</b>                    | <b>99.99%</b>  |        |         |                   |

99.99% of the teachers feel that the students needs at UG level and PG level have been fully incorporated.

| Sr. No | Questionnaire                  | Strongly Agree | Agree  | Neutral | Strongly Disagree |
|--------|--------------------------------|----------------|--------|---------|-------------------|
| 4      | It need to review the syllabus | 29             | 22     | 13      | 00                |
|        | Percentage (%)                 | 45.31%         | 34.37% | 20.31%  | 0.00              |
|        | <b>Final Percentage (%)</b>    | <b>79.68%</b>  |        |         |                   |

**79.68%** teachers feel that there is need to review the syllabus.

| Sr. No | Questionnaire                         | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---------------------------------------|----------------|-------|---------|-------------------|
| 5      | curriculum enhances the employability | 22             | 35    | 06      | 01                |

|  |                             |               |        |        |       |
|--|-----------------------------|---------------|--------|--------|-------|
|  | Percentage (%)              | 34.37%        | 54.68% | 09.37% | 1.56% |
|  | <b>Final Percentage (%)</b> | <b>89.05%</b> |        |        |       |

The above data collected indicates that 89.05% of teachers think that curriculum enhances the employability.

### **Feedback Analysis Report (2020-21)**

#### **Employer Feedback on Design and Review of Syllabus**

| Sr. No | Questionnaire  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 1.     | Curriculum is relevant for employability                           | 11             | 3     | 0       | 0                 |
| 2.     | Curriculum is effective in developing innovative thinking          | 6              | 8     | 0       | 0                 |
| 3.     | Syllabus is effective in developing skill oriented human resources | 6              | 7     | 1       | 0                 |
| 4.     | Current syllabus is need base                                      | 8              | 6     | 0       | 0                 |
| 5.     | Curriculum is effective for development for entrepreneurship       | 5              | 9     | 0       | 0                 |

| Sr. No | Questionnaire                            | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 1.     | Curriculum is relevant for employability | 11             | 3     | 0       | 0                 |
|        | Percentage (%)                           | 78.57          | 21.43 | 0.00    | 0.00              |

100% employers are in favour of the curriculum is relevant for employability.

| Sr. No | Questionnaire   | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---|----------------|-------|---------|-------------------|
| 2.     | Curriculum is effective in developing innovative thinking | 6              | 8     | 0       | 0                 |
|        | Percentage (%)  | 42.86          | 57.14 | 0.00    | 0.00              |

100 % employers think that curriculum fulfils their expectation.

| Sr. No | Questionnaire  | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|--|----------------|-------|---------|-------------------|
| 3.     | Syllabus is effective in developing skill oriented human resources | 6              | 7     | 1       | 0                 |
|        | Percentage (%)   | 42.86          | 50.00 | 7.14    | 0.00              |

92.86 % of employer agrees with the aspects of effective in developing skill oriented human resources. Some of employer is remain neutral.

| Sr. No | Questionnaire                 | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|-------------------------------|----------------|-------|---------|-------------------|
| 4.     | Current syllabus is need base | 8              | 6     | 0       | 0                 |
|        | Percentage (%)                | 57.14          | 42.86 | 0.00    | 0.00              |

The 100% employers believe that the current syllabus is need -based.

| Sr. No | Questionnaire   | Strongly Agree | Agree | Neutral | Strongly Disagree |
|--------|---|----------------|-------|---------|-------------------|
| 5.     | Curriculum is effective for developing entrepreneurship | 5              | 9     | 0       | 0                 |
|        | Percentage (%)  | 35.71          | 64.29 | 0.00    | 0.00              |

100 % employers are well aware that the curriculum is effective for developing

2021-22

**Document 05 (As per SOP): Proceedings of meetings of IQAC, Feedback analysis and action taken report.**

**IQAC Meeting Proceedings**



Mula Education Society's  
**ARTS, COMMERCE AND SCIENCE COLLEGE, SONAI**  
Tal. Newasa, Dist- Ahmednagar – 414105



Ph.: 02427-231384 Email: sonaicollege@yahoo.co.in, mesacscollege@gmail.com Website: www.acssonaicollege.com  
Affiliated to Savitribai Phule Pune University, Pune (I.D.PU/AN/ASC/031/1989)  
NAAC Re-accredited with 'A' Grade, DBT Star College Scheme, ISO 9001: 2015 Certified, AISHE Code – C-42096

ADM / R-25

List of Records

Rev.: 00 Date: 15-06-2018

Clause: 7.2

Page: 02 / 04

Date: 01/02/2021

## Notice

### Internal Quality Assurance Cell (IQAC)

All the respected members of IQAC are requested to attend the meeting of IQAC to be held on 02/08/2021 at 2.30 p.m. The agenda of the meeting is as follows:

1. To read the minutes of the previous meeting held on 05/02/2021 in order to confirm.
2. To review the preparation of AQAR 2019-20.
3. To review the process of various audits as per the NAAC Guidelines.
4. To review the progress of Institution's Innovation Council and Yash Business Incubation Centre.
5. To discuss the feedback on syllabus received from various stakeholders
6. To review the situation on the outset of Pandemic COVID-19.

Dr. Jagdish Chhaburao Sonawane  
IQAC Coordinator  
IQAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105

Dr. Shankar Laxman Laware  
Principal  
PRINCIPAL  
Mula Education Society's  
Arts, Commerce & Science College,  
Sonai, Tal. Newasa, Dist. A' Nagar-414105



*Mula Education Society's*  
Arts, Commerce and Science College, Sonai  
**Internal Quality Assurance Cell**  
**Proceedings**

Date: 02/08/2021  
Place: IQAC Office

Day: Monday  
Time: 2.30pm to 4.30

**Agenda:**

1. To read the minutes of the previous meeting held on 05/02/2021 in order to confirm.
2. To review the preparation of AQAR 2019-20.
3. To review the process of various audits as per the NAAC Guidelines.
4. To review the progress of Institution's Innovation Council and Yash Business Incubation Centre.
5. To discuss the feedback on syllabus received from various stakeholders
6. To review the situation on the outset of Pandemic COVID-19.

**Minutes of the Meeting :**

1. The minutes of the previous meeting was read out by Dr. J.C. Sonawane. The proceeding was unanimously confirmed after the discussion on the Subjects.

Proposed by: Dr. R. V. Wagh  
Seconded by: Mr. B. G. Khedkar

2. The IQAC has reviewed the preparation of AQAR 2019-20, which is in the final stage of submission. It also made suggestions appropriately regarding the relevant criteria.

Proposed by: Mr. B. G. Khedkar  
Seconded by: Dr. M. G. Varpe

3. The IQAC has decided to conduct Energy Audit, Green Audit, Environmental Audit, Academic Audit and ISO 9001: 2015 Audit.

**Resolution No. 1:** It is resolved to conduct Energy Audit, Green Audit, Environmental Audit, Academic Audit and ISO 9001: 2015 Audit.

Proposed by: Dr. M. J. Shaikh  
Seconded by: Dr. D. E. Zine

4. The IQAC has reviewed the progress of Institution's Innovation Council and Yash Business Incubation Centre and congratulated the concerned faculty members for the establishment of the RESCUER SOLUTIONS PRIVATE LIMITED, a limited company on 02/07/2021.

**Resolution No. 2:** It is resolved to appreciate faculty members for their contribution in the establishment of the RESCUER SOLUTIONS PRIVATE LIMITED, a limited company.

Proposed by: Mr. B. G. Khedkar  
Seconded by: Mr. B. L. Shinde

5. The IQAC has discussed thoroughly on the feedback on syllabus received from various stakeholders viz. students, teachers, alumni and employers. It is found that most of the stakeholders are satisfied with the new syllabus introduced by the university in this academic year.

Proposed by: Dr. M.G. Varpe  
Seconded by: Dr. R. V. Wagh

6. The IQAC has reviewed the situation on the outset of Pandemic COVID-19 and asked to follow guidelines of the government strictly.

Proposed by: Dr. D. E. Zine  
Seconded by: Dr. R. V. Wagh

  
Dr. J. C. Sonawane  
IQAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105



  
Dr. S. L. Laware  
**Principal**  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. A'Nagar

**IQAC COMMITTEE MEETING  
ATTENDANCE  
A.Y. 2020-21**

Date: 02/08/2021

Time: 2.00p.m.

| Sr. No. | Name  | Designation | Sign |
|---------|---|-------------|------|
| 1.      | Dr. Shankar Laware<br>(Principal)                                     | Chairman    |      |
| 2.      | Dr. Subhashrao Devdhe Patil<br>(MES Representative)                   | Member      |      |
| 3.      | Dr. Vinayak K. Deshmukh<br>(Joint Sec., MES - Administrative Officer) | Member      |      |
| 4.      | Dr. Dnyandev Eknath Zine<br>(Vice Principal - Administrative Officer) | Member      |      |
| 5.      | Dr. Sharad Rangnath Darandale<br>(Teachers' Representative)           | Member      |      |
| 6.      | Dr. Machhindra Govind Varpe<br>(Teachers' Representative)             | Member      |      |
| 7.      | Dr. Mohiuddin J. Shaikh<br>(Teachers' Representative)                 | Member      |      |
| 8.      | Dr. Harishchandra Kadubal Sadekar<br>(Teachers' Representative)       | Member      |      |
| 9.      | Shri. Balasaheb Laxman Shinde<br>(Teachers' Representative)           | Member      |      |
| 10.     | Dr. Rajesh Vasanttrao Wagh<br>(Teachers' Representative)              | Member      |      |
| 11.     | Prof. Balasaheb G. Khedkar<br>(Teachers' Representative)              | Member      |      |
| 12.     | Dr. Bhausahab E. Gawali<br>(Management Representative)                | Member      |      |
| 13.     | Dr. Babasaheb K. Shirsath<br>(Nominee from local society)             | Member      |      |
| 14.     | Dr. Ashok Ghatol<br>(Nominee from Industrialist)                      | Member      |      |
| 15.     | Prin. Dr. Mukund S. Pondhe<br>(Nominee from Alumni)                   | Member      |      |
| 16.     | Miss. Vidya L. Darandale<br>(Nominee from Alumni)                     | Member      |      |
| 17.     | Shri. Uday Patilba Darandale (T.Y.B.Sc.)<br>Student Representative    | Member      |      |
| 18.     | Ms. Sonal Balasaheb Garje (MA-II-History)<br>Student Representative   | Member      |      |
| 19.     | Dr. Jagdish Chhaburao Sonawane  | Coordinator |      |

IQAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105



PRINCIPAL  
Mula Education Society's  
Arts, Commerce & Science College,  
Sonai, Tal. Newasa, Dist. A' Nagar-414105



Mula Education Society's

Arts, Commerce and Science College, Sonai

Internal Quality Assurance Cell

Action Taken Report

(Decision of IQAC meeting on 07/09/2021)

Decision and their action taken is represented in the following table.

| S.N. | Decision  | Action Taken  |
|------|---|---|
| 1    | The minutes of the previous meeting was read out by Dr. J.C. Sonawane. The proceeding was unanimously confirmed after the discussion on the Subjects.   | Minutes of previous meeting are confirmed.  |
| 2    | The IQAC has reviewed the preparation of AQAR 2019-20 and make suggestions appropriately.   | The preparation of AQAR 2019-20 is going on   |
| 3    | The IQAC has decided to conduct Energy Audit, Green Audit, Environmental Audit, Academic Audit and ISO 9001: 2015 Audit.  | The committees are working on these audits.   |
| 4    | The IQAC has reviewed the progress of Institution's Innovation Council and Yash Business Incubation Centre and congratulated the concerned faculty members for the establishment of the RESCUER SOLUTIONS PRIVATE LIMITED, a limited company on 02/07/2021. | YBIC has also successfully established the MULA EDUSKILL FOUNDATION, a limited company on 05/08/2021.                             |
| 5    | The IQAC has discussed thoroughly on the feedback on syllabus received from various stakeholders viz. students, teachers, alumni and employers.   | It is found that most of the stakeholders are satisfied with the new syllabus introduced by the univeristy in this academic year. |
| 6    | The IQAC has reviewed the situation on the outset of Pandemic COVID-19 and asked to follow guidelines of the government strictly.   | The students and faculty are strictly following the guidelines of the government on the background of COVID-19 Pendemic.          |

Dr. J. C. Sonawane  
IQAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105



Dr. S. L. Laware  
**Principal**  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. A



ADM / R-25

List of Records

Rev.: 00 Date: 15-06-2018

Clause: 7.2

Page: 02 / 04

Date: 01/02/2021

## Notice

### Internal Quality Assurance Cell (IQAC)

All the respected members of IQAC are requested to attend the meeting of IQAC to be held on 04/10/2021 at 2.30 p.m. The agenda of the meeting is as follows:

1. To read the Minutes of the previous meeting hold on 02/08/2021 in order to confirm.
2. To decide the length of the Academic Year 2020-21 to prepare its AQAR in accordance with the notification of NAAC dated 14/05/2021.
3. To review the preparation of AQAR for the Academic Year 2020-21.
4. To review data submission and verification of PFMS, MIS, NIRF, AISHE, ARIIA, IIC, etc.
5. To review the Infrastructure and Physical Facilities for Teaching, Learning and working of Smart Classrooms, Computer Laboratories, Students – Computers Ratio, Bandwidth of Internet Connection and e-Content Development Center.
6. To review the Infrastructure and Physical Facilities for Cultural Activities, Sports Games, Gymnasium, Yoga Centre, etc.
7. To discuss the organization of a National Conference for celebrating Aazadi ka Amrut Mohatsav.
8. To review the progress of Funds/Grants received from non government bodies, Individual, Philanthropers,
9. To review the average percentage of teachers undergoing Faculty Development Programs and Financial Support provided.
10. To review the average percentage of students benefited by Scholarships, Freshships, etc. provided by the institution/non government agencies.

