



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	MULA EDUCATION SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE, SONAI
Name of the head of the Institution	Dr. Shankar Laxman Laware
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02427231384
Mobile no.	9822742384
Registered Email	mesacscollege@gmail.com
Alternate Email	sonacollege@yahoo.co.in
Address	Sonai - Rahuri Road
City/Town	Sonai
State/UT	Maharashtra
Pincode	414105

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Sandip Prabhakar Khedkar			
Phone no/Alternate Phone no.		02427231384			
Mobile no.		9767975829			
Registered Email		drsandipkhedkar@gmail.com			
Alternate Email		mesacscollege@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.acssonaicollege.com/wp-content/uploads/2018/12/MHCOGN10254_ARTS-COMMERCE-AND-SCIENCE-COLLEGE-SONAI-TAL-NEWASA-DIST-AHMEDNAGAR-414105-AQAR-2017-18-1.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.acssonaicollege.com/wp-content/uploads/2020/03/ACADEMIC-CALENDAR-2018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	66.90	2003	21-Mar-2003	20-Mar-2007
2	B	2.44	2011	30-Nov-2011	29-Nov-2016
3	A	3.02	2017	28-Mar-2017	27-Mar-2022
6. Date of Establishment of IQAC			17-Jul-2008		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Pariksha Pe Charcha	29-Jan-2019 01	329
ISO 9001:2015 Stage - I Audit	25-Feb-2019 01	102
Registration under Unnat Bharat Abhiyan	24-Jan-2019 01	35
Registration under IIC	20-Nov-2018 01	33
Faculty Development Programme conducted by Jagganath Rao, Parapsychologist, HRD Trainer, Bengaluru	22-Aug-2018 02	139
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Students' Development	Net Banking Cyber Security	Board of Students' Development, Savitribai Phule Pune University, Pune	2019 01	15000
Students' Development	Biodiversity of Godavari River	Board of Students' Development, Savitribai Phule Pune University, Pune	2019 01	20000
Dept. of History	P.M.M.M.N.M.T.T . of MHRD, Govt. of India, New Delhi	TLC, SPPU, Pune	2018 07	413371.93
Dept. of History	Quality Improvement Programme	Board of Deans, Savitribai Phule Pune University, Pune	2019 02	179884
Dept. of B.B.A. and B.B.A. (C.A.)	Quality Improvement Programme	Board of Deans, Savitribai Phule Pune University, Pune	2019 02	66846

Dept. of Physical Education	Quality Improvement Programme Sports Equipment	Board of Deans, Savitribai Phule Pune University, Pune	2018 01	100000
Science Faculty	Special Equipment	Board of Deans, Savitribai Phule Pune University, Pune	2018 01	97612
Students' Development	Workshop on Awareness against Sexual Harassment	Board of Students' Development, Savitribai Phule Pune University, Pune	2019 01	7400
Students' Development	Workshop on Modi Script and Conservation	Board of Students' Development, Savitribai Phule Pune University, Pune	2019 01	6624
Students' Development	Workshop on Awareness of Renewable Energy	Board of Students' Development, Savitribai Phule Pune University, Pune	2019 01	20820
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC contributions are as follows: 1) We received a letter of approval to start the Research Center in English from Savitribai Phule Pune University, Pune 2) We started short term courses in association with Symbiosis Open Skill University, Pune and for this purpose we have signed a MoU with it. 3) We have started following skill based courses in C Programing, Web Designing, Advance Excel, CCC and Tally and Addon courses such as Certificate course in Spoken English and Advance Spoken and Career Oriented courses such as Certificate course in Beauty culture, Soil and Water Analysis. 4) We have established a Board of Studies and an Academic Council to frame and sanction the syllabi of different certificate courses. 5) The Department of History conducted a Short Term Course on Trends in Indian Historiography towards Interdisciplinary Approach from 3rd to 9th October, 2018.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct a Short Term Course in the Dept. of History under the PMMMNMTT Scheme of M.H.R.D., New Delhi	A Short Term Course on Trends in Indian Historiography towards Interdisciplinary Approach was organized
To formulate Board of Studies and Academic Council to frame and approve the syllabi of additional courses .	We have established a Board of Studies and an Academic Council and framed syllabi of the additional courses
To start need based courses such as skill based courses in C Programing, Web Designing, Advance Excel, CCC+ and Tally, Add-on courses such as Certificate course in Spoken English and Advance Spoken, Career Oriented courses such as Certificate course in Beauty culture, Soil and Water Analysis. For this purpose established Board of Studies and Academic Council for approving the syllabus of the courses.	We have started following skill based courses in C Programing, Web Designing, Advance Excel, CCC+ and Tally and Add-on courses such as Certificate course in Spoken English and Advance Spoken and Career Oriented courses such as Certificate course in Beauty culture, Soil and Water Analysis.
To initiate the procedures for starting short term courses in association with Symbiosis Open Skill University, Pune. To carry out the procedures, the college shall formulate memorandum of understanding with the university.	We started short term courses in association with Symbiosis Open Skill University, Pune and for this purpose we have signed a MoU with it.
To formulate the proposal for starting research center in Dept. of English.	We received a letter of approval to start the Research Center in Dept. of English from Savitribai Phule Pune University, Pune

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">College Development Committee</td> <td style="text-align: center;">05-Mar-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	05-Mar-2020
Name of Statutory Body	Meeting Date				
College Development Committee	05-Mar-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	25-Jan-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college operates Vruddhi Software of Vruddhi software Solutions Pvt. Ltd. Malegaon, Nashik (MS) with effect from 201415. It is ISO 9001:2015 software authorized by Savitribai Phule Pune University, Pune. The overall access is allowed to the college admin and Vruddhi Software for Incharge security purpose, some modules have been assigned to the concerned employee, which can be operated by him only for data entry e.g. in teacher module scholarship interaction can only be made by the concerned employee. Among other modules, the major modules are Management System, Student Module, Examination Module, Employee Module, Library Module, Account and Finance Module OPAC. Each of these major modules facilitates the following transactions along with reports.</p> <p>Management: 1. Members of Trustees details Student Module: 1. Cancel admission 2. Confirm admission 3. Change admission 4. Subject backlog data entry etc. Examination: 1. Exam form details 2. Print Exam Seat Nos. list 3. Generate Hall Ticket 4. Exam seating arrangement 5. Print Final Exam Performance Report 6. Result summary etc. 7. Students ID / students Roll No. Employee module: 1. Employee results 2. Employee details etc. Pay Roll: 1.</p>				

