Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MULA EDUCATION SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE, SONAI**
Name of the head of the Institution	**Dr. Shankar Laxman Laware**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07058039095**
Mobile no.	**9822742384**
Registered Email	**mesacsccollege@gmail.com**
Alternate Email	**sonaicollege@yahoo.co.in**
Address	**Mula Education Society's Arts, Commerce and Science College, Sonai, Sonai-Rahuri Road, Sonai, Tal. Newasa, Dist. Ahmednagar - 414 105**
City/Town	**Sonai**
State/UT	**Maharashtra**

Pincode	414105

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Jagdish Chhaburao Sonawane
Phone no/Alternate Phone no.	07249027125
Mobile no.	9423210260
Registered Email	sonawanejagdish31@gmail.com
Alternate Email	khedkarmath@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.acssonaicollege.com/wp-content/uploads/2020/04/NAAC-AQAR-2018-19-Final.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.acssonaicollege.com/wp-content/uploads/2019/06/Academic-Calendar-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	66.90	2003	21-Mar-2003	20-Mar-2007
2	B	2.44	2011	30-Nov-2011	29-Nov-2016
3	A	3.02	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC	17-Jul-2008

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Student Mentoring and Orientation Session at Army Institute of Technology, Pune	26-Jul-2019 01	3
Sakal YOUNG INSPIRATORS NETWORK (YIN) Talk Series Program on Digitization	27-Aug-2019 01	183
My Innovative Research Promotional Speeches: Under INNOVATION FESTIVAL On the occasion of the birth anniversary of former president Dr. A.P.J .Abdul Kalam	12-Oct-2019 01	70
Guidance and Guest lecture on 'Online AQAR 2018-19' organized by IQAC	10-Dec-2019 01	53
Project Presentation in Cluster Level Competition for Students	18-Dec-2019 01	87
One Day Workshop on Gender Audit for faculty and Staff	15-Jan-2020 01	67
First International Conference on 'Climate Change and Its Effect on Biodiversity, Commerce and Economics'	28-Feb-2020 02	459
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Unnat Bharat Abhiyan	Ministry of Education, Government of India	2019 365	50000
Department	National Cadet Corps	17 Maharashtra Battalion , Ahmednagar	2019 365	3180
Department	Bachelor of Vocation (B.	University Grants	2019 1095	7100000

	Voc.) Courses	Commission, New Delhi		
Faculty	Teacher Fellowship	University Grants Commission, New Delhi	2019 365	28500
Department	DBT Star College Scheme	Department of Science and Technology, Govt. of India	2019 365	1025495
Institution	Workshop on Beauty Culture for Girls	Board of Students' Development	2019 01	5000
Institution	Quality Improvement Programme 2019-20	University	2020 02	300000
Institution	Karmaveer Bhaurao Patil Earn and Learn Scheme	University	2020 365	137500
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC contributions during the academic year 201920 are as follows: 1) The Department of Botany was recognized as Research Centre by Savitribai Phule Pune University, Pune. 2) The institute has been approved by the University Grants Commission, New Delhi to introduce Bachelor of Vocation (B. Voc.) courses in i) Cosmetics Technology, ii) Film Making, iii) Beauty Culture in Wellness, iv) Banking Operation Management, and v) E Commerce, from the current academic year. 3) A workshop on Gender Audit was conducted to impart the Gender Equality among students and staff. 4) A New company entitled, "Lakshicon BioOrganics LLP" (ID

number: (LLPIN) AAR7093) was established under the aegis of Yash Business Incubation Centre (YBIC) of the college. 5) The IQAC of the college took initiative for successful organization of the First International Conference on 'Climate Change and its Effects on Biodiversity, Commerce and Economics' which was held during 28th 29th February, 2020.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The IQAC has decided to conduct various National Level Examinations in accordance with National Testing Agency (NTA), New Delhi.	The college has applied to the National Testing Agency (NTA), New Delhi for recognition of the college as Examination Centre to conduct NEET Examination 2020 to be conducted in the month of September 2020.
To organize the first International Conference on the Climate Change and its Effects in the college to create awareness among the students and society.	The IQAC took initiative for successful organization of the First International Conference on 'Climate Change and its Effects on Biodiversity, Commerce and Economics on 28th & 29th February, 2020 in the college. It resulted in enhancing the research skill and in understanding the effects of climate change.
To establish Yash Business Incubation Center (YBIC) and a new company (LLP) under its guidance.	A New company established under the guidance of Yash Business Incubation Centre (YBIC) as Lakshicon BioOrganic LLP. Its LLP Identification number is (LLPIN) AAR7093. The institution is thus successful in introducing a new Start up through the establishment of YBIC.
To conduct the workshop on Gender Audit to impart the Gender Equality among students and staff.	The workshop on Gender Audit is conducted to impart the Gender Equality among students and staff.
To start different skill based courses under Bachelor of Vocational (B. Voc.) by seeking prior permission from the University Grand Commission, New Delhi	The institute has received a letter of approval to start following Bachelor of Vocational (B. Voc.) courses from the University Grand Commission, New Delhi i) Cosmetics Technology, ii) Film Making, iii) Beauty Culture in Wellness, iv) Banking Operation Management, and v) E Commerce.
To formulate the proposal for starting research center in Dept. of Botany.	We received a letter of approval to start the Research Center in Dept. of Botany from Savitribai Phule Pune University, Pune.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	23-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	25-Jan-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institution has adopted 'College Management Enterprise Resource Planning (ERP) Software 'Vriddhi'' developed by Hindustan Computers Ltd. Malegaon, Nashik for its Management Information System (MIS) with effect from the academic year 201415. It is ISO 9001:2015 certified software, authorized by Savitribai Phule Pune University, Pune. The overall access is allowed to the college admin and Vriddhi Software Incharge for security purpose, some modules have been assigned to the concerned employee, which can be operated by him only for data entry e.g. in teacher module scholarship interaction can only be made by the concerned employee. Among other modules, the major modules are Management System, Student Module, Examination Module, Employee Module, Library Module, Account and Finance Module OPAC. Each of these major modules facilitates the following transactions along with reports. Management: 1. Members of Trustees details Student Module: 1. Cancel admission 2. Confirm admission 3. Change admission 4. Subject backlog data entry etc. Examination: 1. Exam form details 2. Print Examination Seat Nos. list 3. Generate Hall Ticket 4. Examination Seating Arrangement 5.

Print Final Examination Performance Report 6. Result summary etc. 7. Students ID / students Roll No. Employee module: 1. Employee results 2. Employee details etc. Pay Roll: 1. Reception of funds 2. Students deposits etc. Library: 1. Accession to students 2. Issue and Return of books 3. Students ID cards 4. Employee ID cards 5. OPAC 6. Circulation of books through Barcode etc. The salient features of the software are as follows: It works on both level online and offline. Through online mode it facilitates admission process, student parent teacher transactions, etc. Through offline mode it assists to daily transactions to become paperless • Online and offline data are synchronized • Reports required for Govt. scholarship are generated • Statistical information required for NAAC is generated • For queries, customer support is available through the email to support@vriddhisoftware.com Outcome of the use of Vriddhi Software: The software has softened the daily routine work of office and academics. Due to online and off line data entries, the use of paper has been lessened. The storage of data entries or retrieval from time to time has become easy. It helps to speed up activities in the college. It is the version recommended by Savitribai Phule Pune University, Pune. It helps to furnish information and data demanded to the university and other statutory bodies. The software also is helpful for NIRF, AISHE and NAAC.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has a well planned, established and documented mechanism for effective delivery of curriculum to students. Savitribai Phule Pune University, Pune frames the curriculum through its Boards of Studies and it is mandatory for all affiliated colleges to follow it. Our faculty members have been working on the Board of Studies and their sub-committees. The mechanism includes 7 major steps viz., 1. Preparation of Academic Calendar, 2. Distribution of curriculum to faculty, 3. Preparation of Timetable, 4. Compilation of teaching plan and teaching diaries, 5. Effective delivery of curriculum to students, 6.

Administrative monitoring and 7. Student feedback. Academic Calendar: At the beginning of every academic year, the IQAC prepares Academic Calendar with reference to that of the parent university. It includes schedule of events like commencement and conclusion of terms, list of holidays, examination schedule, etc. It is mandatory for all faculty and staff to strictly adhere to the schedules. This is documented every year. Curriculum Distribution: In the beginning of each academic year, the head of the institution, instructs all the heads of the departments to conduct meetings for academic planning. The head of each department convenes a meeting of its faculty in which the courses are distributed and workload of teachers is finalized as per the UGC and DHE guidelines. Later each faculty is asked to prepare a teaching plan for the respective course. All above systems are run in the college as per ISO 9001: 2015 in accordance with Academic Process Manual Clause: 8.1, 8.5.1. Timetable Committee: The college constitutes a 'Timetable Committee' every year, for preparing a faculty wise Master Timetable for all UG and PG programs taking into consideration, the available lecture halls and existing courses. Departmental Timetable for individual subject is prepared by respective departments. The Timetable is then displayed on college notice board and uploaded on the college website. Each faculty prepares an individual Timetable for his/her reference. Teaching Plan: The College has a clearly documented teaching plan for curriculum delivery. Semester wise teaching plan is prepared by every faculty member at the beginning of each semester. The plan makes explicit what teachers should teach and students should learn. Curriculum Delivery: The faculty follows a teaching method that blends the traditional lecture method with use of modern ICT techniques, teaching aids, demonstrations, project work, excursion study tours, field visits and guest lecture for effective delivery of curriculum to students. To facilitate learning the latest in the subject, the faculty also undertakes co-curricular activities like organizing seminars, group discussions and assignments. Administrative Monitoring: The Principal, Vice-Principal and Faculty in-charges monitor the implementation of the curriculum delivery by holding formal meetings with Heads of Departments and if necessary, through informal discussions with faculty. The faculty submits 'Curriculum Completion Report' at the end of each semester to concerned authorities. Feedback: The 'Feedback Committee' of the college collects feedback from students regarding the curriculum and its effective delivery to them. The collected feedback is analyzed and suggestions are provided to the faculty for improvement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Science (New Division)	01/07/2019
BCom	Commerce (New Division)	01/07/2019
PhD or DPhil	Botany	05/03/2020
MA	Political Science	01/07/2019
MSc	Physics	01/07/2019
MSc	Geography	01/07/2019