Dr. Jagdish Chhaburao Sonawane  
IOAC Coordinator  
IOAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105

Dr. Shankar Laxman Laware  
Principal  
PRINCIPAL  
Mula Education Society's  
Arts, Commerce & Science College,  
Sonai, Tal. Newasa, Dist. A' Nagar-414105





*Mula Education Society's*  
**Arts, Commerce and Science College, Sonai**  
**Internal Quality Assurance Cell**  
**Proceedings**

Date: 04/10/2021  
Place: IQAC Office

Day: Monday  
Time: 4:00 pm to 5:00

**Agenda:**

1. To read the Minutes of the previous meeting hold on 02/08/2021 in order to confirm.
2. To decide the length of the Academic Year 2020-21 to prepare its AQAR in accordance with the notification of NAAC dated 14/05/2021.
3. To review the preparation of AQAR for the Academic Year 2020-21.
4. To review data submission and verification of PFMS, MIS, NIRF, AISHE, ARIIA, IIC, etc.
5. To review the Infrastructure and Physical Facilities for Teaching, Learning and working of Smart Classrooms, Computer Laboratories, Students – Computers Ratio, Bandwidth of Internet Connection and e-Content Development Center.
6. To review the Infrastructure and Physical Facilities for Cultural Activities, Sports Games, Gymnasium, Yoga Centre, etc.
7. To discuss the organization of a National Conference for celebrating *Azadi ka Amrut Mohatsav*.
8. To review the progress of Funds/Grants received from non government bodies, Individual, Philanthropers.
9. To review the average percentage of teachers undergoing Faculty Development Programs and Financial Support provided.
10. To review the average percentage of students benefited by Scholarships, Freeships, etc. provided by the institution/non government agencies.

**Minutes of the Meeting :**

1. The minutes of the previous meeting was read out by Dr. J.C. Sonawane. The proceeding was unanimously confirmed after the discussion on the Subjects.  
Proposed by: Dr. H. K. Sadekar  
Seconded by: Dr. M. J. Shaikh
2. The IQAC has discussed thoroughly and decided the length of academic year 2020-21 should be from June 2020 to October 2021 as per the circular of the NAAC.  
**Resolution No. 1:** It is resvoled to consider the length of academic year 2020-21 should be from June 2020 to October 2021.  
Proposed by: Dr. J. C. Sonawane  
Seconded by: Dr. S. L. Laware
3. The IQAC has reviewed the preparation of AQAR 2020-21 and suggested to submit it within stipulated time.  
Proposed by: Dr. J.C. Sonawane  
Seconded by : Mr. B. G. Khedkar
4. The IQAC has reviewed the submission of various reports and it was suggested that all report should be completed within stipulated time.  
Proposed by: Dr. M. J. Shaikh  
Seconded by: Mr. B. G. Khedkar

5. The IQAC has reviewed the availability of the physical infrastructure along with computer and internet facilities for Teaching Learning Process. It was suggested to prepare a computer laboratory for Department of Mathematics and Physics. It was also suggested to make available two additional Smart Class Rooms.

**Resolution No. 2:** It was resolved to prepare a computer laboratory for Department of Mathematics and Physics and to make available two additional Smart Class Rooms.

Proposed by: Dr. H. K. Sadekar

Seconded by: Dr S. L. Laware

6. The IQAC has reviewed the availability of the physical infrastructure for Cultural Activities, Sports and Yoga. It was suggested to provide instruments of amount up to Rs 50000/-. It was also suggested to upgrade Sports Facilities along with Yoga Center.

**Resolution No. 3:** It was resolved to provide instruments of amount up to Rs 50000/-. It was also suggested to upgrade Sports Facilities along with Yoga Center.

Proposed by : Dr. D. E. Zine

Seconded by : Dr. S. L. Laware

7. The IQAC has suggested to organize a National Conference on Freedom Struggle to celebrate *Azadika Amrut Mahostav* with an expenditure up to Rs. 1,50,000/-.

**Resolution No. 4:** It was resolved to organize a National Conference on Freedom Struggle to celebrate *Azadika Amrut Mahostav* with an expenditure up to Rs. 1,50,000/-.

Proposed by : Dr. J. C. Sonawane

Seconded by : Dr. Subhash Devdhe Patil

8. The IQAC has discussed thoroughly and suggested to apply for financial assistance from Sneha Foundation, Sonai and other Philanthropers. It was also suggested to submit proposals for CSR funds to various corporate sectors.

**Resolution No. 5:** It was resolved to apply for financial assistance from Sneha Foundation, Sonai and other Philanthropers and to submit proposals for CSR funds to various corporate sectors.

Proposed by: Dr. B. K. Shirsath

Seconded by: Dr. S. L. Laware

9. The IQAC has reviewed the average percentage of teachers undergoing Faculty Development Programs and Financial Support provided. It has suggested to encourage the teachers to undergo FDP to enhance quality of teaching.

Proposed by: Dr. J. C. Sonawane

Seconded by: Dr. D. E. Zine

10. The IQAC has reviewed the average percentage of students benefited by Scholarships, Freeships, etc. provided by the institution/non government agencies. It has suggested to start different scholarships for students *viz* Taisabeb Kadam Scholarship.

**Resolution No. 6:** It was resolved to start different scholarships for students *viz* Taisabeb Kadam Scholarship.

Proposed by : Dr. D.E. Zine

Seconded by : Dr. S. R. Darandale



Dr. J. C. Sonawane  
IQAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105



Dr. S. L. Laware  
Principal  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. A'Nagar

**IQAC COMMITTEE MEETING**  
**ATTENDANCE**  
**A.Y. 2020-21**

Date: 04/10/2021

Time: 2.00p.m.

| Sr. No. | Name  | Designation | Sign |
|---------|---|-------------|------|
| 1.      | Dr. Shankar Laware<br>(Principal)                                     | Chairman    |      |
| 2.      | Dr. Subhashrao Devdhe Patil<br>(MES Representative)                   | Member      |      |
| 3.      | Dr. Vinayak K. Deshmukh<br>(Joint Sec., MES - Administrative Officer) | Member      |      |
| 4.      | Dr. Dnyandev Eknath Zine<br>(Vice Principal - Administrative Officer) | Member      |      |
| 5.      | Dr. Sharad Rangnath Darandale<br>(Teachers' Representative)           | Member      |      |
| 6.      | Dr. Machhindra Govind Varpe<br>(Teachers' Representative)             | Member      |      |
| 7.      | Dr. Mohiuddin J. Shaikh<br>(Teachers' Representative)                 | Member      |      |
| 8.      | Dr. Harishchandra Kadubal Sadekar<br>(Teachers' Representative)       | Member      |      |
| 9.      | Shri. Balasaheb Laxman Shinde<br>(Teachers' Representative)           | Member      |      |
| 10.     | Dr. Rajesh Vasantrao Wagh<br>(Teachers' Representative)               | Member      |      |
| 11.     | Prof. Balasaheb G. Khedkar<br>(Teachers' Representative)              | Member      |      |
| 12.     | Dr. Bhausahab E. Gawali<br>(Management Representative)                | Member      |      |
| 13.     | Dr. Babasaheb K. Shirsath<br>(Nominee from local society)             | Member      |      |
| 14.     | Dr. Ashok Ghatol<br>(Nominee from Industrialist)                      | Member      |      |
| 15.     | Prin. Dr. Mukund S. Pondhe<br>(Nominee from Alumni)                   | Member      |      |
| 16.     | Miss. Vidya L. Darandale<br>(Nominee from Alumni)                     | Member      |      |
| 17.     | Shri. Uday Patilba Darandale (T.Y.B.Sc.)<br>Student Representative    | Member      |      |
| 18.     | Ms. Sonal Balasaheb Garje (MA-II-History)<br>Student Representative   | Member      |      |
| 19.     | Dr. Jagdish Chhaburao Sonawane  | Coordinator |      |

IQAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH), Pin-414105



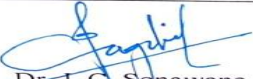
PRINCIPAL  
Mula Education Society's  
Arts, Commerce & Science College,  
Sonai, Tal. Newasa, Dist. A' Nagar-414105

*Mula Education Society's*  
**Arts, Commerce and Science College, Sonai**  
**Internal Quality Assurance Cell**  
**Action Taken Report**  
(Decision of IQAC meeting on 17/11/2021)


Decision and their action taken is represented in the following table.

| S.N. | Decision  | Action Taken  |
|------|---|---|
| 1.   | The minutes of the previous meeting was read out by Dr. J.C. Sonawane. The proceeding was unanimously confirmed after the discussion on the Subjects.   | Minutes of previous meeting are confirmed.  |
| 2.   | The IQAC has discussed thoroughly and decided the length of academic year 2020-21 should be from June 2020 to October 2021.   | The IQAC is following the decision regarding the length of academic year 2020-21.                             |
| 3.   | The IQAC has reviewed the preparation of AQAR 2020-21 and suggested to submit it within stipulated time.  | The preparation of AQAR 2020-21 is in progress and likely to be submitted before 30/11/2021.                  |
| 4.   | The IQAC has reviewed the submission of various reports and found that all the reports except PFMS completed. It was suggested that PFMS report should be completed within stipulated time.   | The responsibility of submission of PFMS is given to Dr. M. J. Shaikh and he is working on it.                |
| 5.   | The IQAC has reviewed the availability of the physical infrastructure along with computer and internet facilities for Teaching Learning Process. It was suggested to prepare a computer laboratory for Department of Mathematics and Physics. It was also suggested to make available two additional Smart Class Rooms. | The college is working on it and the required physical infrastructure will be available.                      |
| 6.   | The IQAC has reviewed the availability of the physical infrastructure for Cultural Activities, Sports and Yoga. It was suggested to provide instruments of amount up to Rs 50000/-. It was also suggested to upgrade Sports Facilities along with Yoga Center.  | The college is working on it and the required physical infrastructure will be available.                      |
| 7.   | The IQAC has suggested to organize a National Conference on Freedom Struggle to celebrate Azadika Amrut Mahostav with an expenditure up to Rs. 1,50,000/-.  | The IQAC coordinator has submitted a proposal to the principal and requested to sanction the required amount. |
| 8.   | The IQAC has discussed thoroughly and suggested to apply for donation from Sneha Foundation, Sonai and other Philanthropers. It was also suggested to submit proposals for CSR funds to various corporate sectors.  | All HoDs are asked to submit proposals for the CSR Funds.   |

|     |  |   |
|-----|--|---|
| 9.  | The IQAC has reviewed the average percentage of teachers undergoing Faculty Development Programs and Financial Support provided. It has suggested to encourage teachers to undergo FDP to enhance quality of teaching.                                 | The IQAC has organized a Faculty Development Program in the months of March/April 2021. |
| 10. | The IQAC has reviewed the average percentage of students benefited by Scholarships, Freeships, etc. provided by the institution/non government agencies. It has suggested to start different scholarships for students viz Taisabeb Kadam Scholarship. | The Scholarship Committee is working on it.   |

  
**Dr. J. C. Sonawane**  
IQAC Co-ordinator  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar (MH) Pin-414125



  
**Dr. S. L. Laware**  
**Principal**  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. A'Nagar

## Document 02 (As per SOP): Activities conducted under collaborative quality initiatives with other institutions (2017-2022)

| Name of the collaborating agency / institution / industry / corporate house with whom the MoU / collaboration / linkage is made, with contact details   | List the actual activities   | Link to the relevant document   |
|---|--|---|
| Vedanta Foundation, Marine Lines, Mumbai  | 1. Computer training courses -2017-18  | <a href="https://www.acscollegesonai.edu.in/wp-content/uploads/2022/05/2.-Vedanta-Foundation-Computer-course-2017-18-14-06-2017.pdf">https://www.acscollegesonai.edu.in/wp-content/uploads/2022/05/2.-Vedanta-Foundation-Computer-course-2017-18-14-06-2017.pdf</a> |
| Department of Chemistry, Shivaji Arts, Commerce and Science College, Kannad, Dist :Aurangabad- 431103, State: Maharashtra. (India), Phone No: + 91-02435-220597, Email Id: shivajicollegeknd@yahoo.co.in, | Research Paper- A Review on 1,2,4-Thiadiazole and its derivatives; Synthetic methods and biological importance - 2017-18 | <a href="https://acscollegesonai.edu.in/wp-content/uploads/2022/05/1.Research-Collaborative-Activity-pawar-sir.pdf">https://acscollegesonai.edu.in/wp-content/uploads/2022/05/1.Research-Collaborative-Activity-pawar-sir.pdf</a>                                   |
| Vedanta Foundation, Marine Lines, Mumbai  | Tailoring courses (Fashion Designing) - 2018-19  | <a href="https://www.acscollegesonai.edu.in/wp-content/uploads/2022/05/6.-Vedanta-FoundationTailoring-2018-19-08-08-2018.pdf">https://www.acscollegesonai.edu.in/wp-content/uploads/2022/05/6.-Vedanta-FoundationTailoring-2018-19-08-08-2018.pdf</a>               |
| Vedanta Foundation, Marine Lines, Mumbai  | Computer training courses - 2018-19  | <a href="https://www.acscollegesonai.edu.in/wp-content/uploads/2022/05/5.Vedanta-Foundation-2018-19-06-08-2018.pdf">https://www.acscollegesonai.edu.in/wp-content/uploads/2022/05/5.Vedanta-Foundation-2018-19-06-08-2018.pdf</a>                                   |
| Mula Agro Products Pvt.Ltd. Bramhani.Tal-Rahuri, Dist- Ahmednagar.  | 1. Industrial Visit of F.Y.B.Voc.(Food Processing) Students - 2018-19  | <a href="https://www.acscollegesonai.edu.in/wp-content/uploads/2022/05/3.-Activity-with-Mula-Agro-Products-Bramhani-10-06-2018.pdf">https://www.acscollegesonai.edu.in/wp-content/uploads/2022/05/3.-Activity-with-Mula-Agro-Products-Bramhani-10-06-2018.pdf</a>   |
| Symbiosis Skill and Open University Pune with Mula Education Society Sonai  | 1. Three Day Training on Basic Banking Transaction - 2018-19   | <a href="https://www.acscollegesonai.edu.in/wp-content/uploads/2022/05/Activity-with-Symbiosis-Pune-28-01-2019.pdf">https://www.acscollegesonai.edu.in/wp-content/uploads/2022/05/Activity-with-Symbiosis-Pune-28-01-2019.pdf</a>                                   |
|   | Personality Development Skill Course of Symbiosis Skill and Open University Pune. - 2019-20                              |   |

