



Mula Education Society's

**ARTS, COMMERCE AND SCIENCE COLLEGE, SONAI**

Tal. Newasa, Dist- Ahmednagar – 414105




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Affiliated to Savitribai Phule Pune University, Pune (I.D.PU/AN/ASC/031/1989)

NAAC Re-accredited with 'A' Grade, DBT Star College Scheme, ISO 9001: 2015 Certified, AISHE Code – C-42096

### Sample of the Filled-in Feedback Forms from the Stakeholders

(1) Student :



Mula Education Society's  
**Arts, Commerce and Science College, Sonai**  
 Tal-Newasa Dist-Ahmednagar, Maharashtra Pin-414105  
**Student Feedback on Design and Review of Syllabus**  
 Academic Year 2017-2018

1. Name of The Student      .kusalKOE...Nikita..Ashak.....

2. Department                      ...Chemistry.....

3. Class                                      ...T.T.BSc.....

4. Academic Year/Semester      ...2017-18.....


5. Mobile No                              ...9095500824.....

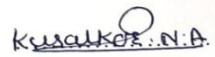
6. e-mail Id                                .nikitakusalKOE..00..@gmail.com.....

**Note: Tick the most appropriate option /choice**

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
1	Present Curriculum is up to the mark.		✓		
2	Curriculum fulfills your expectation.	✓			
3	Curriculum content is interesting and useful.		✓		
4	Curriculum helps to develop your personality.	✓			
5	Current curriculum needs to include skill based content.			✓	
Total		02	02	01	

Suggestion if any:.....  
 .....  
 .....

  
 .....  
 Coordinator/Member  
 Feedback committee

  
 .....  
 Signature of the student



Mula Education Society's  
Arts, Commerce and Science College, Sonai  
Tal-Newasa Dist-Ahmednagar, Maharashtra Pin-414105  
**Employer Feedback on Design and Review of Syllabus**  
Academic Year 2017-2018

1. Name of The Employer ..... Sun Pharmaceuticals Ahmednagar .....
2. Name of the Employee ..... Khule Vaibhav Gangachkar .....
3. Employee Phone No ..... 9960585490 .....
4. Employee e-mail Id ..... - .....
5. Name of the Institution/  
Work place ..... Ahmednagar .....
6. Employee Joining date ..... 21/12/2017 .....
7. Subject ..... Chemistry .....

**Note: Tick the most appropriate option /choice**

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
1	Curriculum is relevant for employability.		<input checked="" type="checkbox"/>		
2	Curriculum is effective in developing innovative thinking.		<input checked="" type="checkbox"/>		
3	Syllabus is effective in developing skill oriented human resources.			<input checked="" type="checkbox"/>	
4	Current syllabus is need base.	<input checked="" type="checkbox"/>			
5	Curriculum is effective for development for entrepreneurship.		<input checked="" type="checkbox"/>		
	Total	1	3	1	

Suggestion if any:.....  
.....  
.....

Coordinator/Member  
Feedback committee

Vaibhav  
Signature of the Employee



Mula Education Society's

Arts, Commerce and Science College, Sonai

Tal-Newasa Dist-Ahmednagar, Maharashtra Pin-414105

02

### Teacher Feedback on Design and Review of Syllabus

Academic Year 2017-2018

1. Name of The Teacher Dr. Sandip Prabhakar Khedkar
2. Department English
3. Academic Year/Semester 2017-18
4. Mobile No 9767975829
5. e-mail Id khedkar\_spo@rediffmail.com
6. Subject S.Y.B.A. Compulsory English

Note: Tick the most appropriate option /choice

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
1	Current syllabus is need based.			✓	
2	Programme outcomes of the syllabus are well defined.		✓		
3	The course content fulfils the need of students.				✓
4	It needs to review the syllabus.		✓		
5	Curriculum enhances the employability.				✓
Total			02	01	02

Suggestion if any: The current syllabus of S.Y.B.A. compulsory English does not include competitive competence and provides very little space for conversational skills. Some credit should be given to communicative competence in evaluation.