Reception of funds 2. Students deposits etc. Library: 1. Accession to students 2. Issue and Return of books 3. Students ID cards 4. Employee ID cards 5. OPAC 6. Circulation of books through Barcode etc. The salient features of the software are as follows: • It works on both level online and offline. • Through online mode it facilitates admission process, student parent teacher transactions, etc. • Through offline mode it assists to daily transactions to become paperless • Online and offline data are synchronized • Reports required for Govt. scholarship are generated • Statistical information required for NAAC is generated • For queries, customer support is available through the email to support@vriddhisoftware.com Outcome of the use of Vriddhi Software: The software has softened the daily routine work of office and academics. Due to online and off line data entries, the use of paper has been lessened. The storage of data entries or retrieval from time to time has become easy. It helps to speed up activities in the college. It is the version recommended by Savitribai Phule Pune University, Pune. It helps to furnish information and data demanded to the university and other statutory bodies. The software also is helpful for NIRF, AISHE and NAAC.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Syllabus framing of theory and practical courses is structured by board of studies (BoS) Savitribai Phule Pune University, Pune. The entire syllabus is distributed according to examination pattern (annually and semester). Similarly, for every topic, weightage of lectures is also duly assigned by BoS. The college has constituted BoS by incorporating faculty across all disciplines. The syllabus of certificate, diploma and advanced diploma courses along with value added, Add on, COC (Career Oriented Course) and skill based courses is framed in the college by respected BoS. The syllabus is discussed in IQAC and CDC for finalization. The syllabus of B. Voc. courses is framed by taking into consideration the local needs. Savitribai Phule Pune University, Pune approves syllabi. Above system is run in the college in accordance with academic process manual clause: 8.1,8.5.1, Sport process manual clause: 7.1, 8.1/8.5., 8.5.4 and Library processes manual clause: 7.1, 8.4,8.5.4, 8.5.1/7.4

of ISO 9001: 2015 system. According to syllabus, teaching plan is prepared by faculty. Theory syllabus is taught in classroom by chalk and talk method or LCD projector method and for that PPTs and CDs are prepared by faculty. Practical courses are run in the laboratories by using various instruments, equipment, chemical, glassware, class-work material, charts, models, etc. For certain topic excursion, study tour, field visits, guest lectures are arranged. If faculty is absent, he/she makes alternative arrangement for the completion of the syllabus. Simultaneously the completion records of theory and practical syllabus are maintained in Teacher's Dairy. The students' attendance is recorded daily in attendance registers. The feedback on every faculty is solicited by the students after every semester. Extracurricular activities are planned in academic calendar. The major extracurricular activities are run by various departments such as Sports, National Service Scheme, and National Cadet Corps, and Students' Development. After every program reports are prepared and are also displayed on the college website along with photographs. The news of important events are released in media. Co-Curricular activities like skill based courses such as Tailoring and Tally have been conducted in association with Vedant Foundation. Career Oriented Courses like Soil and Water Analysis, Medicinal and Aromatic Plants, Beauty Culture, e-Commerce, Travels and Tourism have been conducted. Under career oriented courses, the college runs five certificate courses and diploma courses. Skill Based Courses are run for For UG & PG students. They are Photography and Video Shooting, C -Programming, Web-designing, Advanced excel, CCC+, Tally, Tailoring, Basic Banking Transaction. Add-on courses such as Spoken English and Advanced Spoken English are also run by the college. Along with that value added courses such as Fundamentals of Communication, Personality Development and Advanced Programs in Personality Development are also conducted. Collaborative course Basic Banking Transactions is run with the Symbiosis Skills and Open University, Pune. Students are encouraged for research competitions viz. debating, elocution, Ashwamedh, Avishkar, Madhav Mathematics competition, Chemiad competition, etc. The college also provides guidance under the Yashwant Study Club for various competitive examinations conducted by State and Central government authorities .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tailoring	-	31/08/2018	30	Self employment	Cloth Cutting, Cloth Stitching, Dress Designing
Basic Banking Transaction	-	28/01/2019	11	Government and Non-Government Banking Sectors	Skill of Core Banking Operation

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Hospitality & Tourism	03/08/2018
BVoc	Food Processing	03/08/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	English, Hindi and History	02/07/2018
MCom	Commerce	02/07/2018
MSc	Organic Chemistry, Analytical Chemistry	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	387	153

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fundamental of Communication	20/08/2018	650
Personality Development	20/08/2018	424
Advanced Program in Personal Management	20/08/2018	335
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Commerce	9
BBA	Business Administration	8
BCA	Computer Application	9
BA	History	5
BSc	Physics	2
MSc	Analytical Chemistry	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is important part of teaching and learning process. The main objective of feedback is to strengthen the quality of teaching-learning environment and to bring excellence in teaching and learning process. It helps the mentor to recognize how the students know his or her subject being taught. This benefits teacher to know where he/she can improve in teaching methodology that will finally benefit the students. The collection and analysis of feedback from different stakeholders assist the institution to understand the need of society and what other stakeholder foresee from the institute. The feedback forms are collected from all stakeholders by the IQAC through feedback committee and analyzed. After analysis of feedback, inclusive reports are prepared and are communicated to the concern teaching staff / department head for their improvement. The college is affiliated to the Savitribai Phule Pune University, Pune and follows the prescribed curriculum. The structural feedback is collected from all the stakeholders viz. Students, Teachers, Employers, Alumni and Parents on the curriculum. It is then analyzed and discussed in the departmental meeting and communicated to BoS of the university for the improvement and further necessary action. After analysis of feedback the outcome is utilized for development of the college. As per the outcome, the IQAC holds the meeting with all levels of management and takes the decision to improve the drawbacks and boost the achievement of the institution permanently. The principal intervenes and addresses possible areas of improvement. He also evaluates these with each teacher, motivating her/him to look at the specific areas where growth is needed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, History, Geography, Political Science, Economics	840	494	487
BCom	Commerce	492	364	359
BSc	Physics, Chemistry, Botany, Zoology, Mathematics, Geography	864	616	563
BBA	Finance, Marketing, Human Resource Management	240	81	78
BCA	Computer Application	240	106	102
BVoc	Food Processing	50	22	22
MA	English, Hindi, History	360	73	71
MCom	Commerce	120	76	75