|   |   |   |
|---|---|---|
| Yogiraj Furniture, Rahuri,<br>Dist- Ahmednagar.   | Project work - 2019-20  |   |
| Mahesh<br>GraminBigarshetiSahkariPat<br>hsanstha Ltd. Sonai, Tal-<br>Newasa, Dist- Ahmednagar-<br>414105                    | Project work - 2019-20  | <a href="https://www.acscollegesonai.edu.in/wp-content/uploads/2022/05/Internship-Activity-2019-20-24-1-20.pdf">https://www.acscollegesonai.edu.in/wp-content/uploads/2022/05/Internship-Activity-2019-20-24-1-20.pdf</a>   |
| Surana Medical Services<br>Life Care Pvt.<br>Ltd.Ahmednagar.  | Project work - 2019-20  |   |
| MulaSahkariSakharKarkhan<br>a Ltd. Sonai, Tal- Newasa,<br>Dist- Ahmednagar-414105,<br>Phone-02427231307                     | Internship- 2019-20   |   |
| AU Small Finance Bank,<br>Ahmednagar.   | Project work - 2019-20  |   |
| Pragatik Itihas Sanstha,<br>Aurangabad  | A Lecture on Savitribai<br>Phule : A Pioneer of<br>Gender Equality -2020-<br>21   | <a href="https://www.acscollegesonai.edu.in/wp-content/uploads/2022/05/14.-Activity-with-Pragatik-Itihas-Sanstha-Aurangabad-10-03-2021.pdf">https://www.acscollegesonai.edu.in/wp-content/uploads/2022/05/14.-Activity-with-Pragatik-Itihas-Sanstha-Aurangabad-10-03-2021.pdf</a> |
| MIT Centre for Analytical<br>Research and Studies,<br>Aurangabad.   | 1. Training programme<br>on Food Analysis for<br>Students - 2020-21   | <a href="https://www.acscollegesonai.edu.in/wp-content/uploads/2022/05/13.-Activity-with-MIT-Centre-Aurangabad-17-08-2021.pdf">https://www.acscollegesonai.edu.in/wp-content/uploads/2022/05/13.-Activity-with-MIT-Centre-Aurangabad-17-08-2021.pdf</a>                           |
| The Jump Start Pune, Mr.<br>Mahesh Iyer, Co-Founder<br>and Curator contact No.<br>8411975119                                | 1. Faculty Development<br>Programme - Emerging<br>Faculties as Catalyst for<br>Promising Future-<br>2020-21<br>2. LIVE<br>INTERNATIONAL<br>WEBCAST SERIES 1<br>TOPIC: • “Challenges<br>Faced Virtually During<br>The Implementation of<br>ICT Enabled Teaching<br>Methods- An Educators<br>Dilemma” - 2020-21 | <a href="https://www.acscollegesonai.edu.in/wp-content/uploads/2022/05/Activity-with-Jump-Start-Pune-30-03-2021.pdf">https://www.acscollegesonai.edu.in/wp-content/uploads/2022/05/Activity-with-Jump-Start-Pune-30-03-2021.pdf</a>   |
| MAESA FOUNDATION,<br>PUNE, Kadam Jagtap<br>Associates Common<br>Building 10 Elite, Pimple<br>Gurav, Pune PIN 411061<br>(MS) | 1. Lecture on Water<br>Issues and Emerging<br>Technologies on the<br>Occasion of<br>International<br>Biodiversity Day -2020-  | <a href="https://www.youtube.com/watch?v=BwL Pgbq1bo8">https://www.youtube.com/watch?v=BwL Pgbq1bo8</a>   |

|   |   |   |
|---|---|---|
|   | 21  |   |
|   | 2. Online Webinar on 5W 1H of Bird Watching - 2020-21   | <a href="https://www.youtube.com/watch?v=BQy0dPQCi_g">https://www.youtube.com/watch?v=BQy0dPQCi_g</a>   |
|   | 3. Webinar on Sahyadris Fort, Environment, Tourism and Enlightenment 2020-21                              | <a href="https://www.youtube.com/watch?v=5xwD45DwNGY">https://www.youtube.com/watch?v=5xwD45DwNGY</a>   |
|   | 4. Webinar on Perspective of Water Centric Sustainability for Future - 2020-21                            | <a href="https://www.youtube.com/watch?v=GZUg7rF5zls">https://www.youtube.com/watch?v=GZUg7rF5zls</a>   |
|   | 5. State Level Webinar on Role of Traditional Knowledge and Tribal Wisdom in Nature Conservation -2020-21 | <a href="https://www.youtube.com/watch?v=OIQw6S9HEZk">https://www.youtube.com/watch?v=OIQw6S9HEZk</a>   |
|   | 6. Environment Awareness and Vigilance Drive - 12 October 2021  | <a href="https://www.acscollegesonai.edu.in/wp-content/uploads/2022/05/Activity-with-MAESA-Foundation-Pune-12-10-2021.pdf">https://www.acscollegesonai.edu.in/wp-content/uploads/2022/05/Activity-with-MAESA-Foundation-Pune-12-10-2021.pdf</a>                                 |
| MAESA FOUNDATION, PUNE, KadamJagtap Associates Common Building 10 Elite, Pimple Gurav, Pune PIN 411061 (MS) | One Week Short Term Course on Basics of Environment -2021-22  | <a href="https://www.acscollegesonai.edu.in/wp-content/uploads/2022/05/Activity-with-MAESA-Foundation-Pune-12-10-2021.pdf">https://www.acscollegesonai.edu.in/wp-content/uploads/2022/05/Activity-with-MAESA-Foundation-Pune-12-10-2021.pdf</a>                                 |
| Lakshicon Bio-organics LLP, Newasa, Dist-Ahmednagar, email-lakshicon@gmail.com, contact-9096132046          | Student training program on organic food marketing management   | <a href="https://www.acscollegesonai.edu.in/wp-content/uploads/2022/05/Activity-with-Lakshicon-Bio-organics-LLP-25-11-2012-05-12-2020.pdf">https://www.acscollegesonai.edu.in/wp-content/uploads/2022/05/Activity-with-Lakshicon-Bio-organics-LLP-25-11-2012-05-12-2020.pdf</a> |

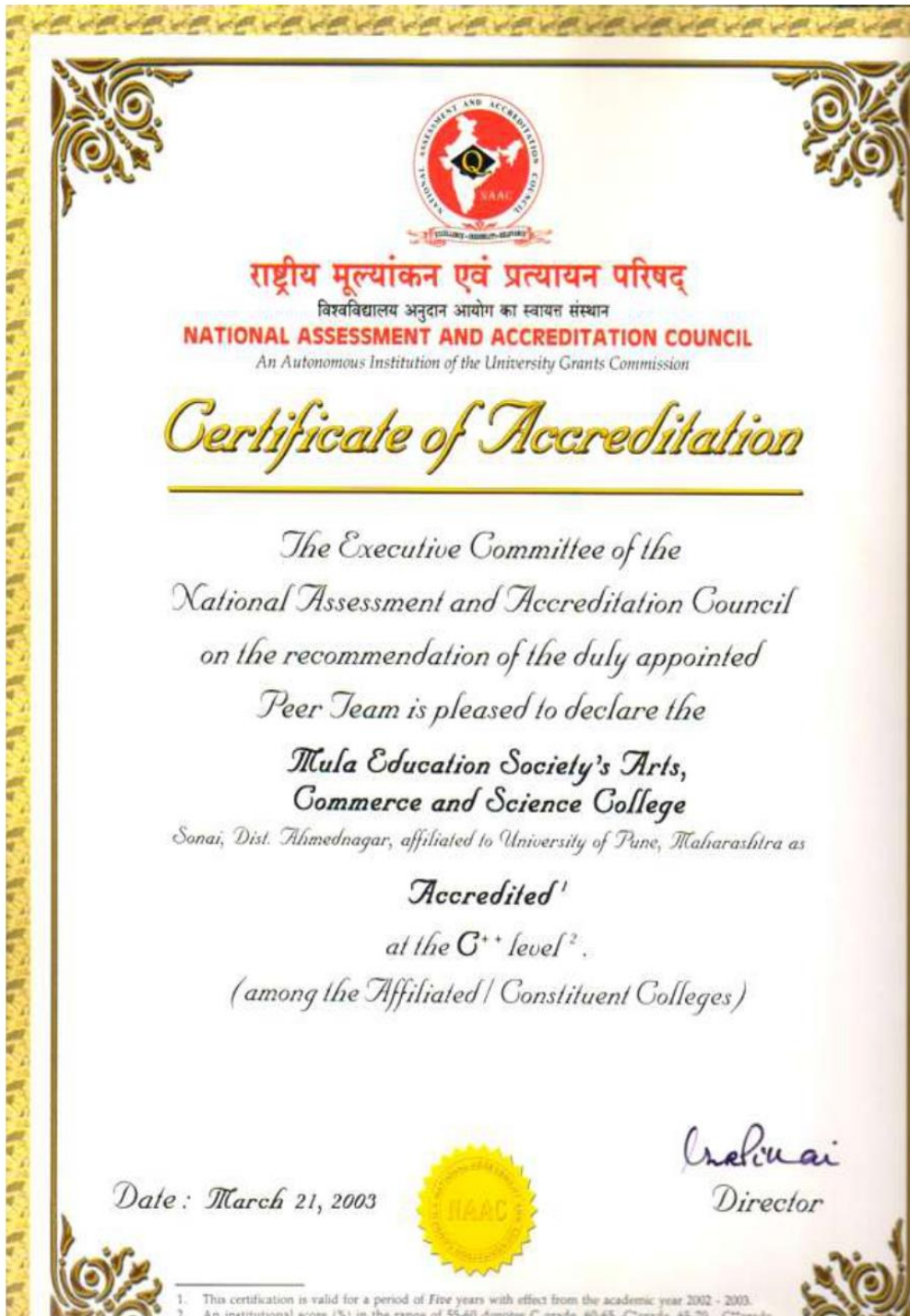
**Document 03 (As per SOP):** Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal). NAAC/ISO certificate / NBA certificate from any recognized state/national/international agencies for the assessment period.

1. Pertaining NIRF- Links

| <b>Sr. No.</b> | <b>Year of NIRF Participation</b> | <b>Link</b>   |
|----------------|-----------------------------------|---|
| 1              | 2019                              | <a href="https://accollegesonai.edu.in/wp-content/uploads/2020/01/Mula-Education-Societys-ArtsScience-Commerce-College-Sonai-Tal.-NevasaDist.-Ahmednagar-41410520190430-.pdf">https://accollegesonai.edu.in/wp-content/uploads/2020/01/Mula-Education-Societys-ArtsScience-Commerce-College-Sonai-Tal.-NevasaDist.-Ahmednagar-41410520190430-.pdf</a> |
| 2              | 2020                              | <a href="https://accollegesonai.edu.in/wp-content/uploads/2020/01/NIRF_College_2020_28112019.pdf">https://accollegesonai.edu.in/wp-content/uploads/2020/01/NIRF_College_2020_28112019.pdf</a>   |
| 3              | 2021                              | <a href="https://accollegesonai.edu.in/wp-content/uploads/2021/03/NIRF_College_Data-2021.pdf">https://accollegesonai.edu.in/wp-content/uploads/2021/03/NIRF_College_Data-2021.pdf</a>   |
| 4              | 2022                              | <a href="https://accollegesonai.edu.in/wp-content/uploads/2022/03/NIRF-College-2022.pdf">https://accollegesonai.edu.in/wp-content/uploads/2022/03/NIRF-College-2022.pdf</a>   |



## 2. NAAC Certificates



First Cycle -2003



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Mula Education Society's  
Arts, Commerce and Science College  
Sonai, Tal. Newasa, Dist. Ahmednagar, affiliated to University of Pune,  
Maharashtra as  
Accredited  
with CGPA of 2.44 on four point scale  
at B grade  
valid up to November 29, 2016*

*Date : November 30, 2011*



*H. K. Jaiswal  
Director*

EC/S7/RAR/40

Second Cycle 2011



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Mula Education Society's  
Arts, Commerce and Science College  
Sonai, Newasa, Ahmednagar, affiliated to Savitribai Phule Pune University,  
Maharashtra as  
Accredited  
with *CSPA* of 3.02 on seven point scale  
at *A* grade  
valid up to March 27, 2022*