MSc	Analytical Chemistry (New Division)	01/07/2019
MSc	Botany	01/07/2019
PhD or DPhil	English	20/05/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Political Science, Economics, Geography, Marathi, Hindi, English	15/06/2019
BCom	Commerce	15/06/2019
BSc	Physics, Chemistry, Mathematics, Botany, Zoology	15/06/2019
BBA	BBA	15/06/2019
BCA	BBA (C.A.)	15/06/2019
MA	History, English, Hindi, Political Science	01/07/2019
MCom	Commerce	01/07/2019
MSc	Botany, Physics, Geography, Chemistry	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fundamentals of Communication	20/08/2019	562
Personality Development	20/08/2019	467
Advanced Program in Personal Management	20/08/2019	332
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	14
MCom	Commerce (Business Administration)	2
MA	Hindi	8

MBA	Finance Management and Marketing Management	2
BBA	Commerce (Marketing and Finance)	11
BCA	Commerce (Dot-Net and Java)	6
BSc	Chemistry (DBT)	7
BSc	Botany (DBT)	10
BSc	Geography (DBT)	12
BCA	Inter-disciplinary (DBT)	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution has a well-established feedback committee, which consists of faculty and administrative staff. Every year it takes structured feedback from all the stake holders of the institution viz., students, alumni, parents, faculty, staff, personnel from industry, external peers, etc. on various aspects like curriculum, infrastructural facilities required in connection with curriculum development. The feedback, thus collected is first statistically analyzed by the Feedback Committee and inclusive reports are prepared and submitted to IQAC through the principal of the college. These are discussed in IQAC meetings and the outcome of the deliberations is forwarded to CDC. The suggestions or criticisms are thoroughly discussed in CDC and appropriate decisions are taken by majority vote. This is informed to IQAC and implemented / executed by the college. The college is affiliated to the Savitribai Phule Pune University, Pune and follows the prescribed curriculum. After designing curriculum by university, five types of structural feedback are collected from Students, Teachers, Employers, Alumni and Parents on the curriculum. Feedback from faculty is also taken for their suggestions in curriculum revision. The university also organizes 'Syllabus Restructuring Workshop' for every subject, in which the faculty members actively participate and contribute. Feedback is also collected from the personnel from industries, subject experts and external examiners on quality of the curriculum. The feedback committee has designed a specific 'Student Feedback Form' for curriculum. The feedback thus obtained, on the quality of curriculum is analyzed by the Feedback committee and discussed in the departmental meetings, IQAC and CDC. The constructive suggestions including additions and deletions, if any, pertaining to curriculum are communicated to Board of Studies of the university, for improvement and further necessary action, through the head of the institution. The feedback will also help the college management in understanding whether proper 'teaching -learning' process is in place and which corrective/improvement steps should be

taken to improve the quality of teaching in the college. Feedback is also collected from students and alumni about the infrastructural facilities required for curriculum delivery, viz., lecture halls, laboratories, and library, available in the institution. Unstructured feedback from the parents, regarding their difficulties and suggestions pertaining to academic issues and infrastructural facilities available in the college are taken by interacting with them during 'Palak Melava' or 'Parent Teacher Meet'. The feedback so obtained is analyzed and utilized in improving infrastructural facilities of the institution. Considering the worth of feedback system, ISO-9001:2015 version has focused the feedback system as strategic measure on the quality process of Institution. The academic manual has incorporated the feedback system under the clause No. 9.1.2, 10.2

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, History, Political Science, Economics, Geography.	360	243	203
BCom	Commerce	240	202	180
BSc	Mathematics, Physics, Chemistry, Botany, Zoology, Geography.	360	298	183
BBA	Finance, Marketing,	80	46	42
BCA	Computer Application	80	64	62
BVoc	Food Processing	50	21	19
MA	English Hindi History Political Science	240	68	68
MCom	Commerce	60	60	60
MSc	Organic Chemistry Analytical Chemistry Physics Botany Geography	144	376	125
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1621	391	38	13	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
71	55	139	22	8	139

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The college has a well-established Students mentoring system, for establishing a better and effective relationship between student and teacher and also continuously monitor, council and guide students in educational and personal matters. Main objectives of student mentoring system is: 1. To enhance teacher–student relationship, 2. To enhance student's academic performance and attendance, 3. To minimize student's dropout ratio, 4. To monitor the student's regularity and discipline and 5. To enable parents to know about the performance and regularity of their wards. Majority of students of our college belong to agrarian society and commute daily from surrounding villages to the college. They lack self-confidence, lack of awareness of higher education and often suffer from poor communication and technical skills. To support such students mentors are required. A group of students is allotted to each mentor. In the current academic year, 2019-20, the number of enrolled students in the institution was 2011 and the number of full time teachers is 71. The mentor-mentee ratio during this academic year is 1:28. The Mentors are provided access to the profile of the students and also to their contact details. The Mentor's contact details are shared with the parents/guardians. Similarly, the Mentor has the contact details of the parents/guardian. Mentors provide encouragement, motivation and counseling support. They offer guidance and counseling to students, as and when required. The Mentors keep a record of performance of the students assigned to them, in Midterm/ Internal Test, Term-End and Final examinations. Parents are informed about the performance of their wards, both in examinations and general behavior in the class. At PG level, teachers provide one-to-one guidance to the students for their project work. In addition to this one–to-one mentorship and common mentoring is also provided to all students. This includes a class-advisor, for each class and a practical in-charge for each science subject. They advise students about any difficulties faced by them in theory and practical courses. The faculty provides mentorship to students through various curricular and co-curricular activities, in which students are provided awareness about Examination pattern, Career Opportunities and Health Stress Management. During this academic year (2019-20), the Arts Commerce faculty teachers guided 2nd 3rd year students about curriculum and career opportunities related to their special subjects. In commerce faculty, Banking Finance students were sent for Internship. Placement cell conducted, various guest lectures and workshops for better career opportunities of the students. Competitive examination cell has conducted guest lectures and provided guidance about competitive examinations. All students were motivated towards attending all guest lectures, workshops and seminars. Even teachers have provided support in the form of finance, books, and notes to the needy students. Advice need based mentoring was done on personal issues of the students. The Mentorship program of college has resulted in development of many teacher-student bonds for a lifetime.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2012	71	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
78	71	7	1	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Sambhaji Sopan Darade	Assistant Professor	Recognized as Ph.D./ M.Phil. Research Guide in History by Savitribai Phule Pune University, Pune
2019	Dr. Ravindra Baliram Khandare	Director	Recognized as Ph.D./ M.Phil. Research Guide in Physical Education by Savitribai Phule Pune University, Pune
2019	Dr. Dnyandeo Eknath Zine	Vice Principal	Recognized as Ph.D./ M.Phil. Research Guide in Economics by Savitribai Phule Pune University, Pune
2019	Dr. Shankar Laxman Laware	Principal	Dnyanparis Award by Dnyanoday Bahuuddeshiya Sanstha, Taklibhan, Tal-Shrirampur, Dist.-Ahmednagar.
2020	Dr. Shankar Laxman Laware	Principal	Best Principal Award, 2nd National Edutech Innovative Summit(NEIS) Award-2020 by BARTI, Pune.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end

				examination
MSc	22514	2020	04/11/2020	19/11/2020
MCom	25013	2020	04/11/2020	12/11/2020
MA	24913	2020	04/11/2020	12/11/2020
BCA	10216	2020	04/11/2020	18/11/2020
BBA	10113	2020	04/11/2020	19/11/2020
BSc	11713	2020	04/11/2020	12/11/2020
BCom	12013	2020	04/11/2020	12/11/2020
BA	11813	2020	04/11/2020	12/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution adopted the Continuous Internal Evaluation (CIE) system for all UG and PG courses. It follows the Examination Pattern of the university with some reforms of its own. The Choice Based Credit System (CBCS) Pattern has been adopted and implemented by the university from the Academic Year 2019-20. For First Year of B.A., B. Com., B.B.A. and B.B.A. (C.A) Semester End Evaluation Pattern for each course is 30:70 for Internal and University Examination respectively. For First Year B.Sc., Semester End Evaluation Pattern for each course is 15:35 Internal and University Examinations respectively. For PG courses in Arts, Commerce and Science, Semester End Evaluation Pattern is 50:50, 40:60 and 30:70 for Internal and University Examination respectively. The institution conducts Internal Evaluation of students of all classes as a part of CIE. It carries a weightage of 30 marks. The college takes efforts to improve the performance of students by introducing significant reforms in CIE. These include introduction of Internal Assessment of students through methods like written examination (called Internal Test for 10 or 20 marks), regularity in attending theory and practical courses (attendance), performance in home assignments, seminars, Group discussions, viva-voce, unit tests, and performance in practical and project work (for remaining marks). These reforms have resulted in substantial improvement in students' performance in examinations and helped in enhancing writing skills and improved time management. This has also significantly increased the pass percentage of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepared the academic calendar for the year 2019-20 in the month of June, prior to the commencement of the academic year. It was based on the academic calendar of the Savitribai Pune University, Pune. The Principal convened the meeting of all Heads of Departments of Curricular, Co-curricular and Extra-curricular activities and convinced them for preparing the departmental event calendar. While preparing the academic calendar of the college, the committee considered the dates of commencement and conclusion of first and second terms of UG and PG Courses for the academic year 2019-20. It also includes probable dates of implementing curricular, co-curricular and extra-curricular activities such as induction programmes for students and faculties, guest lectures, seminars, conferences add-on-courses, gender sensitizing programmes, value education courses, NSS and NCC activities, Taisaheb Kadam State Level Debating Competition, Yashwantrao Chavan State Level Elocution Competition, Sports activities, field visits and study tours etc. It also includes teaching-learning schedule. Teaching -Diary is an integral part of academic planning of the college and includes all important events mentioned in the academic calendar. It is supervised by the Head of the Department, Vice-