MSc	Organic Chemistry, Analytical Chemistry	144	143	137
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1611	283	47	14	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
70	52	143	14	1	73

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution believes in decentralization of its activities utilizing the resourceful faculty effectively, thereby sharing the responsibilities among stake holders, to make them an explicit integral component of the functioning mechanism. To this effect, various committees/cells have been constituted. We have high commitments for all of our students and want to help them achieve and surpass their own expectations and those of the people who teach and care for them. Mentor system is an important feature of the college and has been practiced right from the inception of the college. This is one of the most effective systems functioning in the institution and it bridges the gap between the students and teaching community. The regulations of the system are subject to change with time. This system is envisaged as one of the key factors in the performance of the students. The mentors provided consistent support, guidance and concrete help to students to provide them with a positive role model. Some students involved in the mentoring program may be going through a difficult and / or challenging situation, a period of life in which they need extra support, or they may need to have another significant guide present in their life. Objective of the System: ? To establish a close rapport with the students. ? To cater to the individual needs of the students. ? To build confidence in them. ? To provide guidance about higher education and personal issues. ? To provide guidance regarding the placement opportunities. ? To pay more attention to slow learners. ? To inspire and motivate the advanced learners towards innovation and creativity through active participation. ? To provide an opportunity to express their opinion freely. ? To redress the issues/problems. ? To introduce citizenship lessons. Regulations: ? The Head of the Department allots the students of the programme to the faculty in groups. The teacher in charge takes the role of a mentor. Allotment Policy. The College follows the UGC Guidelines. ? The Mentor - Mentee ratio is decided on the basis of the strength of the students and faculty in the department. ? It is expected by the Mentor to maintain a complete record of the students. The faculty is allotted to a group of wards to remain the tutor until the students complete the program. ? To explain the protocols of the department and the college. ? To record the progress / performance of the students and share it with their parents during the PTA meetings. ? To conduct formal Mentor-mentee meeting twice a semester within a fortnight of the conduct of internal tests to observe the progress of the student. ? To organize informal meetings when in need, with regard to the issues that arise from time to time. ? To record major issues and timely action to be taken to resolve the issues either with the Head of the Department or the Principal as the case may be. ? To assist the students to take up remedial coaching whenever necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1894	70	1 : 27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
77	70	7	15	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Dyandev Eknath Zine	Associate Professor	Proud Supporter Award (YIN) (State Level)
2018	Dr.Machhindra Govind Varpe	Associate Professor	Doctor of Letters (International)
2018	Dr.Sandip Prabhakar Khedkar	Associate Professor	Doctor of Letters (International)
2018	Dr.Shivaji Annasaheb Darandale	Assistant Professor	Doctor of Letters (International)
2018	Dr.Rajendra Rakhamaji Dandawate	Assistant Professor	Doctor of Letters (International)
2018	Dr. Nivrutti Vinayak Misal	Assistant Professor	Doctor of Letters (International)
2019	Dr. Shankar Laxaman Laware	Principal	Award for Top Academic Achievement (R and D) (National Level) by ITCV Consulting and Kataria College, Dound, Pune
2019	Dr. Shankar Laxaman Laware	Principal	ICRSTM Award for Academic Excellency (International)
2019	Dr.Ravindra Baliram Khandare	Assistant Professor	Doctor of Letters (International) by University of Asia
2019	Dr. Avinash Vijay Salve	Assistant Professor	Best Teacher Award (State Level) by Secular Education Society and Women Welfare Trust, Mumbai

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	11813	Year	16/04/2019	19/06/2019
BCom	12013	Year	29/03/2019	07/06/2019
BSc	11713	Semester	22/05/2019	28/06/2019
MA	24913	Semester	13/05/2019	06/07/2019
MCom	25013	Semester	13/05/2019	04/07/2019
MSc	22514	Semester	14/05/2019	11/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a part of sound educational strategy, the institute takes the efforts to improve the performance of students by framing significant reforms in continuous internal evaluation. The reforms are as follows: 1. Unit test/Internal test are conducted once in a semester 2. Topic wise question banks are provided to the students by the concerned department. 3. Students are encouraged to solve previous years University Examinations Questions Papers. 4. The institute conducts group discussion, seminars, oral examination, open book test, etc. 5. The students are informed about the reappearing/revaluation schemes available to them. 6. Result analysis is done by the respective faculty after Continuous Internal Evaluation (CIE) Tests. The performance of the students is monitored by the principal and the necessary feedback is given to the concerned faculty members. The Principal conducts department wise Review Meetings to give necessary feedback for the improvement of student's performance. 7. Poor performance due to frequent absenteeism is dealt by communicating messages to the parents of such students. 8. The slow learners are monitored for their improvement in learning and advanced learners are advised to participate in competitive and other examinations, competitions, etc. 9. Remedial measures are taken by conducting tutorial classes and re-explaining the critical topics. Impacts: These reforms have resulted in substantial improvement in student's performance through comprehension of difficult topics, improved time management, enhance writing skills and individualized attention in refining their cognitive, psycho-motor and effective domains of learning. This has enhanced academic excellence of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by IQAC before the commencement of the academic year. The academic calendar is very useful guide to the college. It is a compilation of important events to be conducted during the academic year. The notice for the academic planning is issued to different departments and planning is collected and the academic calendar is prepared. Academic Calendar consists of teaching - learning schedule, internal examination time-table, Curricular, Co-Curricular and extracurricular activities to be conducted throughout the academic year. It is included in the teaching diary and also uploaded on the college website for the convenience of all stakeholders. Periodic meetings of teaching faculty are conducted from time to time in the observance of the Academic Calendar. The Principal, Librarian and the college

examination officer address to the newly admitted students through the induction programme to make them aware about the discipline, various facilities provided by the college, rules and regulations and the examination related activities. The College Examination Officer prepares the tentative timetable for conducting college internal examinations. The Principal of the college organizes the meetings of staff to ensure for the betterment of academic and examination related activities. It is compulsory to the students and faculty as well to adhere to the academic calendar to complete the academic activities. The effectiveness and quality management of the system is maintained. The principal and Vice-Principal observe that all departments follow academic calendar effectively and regularly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.acssonaicollege.com/wp-content/uploads/2020/01/program-outcomes-Program-specific-outcome-course-outcomes-new-14-12-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
22514	MSc	Organic Chemistry, Analytical Chemistry	63	46	73.01
25013	MCom	Commerce	29	29	100
24913	MA	Hindi, History, English	30	28	93.33
10216	BCA	Computer Application	21	10	47.61
10113	BBA	Finance Human Resource, Marketing Management	12	5	42
11813	BA	English, Marathi, Hindi, Geography, Political Science, History	79	47	59.49
12013	BCom	Commerce	97	33	34
11713	BSc	Chemistry, Botany, Physics	137	107	78.10