*Date : March 28, 2017*



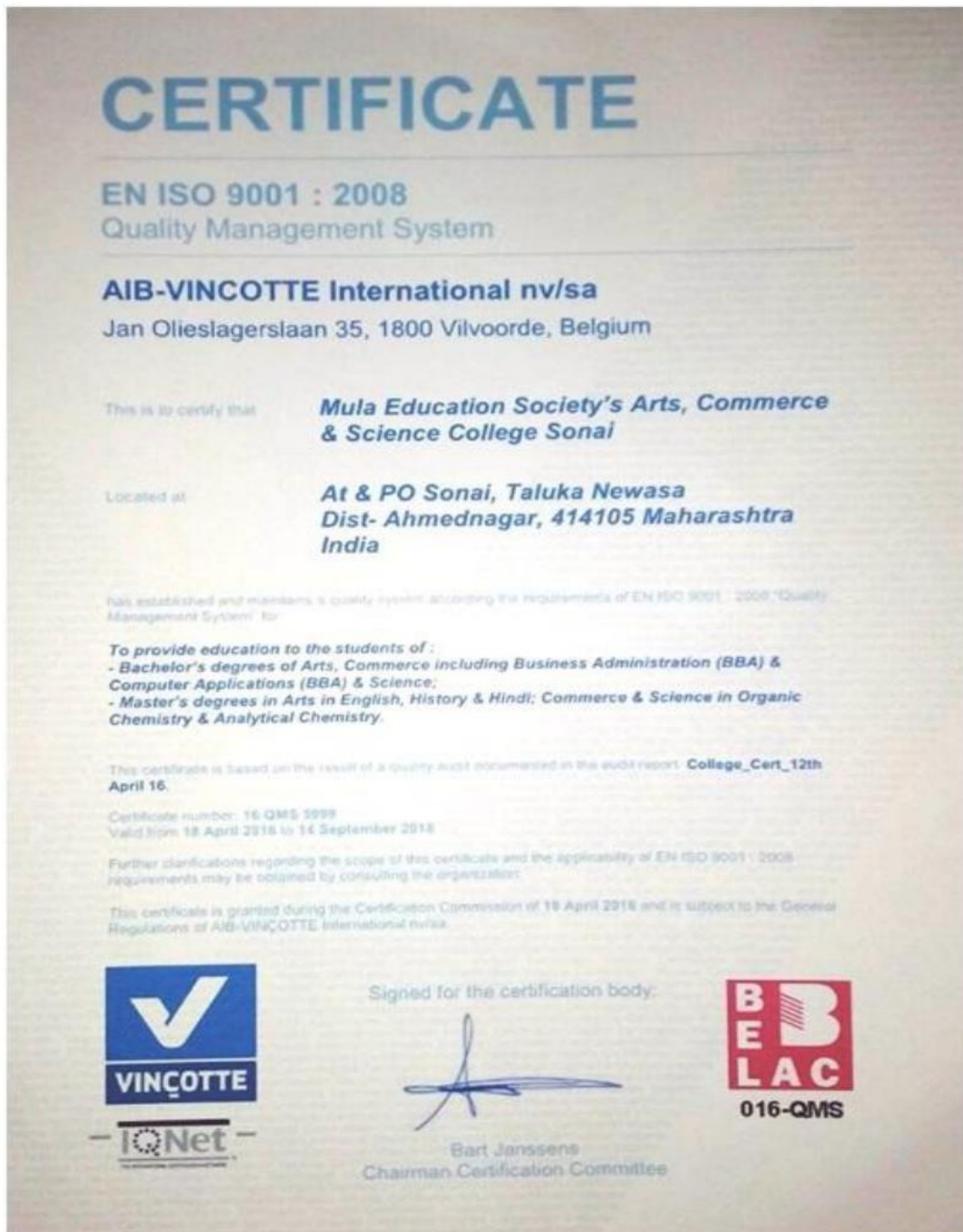
*AD Singh*  
Director



EC(SO)/23/A&A/11.3

Third Cycle 2017

### 3. ISO Certificates



ISO Certificate 2016



THE INTERNATIONAL CERTIFICATION NETWORK

# CERTIFICATE

*IQNet and AIB-VINÇOTTE International  
hereby certify that the organization*

**Mula Education Society's Arts, Commerce & Science College  
At & PO Sonai, Taluka Newasa  
Dist - Ahmednagar, 414105 Maharashtra (India)**

*for the following field of activities*

**To provide education to the students of : - Bachelor's degrees of Arts,  
Commerce including Business Administration (BBA) & Computer  
Applications (BBA) & Science; - Master's degrees in Arts in English, History  
& Hindi; Commerce & Science in Organic Chemistry & Analytical Chemistry.**

*has implemented and maintains a*

## **Management System**

*which fulfils the requirements of the following standard*

**ISO 9001:2008**

**Issued on : 18 April 2016**

**Validity date : 14 September 2018**

**Registration Number : BE-16 QMS 5999**



**Michael Drechsel  
President of IQNet**

**Bart Janssens  
Chairman Certification Committee**



IQNet Partners\*  
AFNOR Spain AFNOR Certification France AIB-Vinçotte International Belgium APCER Portugal CCC Algeria  
CISQ Italy CQC China CQM China CQS Czech Republic Crc Cert Croatia DQS Holding GmbH Germany  
PCAV Brazil PCINGOROMA Venezuela ICONTEC Colombia DMG Monitor Inspection Certification Federal INTECO Costa Rica  
IRAM Argentina JQA Japan KFI Korea METEC Greece MIST Hungary Nemko AS Norway NSAI Ireland PCSC Poland  
Quality Austria Seattle IQE Russia SIRS Mexico SII Israel SII Slovenia SIRM QMS International Malaysia  
SQS Switzerland SRAC Romania TEST IT Petersburg Russia TSE Turkey TUQS Serbia  
IQNet is registered in the USA by: AFNOR Certification, CISO, DQS Holding GmbH and NSAI Inc.

\* The list of IQNet partners is valid at the time of issue of this certificate. Updated information is available under [www.iqnet-certification.com](http://www.iqnet-certification.com)

**ISO Certificate 2016-2018**



# CERTIFICATE

The Certification Body  
of TÜV SÜD South Asia Private Limited

certifies that



**MES'S ARTS, COMMERCE AND SCIENCE COLLEGE**  
SONAI-RAHURI ROAD, A/P: SONAI, TAL: NEWASA,  
DIST: AHMEDNAGAR, Sonai - 414 105, INDIA

has implemented a Quality Management System  
in accordance with **ISO 9001:2015**

For Scope of

**TO PROVIDE EDUCATION TO UG &  
PG STUDENTS UNDER FACULTY OF ARTS, SCIENCE AND COMMERCE**

The certificate is valid From **2019-04-30** until **2022-04-29**

Subject to successful completion of annual periodic audits

The present status of this Certificate can be obtained on [www.tuv-sud.in](http://www.tuv-sud.in)

Further clarifications regarding the scope of this certificate may be obtained by consulting the certification body

Certificate Registration No. **99 100 19791**

Date of Initial certification : **2019-04-30**

Certification Body  
of TÜV SÜD South Asia Private Limited, **Mumbai**  
Member of TÜV SÜD Group



ZERTIFIKAT ♦ CERTIFICATE ♦ 認証証書 ♦ CERTIFICADO ♦ CERTIFICAT



# CERTIFICATE

The Certification Body  
of TÜV SÜD South Asia Private Limited  
certifies that



**MES'S ARTS, COMMERCE AND SCIENCE COLLEGE**  
SONAI-RAHURI ROAD, A/P:SONAI,TAL:NEWASA,  
DIST: AHMEDNAGAR – 414 105, India

has implemented Quality Management System  
in accordance with **ISO 9001:2015**  
for the scope of

**TO PROVIDE EDUCATION TO UG & PG STUDENTS UNDER FACULTY  
OF ARTS, COMMERCE AND SCIENCE**

The certificate is valid from **2022-04-30** until **2025-04-29**  
Subject to successful completion of annual periodic audits  
The present status of this certificate can be obtained through TUV SUD website by scanning below QR code and by  
entering the certificate number (without spaces) on web page. Further clarifications regarding the status & scope of  
this certificate may be obtained by consulting the certification body at [info.in@tuvsud.com](mailto:info.in@tuvsud.com)

Certificate Registration No. **99 100 19791**  
Date of Initial certification: **2019-04-30**  
Issue Date: **2022-04-26 Rev. 00**

Rahul Kale  
Head of Certification Body  
of TÜV SÜD South Asia Private Limited,  
**Mumbai**  
Member of TÜV SÜD Group



TÜV SÜD South Asia Pvt. Ltd. • TÜV SÜD House • Saki Naka • Andheri (East) • Mumbai – 400072 • Maharashtra • India **TUV®**

## ISO Certificate 2022-2025

## 4. Green Audit, Energy Audit and Environment Audit Certificates



प्रकृति: न कदापि खंडितः

# ENVIPRA

Environmental Services

---

**Date: 5<sup>th</sup> January 2019**

## CERTIFICATE

This is to certify that the ENVIPRA Environmental Services, Pune has conducted detailed **“Green Audit”, “Energy Audit” and “Environment Audit”** of **Mula Education Society’s Arts, Commerce and Science College, Sonai** Tal Newasa, District – Ahmednagar – 414105 during the academic year 2018-2019.

The Audit procedure was conducted in accordance with International Standard of Organization (ISO), National Assessment and Accreditation council (NAAC), Central Pollution Control Board and Ministry of Environment, Forest and Climate Change, New Delhi.

The audit involves green inventory, water, energy, waste, etc. which the College can follow to minimize impact on institutional working framework.

In an opinion and to the best of our information after frequent visits to the campus for validation of the data given to us, Green Audit and Environment Audit gives a true and fair view in conformity with environmental auditing principles accepted in India.

*V. P. Raul*

**Ms. Vidula Raul**  
Auditor  
**ENVIPRA Environmental Services**  
997, Budhwar Peti,  
Pune - 411002





प्रकृति: न कदापि खंडितः.

# ENVIPRA

Environmental Services

Date: 23<sup>rd</sup> January 2020

## CERTIFICATE

This is to certify that the ENVIPRA Environmental Services, Pune has conducted detailed **"Green Audit", "Energy Audit" and "Environment Audit"** of **Mula Education Society's Arts, Commerce and Science College, Sonai** Tal Newasa, District – Ahmednagar – 414105 during the academic year 2019-2020.

The Audit procedure was conducted in accordance with International Standard of Organization (ISO), National Assessment and Accreditation council (NAAC), Central Pollution Control Board and Ministry of Environment, Forest and Climate Change, New Delhi.

The audit involves green inventory, water, energy, waste, etc. which the College can follow to minimize impact on institutional working framework.

In an opinion and to the best of our information after frequent visits to the campus for validation of the data given to us, Green Audit and Environment Audit gives a true and fair view in conformity with environmental auditing principles accepted in India.

*V. P. Raul*

**Ms. Vidula Raul**  
Auditor

**ENVIPRA Environmental Services**  
997, Budhwar Peti,  
Pune - 411002



**ENVIPRA**  
Environmental Services

MSME Registration no. Government of India; URN: MH- 26-0167374

**Date: 26<sup>th</sup> July, 2021**

## CERTIFICATE

This is to certify that the ENVIPRA Environmental Services, Pune has conducted detailed **"Green Audit", "Energy Audit" and "Environment Audit"** of **Mula Education Society's Arts, Commerce and Science College, Sonai** Tal Newasa, District – Ahmednagar – 414105 during the academic year 2020-2021.

The Audit procedure was conducted in accordance with International Standard of Organization (ISO), National Assessment and Accreditation council (NAAC), Central Pollution Control Board and Ministry of Environment, Forest and Climate Change, New Delhi.

The audit involves green inventory, water, energy, waste, etc. and gives an **"Environmental Management Plan"**, which the College can follow to minimize impact on institutional working framework.

In an opinion and to the best of our information after frequent visits to the campus for validation of the data given to us, Green Audit and Environment Audit gives a true and fair view in conformity with environmental auditing principles accepted in India.

*V. P. Raul*

**Ms. Vidula Raul**  
Auditor

*Certificate no. 25363*

99 60 57 41 72 | envipra.enviro@gmail.com  
996 / 997 Budhwar Peth, Laxmi Road, Pune, 411002, Maharashtra, India.

**Green Audit, Energy Audit and Environment Audit Certificate- 2020-21**

## 5. IIC Participation Certificates



Establishment of Institution Innovation Council (IIC) - IIC Calendar year 2018-19



## CERTIFICATE

Institution Innovation Council (IIC) established at

**Mula Education Society's Arts, Commerce and Science College, Sonai, Sonai**

had undertaken various activities prescribed by Innovation Cell, Ministry of HRD, Govt. of India to promote Innovation and Start-up in campus during the IIC calendar year 2018-19.

**Prof. Anil D. Sahasrabudhe**  
Chairman, AICTE

Certificate No : 1305

**Shri. R. Subrahmanyam**  
Secretary, MHRD

**Dr. Abhay Jere**  
CIO, MHRD, Innovation Cell

Issued On : 06-11-2019

Two Star Rating Certificate of Institution Innovation Council (IIC) - IIC Calendar year 2018-19



Ministry of Education  
Government of India



MoE's  
INNOVATION CELL  
(GOVERNMENT OF INDIA)



INSTITUTION'S  
INNOVATION  
COUNCIL  
(Ministry of Education Initiative)



## CERTIFICATE

Institution Innovation Council (IIC) established at

**Mula Education Society's Arts, Commerce and Science College, Sonai.**

had undertaken various activities prescribed by Innovation Cell, Ministry of Education, Govt. of India to promote Innovation and Start-up in campus during the IIC calendar year 2019-20.

**Prof. Anil D. Sahasrabudhe**  
Chairman, AICTE

**Sh. Amit Khare**  
Secretary, Department of Higher Education, MOE

**Dr. Abhay Jere**  
CIO, MOE, Innovation Cell

Certificate No : 1305

Issued On : 2020-09-22

Four Star Rating Certificate of Institution Innovation Council (IIC) - IIC Calendar year 2019-20



## CERTIFICATE

Institution's Innovation Council (IIC) established at

**Mula Education Societys Arts Science & Commerce College, Sonai**

had undertaken various activities prescribed by Innovation Cell, Ministry of Education, Govt. of India to promote Innovation and Start-up in campus during the IIC calendar year 2020-21.