Principal and Principal at the end of each term. Tentative schedule of internal, university and practical examinations are included in the Academic Calendar. The schedule of internal tests, mid-term tests and oral tests was correlated with the schedule of the examinations of Savitribai Phule Pune University. The institution strictly adheres to the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.acssonaicollege.com/wp-content/uploads/2021/08/Programme-Programme-Specific-and-Course-Outcomes-2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
22614	MSc	Analytical Chemistry	45	44	97.77
25013	MCom	Commerce	28	26	92.86
24913	MA	History	22	17	77.27
24913	MA	Hindi	3	2	66.66
24913	MA	English	4	4	100
10113	BBA	B.B.A	13	8	61.53
10216	BCA	B.B.A (C.A.)	19	18	94.73
11713	BSc	Physics, Chemistry and Botany	163	141	86.50
12013	BCom	Commerce	70	43	61.43
11813	BA	English, Marathi, Hindi, Geography, History and Politics	75	46	61.33
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.acssonaicollege.com/wp-content/uploads/2021/08/2.7.1-Student-Satisfaction-Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Any Other (Specify)	365	Unnat Bharat Abhiyan Yuva Khel Krida Mantralaya, Government of India	0.5	0.5
Students Research Projects (Other than compulsory by the University)	365	Department of Biotechnology, Government of India, New Delhi	0.38	0.38
Minor Projects	730	Yashwant Samajik Pratishthan, Sonai, Tal. Newasa, Dist. Ahmednagar – 414105, MS, India	3	3

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Awareness Program	Institution's Innovation Council of the College.	28/08/2019
Intellectual Property Rights for Teachers	Institution's Innovation Council of the College.	16/09/2019
One day Workshop IPR for Teacher	Institution's Innovation Council of the College.	17/09/2019
One day Workshop IPR for Students	Institution's Innovation Council of the College.	17/09/2019
One Day Workshop on Entrepreneurship , Innovation as career Opportunity	Institution's Innovation Council of the College.	04/09/2019
Workshop on Problem Solving, Design Thinking and ideation	Institution's Innovation Council of the College.	14/10/2019
Felicitation of student of innovation Day for presenting Innovation Ideals	Institution's Innovation Council of the College.	15/10/2019
Workshop on IPR for Students	Institution's Innovation Council of the College.	30/11/2019
Live Flagging of Ceremony 1-2-E Competition	Institution's Innovation Council of the College.	16/12/2019
Project Presentation in cluster level competition	Institution's Innovation Council of the College.	18/12/2019

IIC Workshop on innovation, social innovation and Entrepreneurship	Institution's Innovation Council of the College.	09/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
New Entrepreneurship Competition	Auti Adinath	Arts, Commerce and Science College, Sonai	14/02/2020	Student - Pickles Product
New Entrepreneurship Competition	Darandale Tejsvini, Ghorpade Krushna, Athare Pooja	Arts, Commerce and Science College, Sonai	14/02/2020	Student - Guava Juice Product
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Yash Business Incubation Centre	Yashwant Samajik Pratisthan, Sonai	Lakshicon Bio-Organics LLP, Mukindpur, Tal. Newasa, Dist. Ahmednagar – 414105, MS, India	Trading of Agricultural Allied Activities – Organic Products	24/01/2020
[View File](#)					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
11	10	06

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	1	5.60
National	Commerce	1	Nill
National	B.B.B/B.C.A(C.A.)	1	Nill
International	Chemistry	1	Nill
International	Physics	1	2.18
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.B.A./B.B.A. (C.A.)	2
Commerce	2
Botany	5
Chemistry	1
Political Science	1
History	1
Marathi	1
Hindi	4
English	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	29	19	10	9
Presented papers	29	10	Nill	Nill
Resource persons	Nill	6	Nill	4
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Plastic Waste Management	17 Maharashtra Battalion NCC, Ahmednagar and NCC unit of the college.	4	60
Blood Donation Camp - 2019	17 Maharashtra Battalion NCC, Ahmednagar, NCC unit of the college and HDFC Bank, Sonai.	5	23
1) Distributed One Thousand Five Hundred Sarees to the Flood affected People in the district of Kolhapur. Date : 24/08/2019 2) Cheque worth Rs.35,000/- was handed over to NSS Unit of Savitribai Phule Pune University, Pune as financial assist	Government of Maharashtra, NSS Unit Arts, Commerce Science College, Sonai.	20	500
Swachh Bharat Abhiyan	Yashwant Samajik Pratishtan, Sonai NSS unit of the College.	7	120
National Girls Day	Government of India, Savitribai Phule Pune University, Pune NSS unit of the College.	6	200
Tree Plantation	Moryachinchore Grampanchayat NSS unit of the College.	10	100
FEST DER TECH-2020 Competition	B.P.H.E Society's Institute of Management Studies (IMS), Ahmednagar.	2	20
Karmveer Bhaurao Patil Earn Learn Scheme (run by the college in collaboration with the university)	Student Development Department Savitribai Phule Pune University, Pune and Local Unit of the College.	2	60
View File			

  3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
FEST DER TECH-2020 Competition Date 29/01/2020	Enthusiastic Participation award- i) Poster Presentation ii) Website Development iii) Aptitude Test	Institute of Management Studies (IMS), Ahmednagar	20
Yuvak Mahotsav-2019 (District Level) Date 10/10/2019	Drama – Mimicry 2nd rank Crafting Rangoli – 1st rank	K.J. Somaiyya Arts, Commerce and Science College Kopargaon	2
Central Yuvak Mahotsav 2019-20 (University Level) Date 05th and 6th November, 2019	Drama – Mimicry 3rd Rank	Student Development Department, Savitribai Phule Pune University, Pune	1
Maharashtra Kesari Wrestling Selection (District Level)	57 kg weight 2nd Winner	Maharashtra Kesari	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Induction Program Date: 30/07/2019	Committee against Sexual Harassment, Arts, Commerce and Science College, Sonai	Creation of awareness in women against sexual harassment.	1	127
Tree Plantation Program 14/08/2019	Government of Maharashtra NSS unit of the College.	Plantation of different types of trees.	9	200
Red Ribbon Club 01/12/2019	Primary Health Centre, Sonai and NSS Unit of the college	Screening of Documentary on Aids Awareness.	5	200
Rasta Suraksha Abhiyan' Date 25/08/2019	NSS unit of the college	Road Security Awareness Campaign	9	180
5th International Day of Yoga Celebration	Ayush Mantralaya Government of India and the college.	Yoga Day	300	1748

Swachh Bharat Abhiyan Date:02/10/2019	Government of India and NSS Unit of the college	River cleanliness campaign	9	180
Fit India Movement celebration 29/08/2019	Government of India and the college.	Live Telecast of Prime Minister Hon'ble Shri. Narendra Modi's address to the Nation.	71	589
Fit India Movement Cyclothon/ Walakathon 11/01/2020	Savitribai Phule Pune University, Pune and NSS Unit of the college	Fit India Movement Cyclothon	8	160
Kargil Vijay Diwas 26/07/2019	17 Maharashtra Battalion NCC, Ahmednagar and NCC unit of the college	Kargil Vijay Diwas Under Ekata Diwas	2	60
Shramdaan Cleaning of historical Monuments Date:05/12/2019	17 Maharashtra Battalion NCC, Ahmednagar, NCC unit of the college and Zilha Parishad School, Sonai.	Cleaning of Historical Monuments	2	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Personality Development Skill Course of Symbiosis Skill Open University Pune.	27	MES's Arts, Commerce and Science College Sonai.	02
Training of FT-IR and HPLC Instruments in College of Pharmacy, Sonai.	32	Nil	02
Faculty Exchange Program with Arts, Commerce and Science College, Maka, Newasa, Dist-Ahmednagar	80	Nil	03
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	Project Work	AU Small Finance Bank, Ahmednagar.	25/01/2020	06/03/2020	01
Project Work	Project Work	Surana Medical Services Life Care Pvt. Ltd.Ahm edngar.	25/01/2020	05/03/2020	01
Project Work	Project Work	Yogiraj Furniture, Rahuri, Dist- Ahmednagar.	25/01/2020	05/03/2020	01
Internship	Internship	Prabhat Dairy Ltd. A/P- Ranjankhol, Rahata, Dist- Ahmednagar- 413720	16/12/2019	09/03/2020	01
Project Work	Project Work	Mahesh Gramin Bigarsheti Sahkari Pathsanstha Ltd. Sonai, Tal- Newasa, Dist- Ahmedn agar-414105	25/01/2020	05/03/2020	01
Internship	Internship	Mula Sahkari Sakhar Karkhana Ltd. Sonai, Tal- Newasa, Dist- Ahmedn agar-414105 Phone-024272 31307	24/02/2020	09/03/2020	01
		[View File](#)			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Pragtik Itihas Sanstha Aurangabad	01/01/2020	1. Opportunities for faculty and staff development and exchange 2. Exchange of visiting research scholars, including advanced graduates students 3. Joint research projects in field of mutual interest 4. Exchange of academic publications and reports	94
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
21.34	24.65