Coordinator/Member  
Feedback committee

[Signature]  
Signature of the Teacher





Mula Education Society's  
Arts, Commerce and Science College, Sonai  
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**Alumni Feedback on Design and Review of Syllabus**  
Academic Year 2017-2018

1. Name of The Student Sasane Ravikant Daxidas
2. Age 38
3. Gender  Male  Female
4. Department B.sc. (Chemistry)
5. Year of Study 2003
6. Occupation Service
7. Mobile No 9890449500
8. e-mail Id sasaneravid@gmail.com

Note: Tick the most appropriate option /choice

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
1	It needs to update the syllabus.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Course Curriculum intellectually stimulates you.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Course Curriculum fulfills your expectations.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Reading material of curriculum is easily available.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Syllabus enhances employability.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total		1	4	-	-

Suggestion if any:.....  
.....  
.....

[Signature]  
Coordinator/Member  
Feedback committee

[Signature]  
Signature of the Alumni

## Stakeholder feedback analysis report signed by the principal to be provided

### Feedback Analysis Report 2017-18

(Student Feedback on Design and Review of Syllabus)

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
1.	Present Curriculum is upto the mark.	11	24	0	0
2.	Curriculum fulfils your expectation.	13	16	6	0
3.	Curriculum content is interesting and useful.	12	22	1	0
4.	Curriculum helps to develop your personality.	14	18	2	1
5.	Current curriculum needs to include skill - based content.	16	11	8	0

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
1.	Present Curriculum is upto the mark.	11	24	0	0
	Percentage (%)	31.43	68.57	0.00	0.00

Percentage of the students, in favour of the curriculum is up to the mark.

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
2.	Curriculum fulfils your expectation	13	16	6	0
	Percentage (%)	37.14	45.71	17.14	0.00

The above data shows that major section of students thinks that curriculum fulfils their expectation.

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
3.	Curriculum content is interesting and useful	12	22	1	0
	Percentage (%)	34.29	62.86	2.86	0.00

Whereas majority students agree with the aspect of usefulness and interesting nature of curriculum, some students strongly agree that Curriculum content is interesting and useful.

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
4.	Curriculum helps to develop your personality	14	18	2	1
	Percentage (%)	40.00	51.43	5.71	2.86

Total 91.43% students believe that the curriculum develops the personality.

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
5.	Current curriculum needs to include skill-based content	16	11	8	0
	Percentage (%)	45.71	31.43	22.86	0.00

The students are well aware about the changing demand of curriculum & think to add skill based content.

### **Feedback Analysis Report 2017-18** (Alumni Feedback on Design and Review of Syllabus)

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
1.	It needs to update the syllabus .	14	17	0	0
2.	Course Curriculum intellectually stimulates you.	10	18	3	0
3.	Course Curriculum fulfills your expectations.	7	20	3	1
4.	Reading material of curriculum is easily available.	7	18	4	2
5.	Syllabus enhances employability.	8	17	5	1

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
1.	It needs to update the syllabus	14	17	0	0
	Percentage (%)	45.16	54.84	0.00	0.00

100% alumni are in favour of updating the syllabus.

<b>Sr. No</b>	<b>Questionnaire</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Strongly Disagree</b>
2.	Course Curriculum intellectually stimulates you	<b>10</b>	<b>18</b>	<b>3</b>	<b>0</b>
	Percentage (%)	<b>32.26</b>	<b>58.06</b>	<b>9.68</b>	<b>0.00</b>

Majority portion of alumni accepts the intellectually stimulates the learners.

<b>Sr. No</b>	<b>Questionnaire</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Strongly Disagree</b>
3.	Course Curriculum fulfills your expectations	<b>7</b>	<b>20</b>	<b>3</b>	<b>1</b>
	Percentage (%)	<b>22.58</b>	<b>64.52</b>	<b>9.68</b>	<b>3.23</b>

The curriculum satisfies the expectation of the alumni.