**Prof. Anil D.Sahasrabudhe**  
Chairman  
AICTE

**Dr. Abhay Jere**  
Chief Innovation Officer  
MOE, Innovation Cell

**Mr. Dipan Sahu**  
Assistant Innovation Director  
MOE, Innovation Cell

Certificate No : 1305

Issued On : 2022-01-03

Four Star Rating Certificate of Institution Innovation Council (IIC) - IIC Calendar year 2020-21

## 6. All India Survey on Higher Education (AISHE) Certificate



AISHE Certificate- 2017-18



Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

# Certificate



**Reference No.** C-42096-2018

This is to certify that Principal of Mula Education Societys Arts, Science & Commerce College, Sonai, Tal. Nevasa, Dist. Ahmednagar 414105 has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2018-2019.

( Madan Mohan )

Deputy Director General

**Dated:** 31/01/2019

**Name of the signatory**

**AISHE Certificate- 2018-19**





AISHE Certificate- 2019-20



**AISHE Certificate- 2020-21**

## 7. ATAL Ranking of Institutions on Innovation Achievements Certificate (ARIIA)



## 8. Other Documents



Mula Education Society's

### Arts, Commerce and Science College, Sonai

Academic Year: 2017-2018 (Term-I)

#### **Two days training workshop on INNOVATIVE MIND AND SKILL DEVELOPMENT**

**Venue: Seminar Hall**

**Date: 20 - 21/12/2017**

**Two days training workshop on innovative mind and skill development program conducted under the science association: 2017-18** was organized on **20<sup>th</sup> and 21<sup>st</sup> December** at 10.00a.m.Venue: Seminar Hall.

#### **20-12-17**

Dr.S.L. Laware started the first session of workshop with welcome and introduction of resource persons after the *Deep-Prajwalan*.

Akshay Onkar gave training on environment and ecosystem of college campus through a tree walk. He discussed the observation skills and narrated the participant how to observe flora and fauna. He also discussed how to develop innovative idea based on observation skills

Vikas Tadage conducted the second session; he spoke on innovative mind and observation skills with help of experiments based on biology and chemistry.

#### **21-12-2017**

Vikas Tadage conducted first session on research methodology and literature review. He spoke about how to select research topics, and how to write a research article. Dr. Laware shared his views and guided the participants.

Vikas Tadage, Askshy Onkar and Dr. Laware conducted second session on developing innovative minds and oriented participants on how to find out way out to things which they think-IMPOSSIBLE

Total 50 participants (students and teachers) were registered for the workshop. The Training was concluded with participants feedback and certificate distribution. Faculty members and non-teaching staff extended their support for the success of workshop.





*Mula Education Society's*  
**Arts Commerce and Science College, Sonai**  
*DBT Star Sponsored*

**Department of Chemistry**

**NATIONAL CONFERENCE**

**On**

**Recent Advances in Chemical and Biochemical Sciences (RACBS-2018)**  
**Sponsored by Savitribai Phule Pune University, Pune**

**Date:** 16<sup>th</sup> and 17<sup>th</sup> February 2018

**Venue:** Seminar Hall

Mula Education Society's, Arts, Commerce and Science College, Sonai, Department of Chemistry, has organized national conference on "**Recent Advances in Chemical and Biochemical Sciences**" on 16<sup>th</sup> and 17<sup>th</sup> February, 2018. The conference was sponsored by Savitribai Phule Pune University. Venue Seminar Hall.

The conference proved to be the meeting ground for teachers, research students and students to exchange their experiences, knowledge, and queries. Principal Dr. Shankar L. Laware welcomes all the resource person, dignitaries, delegates and participants in the conference. Dr. Dilip R. Thube BOS in Chemistry Savitribai Phule Pune University was the chief guest and Dr. Vinayak Deshmukh (CEO, MES.) was president for the Inaugural function of the conference. Prof. Phatake V.R. made introduction of the conference then Dr. D. R. Thube said in his key note address about importance of chemical and biochemical sciences in current situations. He explained most important points related to biochemical sciences. Coordinator Prof. Jangale M.S. gave vote of thanks for inaugural function. Prof. Musmade J. B. and Prof. Mrs. Darandale P.B. done the anchoring.

The conference schedule for two days, On 16<sup>th</sup> & 17<sup>th</sup> February 2018 started with plenary Session- I of resource person Dr. Dilip R. Thube (HOD, Dept Chem, New ACSC Pamer). He explain different facts on Photo catalyst as water cleaner and focuses on how to use nano material for water purification. Chairperson for first session was Prof. Darkunde R.Y. (SDM Newasa).

Plenary Session- II started on 12.10pm the resource person for this session was Dr. Anjali Rajbhoj (Dept Chem., BAMU, Aurangabad). She deliver lecture on Synthesis of nanomaterials its applications, the chair person for this session was Dr. J.V. Bharad, V. N. College Aurangabad, he gave the vote of thanks for this session & concluded the session at 1.00pm.

Lunch Break was from 1.00 pm to 2.00 pm. after that plenary session 3<sup>rd</sup> was started at 2.00 pm the resource person for this session was Dr. Suresh Gaikwad (Head Dept. of Chemistry, Dr. BAMU Aurangabad) he deliberately gave lecture on bioinspired material. Chairperson was Dr. Ajit Yelwande Dept. of Chemistry, Sillod college Aurangabad, he gave the vote of thanks for this session.

Plenary Session IV started at 3.15 pm the resource person was Dr. S. R. Thopate. He delivered lecture on Photon Emission Tomography. For this session Dr. B.R. Madje was the chairperson he gave the vote of thanks for this session. After this oral and poster presentation evaluated by the Dr. B.R. Madje & Dr. Bharad J.V. from Vasantnao Naik college Aurangabad.

Next morning on 17<sup>th</sup> Feb. 2018, Teachers and students gather for breakfast and tea at 8:30 am to 9:00 am. Then there was remaining oral/poster paper presentation given by the teachers and students from 9.00 am to 10.00am.

Plenary Session 5<sup>th</sup> was conducted by resource person Dr. S.V. Bhosale from Goa University, Goa from 10.00am to 11.30am. He deliberately given lecture on supramolecular chemistry on nanoscale. For this session chairperson was Prof. Gawade Bhinraj, from A. D. College Kada and his given vote of thanks. After this tea break for 15 minutes. Next Plenary Session 6<sup>th</sup> was conducted by resource person Dr. Mazahar Farooqui, (Dean Science and Technology Dr. BAMU Aurangabad) from 11.45am to 1.00 pm they given lecture on recent trends in chemical sciences , chairperson for this session was Dr. S.V. Bhosale after this lunch break from 1.00pm to 2.00pm. In session -7<sup>th</sup> from 2.00 pm to 3.00 pm Dr. Mrs. C. S. Patil, Vice-principal, Devgiri College, Aurangabad delivered a lecture on topic "Recent Advances & Green Chemistry Approach." Chairperson was Prof. Gaikwad D. B., Dept. of Chemistry, Dada Patil Rajale College, Adinathnagar, he given the vote of thanks for this session, then tea break was taken for 15 minutes.

Plenary Session 8<sup>th</sup> was conducted by resource person Dr. Ashok Giri Senior Scientist National Chemical Laboratory Pune from 3.15pm to 4.30 pm. He explain the Dual Role of Eugenol in Inhibiting Advanced Glycation End Products in Diabetes: Chemical Proteomic and Mechanistic Insights. The Chairperson was Prof. More N.R., he given the vote of thanks for this session. Then at last valedictory function from 4.30:00 pm to 5:30 pm. Dr. Ashok Giri was the chief guest for this programme. Prof. Shinde B.L. welcome the guest and all dignitaries after that Prof. Jangale M.S. given over all scenario of conference. Principal Dr. S.L. Laware felicitate the chief guest and welcome them. For the best paper presentation prize given to the student Mr. S.B. Mache from SSGM College Kopargoan. The Dr. Ashok Giri addresses the all the participants and Prof. Najan S.A. given a vote of thanks.

In this Conference 57 abstracts has been published in Book of Abstracts in inauguration programme and 19 research paper published in the UGC approved International Journal of Chemical and Physical Sciences having ISRA Impact Factor 1.815 Cosmos Impact Factor 3.265.

We are very thankful to Savitribai Phule Pune University, for funding the conference, Prashant Patil Gadakh, President, Mula Education Society Sonai for Patron the conference, Secretary, Joint Secretary of MES Sonai, Principal of our college for supporting us to organization of the conference.

For this conference Prof. Kadam C.A., Prof. Darkunde R.Y., Prof. Mrs. Ghorapde P. K., Prof. Bhoge N.D. Prof. More N.R. from Dept. of chemistry, Shri Dnyaneshwer Mahavidyalaya Newasa, Prof. Angarakhe B. L., Prof. Mrs. Jadhav A.D., from ASC college Rahuri, Dr. D. M. Suryawanshi, Prof. S.R. Bankar and PG students from SSGM college Kopargoan and Dr. R. M. Naval from Bhende college teacher and students from our college, other college and out of Maharashtra has actively participated in the conference.

For this conference Prof. Phatake V.R. as Convener, Prof. Shinde B.L. as Co convener, Prof. Najan S.A. as Organizing Secretary, Prof. Jangale M.S. as Coordinator, Prof. Salve Y.B. as Co-coordinator, Prof. Mrs. Kakade J.R. as Joint organizing secretary, Prof. Pawar V.M. and Prof. Mrs. Lande M.B. in communication committee and all organizing committee members and supporting staff members worked hard for grand success of this national conference.





Mula Education Society's

## Arts, Commerce and Science College, Sonai

Academic Year: 2017-2018 (Term-I)

### ONE DAY WORKSHOP ON NEW GUIDELINES OF NAAC

Venue: Seminar Hall

Date: 24/04/2018

One day workshop on New Guidelines of NAAC was jointly organized by Mula Education Society's Arts, Commerce and Science College, Sonai, Shri Dnyaneshwar Mahavidyalaya, Newasa & College of Pharmacy, Sonai.

Principal Dr. M.G. Chaskar, Prof. Ramkrushna ACS College, Akurdi delivered a keynote address on New Guidelines of NAAC. He thoroughly explained the key aspects of all the seven criteria. At the end of his speech the participants involved in the interaction with Dr. M.G. Chaskar. The interaction was spontaneous and the discussions held very fruitful. Total 102 participants from the colleges participated and interacted.

In the beginning of the workshop, Principal Dr. Shankar Laware gave warm welcome and introduced the theme of the workshop. IQAC Coordinator of ACS College, Sonai Dr. S.P. Khedkar introduced the Chief Guest. Joint Secretary of Mula Education Society Dr. V.K. Deshmukh proposed vote of thanks.







ACA – R -  
Rev : 00  
Date:

**Seminar on  
'IoT (Internet of Things) & Career Development'**

Academic Year: 2018-  
Annual/Semester: II

Ref: MES/ACSC/ACA/ /  
Venue- Seminar Hall

Date: 28/12/2018  
Time:-10.00 to 12.30

Date: - 28/12/2018

**Introduction:**

Seminar on 'IoT (Internet of Things) & career Development' was organized for Third year students of BBA , BBA (CA), B.com, B.sc. on 28<sup>th</sup> Feb. 2018 at seminar hall of Arts, Commerce & Science college, Sonai.

Prof. Abhijit Pradhan and Prof. Mahesh Kadam Assistant professor of J.S.P.M.'s Rajashri Shahu College of Engineering, Pune was the resource person for the seminar. Prof. Abhijit Pradhan has guided students regarding their career and Interview preparation. Prof. Mahesh Kadam explained IoT(Internet of Things) and its widely usage.

Dr. Bhausaheb Gawali (Ex Principal of ACS College, Sonai) was the president of the seminar. Mr, L.R.Sayyad has anchored & introduced the programme. Mr. Admane S. L. has coordinated this seminar. Dr. Ashok Tuwar (vice Principal), Mr. A.A. Darade, Mr. Y. B. Tambe, Miss S. A. Kusalkar, Mr. Y.L. Nangare, Miss Tuwar A. A. were presented for this seminar.

All the faculty members of BBA & BBA (CA) have taken great effort to make successful of this one day seminar.

**Outcome:**

Students came to know about Internet of things and its uses in various fields. Students also aware of various minor and major points while facing an Interview.



**Mr. Sayyad L. R. Introducing Seminar**



**Dr. Bhausaheb Gawali felicitating guest**



**Prof. Abhijit Pradhan guiding towards Career**



**Prof. Mahesh Kadam making aware about IoT to Students**



**Students attending seminar**

# One Day Workshop on 'NAAC New Guidelines and Documentation through Software'



*Mula Education Society's*  
**Arts, Commerce and Science College, Sonai**  
**IQAC**

## **One Day Workshop on 'NAAC New Guidelines and Online Documentation through Software' in association with Kramah Software, Bangalore**

**Venue: Seminar Hall**  
**Date: 30/11/2018**

Internal Quality Assurance Cell organized One Day Workshop on 'NAAC New Guidelines and Online Documentation through Software' in association with Kramah Software, Bangalore on Friday, 30<sup>th</sup> November 2018 in order to enable faculty and supporting staff to understand NAAC New Guidelines and Documentation procedure. NAAC New Guidelines have stressed online submission of data for AQAR / SSR. It is widely different than the old method.