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

Vriddhi	**Fully**	**2.0**	**2015**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**15045**	**1747901**	**1098**	**127780**	**16143**	**1875681**
Reference Books	**9738**	**3071554**	**189**	**167289**	**9927**	**3238843**
e-Books	**3135000**	**5900**	**3135000**	**5900**	**6270000**	**11800**
Journals	**48**	**30987**	**43**	**31375**	**91**	**62362**
e-Journals	**6000**	**5900**	**6000**	**5900**	**12000**	**11800**
Digital Database	**1**	**5900**	**1**	**5900**	**2**	**11800**
CD & Video	**150**	**28797**	**10**	**Nill**	**160**	**28797**
Library Automation	**1**	**122724**	**1**	**122724**	**2**	**245448**
Weeding (hard & soft)	**1440**	**87333**	**Nill**	**Nill**	**1440**	**87333**
Others(specify)	**10**	**17070**	**10**	**15778**	**20**	**32848**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Sadekar H.K.	**Sequential logic circuits part-I - Latches**	**https://youtu.be/ q7PMZpEKLk8**	**10/05/2020**
Dr. Sadekar H.K.	**Sequential logic circuits part-II Flip Flops**	**https://youtu.be/ 1nfqn8t9r3M**	**13/05/2020**
Dr. Khedkar S.P.	**Figures of speech and stylistic analysis**	**https://youtu.be/ _j2LePPHT00**	**14/05/2020**
Dr. Zine D.E.	**Indian Financial system- Part-I**	**https://youtu.be/ Nqka0NbEnGo**	**11/09/2020**
Dr. Zine D.E.	**Human Development Index**	**https://youtu.be/ 3zxCzlpdxKo**	**30/04/2020**
Dr. Zine D.E.	**Types of Bank accounts**	**https://youtu.be/ DyjUQGH0xT8**	**23/04/2020**
Dr. Zine D.E.	**BRICS one of the important Forum**	**https://m.faceboo k.com/story.php?sto**	**27/04/2020**

Dr. Zine D.E.	International Economic Co-operation	https://m.facebook.com/story.php?story_fbid2699896240229458id100006273244267	25/04/2020
Dr. Choudhare S.B.	?? ????? ?? ?????? ?????	https://www.youtube.com/watch?vfsTeUYuu3Zc	30/06/2020
Dr. Choudhare S.B.	??????? ??? - ??????? ???	https://www.youtube.com/watch?vd3iYzsYOGBYt180s	15/05/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	119	3	1	3	1	1	16	10	1
Added	21	0	0	0	0	0	0	40	0
Total	140	3	1	3	1	1	16	50	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ACS e-Learning Center	http://www.acssonaicollege.com/acs-e-learning-center/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
25.83	36.8	11.17	19.79

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Facilities: The physical facilities available in the college include campus area, Canteen, parking, IQAC, Administrative office, CCTV cameras, electric equipment, washrooms, water cooler, fire extinguishers, Power generator, Solar system etc. Procedures and policies for Maintenance and

utilization of Physical Facilities: All the physical facilities are available for utilization by all students, faculty and staff. Renovation and repairs of existing building are looked after by the civil engineer of the education society. Regular cleaning of water tanks, proper garbage disposal, pest control, Green audit, landscaping and maintenance of lawns, botanical garden is done by the institution. Maintenance of water purifiers, electric equipment, reprography machines, CCTV cameras, fire extinguishers, power generators etc. is done by outsourcing. Academic and Support Facilities: These include Classrooms, Science Laboratories, Computer Laboratories, Library, e-Library facility, e-content development centre, Seminar halls, Staff room, Boys Hostel, Girls Hostel, Canteen, Health Centre, Yashwant Study Club, Placement cell, NCC, NSS, Playgrounds, Indoor stadium, Gymnasium, Swimming Pool, Computers, LCD projectors etc. Procedures and policies for utilization and maintenance of Academic and Support Facilities: a) Laboratories: All undergraduate and postgraduate students of our college have free access to laboratories for conducting regular practical and project work. Procedure for maintenance and utilization of Laboratory equipment is followed as per the procedure no. AC/PR/17 and AC/PR/18 of the Academic Process Manual, of our college, prepared for ISO 9001:2015. An 'Instrument Usage Register' is maintained in the laboratory to record the names of students using the instruments. Laboratory staff is trained to maintain the cleanliness of laboratories, maintenance of equipment and safe disposal of hazardous waste chemicals. b) Library: Library has a 'Library Advisory Committee' which consists of heads of the department and senior faculty members. The committee meets at least twice in a year and discusses the issues related with upgradation, budgetary provision, maintenance, purchase of new books and journals. Library committee also takes decisions about monitoring library equipment, verification, weeding out and writing-off of books. c) Sports facility: Separate Sports manual is prepared as per ISO 9001:2015. Procedure and details are mentioned in SPT/PR/03. The Department of Sports has a 'Sports Committee' which looks after the framing policies for upgradation, maintenance and utilization. The Sports Equipment Issue Register is maintained by the Director of Physical Education. The sports facility is made available, free of cost, to all students from sister units of Mula Education Society. d) Class rooms: Classrooms are equipped and furnished with benches, green glass boards, fans and LCD projectors. House Keeping Services are taken care by the Sweeper and Cleaning Staff. Procedure for maintenance and utilization of classrooms is followed as per ISO 9001:2015 procedure no. AC/PR/18. e) Computers: The college has a good number of computers used in administrative work. College Management Enterprise Resource Planning (ERP) software 'Vriddhi' is used in all departments of the college, for routine practices like, online admissions, student eligibility, roll call, scholarship, library, examination and accounts. Annual Maintenance Contract is made with Vriddhi Software Solutions Private Limited, Malegaon, to maintain the 'Vriddhi' software.

http://www.acssonaicollege.com/wp-content/uploads/2021/08/4.4.2-%E2%80%93-Procedures-and-policies-for-maintaining-and-utilizing.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sports Avishkar	266	120810
Financial Support from Other Sources			

a) National	SC, OBC, VJNT SBC Scholarship freeship ST Scholarship freeship Rajarshi Shahu Maharaj Shishyvrutti Yojna Krantijyoti Savitrimata Phule Arth sahayya Yojna Freeship Arthik Durbal Ghatak Arth sahayya Yojna Savitribai Phule Pune University Gunvant	1365	11516375
b)International	0	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Training Program for Chemiad Competition	01/02/2020	70	Chemistry Department, Savitribai Phule Pune University Pune
Soft Skill Development Program	16/01/2020	67	Arts, Commerce and Science College, Sonai
Training Program for Madhav Mathematics Competition (Computing Skills)	01/01/2020	46	Mathematics Department, S. P. College, Pune and Homi Bhabha Center for Science Education, T.I.F.R., Mumbai
Remedial Coaching	21/11/2019	68	Arts, Commerce and Science College, Sonai
Mentoring	19/07/2019	2012	Arts, Commerce and Science College, Sonai
Language Lab	19/07/2019	194	Arts, Commerce and Science College, Sonai
Bridge Courses	04/07/2019	61	Arts, Commerce and Science College, Sonai
Yoga and Meditation Camp	21/06/2019	29	Art of Living, Sonai
Personal	15/06/2019	52	Arts, Commerce

Counselling				and Science College, Sonai

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Maharashtra Public Service Commission(MPSC)	42	42	5	4
2019	Defence	22	22	6	4
2019	Union Public Service Commission (UPSC)	71	71	Nill	Nill
2019	Self Study and Counselling	180	180	Nill	Nill
2019	UG Teacher, Kulaba English School, Bruhan Mumbai, Municipal Corporation Mumbai	1	1	1	1
2019	Assistant Teacher, Central School Nate, Ambholgad Tal. Rajapur, Dist. Ratnagiri	1	1	1	1
2019	UG Teacher Z.P. Primary School Raigav Ta. Kannad, Dist- Aurangabad	1	1	1	1
2019	Assistant Teacher,	1	1	1	1

Z.P. Primary School, Mhapale Tal. Mandangad, Dist. Ratnagiri				

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Viewtech Softwares Pune	25	2	PSI, Maharashtra Police Assistant intelligence officer, Maharashtra State Intelligence Department, Mumbai CRPF BSF Forest Guard, Sub Forest guard Department, Thane Account Officer, Concord fund syndication Pvt. Ltd. Research Associate, Jubil	42	20

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	B.C.A.	Commerce	Vikhe Foundation Viladghat	MCA

2020	1	B.C.A.	Commerce	Ahmednagar College Ahmednagar	MBA
2020	1	B.B.A.	Commerce	Law College, Shrirampur	LLB
2020	1	B.B.A.	Commerce	JSPM College Pune	MBA
2020	2	B.B.A.	Commerce	Ahmednagar College Ahmednagar	MBA
2020	1	B.B.A.	Commerce	D.Y. Patil College, Pune	MBA
2020	1	B.Sc.	Chemistry	Garware Collge Pune	M.Sc.
2020	57	B.Com.	Commerce	Arts, Commerce and Science College, Sonai	M.Com.
2020	25	B.A	Marathi, English, Hindi, History, Geography, Political Science	Arts, Commerce and Science College, Sonai	M.A.
2020	81	B.Sc.	Chemistry, Physics, Botany	Arts, Commerce and Science College, Sonai	M.Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Any Other	13
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi (Girls)	Inter College	156
Annual Sports Athletics	College	54
Annual Sports kho-kho	College	45
Annual Sports kabaddi	College	33
Annual Sports Volley ball	College	21

Annual Sports Badminton	College	15	
Annual Sports Chess	College	9	
Annual Sports Cricket	College	30	
Traditional Sport	College	27	
Saree Day	College	205	

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Bronze	National	1	Nill	763	Mr. Sachin Sanjay Ghawate