<b>Sr. No</b>	<b>Questionnaire</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Strongly Disagree</b>
4.	Reading material of curriculum is easily available	<b>7</b>	<b>18</b>	<b>4</b>	<b>2</b>
	Percentage (%)	<b>22.58</b>	<b>58.06</b>	<b>12.90</b>	<b>6.45</b>

The availability of reading material is accepted by 80.65% alumni.

<b>Sr. No</b>	<b>Questionnaire</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Strongly Disagree</b>
5.	Syllabus enhances employability	<b>8</b>	<b>17</b>	<b>5</b>	<b>1</b>
	Percentage (%)	<b>25.81</b>	<b>54.84</b>	<b>16.13</b>	<b>3.23</b>

On their own experience, Alumni endorse the employability of syllabus.

## Feedback Analysis Report 2017-18

(Teacher Feedback on Design and Review of Syllabus)

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
1	Current syllabus is need based	20	21	5	0
2	Program outcome of the syllabus is well defined	11	31	3	1
3	The course content fulfils the need of student	11	25	7	2
4	It needs to review the syllabus	17	23	5	1
5	Curriculum enhances the employability	14	15	16	1

Sr. No.	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
1	Current syllabus is need based	20	21	5	0
	Percentage (%)	43.48 %	45.65%	10.87%	0.00
	<b>Final Percentage (%)</b>	<b>89.13%</b>			

The above data collected on the design and review of the syllabus indicates that 89.13% teachers think that the present syllabus is need based. Hence they are in favour of retaining the course content.

Sr. No.	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
2	Program outcome of the syllabus is well defined	11	31	3	1
	Percentage (%)	23.91	67.39	6.52	2.17
	<b>Final Percentage (%)</b>	<b>91.30%</b>			



The Program outcomes are well defined as per the **91.30%** of the teachers. Hence syllabus in the text has been planned in appropriate manner. Hence it has been structured systematically.

Sr. No.	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
3	The course content fulfils the need of student	11	25	7	2
	Percentage (%)	23.91%	54.35%	15.22%	4.35%
	<b>Final Percentage (%)</b>	<b>78.26%</b>			

78.26% of the teachers feel that the students needs at UG level and PG level have been fully incorporated. .

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
4	It need to review the syllabus	17	23	5	1
	Percentage (%)	36.96%	50.00%	10.87%	2.17
	<b>Final Percentage (%)</b>	<b>86.96%</b>			

However, **86.96%** teachers feel that there is need to review the syllabus.

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
5	curriculum enhances the employability	14	15	16	1
	Percentage (%)	30.43%	32.61%	34.78%	2.17%
	<b>Final Percentage (%)</b>	<b>63.04%</b>			

The possibility to get jobs or self – employment has been found at 63.04%.

## Feedback Analysis Report (2017-18)

(Employer Feedback on Design and Review of Syllabus)

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
1.	Curriculum is relevant for employability	2	5	0	0
2.	Curriculum is effective in developing innovative thinking	1	3	3	0
3.	Syllabus is effective in developing skill oriented human resources	1	3	3	0
4.	Current syllabus is need base	2	4	1	0
5.	Curriculum is effective for development for entrepreneurship	1	4	2	0

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
1.	Curriculum is relevant for employability	2	5	0	0
	Percentage (%)	28.57	71.43	0.00	0.00

Employers discover employability in the curriculum.

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
2.	Curriculum is effective in developing innovative thinking	1	3	3	0
	Percentage (%)	14.29	42.86	42.86	0.00

Half of the employers think that the syllabus develops innovative thinking.

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
3.	Syllabus is effective in developing skill oriented human resources	1	3	3	0
	Percentage (%)	14.29	42.86	42.86	0.00

Whereas 57.14% of employers think the syllabus is skill oriented, 42.86 %of employers do not give their judgment.

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
4.	Current syllabus is need base	2	4	1	0
	Percentage (%)	28.57	57.14	14.29	0.00

Majority of employers believe that the current syllabus is need -based.