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.acssonaicollege.com/wp-content/uploads/2020/03/SSS-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	Mula Education Society, Sonai	0.2	0
Any Other (Specify)	780	Yashwant Samajik Pratisthan, Sonai	3	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on IPR for Faculty and Students	IQAC	07/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Outstanding Contribution in the field of Zoology	Dr. Dandwate R. R.	Society for Science and Nature in Collaboration with FDDI Oura Publication, Jodhpur, Rajasthan	24/12/2018	Best Scientist Award

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Institutions Innovation Council (IIC)	MESs Arts, Commerce and Science College, Sonai	Ministry Human Resource Development, Govt. of India.	-	-	21/11/2018
Centre for Innovation, Incubation and linkages	MESs Arts, Commerce and Science College, Sonai	Savitribai Phule Pune University, Pune	-	-	08/03/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
06	01	09

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	1	5.5
International	Marathi	2	6.21
International	Commerce	10	5.18
International	Physics	4	4.46
International	Mathematics	2	5.75
International	Physical Education	2	4.70
National	History	5	5.76

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Economics	1
English	7
Political Science	1
Botany	1
Marathi	2

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Seed Priming: A Critical Review	S. L. Laware	International Journal of Scientific Research in Biological Sciences	2018	0	Department of Botany, Arts, Commerce and Science College, Sonai	1

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	0
Nil	Nil	Nil	2018	0	0	0

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	9	15	30
Presented papers	16	14	9	0
Resource persons	0	3	7	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Gandhi Vicharsanskar Pariksha	Gandhi Research Foundation, Jalgaon	3	102
Youth Inspire Network (YIN)	Sakal Samuh	47	1070
Blood Donation Camp	Aurangabad Blood Bank	8	49
Free Dental Check up Camp	Yashwantrao Chavan Dental College, Ahmednagar	8	165
Mahavruksharopan Mohim	Yashwant Samajik Pratisthan, Sonai and NSS	7	128
Fund Rising For Kerala Flood Affected People	NSS and NCC	3	89

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Lokmanya Puraskar	Lokmanya Blood Bank, Aurangabad	49

Young Inspirators Network	Support for making summer youth summit 18 a grand success	Sakal Foundation, Ahmednagar Unit.	1070
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
State Republic Day Parade 2019	NSS Unit of Savitribai Phule Pune University, Pune	Republic Day Parade at Rajbhavan, Mumbai	1	1
National Integration Camp, Raebareli, (UP)	NSS Unit of Savitribai Phule Pune University, Pune	National Integration Camp.	1	1
Anti Ragging Awareness	Vidhi Seva Samiti and Yashwant Samajik Pratisthan, Sonai	Awareness about laws against Ragging	10	598
National Unity Day	NCC and NSS	National Unity Day	31	255
Swachh Bharat Abhiyan	NCC Units of Arts, Commerce and Science College, Sonai and Shri Shaneshwar Vidyalaya, Sonai	Swacchata hi Seva	3	79
AIDS Awareness	Primary Health Center and NSS Dept. ACS College Sonai	Formation of Red Ribbon Club	5	250
Swachh Bharat Abhiyan	Yashwant Samajik Pratisthan, Sonai and NSS	Mahashramdan Programme	9	250
Inspiring Youth	Handling Social Media , Yashwant Samajik Pratisthan Sonai and ACS College Sonai	Inspiring Youth Programme	8	102
EkLaksha Tera Koti Vruksh	NSS	Tree Plantation in the College	8	100

Campus

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Three Days Training on Basic Banking Transaction	17	MES's Arts Commerce and Science College, Sonai	03
Two Days Training Programme of HPLC and FT-IR instrument at MES's College of Pharmacy, Sonai	38	MES's Arts Commerce and Science College, Sonai	02
Computer Courses with Vedanta Foundation, Mumbai.	136	MES's Arts Commerce and Science College, Sonai	90
Tailoring	100	MES's Arts Commerce and Science College, Sonai	90

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field Trip	Industrial Visit of F.Y .B.Voc.(Food Processing) Students	Mula Agro Food Products, Bramhani, Tal- Rahuri, Dist- Ahmednagar	17/10/2018	17/10/2018	21
Field Trip	Industrial Visit of T.Y.B.Sc. Chemistry Students	Mula Cooperative Sugar Factory, Sonai, Tal- Newasa, Dist- Ahmednagar	01/03/2019	01/03/2019	83

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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			participated under MoUs
Shraddha Food Products, Sonai. Tal. Newasa, Dist. Ahmednagar - 414105	10/06/2018	Purpose - Academic Cooperation, promotion, training, to standardize policies, procedures and to collectively out the areas for better academics and research. Activities - Exchange faculties, share important infrastructure, student exchange programme,	0
MES's Yash Film Shootitute , Ahmednagar	01/09/2018	Purpose - Academic Cooperation, promotion, training, to standardize policies, procedures and to collectively out the areas for better academics and research. Activities - Exchange faculties, share important infrastructure, student exchange programme,	0
Chitrakhuna Media, Ahmednagar	01/09/2018	Purpose - Academic Cooperation, promotion, training, to standardize policies, procedures and to collectively out the areas for better academics and research. Activities-Exchange faculties, share important infrastructure, student exchange programme,	0
Mula Sahakari Bank Ltd., Sonai, Tal. Newasa, Dist. Ahmednagar - 414105	04/09/2018	Purpose - Academic Cooperation, promotion, training, to	0

standardize policies, procedures and to collectively out the areas for better academics and research. Activities - Exchange faculties, share important infrastructure, student exchange programme,