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Mula Education Society's Arts, Commerce and Science College, Sonai, Tal. Newasa, Dist. Ahmednagar has a 'College Students Council' (CSC) constituted as per the clause 99 of Maharashtra Public Universities Act, 2016, to look after the welfare of the students and to promote and co-ordinate the extra-curricular activities of different student associations for better corporate life. It has a president, secretary, ladies representative, representative belonging to a reserved category, one student from each class, one student each, from National Service Scheme, National Cadet Corps, Sports and Cultural activities. Student council is also the voice of the student body of the college. Activities of Student Council 1. The Student Council of the College has organised several educational and recreational activities for students of this college during the last academic year 2019-20. These include Teachers day, Welcome Fare Well functions, Geography day, Science day, Women's day etc. 2. They also initiated events like Saree day, Health Day, Traditional Sport day, Historical Traditional Day, Flowers Day etc. All these events helped in maintaining social and communal harmony among the students. 3. They have actively participated in the extra-curricular activities like Ganesh Festival, Sonai Mahotsav, Swachh Bharat Abhiyan, Nirbhay Kanya Abhiyan, Vegetable decoration competition, etc. 4. The president, secretary, ladies representative and members representing reserved categories of college students' council have participated in the "University Students Association" meet organized by the parent university and represented the college. 5. The student council members also assisted the college in organizing many programs like NSS Camps, Blood donation camps. 6. They also took active role in assisting the college in coordinating the Alumni Association and Parent-Teacher meets. Representation of Students on Academic Administrative Bodies/Committees of the Institution: The student council has representation in academic and administrative bodies of the college. President and Secretary of the Students Council are ex-officio members of the College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC). The college has several student representatives working on various committees, formed by the institution, for smooth administration of the college. These include Annual Gathering Program Committee, Sports Committee, Anti-ragging Committee and Prevention of sexual harassment Committee, NSS and NCC. Members

of CDC work in the committees appointed for Convocation, Annual Social Gathering and Annual Prize Distribution ceremony. They play a major role in organizing and carrying forward of such events. They are divided into various committees appointed for smooth conduction of various events organized by the college. The University Representative (UR), Ladies Representative (LR) and Class Representatives (CRs) are student representatives of the College, appointed every academic year. The UR and LR, represent the college at University level. Each CR represents the class and looks after the needs of the class. The views and opinions put forth by the student representatives in the academic and administrative bodies are considered to be of most important. Thus they play a major role in college development, throughout the year. Large number of students have actively participated in the 'Young Inspirators Network' (YIN) of Sakal Foundation Pune.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The college has a registered Alumni Association, vernacularly known as 'Maji Vidyarthi Sangh'. The alumni association was registered under the Societies Registration Act (Registration No: Maharashtra 785/2016 /Ahmednagar under Societies Registration Act, 1860). The college is proud to have so many reputed dignitaries occupying highest positions in government offices and eminent personalities as social workers. Objectives: (i) To create and establish endowments for granting scholarships and prizes to the students of the college so as to promote and encourage their talents, skills and expertise. (ii) To generate corpus at the college by creating better residential/ educational/ recreational facilities and for any other cause as determined by the General Body. (iii) To raise or collect funds by subscriptions, contributions, donations, loans or by any other legal means for furtherance of the above objectives of the Association. (iv) To organize sports, games, picnics and social activities for the benefit of its members and their families. (v) To share their experiences and motivate students for their future endeavors. Membership to Alumni Association of the college entitles the members to enjoy, exclusive benefits offered by the college. These include entry into events, activities, placement services and use of facilities like library, laboratories, ICT and other services offered by the institution. The Alumni Association provides a lifelong connection between the alumni and the college through a variety of programs, services and unique events. 'Alumni Meets' and 'Get-togethers' are organised on a continuing basis. These meets provide an opportunity to the alumni to connect back to the college and assist present students in shaping their careers. The Alumni meet and interact with the Management regularly on various academic and non-academic matters. Suggestion forms are available for the alumni to express their views and put in their suggestions. Alumni are one of the main stakeholders and they contribute immensely to the development of the college. The alumni association acts as a platform for all the alumni members to meet their old classmates, friends and teachers and share their fond nostalgic memories of their good olden college days with each other. They also extend their helping hand to help the college in its further development. An alumnus of the college has been providing mentoring services to students of all departments of the college. The Alumni working in reputed institutes are helping the PG students and research scholars in their research. During the last academic year 2019-20, the college has organized a Alumni Meeting on 01/02/2020. In these meetings, the Alumni had shared their success stories with the ongoing students. The alumni working in industry addressed the students and shared their experiences. This has helped the students in understanding the industry - institute gap and also the way to plan and shapeup their career in right direction. The alumni, who were

entrepreneurs, delivered lectures and provided guidance to students. They also provided all required motivation and support to the students, so that they can become entrepreneurs by knowing the current dynamics of the industry.

5.4.2 – No. of enrolled Alumni:
586

5.4.3 – Alumni contribution during the year (in Rupees) :
124355

5.4.4 – Meetings/activities organized by Alumni Association :
1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of Work Management: The Mula Education Society, Sonai supports the trend of decentralized governance system with proper well defined inter-relationships. The management of the college has two basic committees, College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC). Regular meetings of these committees are held for the effective and smooth functioning of the College. For this purpose, CDC and IQAC have allotted powers of work management to various committees and sub-committees. The decentralization of Management is operated at three different levels as Principal, Vice-Principal and Heads of Departments. Participative Management: The college always promotes the culture of participative management by involving staff and students in various activities. The students and faculties are allowed to express themselves for suggestions to achieve excellence in any aspect of the college. Any of the students and faculty members can put their views before the Principal regarding academic and administrative issues. Practice No. 1: Organization of International Conference - During the last academic year 2019-20, our college has organized the first international conference, entitled 'Climate Change and its Effect on Biodiversity, Commerce and Economics' on 28-29 February, 2020. The proposal to hold an international conference on the above topic was mooted by the Department of Commerce and was discussed in the IQAC meeting held on 01/07/2019. After getting necessary permissions from IQAC and CDC, a proposal was submitted to the Savitribai Phule Pune University, Pune under 'Faculty Improvement Program', which was sanctioned. A staff meeting was convened and the principal of the college has nominated a convener, coordinator and organizing secretary and entrusted them with the responsibility of holding the conference. Later the organizing committee has appointed several committees viz., Invitation/ Information Brochure Committee, Registration Committee, Hospitality Catering Committee, Publicity Committee, Accounts Committee etc. Each Committee was headed by a Chairman and consisted of 7-8 members from faculty, staff and students. The event was a grand success and about 70-80 faculty and staff was involved in successfully organizing the International Conference. This illustrates the decentralization practice and participative management followed by the college in organizing an event of that magnitude. Practice No. 2: Organization of Annual Social Gathering: During the last academic year, the college has organized Annual Social Gathering, 'Yash Sharada' of six days (10-15 February, 2020). The Secretary of College Student Council (CSC) has proposed to hold Annual Social Gathering for the Academic year 2019-20. This was discussed in meeting of IQAC held on 2nd January, 2020 and necessary permissions from IQAC and CDC were obtained. The head of the institute has convened a meeting of CSC and concerned faculty to discuss the

matter regarding finalisation of dates and formation committees, for smooth implementation of the event. It was notified to all students, faculty and staff. All the working committees such as Invitation, Cultural Program, Sports, Catering, Prize Distribution Committees etc. made this event a grand success. Almost all students have participated enthusiastically in various events of this programme.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The strategy, adopted for the admission of students to various programs, is in tune with the objectives of the Vision and Mission of the institution. In the overall admission process, the institution strictly follows the rules and regulations of the parent university. It also strictly follows the reservation policy of the Government of Maharashtra. In the overall admission process, special priority is given to the women and students hailing from rural families which are downtrodden and socio-economically deprived. Admissions, for only Rs 50/-, are provided to the students with excellent sports background.
Industry Interaction / Collaboration	In order to provide industrial training and placement services to students, the institution enters into collaboration and signs Memorandum of Understanding with various industries. The experts from industry are invited to address the students on various aspects that will make them 'Industry Ready'. They inform the students about the possible employment opportunities in industry. The institution organizes industrial visits of students to nearby and distant industries at regular intervals. It helps the students in visualizing the theoretical concepts learned in the class rooms.
Human Resource Management	The institution strictly follows the rules and regulations of the UGC, State Government, and Savitribai Phule Pune University, Pune for recruitment of the faculty members. Proper planning for deployment of human resources is made available for achieving optimum efficiency. The institution motivates the faculty to participate in

	Refresher, Orientation, Short Term courses, workshops and online programs such as SWAYAM, MOOC, e-Pathshala for enrichment of Human Resource. For smooth functioning and maintaining healthy atmosphere, the institution has constituted a Grievance Redressal Cell, Anti-Ragging Committee and Committee against Sexual Harassment.
Library, ICT and Physical Infrastructure / Instrumentation	Quality Improvement strategies adopted by the institution for Library, ICT Physical Infrastructure / Instrumentation include- 1. Digitalization of Library and facility of OPAC 2. Subscription of e-books and e-journals (N-LIST, INFLIBNET etc.) 3. Increase the physical facilities including well equipped Laboratories, Classrooms, Computers, etc. 4. Increase the number of Smart Class Rooms. 5. Increase the number of ICT Instrumentation viz., LCD projectors, interactive smart boards, Power Backup and enhanced high speed internet facilities.
Research and Development	The institution has a Research Coordination Committee to promote research culture among the faculty members. It motivates faculty members to indulge in research and publish their research findings in UGC-CARE listed and Peer Reviewed Journals with high impact factor. It also encourages the faculty to participate in various seminars and State / National / International conferences held within India and abroad. The institution encourages the departments to establish a University Recognized Research Centers to run the Ph.D. programs. It also motivates faculty for organizing Seminar and Conferences in college by seeking financial grants from university and other funding agencies.
Examination and Evaluation	The College Examination Officer prepares timetable and seating arrangement for conducting college internal and university examinations as per the schedule mentioned in academic calendar. The Principal organizes the meetings of staff to ensure timely examination, strict discipline, fair assessment and evaluation. Savitribai Phule Pune University, Pune conducts semester and annual examinations for second and third year degree courses and organizes Central Assessment