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
5.	Curriculum is effective for developing entrepreneurship	1	4	2	0
	Percentage (%)	14.29	57.14	28.57	0.00

Employers are hopeful about entrepreneurship development and agree with its self employment values.

### Feedback Analysis Report (2017-18)

(Parents Feedback on Design and Review of Syllabus)

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
1.	Syllabus of your ward is related to current issues	3	5	3	0
2.	Curriculum helps in enhancing intellectual aptitude	1	10	0	0
3.	Curriculum enhances employability	6	1	4	0
4.	Syllabus is applicable for solving for the local problems	2	4	4	1
5.	Your ward gets adequate knowledge from the curriculum	0	10	1	0

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
1.	Syllabus of your ward is related to current issues	3	5	3	0
	Percentage (%)	27.27	45.45	27.27	0.00

Though majority of Parents think that the syllabus is relevant 27.27% of Parents keep neutral to opinion.

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
2.	Curriculum helps in enhancing intellectual aptitude	1	10	0	0
	Percentage (%)	9.09	90.91	0.00	0.00

100% of parents agree that the syllabus is intellectual potential.

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
3.	Curriculum enhances employability	6	1	4	0
	Percentage (%)	54.55	9.09	36.36	0.00

Total 63.64% of Parents are hopeful of getting job.

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
4.	Syllabus is applicable for solving for the local problems	2	4	4	1
	Percentage (%)	18.18	36.36	36.36	9.09

Around half of parents think the syllabus has got local relevance.

Sr. No	Questionnaire	Strongly Agree	Agree	Neutral	Strongly Disagree
5.	Your ward gets adequate knowledge from the curriculum	0	10	1	0
	Percentage (%)	0.00	90.91	9.09	0.00

Total 90.91 % of Parents think that adequate knowledge is acquired by their wards.

## Action Taken Report of the Institution on Feedback Received from Stakeholders

**Academic Year: 2017-18**

Action Taken Report as Stated in the Agenda of the MES of ACS College Sonai

Sr. No.	FEEDBACK	ACTION TAKEN
1)	<p><b>Students Feedback:</b></p> <p>Feedback on course content and its applications are collected from the students at the ending of the year. Responses on the applicability of the courses are collected from the students by the IQAC. The cell then analyzes the feedback to find out students complaints and suggestions. The findings are then communicated to the Board of Studies.</p>	<p>Students feedback on curriculum conducted reflected the need to start vocational courses. The demands were discussed in IQAC meeting and forwarded to College Development Committee. It was resolved that the college should start B.Voc. courses under NSQF scheme of UGC. The college has sought the sanction for B.Voc. Courses in: 1. Food Processing and 2. Hospitality and Tourism. The college has formed Board of Studies for approving the syllabus of courses. Students feedback showed that the current curriculum fulfils their expectations.</p>
2)	<p><b>Stake holders feedback:</b></p> <p>Stake holders demanded that alumni of the college working in different industries should conduct lectures for guiding the current students for placement.</p>	
3)	<p><b>Teacher Feedback:</b></p> <p>The teacher feedback showed that 89.30% of the teachers think that the present syllabus is need based and hence, in favor of retaining of course content</p>	<p>Feedback on the college teachers is collected every year. The teachers who are below average are informed to improve their teaching and those who have extraordinary performance.</p>

<p><b>4)</b></p>	<p><b>Alumni feedback:</b></p> <p>Alumni feedback showed that the curriculum satisfied the expectations of alumni.</p>	<p>Currently it has approved syllabus of different remedial, bridge, value based, career- oriented and skill courses to run from the academic year 2018-19. The feedback collected on design and review of syllabus from teachers, alumni, students, parents and employers was analyzed and it marked the following highlights:</p>
<p><b>5)</b></p>	<p><b>Parents feedback:</b></p> <p>Parents feedback showed that total 90.91% of the parents thought that adequate knowledge has been acquired.</p>	
<p><b>6)</b></p>	<p><b>Employer feedback:</b></p> <p>Employer feedback showed that employers discovered employability in the curriculum.</p>	