Mr. Rajeev Raghunath, CEO, Kramah Software, Bangalore was invited as resource person to train the faculty and the computer assistants in IQAC's from the colleges in the close vicinity. He guided on all seven criteria. He made online demo on how to upload documents pertaining to different key aspects of SSR. Total no. of 86 participants from Shri Dnyaneshwar Mahavidyalay, Newasa, Saibaba College, Shirdi and New Arts, Science and Commerce College, Ahmednagar along with the host college actively participated in the workshop.

Dr. Vinayak Deshmukh, Joint Secretary of Mula Education Society, Sonai, Principal Dr. Gorakshanath Kalhapure and Principal Dr. Shankar Laware encouraged the participants to interact for the success of the workshop. Prof. Liyakat Sayyad anchored the event. Dr. Sandip Khedkar introduced the chief guest and Dr. Machhindra Varpe proposed vote of thanks.





Mula Education Society's

Arts, Commerce & Science College, Sonai

## Employment Opportunities in Language and Literary Studies

Place: Seminar Hall

Date: 7-8/02/2018

Department of English, Marathi and Hindi organised a two days state level conference sponsored by BCUD, SPPU, Pune on 7-8 February 2018. The Theme of the conference was "Employment Opportunities in Language and Literary Studies". Eminent speakers present were 1. Dr. Ashok Deshmane, HOD of Dr. BAMU, Aurangabad, 2. Dr. Shahabuddin Shaikh, Principal, Lokseva College of Arts and Science, 3. Dr. Mahesh Devange, Asst. Professor, SPPU, Pune, 4. Dr. Shirish Landge, BOS in Marathi, 5. Dr. Sandip Sangle, BOS in Marathi, 6. Dr. Rohit Kawale, HOD, Sangamner College, 7. Dr. Vilas Kolhe, HOD, SMBST College, Sangamner, 8. Dr. Balasaheb Sagade, Senat Member, SPPU, Pune, 9. Prof. Suryakant Gadakavi, Vice Principal, Rahuri College.

Total 65 participants across the state actively participated in the conference. Total 20 papers were presented in the conference.





*Mula Education Society's*  
**Arts, Commerce and Science College, Sonai**

**Three Days Workshop**

**on**

**“Communication Skills in English for Teachers in Rural Area”**

**Jointly organized by**

**Mula Education Society's Arts, Commerce and Science College, Sonai**

**and**

**Shri. Dnyaneshwar Mahavidyalaya, Newasa**

**Date & Time:** 5-7/08/2020,

**Place:** Seminar Hall

A 3-Day Workshop on “Communication Skills in English for Teachers in Rural Area” was conducted from 5<sup>th</sup> to 7<sup>th</sup> August, 2020 in the Seminar Hall of MES's ACS College, Sonai. The Workshop was jointly organized by MES's Arts, Commerce and Science College, Sonai (IQAC Cluster Member No. 94) and Shri Dnyaneshwar Mahavidyalaya, Newasa (IQAC Cluster Member No.70).

**Day 1 (5<sup>th</sup> August, 2020)**

***Inauguration of Workshop:***

Hon. Shri. U. M. Londhe, Secretary, MES, Sonai, presided-over the Inaugural Function.

Dr. V. K. Deshmukh, Jt. Secretary, MES, Sonai, shared the broad aspect of the complete programme.

Dr. Appa Rao, Director, Higher Education, MES, Sonai, introduced the programme.

Dr. S. L. Laware, Principal, MES's ACS College, Sonai, gave his experience of learning English and emphasized on experiential learning.

Dr. G. B. Kalhapure, Principal, MES's Shri Dnyaneshwar Mahavidyalaya, Newasa, expressed the expectations in terms of outcome of the programme.

Dr. Ashok Tuwar, MES's ACS College, Sonai, gave best wishes and extending all the possible support to have successful implementation of the programme.

Dr. S. P. Khedkar, MES's ACS College, Sonai, welcomed the dignitaries and briefed the gathering about 3-Days Workshop.

The Inaugural Session ended with the Vote of Thanks proposed by Shri. Anil Pisal, coordinator, English Medium Schools, MES, Sonai.

*Session 1:*

*Resource Person – Hemant Kumar Sharma, Director, English Medium Schools, MES, Sonai.*

**Ice-Breaking**, introduction of Participants and **Developing Communication Skills through Activities** was conducted with active participation of all the participants in different activities.

*Session 2:*

*Resource Person – Dr. S. P. Khedkar, MES's ACS College, Sonai.*

**Basics of Pronunciation - 1**, an interactive class on phonetics, touching various aspects of sound and voice. He involved the participants in production of different sound units, viz. sentence, clause, phrase, syllable and phoneme.

Towards end of the day participants had given their feedback on Day 1 sessions.

**Day 2 (6<sup>th</sup> August, 2020)**

*Session 1:*

*Resource Person – Dr. S. P. Khedkar, MES's ACS College, Sonai.*

**Basics of Pronunciation - 2**, a class on advanced phonetics, the logical aspects of sound and voice energized the participants to practice what they learned.

*Session 2:*

*Resource Person – Prof. Suryakant Gadkari, Rahuri College, Rahuri.*

**Fun Learning English** was the session full of energy and fun with the role of a teacher as an actor and teacher transforming ideal situations in reality.

*Session 3:*

*Resource Person – Shri. Anil Pisal, Co-ordinator, English Medium Schools, MES, Sonai.*

**Developing Vocabulary**, an interesting presentation was very informative to the participants as it was explained to them in very simple language.

Towards end of the day participants had given their feedback on Day 2 sessions.

**Day 3 (7<sup>th</sup> August, 2020)**

*Session 1:*

*Resource Person – Prof. Devidas Salunke, MES's SDM, Newasa.*

**Use of Technology in Learning**, a session on Social Networks like FaceBook, Whatsapp, E-mail, its importance in today's context was interestingly explained in a practically manner.

**Session 2:**

**Resource Person – Hemant Kumar Sharma, Director, English Medium Schools, MES, Sonai.**

**Developing Communication Skills - A Group Activity**, one of the ways in which through group activity how communication skills can be developed in a participative way was demonstrated.

**Session 3:**

**Resource Person – Dr. M. G. Varpe, MES's ACS College, Sonai.**

**Basics of pronunciation**, an extension to previous sessions on same with enhancement of experiences and expertise mesmerized the participants.

**Session 4:**

**Resource Person – Shri. Anil Pisal, Co-ordinator, English Medium Schools, MES, Sonai.**

**Effective Listening**, an interesting presentation was very informative to the participants as its importance with respect to developing Communication Skills was explained.

**Valedictory Ceremony**

Dr. V. K. Deshmukh, Jt. Secretary, MES, Sonai, presided-over the Valedictory Ceremony and expressed his views on the next phase of the activity.

Dr. Appa Rao, Director, Higher Education, MES, Sonai, congratulated the organizer for arranging the programme.

Dr. S. L. Laware, Principal, MES's ACS College, Sonai, gave his experience of learning English and emphasized on experiential learning.

Dr. Ashok Tuwar, MES's ACS College, Sonai, gave best wishes and extending all the possible support to have successful implementation of the programme.

Dr. S. P. Khedkar, MES's ACS College, Sonai, welcomed the dignitaries and read the Resolution of Three-Day Workshop and identified 15 teachers as mentors to carry out the activity at MES schools. It was unanimously decided to constitute English Teachers' Club.

Shri. Hemant Kumar Sharma, Director, English Medium Schools, MES, Sonai, gave introductory speech briefing the august gathering about the Workshop.

Ms. Margaret Shinde, Mr. Jalindar Patare, Mr. Subhash Jadhav, Mr. Ashish Kate gave their feedback.

The Valedictory Session ended with the happy note on Vote of Thanks proposed by Shri. Anil Pisal, Co-ordinator, English Medium Schools, MES, Sonai.



Date: March 30<sup>th</sup> Till 3<sup>rd</sup> April 2021

## **FACULTY DEVELOPMENT PROGRAMME OUTLINE**

**THEME: Engaging Faculties for a Promising Future**

### **Approach:**

1. Break groups into 5 each
2. Team Name
3. Classroom Exercises
  - 3.1 Market Research
  - 3.2 Applying ICT Methodology
  - 3.3 Emotional Intelligence
  - 3.4 Developing student skill Directory
  - 3.5 Presentations/Workshops
    - Building collaboration with global universities for student exchange program (SEP)
    - Aligning market research study with core sectors
    - Working towards a program for industry academia MOU's
    - Developing the foundation block for student career advancement center
    - Laying foundation for entrepreneurship development cell(EDC)
    - Importance of educational, occupational Management (Transforming Educational management system through international standards – ISO 21001:2018) Standards and Implementation (EOMS)

### **Expected Outcomes for ACS College, Sonai (At Institution Level)**

- Short term Goal- Faculties to work on outlined presentations over a period of 15 days





- Long term Goal- Identified group of faculties to work towards MOU's for industry academia Partnership
- Long term Goal- Identified Faculties to develop a student skill directory and charter in association with TPO Department
- Management Presentations to be scheduled within 60 days from date of FDP
- Every faculty to submit their faculty development plan within 30 days from the date of FDP.



IQAC Coordinator  
(Dr. Jagdish Sonawane)



(Dr. Shankar Laware)

**PRINCIPAL**  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. A'nagar  
Pin - 414105

Date:- 23/11/2021

## FACULTY DEVELOPMENT PROGRAMME REPORT

### THEME- "ENGAGING FACULTIES AS CATALYST FOR A PROMISING FUTURE"

Inauguration of FDP was organized under the Mula Education Society's Arts, Commerce and Science College, Sonai on 30<sup>th</sup> March to 1<sup>st</sup> April through offline mode and 10<sup>th</sup> April through online mode (Google Meet). The theme for the programme was "**Engaging Faculties as Catalyst for a Promising Future**". Total 30 faculties from senior college participated in the FDP. Groups were created into 5 each. There was precious presence of Program Convener Dr. S.L Laware (Principal), Dr. Dr. V.K Deshmukh and Dr. B.J Apparao and Program Co-ordinator Dr. D.E Zine (Vice-Principal) and Dr. Jagdish Sonawane (IQAC Co-ordinator). The resource person for the programme was Mr. Mahesh Iyer, The Jump Start, Pune and Ms. Neetu Singhi (Assistant Professor) Dr. BMN College of Home Science, Mumbai.


Prof. Ravina Shedge anchored the activity. Dr. Sonawane introduced the guests of honour. Prof. Liyakat Sayyad introduced the resource person. Dr. V.K Deshmukh and Dr. S.L Laware shared their thoughts regarding initiative of the programme. Lastly Prof. Shehnaz Deshmukh proposed vote of thanks. ~~Mr. Mahesh Iyer.~~

On first day the session started after the inauguration, where Mr. Mahesh Iyer explained about the importance of 4C's of 21<sup>st</sup> century. The next session was continued after a tea break where importance of market research in core sectors was addressed and workshop was carried out. Some activities were performed among the faculties which was one of the interesting things. The third session was about applying ICT in teaching and learning process and workshop related to the same. On the second day the session started at 9:00 am



where Mr. Mahesh Iyer addressed to the student's psychology using Transactional Analysis (TA) and working in virtual organization Post covid-19 pandemic crises. The next session was explained by Ms. Neetu Singhi through online mode on Developing and effective students' skill directory for student's career development and placements and workshop related to the same. Psychometric assessment was done for each and every faculty member to know their ability to solve problem and overall view of one's suitability. On the third day the session started at 9:00 am and Mr. Mahesh Iyer explained about the art of decision making and workshop and simulation were continued. The online session was on How to prepare for presentations (Industry, NAAC presentations, etc)

On the last day 5-6 faculties expressed their thoughts and gave a short summary of what they learned regarding the overall sessions by Mr. Mahesh Iyer. Lastly Dr. Jagdish Sonawane gave Valedictory speech on behalf of everyone and the college.

  
**NAAC Co-ordinator**  
**Mula Education Society's**  
**Art's, Commerce & Science College**  
**Sonai, Tal. Newasa, Dist. Ahmadnagar, Pin-414105**



  
**PRINCIPAL**  
Mula Education Society's  
Arts, Commerce & Science College  
Sonai, Tal. Newasa, Dist. Ahmadnagar  
Pin - 414105





ACA – R - 16

Rev : 00

Date:  
15.06.2018

**Two days State Level Seminar on  
Recent & Innovative Trends in Commerce,  
Management & IT**

Academic Year: 2018-19

Annual/Semester: II

Ref: MES/ACSC/ACA/ /

Date: 25/01/2019

Venue: Seminar Hall  
Time: Day 1- 09.00am to 05.15 pm.

Date: 22 & 23 January 2019  
Day: 2- 10.00 am to 5.15 pm

**Introduction & Details:**

Two days State Level Seminar on Recent & Innovative Trends in Commerce, Management & IT was organized on 22<sup>nd</sup> and 23<sup>rd</sup> Jan.2019.

Inauguration has done with the auspicious hands of Prof. Dr. M. A. Raffey (Assistant Director, UGC- H.R.D. centre Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Dr. Vinayak Deshmuk was hold president of the program. Principal Dr. S.L. Laware was presented as dignitaries.

The Following recourse Persons were delivered lectures to the attendees.

- Dr. M.A. Raffey spoke on recent trends in Corporate Social Responsibility.
- Prof. S.S. Nimbalkar Assistant professor talked on New Technology used in Health care.
- Prof. Dr. Rajendrasingh Pardeshi focused on Digital Marketing
- Prof. Dr. Satish Jagtap talked on recent trends in E-retailing.
- Prof. Dr. D.B. More stressed on Change Management
- Prof. M. S. Langote spoke on Role of IT & Artificial Intelligence (AI) in Commerce and Management.
- Dr. Dhananjay N. Lohar talked on recent trends in commerce.
- Prof. Dr. Anjali Vaidya talked on recent trends in management and IT.