	Program for evaluation of answers papers. The college organizes Central Assessment Program for evaluation of papers of the first year degree courses. The college appoints Internal Vigilance Committee for fair and smooth conduction of all the examinations.
Teaching and Learning	The institution prepares an academic calendar every year, in accordance with that of the university which contains schedule pertaining to commencement and conclusion of terms, examination dates etc. The institution strictly adheres to academic calendar for teaching and examination schedules and adopts strategic measures like use of ICT enabled class rooms, smart class room, laboratories, e-learning development centre and collaboration with various recognized institutes for bringing necessary quality improvement in teaching and learning process. The student feedback provides valuable suggestions to improve the quality of teaching and learning process.
Curriculum Development	It has been always the strategy of the Institution to encourage faculty members to work in Board of Studies of the University and its sub-committees, in order to bring quality improvement in Curriculum development. The college has two faculties working as member of Board of Studies, one each in Botany and History. The head of the institution is a member of Academic Council of the University. Five faculty members were appointed by the university, as members of sub-committee for Curriculum development. Some of the faculty members of the institution take active participation in workshops organized by the university inviting suggestions for curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	E-governance system is adopted in the planning and development of the institution. The institution has College Development Committee, which works as planning and development board and implement different activities of E-governance. The institute uses the social media platforms such as WhatsApp, email, Facebook, Instagram. The institution has functional dynamic website used for disseminating and

	showcasing various activities programs and achievements of the college. The academic calendar is prepared and sent to all faculty members through e-mail system created by the institution only for staff. The academic calendar is also published on college website to disseminate information within students, society and other stakeholders.
Administration	All the notices and circulars regarding students are displayed by the electronic system on the digital notice board set up in the main entrance, which is observed and read by students. The faculty members are connected to administrators by e-mail system and whatsapp group. All the notices regarding meetings, events and different activities are sent by group admins on whatsapp group and via principal on e-mail system. All faculty members and support staff are included in both whatsapp group and e-mail group. The reports of all activities conducted in the college are uploaded on website of the college. The college administration uses Microsoft One Drive and Google G-Drive for storing data and makes it available to all concerned administrators.
Finance and Accounts	The college accounts are made computerized and a software, 'Account Management System' developed by M/s Spectrum Computers, Sonai, is used by finance and accounts section. All the transactions are recorded in the account software and kept updated by the account section. Different types of fees and fines applicable to students are directly deposited in the bank, located in the college campus. The college office is working on cashless basis. All the computers are LAN with the server in college office for smooth functioning of finance and accounts.
Student Admission and Support	Our college has been implementing online admission process using 'Vriddhi' College Management Software System, developed by the Hindustan Computers, Malegaon. The admission link is made available on the college website and students have to create their own login ID and password. The online admission form can be filled by sitting at home using mobile or computer or by visiting a nearby cyber

	cafe. The students are supported by faculty, especially of computer department and staff of the college during the entire online admission process. Online facility is also provided to students to fill examination and scholarship forms. Online Public Access Catalogue (OPAC) facility is provided to the students in the library for easy access of books.
Examination	All UG and PG students are required to fill online examination forms made available on university website (www.unipune.ac.in) as per the schedule given by the Board of Examinations, Savitribai Phule Pune University, Pune. Even the hall tickets are made available to the college online. Question papers for all examinations are made available online and can be downloaded by the College Examination Officer through the OTP sent on the registered mobile number. Marks secured by students in internal examinations are entered in the university portal and uploaded by respective teachers. Results are declared by the university through online mode and the college makes it available on its website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Shweta Chaudhare	National Seminar	Swami Ramanad Teerth College, Ambejogai, India	1600
2020	Dr. Shweta Chaudhare	Syllabus Restructure Workshop	SPP University and S.P. College, Pune, India	490
2020	Mr. Sopan Najan	National Seminar on Recent Trends in Environmental Biodiversity	Dr. B.A. Marathwada University, Aurangabad, Maharashtra, India	540
2020	Dr. Mohiuddin Shaikh	International Conference of Bioengineering and Life	New Arts, Commerce and Science College,	3000

Year	Presenter	Event	Organiser	Amount
		Science	Ahmednagar, Maharashtra, India	
2020	Dr. Shankar Laware	2nd National Edutech Innovative Summit and Awards Mumbai	Life Star Global Welfare foundation, Mumbai, Maharashtra, India	3760
2020	Dr. Bhanudas Chopade	9th International Science Congress	Bhillai Institute of Technology, Durg, Chhattisgarh, India	5000
2020	Dr. Nivrutti Misal	9th International Science Congress	Bhillai Institute of Technology, Durg, Chhattisgarh, India	5000
2020	Dr. Rajendra Dandwate	9th International Science Congress	Bhillai Institute of Technology, Durg, Chhattisgarh, India	5000
2020	Dr.Vitthal Darandale	9th International Science Congress	Bhillai Institute of Technology, Durg, Chhattisgarh, India	5000
2020	Dr. Shankar Laware	International Seminar on Innovative and Best Practices in Higher Education	Modern College of Arts, Science and Commerce, Pune, Maharashtra, India	2300
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Personality Development Skill	–	25/11/2019	08/12/2019	2	Nill

	Course organized by SSOU, Pune						
2020	International Conference on 'Climate Change and its Effects on Biodiversity, Commerce and Economics'	-	28/02/2020	29/02/2020		459	Nill
2020	Workshop on Gender Audit	Workshop on Gender Audit	15/01/2020	15/01/2020		50	17

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	23/05/2020	28/05/2020	06
Refresh Course in Physics and Astronomy	1	17/02/2020	29/02/2020	13
UGC-Sponsored Refresher Course in Advanced Instrumentation	1	18/11/2019	30/11/2019	13
UGC-Sponsored Refresher Course in Physical Education and Sport Science	1	02/03/2020	16/03/2020	15
Online Short Term FDP On Effective Ways To Develop E-Content For Teaching Learning	6	21/05/2020	30/05/2020	10
Two Weeks FDP	1	-	18/05/2020	03/06/2020	16

| Two Weeks FDP on Managing Online Classes and Co-creating MOOCs | 2 | 24/04/2020 | 06/05/2020 | 16 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	37	Nill	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial Welfare Scheme: All permanent employees of the institution can be members of Mula Education Society's Sevakanchi Sahakari Patsanstha, Sonai and can reap the benefits. They can contest the elections and become its office bearers. Any member can avail a loan up to Rs.10 Lakh from the credit society where the college extends support by allowing deductions through salary for disbursement of the monthly installments. Welfare Schemes by Government of Maharashtra: The Government of Maharashtra provides Provident Fund, Pension, Gratuity and Medical Reimbursement facilities to the faculty and staff. Directorate of Insurance, Government of Maharashtra has extended the facility of Group Insurance to the employees.	Financial Welfare Scheme: All permanent employees of the institution can be members of Mula Education Society's Sevakanchi Sahakari Patsanstha, Sonai and can reap the benefits. They can contest the elections and become its office bearers. Any member can avail a loan up to Rs.10 Lakh from the credit society where the college extends support by allowing deductions through salary for disbursement of the monthly installments. Welfare Schemes by Government of Maharashtra: The Government of Maharashtra provides Provident Fund, Pension, Gratuity and Medical Reimbursement facilities to the faculty and staff. Directorate of Insurance, Government of Maharashtra has extended the facility of Group Insurance to the employees.	Government Scholarships: Government of India, Government of Maharashtra and Savitribai Phule Pune University, Pune provide number of welfare schemes viz., Government of India Scholarship, B.C. Scholarship, Rajarshi Chhatrapati Shahu Maharaj Scholarship, Krantijyoti Savitrimata Scholarship for meritorious girl students, etc. Student Development Schemes: Karmaveer Bhaurao Patil Earn and Learn Scheme, Student Insurance Scheme, Compulsory health check up for the first year UG and PG students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Institution conducts internal and external financial audits regularly. The institute has an established process for internal and external audits. The accounts are regularly audited to ensure financial compliance. Internal Financial Audit: College prepares Annual Budget at the beginning of every financial year, in consultation with all Heads of Departments and Office Superintendent. The institute strictly adheres to the budgetary provisions. Whenever there are additional expenses incurred over and above the budget provisions, special sanctions are obtained from the College Development Council. S. M. Sherkar and Company conducts interim audit and at the end of financial year, it conducts final audit. At that time it checks all accounts and verifies all payments, receipts, vouchers of the cash transactions, ledgers, dead stocks, cash book and issues financial statements. External Financial Audit: External financial audit is conducted by Department of Higher Education, Government of Maharashtra. Savitribai Phule Pune University also conducts external financial audit for the financial assistance provided by it, under schemes like Quality Improvement Program, N.S.S., Karmaveer Bhaurao Patil Earn and Learn Scheme. Financial assistance, received from Ministry of Human Resource Development, University Grants Commission, Department of Science and Technology, Government of India, is audited by a Chartered Accountant and Utilization Certificates and Statements of Expenditure are submitted to the concerned funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	TUV SUD South Asia Private Limited, Mumbai.	Yes	Internal Auditors of ISO/IQAC
Administrative	Yes	Auditors of State Government / Central Government / Savitribai Phule Pune University, Pune, TUV SUD South Asia Private Limited, Mumbai	Yes	Internal Auditors of ISO/IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Visit to College Campus 2. Feed Back Mechanism 3. Student Attendance

6.5.3 – Development programmes for support staff (at least three)

1.Training of ISO 9001:2015, 2. Gymkhana facilities are provided. 3.Yoga session was organized.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. DBT Star College Scheme, 2. Introduced Bachelor of Vocation (B. Voc.) Courses, 3. Introduced new P.G. Courses in Political Science, Botany, Geography and Physics, 4. Introduced Research Centre in the Department of English.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Introduced new P.G. Courses in Political Science, Botany, Geography and Physics,	01/07/2019	01/07/2019	31/05/2020	91
2019	My Innovative Research Promotional Speeches under INNOVATION FESTIVAL on the occasion of the Birth Anniversary of former President Dr. A.P.J. Abdul Kalam	12/10/2019	12/10/2019	12/10/2019	70
2019	Guidance and lecture on Online AQAR 2018-19 organized by IQAC	10/12/2019	10/12/2019	10/12/2019	53
2019	Project Presentation in Cluster Level	18/12/2019	18/12/2019	18/12/2019	87