Bank of Maharashtra, Branch - Sonai, Tal. Newasa, Dist. Ahmednagar - 414105	04/09/2018	Purpose - Academic Cooperation, promotion, training, to standardize policies, procedures and to collectively out the areas for better academics and research. Activities- Exchange faculties, share important infrastructure, student exchange programme,	0
Yashodeep Shaikshnik and Gramin Vikas Mahila Sanstha, Sonai Suvidha Beauty Parlour, Sonai	01/09/2018	Purpose - Academic Cooperation, promotion, training, to standardize policies, procedures and to collectively out the areas for better academics and research. Activities - Exchange faculties, share important infrastructure, student exchange programme,	0
Anjanimata Prashikshan Sanstha Samruddhi Beauty Parlour and Training Centre, Ahmednagar	01/09/2018	Purpose - Academic Cooperation, promotion, training, to standardize policies, procedures and to collectively out the areas for better academics	0

		and research. Activities - Exchange faculties, share important infrastructure, student exchange programme,	
Adora Products Pvt. Ltd. H-23/1/6 MIDC Walunj, Aurangabad.	01/09/2018	Purpose - Academic Cooperation, promotion, training, to standardize policies, procedures and to collectively out the areas for better academics and research. Activities - Exchange faculties, share important infrastructure, student exchange programme,	0
MES's College of Pharmacy Sonai, Tal. Newasa, Dist. Ahmednagar - 414105	01/09/2018	Purpose - Academic Cooperation, promotion, training, to standardize policies, procedures and to collectively out the areas for better academics and research. Activities - Exchange faculties, share important infrastructure, student exchange programme,	38
Chaitanya Agency, Ahmednagar.	14/06/2018	Purpose - Academic Cooperation, promotion, training, to standardize policies, procedures and to collectively out the areas for better academics and research. Activities - Exchange faculties, share important infrastructure, student exchange	0

programme,

[View File](#)**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13.85	24.82

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Class rooms	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vridhhi	Fully	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	14805	1702191	240	45710	15045	1747901
Reference Books	9466	2876927	272	194627	9738	3071554
e-Books	3135000	5750	0	5900	3135000	11650
Journals	48	31420	0	30987	48	62407
e-Journals	6000	0	0	0	6000	0
Digital Database	1	0	1	0	2	0
CD & Video	145	28797	5	0	150	28797
Library Automation	1	122724	0	122724	1	245448
Weeding (hard & soft)	1440	87333	1	1440	1441	88773
Others (specify)	10	14303	0	17070	10	31373
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Sadekar H.K.	Electromagnetic Waves	PPT with voice narration	25/09/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	109	1	1	3	1	1	15	10	26
Added	10	2	0	0	0	0	1	0	0
Total	119	3	1	3	1	1	16	10	26

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ACS e- Learning Development Center	http://www.acssonaicollege.com/acs-e-learning-center/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
18.93	14836570	12.05	1741522

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities: The physical facilities including Laboratories, Classrooms, Computers, etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses including a laboratory curriculum. They are charged for the laboratory expenses at the time of the admission as suggested by the statutory body. The classrooms, boards and furniture facilities are utilized regularly by the students. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff and persons appointed on daily wages. The garden of the college is maintained by the gardener. The college has adequate number of the computers with internet connections and the utility software distributed in different locations like office, laboratories, library, departments, Gymkhana, etc. All the stakeholders have equal opportunity to use these facilities as per the rules and the policies of the institution. The college office and library automation is done through Vriddhi software. The central computer laboratory connected in LAN is open for the students and staff. Office computers which are also connected through the LAN to Office Software (Vriddhi) those make work easier and systematic. All those computer related facilities, ICT Smart Class Room and seminar halls are maintained through external agency. The college website is maintained regularly. The AMC of Vriddhi Software is made with Agency Vriddhi software, Nashik. The college has various equipment like, Generator, 3 photocopier machines, computer printers, fire extinguishers, CCTV cameras, Audio system, Inverters, etc. The maintenance of those facilities is regularly done by Spectrum Sales and Services, Sonai and the expenditure is allocated from budget gained by college from different sources.

Academic and Support Facilities: The academic support facilities like library, sports and the other platforms supporting overall development of the students like NSS, NCC, Yashwant Study Club (Competitive examination guidance center), etc. are open to all college students. Yashwant Study Club is open not only to the college students but also to the entire stakeholders in the surrounding with prior permission of the authority. Open library is a unique feature of the college where students study under the mango and sapota trees in the midst of nature. Accession to library is permitted at the cost of minimal deposits against security. A provision of the budget for the library maintenance is made by the college management. The activities like fumigation and keeping library clean are done frequently by library staff. The sport department of the college is meritorious and credit defiantly goes to the adequate infrastructure of this department consisting of the Indoor stadium, the 400, 200 meter running tracks, sports and gymnasium equipment. Play grounds are used by students, staff and the local community. The running track and the outdoor facilities are free to use for all the stakeholders. Yashwant Study Club is established by the college, which supports the students preparing for various competitive examinations.

<http://www.acsonacollege.com/wp-content/uploads/2020/03/Physical-Facilities-4.4.2-1.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Elocution Competition, Avishkar Research Project Competition, Sports Symbiosis Skill Course, Student Welfare	1032	168949
Financial Support from Other Sources			
a) National	SC, OBC, VJNT SBC Scholarship free ship ST Scholarship free ship	924	4861891
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	02/08/2018	116	Nil
Bridge Courses in Yoga and Meditation	21/06/2018	372	Nil
Bridge Courses in Physics	12/07/2018	58	Nil
Language Lab	07/07/2018	24	Nil
Remedial Coaching	27/10/2018	28	Nil
Guest Lecture on Soft Skills Development	10/03/2019	38	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Exam	294	294	41	41
2019	Competitive Exam	294	294	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	23

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Galaxy Laboratories Pandharipool , MIDC, Newasa Mphasis Ltd. Pune Jubilant Life Sciences, Noida New Delhi TCS Ltd Pune Kemio Solutions Pvt., Ltd. Godrej and Boyce Ltd.	30	13	Infosys Ltd., Pune HDFC Bank, Rahuri 1 Point 1 Solution Pvt. Ltd., Mumbai ACS College, Sonai Vital Pharma, Nashik Priydarshani Microtech Pvt. Ltd., Thane Clean Science and Technology Pvt., Ltd., Baramati Lupin Pharma, Indore Veko care Pvt., Ltd. P	14	14
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	ACSC Sonai	B.Com.	RBNB College, Shrirampur	M.Com.
2018	1	ACSC Sonai	B.Sc.	VVP College, Loni	M.Sc.
2018	1	ACSC Sonai	B.Sc.	ACSC, Rahuri	M.Sc.
2018	1	ACSC Sonai	B.A.	College of Physical Education,	B.PEd.