Total 33 research paper have been received & published in UGC approved Journal 'Vidya varta'. Total 10 participants participated from other university and 26 participants and 3 research scholars participated from home university. Other university participants are from:-1) Vasantrao Naik College, Aurangabad, 2) SBES College, Aurangabad, 3) Shrimant Babasaheb Deshmukh Mahavidyalay, Atpadi, Dist- Sangli.

Mr, L.R.Sayyad has introduced the programme. Mr. Admane S. L. has coordinated this seminar. Mr. A.A. Darade, Mr. Y. B. Tambe, Miss S. A. Kusalkar, Mr. Y.L. Nangare, were presented for this seminar. All the faculty members of BBA & BBA (CA) have taken great effort to make successful of this two day seminar.

**Outcome:**

Research Scholars and Students have appreciated this intellectual activity. The participants have learnt academic as well as recent skills in commerce, management and IT and have also received a platform to try out their presentation skills. Their curiosity has enabled students to present papers in this Seminar. This seminar has helped them to nurture their vibrant minds in the right direction.



**Mr. Sayyad L. R. Introducing Seminar**



**Dignitaries inaugurating seminar**



**Dr. Vinayak Deshmuk delivering Presidential address**



**Dr. M. A. Raffey at 1<sup>st</sup> Session**



**Prof. S.S. Nimbalkar at Session 2**



**Dr. Rajendrasingh Pardeshi at Session 3**



*Mula Education Society's*  
**Arts, Commerce and Science College, Sonai**  
**IQAC**

**Online Software Training**  
**by**  
**Kramah, Bangalore**

**Venue: Language Lab.**

**Date: 03/01/2019**

In view of new NAAC guidelines for submission of AQAR and SSR to NAAC, Bangalore, online software training was organized by the IQAC on 03/01/2019. All criteria chairmen and secretaries were trained in respect of Kramah Software. Ms. Shwetha trainer from Bangalore guided the participants online by anydesk software regarding each criterion and also guided regarding how to upload documents and fill the entries. She showed the graphical presentation of data. At the end of her training, she cleared the queries of the participants. The online training continued for 39 minutes and 23 seconds. It benefited all the participants. Total 15 participants participated in the training programme.





*Mula Education Society's*  
**Arts, Commerce and Science College, Sonai**  
Tal. Newasa, Dist. Ahmednagar - 414105

## **Faculty Improvement Programme - 2018-19**

Venue : Language Laboratory and Seminar Hall  
Duration : 4<sup>th</sup> to 14<sup>th</sup> June 2018  
18<sup>th</sup> to 29<sup>th</sup> June 2018

Three week Faculty Improvement Programme was organized for newly appointed Assistant Professors from 4<sup>th</sup> to 29<sup>th</sup> June 2018 at Arts, Commerce and Science College, Sonai; in which Total 100 hours sessions were conducted. Dr. S. L. Laware, Dr. S. P. Khedkar, Dr. J. C. Sonawane and Shri. M.S. Jangale worked as resource person. The guidance consisted of basic skills on teaching, learning and personality development. Total 29 newly appointed Assistant Professors participated in this programme. The valedictory function was organized on 29/06/2018 in the seminar hall. Dr. B.E. Gawali (Member Governing Body M.E.S.) presided over the function and Dr. Vinayak Deshmukh, (Joint Secretary M.E.S.) was the chief guest. Dr. Vinayak Deshmukh guided the participants on various skills such as, teaching & learning, advanced learning tools, self-confidence of teacher etc. He also explained how to deliver the effective lecture. He also appreciated the participants and efforts taken on the programme. Dr. B.E. Gawali in his presidential address narrated about effective teaching & learning methods. Participants also expressed the essence of such programme at the beginning of their career through their feedback. Shri. S.G. Dhokane coordinated the entire program and made efforts for the smooth organization.











Mula Education Society's  
**ARTS, COMMERCE AND SCIENCE COLLEGE**  
 Sonai, Tal. Newasa, Dist. Ahmednagar NAAC A Grade

**1<sup>st</sup> International Conference on Climate Change and Its Effect on  
 Biodiversity, Commerce & Economics (ICCCBCE-2020)**

28-29 Feb., 2020  
 Organized by : Department of Commerce & Life Sciences  
 Sponsored By : BOD, Savitribai Phule Pune University



**Dr. A.R. Tiwar**  
 Convener (9875390410)  
 Vice Prin. & Head Dept. of Botany

**Prin. Dr. S.L. Laware**  
 Chairman  
 (Organizing Committee)

## INVITATION:

On behalf of the Organizing Committee of the 1<sup>st</sup> International Conference on Climate Change and its Effect on Biodiversity, Commerce and Economics (ICCCBCE-2020) we have the pleasure of inviting you to participate in the conference at Sonai, Maharashtra, India, during February 28-29-2020. In this Conference, we hope to present a unique spectrum of scientific programme on the most recent and exciting developments. The Conference is expected to display the numerous breakthroughs and significant developments in the important areas of Climate Change. We have great pleasure in inviting your participation in ICCCBCE-2020 and contribution as original papers related to the topics covered by the conference. Sonai is a beautiful town situated in Ahmednagar district of Maharashtra. ShaniShingnapur, the place of God Shanishwara is situated 05km away from Sonai. Shirdi, the place of Sai Baba is located 60 km from Sonai. There are many picnic spots like Ajanta Caves (150km.), Ellora caves (90km.) and Biwi-Ka-maqbara, Aurangabad (80 km) near the town Sonai.

### THEMES:

1. Climate Change & Commerce
2. Plant & Animal Biodiversity
3. Climate Change & Agriculture
4. Climate Change & Biotechnology
5. Climate Change & Pharmacognosy
6. Climate Change & Economics
7. Climate Change & Geography
8. Environmental Science

### AWARDS:

1. Best Teacher
2. Young Scientist
3. Best Innovative Teacher
4. Best Researcher;
5. Best Oral Presenter
6. Best Poster Presenter

### Note :

1. All interested participants need to send their resumes for particular award.
2. Decision of Scrutiny committee and Juries will be final for awards.

### INTERNATIONAL ADVISORY COMMITTEE:

Dr. Nitin R. Karmalkar,  
Vice Chancellor, S.P.Pune University  
Dr. N.S. Umarani,  
Pro-Vice Chancellor, S.P.Pune University  
Dr. M.G. Chaskar,  
Dean, Science Faculty S.P.Pune University  
Dr. Parag Kalkar,  
Dean, Commerce Faculty S.P.Pune University  
Dr. W.A.H.P. Guruge,  
University of Ruhuna, Matara, Sri Lanka  
Dr. P.K.Za,  
Dept. of Botany, Tribhuvan University, Nepal  
Dr. Bimal K. Chetri,  
Royal University Bhutan

Dr. Narayan Ghimire,  
Dept. of Botany, Tribhuvan University, Nepal  
Dr. Sudeep Thakuri,  
Dept. of Environment, Tribhuvan University, Nepal  
Dr. Rajendra N. Dhane,  
Gov. First Grade Women's College, Dharwad,  
Dr. Debanjan Sanyal,  
Assist. Vice President, Reliance Industries Ltd. Jamnagar  
Dr. K. Rajgopal,  
Vels University Chennai  
Dr. Debdulal Banerjee,  
Vidhyasagar University Midnapore W.B.  
Prof. Dr. Muthukumar Muthuchamy,  
Central University Kerala, Kasargod

Dr. Thirunahari Ugandhar,  
Government Degree college, Mahabubabad, Telangana  
Prof. Abubakar Gado Abubakar,  
Department of Environment, Nigeria  
Dr. D.J. Bhat,  
Dept. of Botany, Goa University Goa.  
Dr. A.B. Adhe,  
BOS & HOD Botany, S.P.Pune University  
Dr. B.M. Gaykar,  
Chairman BOS in Botany S.P.Pune University  
Dr. A.J. Khandagale,  
Chairman BOS in Zoology S.P.Pune University  
Dr. B.D. Borse,  
BOS in Botany N.M. University Jalgaon.  
Dr. R.K. Aher,  
Principal, New AC&S College Parner

### ORGANIZING COMMITTEE

#### Our Inspiration :

#### Patron :

#### Chairman :

#### Convener :

#### Coordinator :

#### Organizing Secretary :

#### Joint Org. Secretary :

#### Treasurer :

### LOCAL ORGANIZING COMMITTEE:

Dr. S.R. Darandale  
Prof. V.R. Phatake  
Prof. B.G. Khedkar  
Dr. N.V. Misal  
Prof. D.A. Tuwar  
Prof. Mrs. A.H. Khose  
Prof. Miss. Anuja Tijore  
Prof. Yogesh Tambe

Dr. M.G. Varpe  
Dr. H.K. Sadekar  
Dr. R.R. Dandwate  
Prof. S.K. Auti  
Prof. Miss. M.A. Wabale  
Prof. Miss. S.N. Sase  
Prof. Aniket Jadhav  
Prof. G.Y. Nikam

Dr. S.P. Khedkar  
Dr. S.A. Darandale  
Dr. S.S. Darade  
Prof. S.Z. Fakir  
Prof. S.P. Mengal  
Prof. R.D. Jadhav  
Prof. Rameez Pathan  
Prof. Sukanya Phakatkar

- VENUE -  
Seminar Hall Hall (Main Building).

Hon. Yashwantrao Gadakh Patil  
Founder, M.E.S. Sonai  
Hon. Shankarrao Gadakh Patil  
Cabinet Minister, Soil & Water Conservation, Maharashtra State.  
Prashant Patil Gadakh  
Hon. President, M.E.S. Sonai  
Shri. U.M. Londhe  
Hon. Secretary, M.E.S. Sonai  
Dr. V.K. Deshmukh  
Hon. Jt. Secretary, M.E.S. Sonai  
Dr. S.L. Laware  
(Organizing Committee) Principal,  
Arts, Com. & Science College, Sonai.  
Dr. A.R. Tuwar  
Vice Prin. & Head Dept. of Botany  
Dr. S.R. Raundal & Dr. D.E. Zine  
Dept. of Commerce Dept. of Economics  
Dr. M.J. Shaikh & Dr. R.V. Wagh  
Head Dept. Zoology Head of Geography  
Dr. Chopade B.B.  
Dept. of Commerce  
Dr. V.E. Darandale  
Dept. of Botany

#### How to reach Sonai :



#### Location Map

| From Phatawade College | Distance |
|------------------------|----------|
| Ahmednagar             | 40 Kms.  |
| Aurangabad             | 80 Kms.  |
| Pune                   | 160 Kms. |
| Mumbai                 | 160 Kms. |
| Shirdi                 | 75 Kms.  |
| Nashik                 | 150 Kms. |

#### ABSTRACT- PREPARATION AND SUBMISSION

We invite authors to contribute original papers related to the topic covered by ICCCBCE-2020. Contributory papers shall be considered for presentation as oral/poster. The selection of papers will be based on abstract. The abstract of the paper to be presented as oral/poster shall be prepared as a MS. Word document with font 12 (around 300 words).

#### ABSTRACT BOOK:

- Abstracts of the plenary and invited lectures and of the contributory presentations would be published with ISBN number.
- Last Date for Submission of Abstracts is 22<sup>nd</sup> February 2020
- The abstracts received will be screened and contributors of the selected abstracts will be intimated with an acceptance letter up to 23<sup>rd</sup> February 2020
- The abstract should be submitted as Email attachments to the convener of the conference

#### FULL PAPER - PREPARATION AND SUBMISSION

Selected research papers for ICCCBCE-2020 will be published in the UGC CARE listed Indian journal of Geography and Environment Management /<https://ijrbat.in> Peer Reviewed Journal Upon acceptance of the abstract, full manuscript shall be prepared and submitted online to the convener via conference mail id. All the manuscripts need to be prepared strictly following the guidelines as per journals, otherwise would be rejected. Submit your full length manuscript by email [icccbce2020@gmail.com](mailto:icccbce2020@gmail.com)

#### ORAL/POSTER PRESENTATION:

1. For oral presentation prepare 10-15 slides (Time: 5+2 minutes).
2. For E. Poster presentation. Prepare only 4 slides (Time: 3+2 minutes).

#### REGISTRATION

| Category             | Early Bird Reg | Spot Registration |
|----------------------|----------------|-------------------|
| PG/Research Students | ₹ 500          | ₹ 600             |
| Academician / Other  | ₹ 1000         | ₹ 1200            |
| Foreign Delegate     | \$ 45          | \$ 50             |

Registration to ICCCBCE-2020 is open now. All interested participants may fill online Google registration form on college website [www.acssonai.college.com](http://www.acssonai.college.com)

Registration fees include conference kit, Certificate, Tea, Breakfast, Lunch and Banquet Dinner.