	Competition for Students				
2020	First International conference on 'Climate Change and Its Effects on Biodiversity, Commerce and Economics	28/02/2020	28/02/2020	29/02/2020	459

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A lecture on 'Savitribai Phule: Pioneer of Gender Equity' by Dr. D. E. Zine on the occasion of 189th Birth Anniversary of Savitribai Phule	03/01/2020	03/01/2020	74	16
Workshop on 'Gender Audit' for Faculty and Staff	15/01/2020	15/01/2020	11	56
Workshop on 'Gender Audit' for Students	20/01/2020	22/01/2020	256	194
International Women's Day	07/03/2020	08/03/2020	81	Nill
Workshop on Beauty Culture	07/03/2020	07/03/2020	50	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total Energy requirement of the college is 52,654 units (kWH) per year. Solar set powered with photovoltaic solar energy of 4 (kWH) capacity has been installed on the terrace of Vidnyan Bhavan. It produces 5,760 units of electricity per year. Similarly the two solar sets, of 4 KW/H capacity each have been installed on the roof of Women's Hostels, produce 11,520 units solar energy per year. Thus the total non-conventional, renewable energy produced in the college amounts to 17,280 units during the year. So 33 of power requirement

of the college is met by renewable energy source. Initiatives for Environmental Consciousness and Sustainability - 1. One-day seminar on "Plastic Waste Management" was organized by NCC Unit of the college as per the directives of 17th Maharashtra Bn NCC Ahmednagar on 13th December 2019. Mr. Mahesh Jangale delivered a lecture as a Resource Person. He stressed uses of plastic and safeguarding nature. 60 NCC cadets and 04 faculty members actively participated in the seminar. 2. The 'Clean Campus Activity' was being organized in the college under the 'Karmveer Bhaurao Patil Earn and Learn Scheme', jointly sponsored by Savitribai Phule Pune University, Pune and the institution. 45 Girls and 15 Boys, enrolled under the scheme, carried out the activity of cleaning the college campus, time to time during the academic year. 3. 'Kautiki River Cleanliness Drive' was organized on 18th January 2020 by NSS. All three Programme Officers along with 120 volunteers participated to clean the premises. 4. The college organized 'One Student- One Tree' Plantation Program with the initiative of Yashwant Samajik Pratisthsan, Sonai on 19th September, 2019. 2000 plants were distributed among the students with the help of NSS volunteers. This activity was shot and uploaded on the YouTube channel of the college. The link is https://youtu.be/XwZdRbn6dFc 5. The College Campus Development Committee conducted a 'Green Audit' on 23rd November 2020 in association with College of Agriculture, Sonai and Department of Botany of the college. Total 39 Families, 88 Genera and 109 Species were found in the premises. 6. Department of Zoology has been carrying out 'Vermicompost Project' in the campus since 2014-15. It is an initiative to provide training and guidance to students as well as farmers in the vicinity. It uses the leaf litter and plant residues as substrates and converts them into organic fertilizer. 7. Use of Electric Vehicles/Bikes: Faculty, staff and students were appealed to use Electric vehicles to avoid sound and air pollution. One faculty and four students purchased Electric vehicles and started using them. 8. Around 24 of faculties have installed Solar Sets at home which serves the purpose of Energy Saving.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	23
Provision for lift	No	Nill
Ramp/Rails	Yes	14
Braille Software/facilities	No	Nill
Rest Rooms	Yes	23
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	23
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	ntages	local community					
2019	1	1	10/09/2019	183	Unnat Bharat Abhiyan	Institution's Social Responsibility for overall rural development	22
2019	1	1	10/09/2019	183	Smart Village – websites developed by the college	Providing information to farmers related to markets, weather and agricultural practices	11
2019	1	1	28/09/2019	1	Guarding at Shani shingnapur on Shani Amavasya	Social Responsibility	62
2019	1	1	17/10/2019	1	College Received two Star Ranking for the academic year 2018-19 for IIC, MHRD Entrepreneur	Introduction of innovation, IPR and startups	23
2020	1	1	09/01/2020	1	One day workshop on 'Entrepreneur and Social Entrepreneurship Development', organized by IIC	To enhance skills of students in entrepreneurship	53
2020	1	1	14/01/2020	1	Exhibition organized by depart	To create awareness among	55

| 2020 | 1 | 1 | 17/01/2020 | 1 | Field and Industrial visit of B.Voc and Zoology Department students to Sahyadri Agro Industry, Dindori, Nashik and Sula Vineyards, Nashik. | Entrepreneurship Development and Employment Generation | 31 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct (Aachar Sanhita) for students, teachers and supporting staff	15/06/2019	With the aims and objectives of raising the competency in teaching and quality of education, to prohibit immoral tendencies, and to increase social commitment, the Code of Conduct has been formulated by Mula Education Society for its employees.
Discipline and Code of Conduct for students as published in 'Prospectus' of the college (A.Y. 2019-20)	01/06/2019	The code of conduct has been formulated by the college for the students in order to create the sense of discipline, to raise the consciousness among the students regarding the image and the reputation of the college, to introduce the Maharashtra University Act 2016 and the University laws against unfair means and ragging. It has been included in the college prospectus for the students perusal.

Code of Conduct for Researchers	15/06/2019	This code of conduct seeks to ensure that researchers at the Arts Commerce and Science College, Sonai maintain the highest standards of professional conduct when undertaking and supervising research by outlining the guiding principles and responsibilities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of 20th Anniversary of Kargil Vijay Diwas	26/07/2019	26/07/2019	60
Help for Flood Affected people	24/08/2019	24/08/2019	240
Maharashtra Legislative Assembly Election Duty	21/10/2019	21/10/2019	45
Organization of Blood Donation Camp by NCC Unit of the college in association with HDFC Bank, Sonai.	02/12/2019	02/12/2019	23
Donation of Books worth Rs.25, 217 /- by College Staff to the President of Mula Education Society, Sonai (for distribution to Yashwant Libraries situated in various villages in Newasa Taluka) on his Birthday.	27/12/2019	27/12/2019	75
Celebration of Health Day in the college by students in Annual Social Gathering 'Yash Sharda'.	10/02/2020	10/02/2020	63
Donation of Rs.1,68,384/- to the Chief Minister Relief Fund against outbreak of Covid-19 Pandemic	18/05/2020	18/05/2020	32

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Vermicomposting: The organic waste generated from the leaf litter collected from the college campus during the academic year 2019-20 was subjected to vermicomposting. The organic manure so produced is utilised for fertilizing the trees and plantations in the college campus.

2. Waste Management: Organic waste generated in the college campus is collected and segregated in the dry and wet waste. It is collected and disposed off by Sonai Grampanchayat. Effluents emanating from chemistry and biology laboratories are neutralized chemically and released into the drains. E-waste is collected from Physics and Computer departments are collected and handed over to Mula Education Society for further disposal in safe manner. All stake holders are encouraged to minimize waste generation in the college campus.

3. Tree Plantation: The college campus provides natural habitat for many herbs, shrubs and trees. It is vibrant with lush green trees, butterflies, insects and birds. It is lively and eco-friendly. The institute plants several saplings every year to make it a green campus.

4. Rain Water Harvesting: The run off rain water from the building roofs and ground surfaces of the college premises is channelled into a tube well present in the college campus which was specially constructed for the purpose. This harvested rain water is used to water the plants and trees of the campus by the way of drip and sprinkler irrigation throughout the year.

5. Cleaning of Historical Monuments and Schools: NCC cadets participated in cleaning drive organized by the institution at the historical temple Mahadeo Mandir and cleaned the campus on 05/12/2019. The villagers along with 50 boys, 10 girls and 50 cadets of Shri Shaneshwar School, Sonai enthusiastically participated in the activity.

6. Voluntary Contribution Of Labour (Shramdan): The Institution has organized an NSS Winter camp at Kharwandi during 7-13 January, 2020. The theme of the camp was 'Voluntary Contribution of labour (Shramdan)'. During this camp, NSS Volunteers cleaned campus of Primary Health Center and graveyard at Kharwandi.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: I am an Entrepreneur/ New Entrepreneur • Goals: 1. To inculcate start up skills among the students 2. To introduce concepts such as innovation, Intellectual Property Rights (IPR), Proof of Concept, Banking, Management, etc. 3. To develop interaction among the students for better business employment 4. To foster the understanding of business interactions • The Context: The college arranges varied programmes on the occasion of Yash Sharda Annual Gathering every year where hidden talents of the students are stimulated. As a part of it, the decision was taken in the meeting to arrange an innovative competition programme where students shall set up stalls to exhibit their products. • The Practice: 'I am Entrepreneur / New Entrepreneur' • The Institution Innovation Council (IIC) of the college has introduced Entrepreneurship Development Program during this academic year (2019-20) for students in order to inculcate the concept of entrepreneurship in the young minds. The college has organised 'New Entrepreneur/ I am Entrepreneur Competition' on 14th and 15th February, 2020 in the Annual Gathering ('Yash Sharda'). • The inauguration of this new entrepreneurship competition was graced by one of the alumni and entrepreneur, Mr. Prasad Bankar, Dr. Bhausaheb Gawali, former Principal and trustee of the Mula Education Society and Smt. Jayashri Gadakh, an eminent social worker. A new entrepreneurship competition was organized under the guidance of Principal Dr. Shankar Laware and Dr. Ashok