				Loni	
2018	1	ACSC Sonai	B.Sc.	BAMU Aurangabad	M.Sc.
2018	2	ACSC Sonai	B.A.	Jijamata College, Bhende	M.A.
2018	2	ACSC Sonai	B.Sc.	NASCC, Ahmednagar	M.Sc.
2018	4	ACSC Sonai	B.Sc.	Ahmednagar College	M.Sc.
2018	22	ACSC Sonai	B.A.	ACSC Sonai	M.A.
2018	75	ACSC Sonai	B.Sc.	ACSC Sonai	M.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	15
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho-Kho	Inter College	47
Annual Sports Athletics	Intra College	47
Annual Sports Kho-Kho	Intra College	47
Annual Sports Kabaddi	Intra College	42
Annual Sports Volleyball	Intra College	32
Annual Sports Badminton	Intra College	21
Annual Sports Chess	Intra College	15
Annual Function (Gathering)	Intra College	69
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	0	0	0	0
2019	Nil	International	0	0	0	0

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is formed under the aegis of Board of Students' Development (Earlier Board of Student Welfare), Savitribai Phule Pune University. The college has an active Student Council formed as per the guidelines of the Savitribai Phule Pune University in accordance with the Maharashtra Public University Act, 2016. It undertakes to ensure functions and duties of the Student Council notified in the Maharashtra Public University Act, 2016. The Student Council is established every academic year during the first term. The University Representative (UR) is elected from all the students. The Students Council looks after the welfare of the students and promotes democratic outlook, civic sense and spirit of oneness. The members of Students Council supports Board of Students Development in order to implements various schemes such as Karmaveer Bhaurao Patil Earn and Learn Scheme, Special Guidance Scheme, Personality Development programmes and workshops such as Rights of Women in India and Innovative use of Technology in the Humanities. Other Programs undertaken include Yoga Day, Digital India, Vaachan Prerna Diwas, Sanvidhan Divas and Swachha Bharat Abhiyan. Students Council provides a platform to students for co-curricular and extra-curricular activities. The active involvement of the class representatives motivates the students to participate in the programmes undertaken by various departments in the college and ensures maximum participation of students. Members of Students Council involve in smooth functioning of day to day administration. These students help in creating awareness regarding discipline among students. There are 3 administrative committees in the Institution. These are: 1. Gymkhana and Sports Committee: In this committee, Miss. Arati Dahiphale was actively involved as a Student Representative in Academic Year 2018-19. Duties and Responsibilities: 1. To maintain overall discipline within college campus and verify student dress code 2. To encourage and empower the students for various national and international sports 3. To arrange sports as per the schedule of SP Pune University and inform to students and faculties through circulars and announcements 4. To prepare the budget and avail sport facilities to student, as well as Conduct and attend meetings at college / university level and maintain record of the minutes of meetings 5. To arrange the programs on 15thAugust Independence Day , 26thJanuary Republic Day and 1stMay Maharashtra Day 2. Student Council Monitoring Committee: In this year 2018-19 there was no student Council. Duties and Responsibilities: 1. To conduct elections of students as per Maharashtra University Act. 2016. 2. To arrange meetings of students for different programmes. 3. To create awareness among students regarding discipline, academic Calendar, etc. 4. To conduct meetings for inculcating moral values in students 5. To arrange annual gathering and prize distribution ceremony 3. Committee Against Sexual Harassment: In this Committee Miss. Savita B. Jadhav and Miss. Arati Dahiphale were involved in organizing program on health, law, counselling, etc. and to resolve the various concerns of girls students. Shreyash Narayan Gosavi, Siddharth Sanjay Shaha, Miss.Kanchan Suresh Shinde, Miss.Vidya Babasaheb Sadare, Miss.Chaitali Popat Kshirsagar. coordinated activities of the Institutions Innovation Council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. The college has a registered Alumni Association, which is functional in supporting overall development of the college. The members of the association are representatives of diverse alumni and are from different streams. The common alumni meet is organized every year to discuss its contribution in the progress, and future plans of the college. They provide feedback on the development of college by sharing their views and opinions which brightens the image of the college in the society around. Their feedback is valuable for the administrative and academic development of the college. The institute has maintained good contacts with former students. Every year they are invited as guests of honor on various occasions in the institute. Non financial means of contribution: The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC, College Development Committee, etc. Some of the alumni are experts in their respective fields. Many alumni have helped the college by delivering lectures as a resource person in various courses, programs, workshops, etc. The alumni, associated with the social reforms, are invited in the NSS camps to encourage the volunteers. Their experience has developed the confidence among the students. Abhishekh Barahate is working in the field of mass media and communication that helps students in preparing audio-visual news. They participate in the organization of various activities of the college. The college website and other social media are the best means to have a fruitful communication with the alumni and former faculties scattered all over the Maharashtra. Some alumni of the college help the college in the organization of placement camps and inform the college about vacancy in various fields.

5.4.2 – No. of enrolled Alumni:

504

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice No. 1: Decentralization of Work Management: The Mula Education Society, Sonai supports the trend of decentralized governance system with proper well defined inter-relationships. The management of the college has two basic committees, College Development Committee (CDC) and IQAC. Regular meetings of these committees are held for the effective and smooth functioning of the College and for this purpose CDC and IQAC have allotted powers of work management to various committees. The decentralization of Management is operated at three different levels as Society, College and Departmental level.