(Only M.Sc., M.Phil. and Ph.D. Students are eligible under student's category and they need to get their student status at the time & registration)

Payments : Pay your registration fees on the account of

Ashok Rangnath Tuwar Ac. No. 20131906890, IFSC Code- MAHB0001391; Branch: Sonai

#### IMPORTANT DATES:

|                                |                     |                             |                    |
|--------------------------------|---------------------|-----------------------------|--------------------|
| ■ Abstract submission deadline | February 22nd 2020  | ■ Notification of Acc./Reg. | February 23rd 2020 |
| ■ Paper Submission deadline    | February 23rd 2020  | ■ Early Bird registration   | February 22nd 2020 |
| ■ Spot registration            | February 28th, 2020 | ■ Submission of Resumes     | February 22nd 2020 |

#### ACCOMMODATION

1. Free accommodation is provided to speakers in ShaniShingnapur.
3. Free accommodation is provided to delegates and students in ShaniShingnapur with Early Bird Registration only (Limited accommodation is available).
4. Paid accommodation is available in Hotels.AC/Non AC Rooms. (At Sonai/ Shanisingnapur) You can book rooms through OYO

Contact for Accommodation: Prof. D.A. Tuwar (9923761150, 8830865509)

*Mula Education Society's*  
**Arts, Commerce and Science College, Sonai**  
 Tal. Newasa, Dist. Ahmednagar - 414105  
 Student Development Board  
**Brief Report of the College**

Date: 18/03/2019

Organizing College : Mula Education Society's Arts, Commerce and Science College, Sonai, Tal. Newasa, Dist. Ahmednagar - 414105

Name of the Principal : Dr. Shankar Laxman Laware

Students' Development officer : Dr. Tuwar Ashok Ranganath

Group : C

Project /Activity / Workshop : Training Workshop and Guidance on Mobile Banking and Cyber Security

Period of the project /Activity Workshop : 01

Participant Students : Boys -27, Girls -42, Total = 69

Usefulness of the activity for the students : Best-60, Better-09, Good-00, Bad-00

Was the period sufficient : Yes 50, No. 19

Was the planning appropriate : Yes 64, No. 05

19031446



वि.वि.मं.नोंदणी क्रमांक :- AN40

**सावित्रीबाई फुले पुणे विद्यापीठ**  
**विद्यार्थी विकास मंडळ**  
**महाविद्यालयाचा संक्षिप्त अहवाल**

दिनांक : 18/03/2019

|  |   |   |        |      |      |         |
|--|---|---|--------|------|------|---------|
| आयोजक महाविद्यालय/संस्थेचे नाव               | : | मुळा एजुकेशन सोसायटी कला वाणिज्य व विज्ञान महाविद्यालय पत्ता: मु पो सोनई ता.: नेवासा जि: अहमदनगर पिनकोड: 414105 |        |      |      |         |
| मा. प्राचार्य/संचालक नाव                     | : | शंकर लक्ष्मण लावरे  |        |      |      |         |
| विद्यार्थी विकास अधिकारी नाव                 | : | तुवर अशोक रंगनाथ  |        |      |      |         |
| गट   | : | क   |        |      |      |         |
| योजना/उपक्रम/कार्यशाळेचे/नाव                 | : | मोबाइल बँकिंग सायबर सेक्युरीटी मार्गदर्शन व प्रशिक्षण कार्यशाळा   |        |      |      |         |
| योजना/उपक्रम/कार्यशाळेचे/कालावधी             | : | 1   |        |      |      |         |
| सहभागी विद्यार्थी संख्या                     | : | मुले  | 27     | मुली | 42   | एकूण 69 |
| सदर उपक्रमाची विद्यार्थी विकासासाठी उपयोगिता | : | उत्कृष्ट  | चांगली | बरी  | वाईट |         |
|  | : | 60  | 9      | 0    | 0    |         |
| सदर उपक्रमाला कालावधी पुरेसा होता काय ?      | : | होय   | 50     | नाही | 19   |         |
| सदर उपक्रमाला नियोजन सुयोग्य होते काय?       | : | होय   | 64     | नाही | 5    |         |



विद्यार्थी विकास अधिकारी,  
स्वाक्षरी व शिक्षा

प्राचार्य  
स्वाक्षरी व शिक्षा



*Mula Education Society's*  
**Arts, Commerce and Science College, Sonai**  
**Dept. of Physical Education & Sports**

**NATIONAL CONFERENCE ON**  
**'MODERNIZATION OF MAHARASHTRA IN THE 19TH CENTURY**

**Venue: Seminar Hall**

**Date & Time: 01-02/02/2019**

National Conference on '**Modernization of Maharashtra in the 19<sup>th</sup> Century**' on 1<sup>st</sup> & 2<sup>nd</sup> February, 2019. Detail report as follows:

- Hon. Prof. Dr. Vijay Khare, Dean, Faculty of Humanities, Savitribai Phule Pune University, Pune inaugurated the National Conference on 1<sup>st</sup> February, 2019. He emphasized on the importance of modernization and how it should be useful for the weaker sections of the society.
- Hon. Prof. Dr. Umesh Bagade, Department of History, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, has delivered an excellent Keynote Address on the entire theme of Modernization of Maharashtra. He has focused on the conceptual understanding of modernity and on the role of Mahatma Jyotirao Phule in the process of modernization of Maharashtra.
- Hon. Prof. Dr. Anirudh Deshpande, Delhi University, Delhi, delivered an important speech on 'Varied Impact of Colonial Modernity on Historical Thought'
- Hon. Prof. Dr. Radhika Seshan, Chairperson, Board of Studies, and Head, Department of History, Savitribai Phule Pune University, Pune delivered a lecture on 'Aspects of Economic Change in Maharashtra before Colonialism'.
- Hon. Prof. Dr. Koshiki Dasgupta, Diamond Harbor Women's University, Kolkata delivered a lecture on 'Rise and Growth of Nationalism in the 19<sup>th</sup> Century Maharashtra'. She emphasized on the conceptualization of modernization in Maharashtra.
- On 2<sup>nd</sup> February, 2019, Dr. Dilip Chavan, Director, School of Languages, Swami Ramanad Teerth Marathwada University, Nanded delivered an excellent lecture on 'Education and Language Politics in the 19<sup>th</sup> Century Maharashtra'. He focused on how the policy of British Government was favored on the Brahmins who worked as their agents in the functioning.
- Dr. Narayan Bhosale, Department of History, Mumbai University Mumbai delivered a studious lecture on 'Debates on Modernization of Women during the 19<sup>th</sup> Century Maharashtra'. He focused on the attitude of the Marathi intelligencia towards the education of women and explained the role and vision of Mahatma Phule in this regard.

- Dr. Rambhau Mutkule, B. S. College, Vasmatnagar, Dist-Hingoli, delivered a lecture on 'Historiography of Maratha Kingdom in the 19<sup>th</sup> Century'.
- Dr. Dipak Gaikwad, former Head, Department of History, Savitribai Phule Pune University, Pune, delivered an excellent Valedictory Speech on the entire theme of the conference. He reviewed all the previous lectures and focused on the importance of understanding the process of modernization of Maharashtra in the 19<sup>th</sup> century.
- On the first day, Dr. Jagdish Sonawane Coordinator of the National Conference expressed the aims and objectives of the conference and gave a brief idea of the modernization of Maharashtra in the 19<sup>th</sup> century. He also summarized the whole discourse in the valedictory function.
- Dr. Sambhaji Darade, convener of the conference and head, department of History, welcomed all the participants and resource persons and gave a brief history of the activities of the department in the recent years.
- Hon. Principal, Dr. Shankar Laware chaired both the Inauguration and Valedictory functions and delivered speeches.
- Hon. Dr. Vinayak Deshmukh, Joint Secretary, Mula Education Society, Sonai, was also present in both the Inauguration and Valedictory functions and delivered speeches.
- Total Number of Participants: 135
- Participants from Savitribai Phule Pune University Pune: 68
- Participants from other universities: 56
- Participants from outside Maharashtra: 11
- Total Number of Students: 40
- Total Number of Papers Published: 122

We are thankful to BoD, Savitribai Phule Pune University, Pune for giving us an important opportunity to organize a National Conference by sponsoring it. We hope the conference will fulfill its aims and objectives of imparting a recent knowledge among the teachers from different parts of the country and then among their pupils.

# 2<sup>nd</sup> International Conference on Climate Change and Its Effect on Environment, Food & Society (ICCCEFS-2021)

15-16 June 2021

**SOUVENIR / E-ABSTRACT BOOK**

ISBN- 978-93-24457-31-6



Sponsored By  
University Grants Commission (UGC), New Delhi  
Jointly Organized by

Savitribai Phule Pune University, Pune  
&  
Department of B.Voc. & Biological Sciences

Mula Education Society's

**ARTS, COMMERCE AND SCIENCE COLLEGE, SONAI**

Tal. Newasa, Dist. Ahmednagar, Maharashtra, India

NAAC Reaccredited with 'A' Grade DBT Star College Scheme ISO 9001: 2015 Certified

Published  
by  
Principal

**ARTS, COMMERCE AND SCIENCE COLLEGE, SONAI**

Maharashtra, India

**Dr. R.R. Dandawate**

Organizing Secretary

[drajendra2006@gmail.com](mailto:drajendra2006@gmail.com)

ICCCEFS-2021

**Dr. A. R. Tuwar**

Convener

[tuwarar@gmail.com](mailto:tuwarar@gmail.com)

ICCCEFS-2021

**Dr. S.L. Laware**

Chairman

[sllfergusson@gmail.com](mailto:sllfergusson@gmail.com)

ICCCEFS-2021



**PUBLICATION OF ABSTRACT BOOK IN ICCBCE 2020**



**College Main Building**



तरुणाई समाजासाठी..



पुस्तके वाचा,  
पुस्तके भेट द्या.



नेत्रदान संकल्प करा,  
अंधाना दृष्टी द्या.



झाडे लावा,  
झाडे जगवा.



आपला परिसर  
स्वच्छ ठेवा.





*Mula Education Society's*  
**Arts, Commerce & Science College, Sonai**  
**Soft Skill Development Programme**

|                  |   |                        |
|------------------|---|------------------------|
| ACA – R-30       | <b>SOFT SKILL DEVELOPMENT<br/>PROGRAMME</b> | Academic Year: 2021-22 |
| Rev : 00         |   | Semester: I            |
| Date: 15.06.2015 |   |                        |

Ref: MES/ACSC/ACA/01/2020

Date: 11/01/2022

The ten days soft skill development programme was conducted for Arts, Commerce and Science faculty students during the period of **03/01/2022 to 08/01/2022** by considering the following aims and objectives:

- Develop effective communication skills
- Develop effective presentation skills.
- Become self-confident individuals by mastering inter personal, team management, and leadership skills.
- Develop all-round personality with a mature outlook to function effectively in different circumstances.
- Develop broad career plans, evaluate the employment market, identify the organizations to get good placement, match the job requirements and skill sets.
- Take part effectively in various selection procedures adopted by the recruitment.

The programme coordinator was **Dr. Rajesh V. Wagh** who was intended to motivate the students of Arts, commerce and BBA faculty.

**Mr. Uday Palve**, Trusty of Mula education Society's, Sonai, inaugurated the programme and expressed that rural students have a lot of talents and emphasized that they must be exposed to different situations so that their potential could be developed for their bright future and for the betterment of our community. He also addressed the participants that Soft Skill Development Programme is not only meant for developing personality of the students but is aimed at developing scientific view among the students of Arts faculty. The Arts students have lot of potentials and they should set the goal in order to forward to achieve success. He also emphasised the fact that lower aim is a crime. Employers prefer to hire and promote those persons who are resourceful, ethical and self-directed with good soft skills. In the corporate world hard skills are not enough but the students should strive hard to escalate the ladder of success with the means of soft skills. He also stressed the point that there are many budding talents among the students. The issue of employability of graduates has become very serious and critical. He assured the students that after completion of programme they will find the difference in their conduct. **Dr. Dnyandeo Zine, Vice-Principal of Arts, Commerce and Science College, Sonai** also shared his view with student. He said the students must do the hard work and think about innovation. For the success of the target soft skill is important.

After inauguration of the function, the first session of the programme was conducted by IQAC coordinator **Dr. J. C. Sonawane**. He explained the ten days programme schedule, the origin of the



scheme, the role of university in promoting the programme to the participant students. And delivered the lecture on the topic **Goal setting** also he has given a lecture on the topic **Transaction Analysis**.

On the Second day **Dr. S. B. Choudhare** from Sonai College gave the practice demo on the **Mind setting**. In the same day she delivered the lecture on Positive Attitude **Goal setting** and delivered a lecture on the **Good Manners** in his lecture he discuss on different skills and habits of human being.

On the third day **Dr. S. P Khedkar** delivered the lecture on the topics of **Communication skill** **Dr. M. G. Varpe** also he has delivered a lecture on the topic **uncreative habitats**. **Mr. G. V. Nishane** delivered the practice demo on **Lingua-phone** in the language lab to correct the pronunciation of the English words. He also suggested the students to take the facility of English Software to improve our English communication.

On the fourth day, **Dr. R. V. Wagh** delivered a lecture on the **SWOT analysis**, in his lecture he told that the strengths and weakness involves focusing on internal factors, opportunities and threats mainly focus on the external ones. **Mr. S. K. Auti** delivered the lectures on the topics of **interview technique**, and also **Dr. S. Z. Fakir** delivered the lectures on the topics of Creativity.

On the Fifth day, **Dr. A. V. Salve** has delivered a lecture on **Time management**. During this programme **Dr. A. R. Tuwar** also delivered the lecture on the topics **Presentation Skills** in his lecture he discuss on different methods of communication and its good impact on society and also give the lecture on **Transactional Analysis**.

On the Sixth day, **Dr. N. V. Misal** has delivered a lecture on Manners and Etiquettes and also **Dr. J. C. Sonawane** delivered the lectures on the topics of Creativity. In the valedictory function **Dr. S. L. Laware, Principal of Arts, Commerce and Science College, Sonai**, guided students.

**Outcome:** - Students delivered their communication skills, ethics tec. This reflected in their conduct the participant students gave the oral as well power point presentation on the various topics.

Thinking you,

Dr. Rajesh V. Wagh  
Coordinator SSD Program



Mula Education Society's  
Arts, Commerce & Science College, Sonai  
Soft Skill Development Programme

Delivered lectures by Resource Persons





Mula Education Society's  
**Arts, Commerce & Science College, Sonai**  
 Soft Skill Development Programme

**Valedictory**



*[Signature]*  
**PRINCIPAL**  
 Mula Education Society's  
 Arts, Commerce & Science College,  
 Sonai, Tal. Newasa, Dist. A'Nagar-414105