Tuwar, Student Welfare Board Officer and Vice Principal of the College. • In this newly-launched competition festival, the college students set up stalls for their own produce, mainly like Tandoori Tea, Nurseries, Wreaths, Amla Pickles, Amla Candy, Tutti Fruity, Mushrooms, Papaya juice, etc. Apart from this, stalls of dress materials, designed by the students were set up and attracted the attention of viewers. A few students prepared and displayed handmade Clay Products viz., Handi, Tawa, Water Jar, etc. • It was an open exhibition and many students hailing from adjoining colleges reaped benefits. • The college has an 'Institution Innovation Council' which guides the students for developing various innovative ideas. The students designed and displayed prototypes of Waste Plastic turned Crude Oil machine, Waste Plastic Collection Machine, Agro-product Packging and Marketing, Mosquitto Killer, Digital Village websites, etc., in the stalls. • A panel of referees was constituted for scrutinising the products. The panel asked various questions related to products and verified their feasibility and marketability on basis of which they allotted marks. • In this Competition first prize was awarded to Mr. Auti Adinath (S.Y.B.Com.) for his product, Amala Pickle (Awala Lonache). Second prize was jointly awarded to Miss.Tejsvini Darandale, Mr. Krushna Ghorpade and Miss. Pooja Athare (all from F.Y.B.Voc.) for the product, Gauva Juice. Third prize was jointly awarded to Miss. Ambika Wagh, Miss. Pooja Shinde and Miss. Vaishnavi Attal (all form T.Y.B.A.) for Fashion Designing. Evidence of Success: The success of the practice is evidenced by: • Appreciation of the students by the parents and other stakeholders. • Around 1700 students availed the opportunity of the activity. • One of the students, Miss. Chaitali Kshirsagar (T. Y. B. Sc.), established a Limited Liability Partnership Company, namely Lakshicon Bio-Organics LLP and she is the CEO of the company. • The innovative activity was widely publicized by the newspapers Daily Sakal and Daily Pudhari. • Sub-Divisional Officer Dr. Ajit Thorbole and Youth motivator Shri. Ganesh Shinde visited the stalls and appreciated the activity of the college. Problems Encountered and Resources Required: Shortage of funds limited the scope of projects. Students need to be encouraged for participation. Name of the Principal: Dr. Shankar Laxman Laware Name of the Institution: Mula Education Society's Arts, Commerce and Science College, Sonai, Tal: Newasa, District: Ahmednagar, PIN – 414 105. (Maharashtra) Accredited Status: 'A' Grade at Third Cycle. Cell No. 7058039095 e-Mail: mesacsccollege@gmail.com Website: http://www.acssonaicollege.com Best Practice II: Preparation of Masks and Distribution of Masks Sanitizer to the villagers during the COVID-19 Pandemic Goal: • To create awareness among villagers about threats of COVID-19 Pandemic and suggest preventive measures. • To inculcate Human Values and Social Responsibility among the students. • To provide an opportunity to students and staff to serve the rural community during the disaster. • To involve students in preparation of Masks. The Context: Global Pandemic of Corona Virus Disease (COVID-19) caused by severe acute respiratory syndrome corona virus 2 (SARS-CoV-2). It became conspicuous in March 2020 in India. It arose big hue and cry among the public. The situation was even worse in villages. Rural people were scared more and knew very little how to avoid the infection caused by the deadly virus. In this context, the institution took initiative of creating awareness about the preventive measures among rural masses. The Practice: Preparation of Masks and Distribution of Masks Sanitizer to the villagers during the COVID-19 Mula Education Society's Arts, Commerce and Science College, Sonai is one of the model institute in Ahmednagar district. The core objective of the institution is to spread education and knowledge among the students along with rural masses and help them during the need of the hour. After taking necessary precautions and prior permission from local authority, some of the students and faculty campaigned in villages in auto-rickshaws equipped with Public Address System. They addressed the public about the required preventive measures that should be taken to protect from the attack of COVID-19. The college has also displayed the guidelines received from

government against COVID-19 in the form of flex boards erected at public places. Guidelines were also circulated using social media and websites of 19 villages in the vicinity. Students of the college distributed masks manufactured in the college to the rural masses along with sanitizer. The months of March and April were very awesome. The families were in lockdown and a very few wished to come out to provide help. It was this period when the college launched the quiz in the Google form for establishing contact online with all the stakeholders of the college. The drive proved to be very effective in creating awareness among the people in the vicinity. The mask and sanitizer were distributed at the following public places 1. Our students and faculty distributed masks and sanitizer in Sonai and adjoining villages, viz. Vanjarwadi, Dhangarwadi, Ganeshwadi, Belhekarwadi, More Chinchore, etc. 2. Masks and Sanitizer were distributed at Blood Donation Camp organized by Yashwant Samajik Pratisthan at Sonai on 29th May 2020. 3. Sanitizer and Masks were distributed at the Police Station, Sonai On 22nd May, 2020 and 3rd June, 2020. 4. Masks and Sanitizer were distributed to the public and patients at the Primary Health Center Sonai and to the staff and customers of Bank of Maharashtra, Union Bank of India, HDFC Bank and State Bank of India in Sonai. Evidence of Success: The success of the practice is evidenced by: • Overwhelming response received from the beneficiary. • Appreciation of the students by the parents and society. • Positive expression received from students on the program. Problems Encountered and Resources Required: Parents were reluctant to send their wards outside of homes due to the fright of the disease. Very limited number of parents agreed to send the wards for the distribution. More sewing machines and more skilled students were required to implement the activity on large scale. Name of the Principal: Dr. Shankar Laxman Laware Name of the Institution: Mula Education Society's Arts, Commerce and Science College, Sonai, Tal: Newasa, District: Ahmednagar, PIN - 414 105. (Maharashtra) Accredited Status: 'A' Grade at Third Cycle. Cell No. 7058039095 e-Mail: mesacsccollege@gmail.com Website: http://www.acssonaicollege.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.acssonaicollege.com/wp-content/uploads/2021/08/7.2-Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctiveness of the college lies in being instrumental in improving gross enrollment ratio of higher education and educating large number of women in Newasa taluka. It has been the Quality Policy and the thrust area of the institution to impart quality education to undergraduate and post graduate students irrespective of caste, creed, gender and religion and as per the needs and expectations of the industries and service sectors. In order to achieve the goal, the institute has introduced vocational courses (Bachelor of Vocation - B.Voc.) and Research Centers. On the backdrop of COVID- 19 Pandemic, as a measure of quality improvement in evaluation, the institution introduced for the first time in the university, the practice of MCQ online Examinations in the months of April, May and June 2020, earlier to the decision of Government and the university to conduct the examinations online in the MCQ pattern. Earlier the students were habituated to answer the questions in descriptive mode. But now they have to adopt to take examination in online mode. It was the period of restlessness as well as uncertainty. People especially rural citizens were horrified at the name of the epidemic. The college at this juncture performed double duty, creating awareness among the rural people on one hand, at the same time continuing education through online classes. No. of practice

online MCQ papers conducted are as follows: Sr. No. Faculty Class No of MCQ's Paper Conducted 1 Arts B.A. 06 M.A. I 06 M.A. II 04 2 Commerce M.COM. I 06 M.COM. II 06 B.B.A. 19 B.B.A.(C.A.) 16 3 Science B.SC. 04 M.SC. I 06 M.SC. II 08 TOTAL 81 It helped the students to learn the subjects in Multiple Choice Question (MCQ) Pattern. Later when it was decided by the Government and the university to conduct the exam online in MCQ mode, the students were much familiar with the pattern and were benefitted by it. It is evidenced by the improved result of the students in the university examinations.

Provide the weblink of the institution
http://www.acssonaicollege.com/wp-content/uploads/2021/08/7.3.1-Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Mula Education Society's Arts, Commerce and Science College, Sonai is one of the grooming institutes in the rural side of Ahmednagar district in Maharashtra. It has providing a quality education to the students focusing on weaker sections and girl students. After the reaccreditation in March 2017, the college has framed perspective plan for all sided development of institution holding at centre the interests of rural students. In order to streamline with perspective plan, the college has devised the following future plans: i) In the days when the necessity of the professional courses is greater than traditional education, the college has decided to apply for traditional-cum-professional courses. It has decided to introduce more skill based courses, viz., Hospitality and Tourism, Film Making, Beauty Culture in Wellness, Banking Operation Management etc. whereas, Food Processing (Dairy Milk) is already introduced during 2018-19. ii) To ensure the research needs of the rural students, the proposal for affiliation for Research Centre in Botany is submitted to Savitribai Phule Pune University, Pune. At present the college has two research centres in the subjects of Commerce and English. Research Centre in the subject of Commerce has already started the regular admission process for Ph.D. and that of English shall be activated in the academic year 2020-21. iii) Seminars and workshops sponsored by UGC, University or other funding agencies are the platforms to introduce latest themes and trends in disciplines. The institution has successfully organized its First International Conference in this year and is planning for Second International Conference in the next academic year. iv) The institution has established an Institution's Innovation Council in order to foster the culture of Innovation from ideas generation to pre-incubation, incubation and graduating from the incubator as successful start-ups, in accordance with Ministry of Education. It has already set up a Yash Business Incubation Centre (YBIC) to provide proper guidance to students to set up new start-ups. It has successfully established a new company, entitled, LAKSHICON BIO ORGANIC LLP on 24th January, 2020. The institution is planning to establish a new company under section-8 and also planning to establish a Private Limited Company. The institution is also planning to subscribe Premium version of various online platforms, viz., Zoom, Team, Google Meet, etc. v) On the background of Covid-19 Pandemic and as per the New Education Policy and the guidelines of the University Grants Commission, the institution has planned to provide more facilities viz., updated e-content development centre, smart class rooms, ICT enabled class rooms to the teachers to conduct online lectures and provides quality learning material through L.M.S. vi) The institution shall nominate or participate for rankings in higher education offered by various governmental and non-governmental review organizations and or agencies. It shall offer wide coverage for the publicity of the institute thereby attracting students from other states and nations. vii) The institution is planning to strengthen Training and Placement Center to place students in various governmental and non-governmental organizations.