Participative Management: The college always promotes the culture of participative management by involving staff and students in various activities. The students and faculties are allowed to express themselves for suggestions to improve the excellence in any aspect of the college. 1. Strategic Level The Principal, faculty, supporting staff and student representatives are involved

to define the policies and procedures, making guidelines and rules/regulations pertaining to admission, placement, discipline, grievance, counseling, training, development, library services, etc. 2. Functional Level The Principal, faculty, supporting staff and student representatives are involved in day to day functioning of the college and are also involved in preparation of annual budget of the college. 3. Operational level All the staff members actively participate in implementing the policies, procedures, and framework designed by the CDC in order to maintain the quality standards and accomplish vision and mission of the college. Case study 1: International Organization for Standardization (ISO) Role: ISO processes are responsible at the college level for supervising, modulating and executing the various academic actions and guidelines. Processes are purposely formed for continuous reliable conduction of academic and administrative work. Committee Member Hierarchy: ISO is steered by Chairman who is the Principal of the college. Other members of the committee are Vice Principal, Head of Departments, and faculties for respective subjects, College Examination Officer (CEO) and Office Superintendent, Sr. Clerks, Jr. Clerks, Lab. Assistants, Lab. Attendants and Peons. Activities conducted by Norms of ISO: Teaching learning process is monitored as per ISO manuals. The IQAC prepares the academic calendar of the college in accordance with university academic calendar. Academic Calendar is intensively planned and prepared in advance by taking inputs from all the department and stakeholders. Outcome: The college conducts meetings periodically for the discussion of issues and challenges for the development through proper channels i.e. through parent-teacher meet, alumni meet, class teachers meetings, student feedback system and through committee meetings, where the views of all stakeholders are taken into consideration. Practice No. 2: In the beginning the meeting of Purchase Committee is arranged for taking decisions regarding purchasing different sports equipment and other requirements. Decentralization and participative Management for conduction of Annual Sports Competition: Every year the college arranges Annual Sports Competition. The Sports Committee finalizes budget requirements and forward to CDC for further decision.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The affiliating university with the help of Board of Studies in the respective subjects designs the curriculum of courses one year before the actual implementation in the colleges. For PG students there is Choice Based Credit Systems. In which the students have options for selection of credits. This system runs in semester pattern, in each semester, examination is held for theory as well as practical courses. The college offers value added, add-on, career oriented and skill based courses. Courses are designed and developed by the Board of Studies in the College and then takes approval from the affiliating university. Most of the faculty members participate in

curriculum development through workshops and discussion arranged at district and university level. The college has two faculties working as member of Board of Studies in Botany and in History and one faculty is working as a member of Academic Council in the Savitribai Phule Pune University, Pune. The BoS members represent the feedback and views of the faculty members at the university level.

Teaching and Learning

The academic calendar is prepared by IQAC before the commencement of the academic year. It is a compilation of important events to be conducted during the academic year consisting of teaching - learning schedule, internal examination time-table, Curricular, Co-Curricular and extracurricular activities to be conducted. Effective methods like ICT enabled class rooms, smart class room and laboratories, language lab e-learning etc. facilities are available in the college. College has collaboration with different Research Institutes, NGO's and Industries for research exchange, student exchange program. Teachers arrange seminars regularly to acquaint PG students with Power Point Presentation. Principal individually takes feedback of teachers from students. Feedback Committee analyzes the feedback and identifies the teachers below and above average. The teachers having feedback score below average are informed for improvement and those having feedback score above average are appreciated.

Examination and Evaluation

The Principal and the College Examination Officer address to the newly admitted students to make them aware about the discipline, various facilities provided by the college, rules and regulations and the examination related activities. The College Examination Officer prepares the tentative timetable for conducting college internal examinations. The Principal organizes the meetings of staff to ensure timely examination, fair assessment and evaluation. Savitribai Phule Pune University, Pune conducts annual examination and arranges Central Assessment Program for evaluation of answers papers. The

college also conducts term end examination and annual examination and arranges Central Assessment Program for evaluation of papers for the first year students. Internal assessment tests are conducted for Science and PG students.

Research and Development

The Research Coordination Committee constituted to promote research culture among the faculty members by encouraging them to submit research proposals for funding from different agencies. It motivates faculty members for research publications in UGC listed and peer reviewed journals with high impact factor. It motivates the faculty members and the students to participate in various seminars, conferences and workshops at Institutional / State / National / International levels within India and abroad by providing financial support. A special leave is sanctioned to the teaching faculty for completion of doctoral research under FIP of UGC. It also motivates faculty for organization of Seminars, Workshops and Conferences by seeking financial grants from university and other funding institutes. The college bears over and above additional expenses.

Library, ICT and Physical Infrastructure / Instrumentation

The academic support facilities like library, sports and physical infrastructure are provided for quality education. The library includes reading hall, stacking room, e-library. It provides a variety of reference books, N-LIST journals, news papers and the facility of OPAC. The physical facilities including well equipped Laboratories, Classrooms, Computers, etc. are made available for the staff and students. Total 16 LCD projectors are made available in class rooms, laboratories, ICT Smart Class Room, conference and seminar halls. The college has various equipment like Generator, 3 photocopier machines, computer printers, fire extinguishers, CCTV cameras, Audio system, Inverter, etc.

Human Resource Management

Recruitment of all staff is done as per the guidelines of UGC, State Government, and Savitribai Phule Pune University, Pune. Proper planning for deployment of human resources is made for optimum efficiency, by providing friendly environment in the campus. The college motivates the faculty members

to participate in Refresher, Orientation, Short Term courses and workshops for enhancement of the quality. For smooth functioning and maintaining healthy atmosphere the college has formed Grievance Redressal Cell, Anti-Ragging Committee, Committee against Sexual Harassment. Add-on, value added, Career oriented and skill based courses are designed and conducted to acquire additional knowledge and skills.

Industry Interaction / Collaboration

The college has collaboration with different industries for students' training and placement. Our alumni from different industries whenever they come in college deliver lectures and encourage the students for interview and soft skill development. They also make aware the students about job opportunities and employment. The college arranges regular industrial visits of students to nearby industries and industries located in the state and outside. This interaction benefits the students. Various Banks and industries have conducted recruitment and placement camps in our college.

Admission of Students

The Principal formulates admission committee in the month of May and arrange meeting to define the strategies. At the first year of UG and PG level the admissions given as per merit basis and reservation norms of the state government. Students fill online admission form, get it verified from admission committee. The students pay requisite fees in the bank located in the college campus and take admission receipt from office to confirm. The college has subscribed the Vridhhi software for online admission system of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	The students have to apply online and fill up examination forms for First Year students through Vridhhi Software. All first year students fill online examination forms and pay requisite fees in the bank. The students of second year, third year and P.G. have to fill online examination forms directly to the university. All the question papers are provided online by the Board of Examinations, Savitribai

Phule Pune University, Pune and it can be downloaded by the college examination officer through password sent on the registered mobile number. All the marks of first year students and internal assessment marks of all other students are filled and uploaded by teachers of respective subjects through personal login IDs provided by the university. The results of all students are declared by online mode and are made available on college website.

Planning and Development

E- governance system is adopted in the planning and development of the college. The college uses the social media platforms such as whatsapp, email and facebook. The college has functional dynamic website used for disseminating and showcasing various activities programmes and achievements of the college. The college has College Development Committee, which works as planning board and implement different activities of development in the college. The academic calendar is prepared and sent to all faculty members through e-mail system created by the college only for staff. The academic calendar is also published on college website to disseminate information within students, society and other stakeholders.

Administration

All the notices and circulars regarding students are displayed by the electronic system on the digital notice board set up in the main entrance, which is observed and read by students. The faculty members are connected to administrators by e-mail system and whatsapp group. All the notices regarding meetings, events and different activities are sent by group admins on whatsapp group and via principal on e-mail system. All faculty members and support staff are included in both whatsapp group and e-mail group. The reports of all activities conducted in the college are uploaded on website of the college.

Finance and Accounts

The college accounts are made computerized and the software is used by finance and accounts section. All the transactions are recorded in the computer software and keep updated by the account section. Different types of fees and fines applicable to students

	are directly deposited in the bank, Yash Multistate located in the college campus. The college office is working on cashless basis. All the computers are LAN with the server in college office for smooth functioning of finance and accounts.
Student Admission and Support	Our college has implemented online admission process for students. The admission is through Vriddhi software system. The admission link is available on the college website and students have to create their own login ID and password by themselves. The admission process can be completed from home on mobile, computer with internet or cyber cafe situated all over the towns and villages. The students are supported by faculty, support staff and computer department of the college during the entire admission process. They are supported through e-governance facility for filling examination forms, scholarship forms and OPEC facility in the library.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.Salve A.V.	State Level Seminar	Dr.B.A.Mahavidyalaya,Pune	1668
2018	Dr.Dandwate R.R.	International Conference	FDI Indt.Jodhpur,Rajasthan	7210
2018	Mr.Tuwar D.A.	International Conference	Athalye Sapare Pitre College Devrukh	2400
2018	Dr.Tuwar A.R.	International Conference	Athalye Sapare Pitre College Devrukh	2400
2018	Mr.Arangale K.B.	International Conference	Athalye Sapare Pitre College Devrukh	2400
2018	Dr.Darandale V.E.	International Conference	Athalye Sapare Pitre College Devrukh	2400
2018	Mr.Dahatonde A.M.	National Level Seminar	New Arts,Commerce Science College Parner	560

2018	Dr.Sheikh M.J.	International Conference	Athalye Sapare Pitre College Devrukh	2400
2018	Prof.Kardile H.J.	National Level Seminar	New Arts, Commerce Science College Parner	2300
2018	Dr.Chaudhare S.B.	International Conference	KTHM College, Nashik	3180
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Development Programme -Jagganath rao	-	22/08/2018	23/08/2018	139	0
2018	ISO9001:2015 Training Program: Upgradation of documents and Academic, Administrative, Library and Sport manual.	ISO9001:2015 Training Program: Upgradation of documents and Academic, Administrative, Library and Sport manual.	09/07/2018	10/07/2018	22	2
2018	Faculty Improvement Program	-	04/06/2018	14/06/2018	29	0
2018	Faculty Improvement Program	-	29/06/2018	29/06/2018	29	0
2018	A Short Term Course on "Trends in Indian History Towards Interdisciplinary	-	03/10/2018	09/10/2018	33	0

	Approach"					
2019	Two Day National Conference on Modernization of Maharashtra In The 19th Century	-	01/02/2019	02/02/2019	147	0
2019	Two Day State Seminar on Innovative and Recent Trends in Commerce, Management and	-	22/01/2019	23/01/2019	39	0
2018	Guidelines and Online Documentation through Software in association with Kramah Software Bangalore	Guidelines and Online Documentation through Software in association with Kramah Software Bangalore	30/11/2018	30/11/2018	90	17
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Program on Human Rights Science.	1	27/05/2019	01/06/2019	06
Short Term Course (Faculty Development Program) for Science.	1	18/06/2018	24/06/2018	07
Refresher Course in Language and Literature	2	17/06/2019	29/06/2019	13
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Financial Welfare Scheme: The Management has allowed Teaching staff members to become members of M.E.S Sevakanchi Sahakari Patsanstha (Cash Credit Society). Some of the teaching and non-teaching staff employees are members of the society. The college extends support by allowing deductions through salary for disbursement of the monthly installments. Any teacher can avail a loan of Rs. 10 Lakh from the society. Medical Reimbursement: The college staff can claim reimbursement of medical expenses as per the government norms.</p>	<p>Financial Welfare Scheme: The Management has allowed Non teaching staff members to become members of M.E.S Sevakanchi Sahakari Patsanstha (Cash Credit Society). The college extends support by allowing deductions through salary for disbursement of the monthly installments. Any teacher can avail a loan of Rs. 10 Lakh from the society. Medical Reimbursement: The college staff can claim reimbursement of medical expenses as per the government norms. Financial Help: Mula Education Society procures financial help to needy faculty members supporting staff for medical expenses.</p>	<p>Students are given insurance facility and parking facility under student welfare fund. Medical facility is also available for students. First Aid box is available in Gymkhana. Financial Help: Mula Education Society, College, staff and students procures financial help to needy students meritorious sport students for paying tuition fees and medical expenses.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Internal Audit: First of all the Principal invites budgets of all the departments. The Head of respective department prepares budgets as per requirements for academic year and submits it to the Principal. Office Superintendent prepares the budget of the college marking expected income and expenditure at the beginning of academic year in consultation with the Principal. The budget is adhered to throughout the academic year. The S. M. Sherkar and Company conducts interim audit and after the end of financial year, it conducts final audit. At that time it checks all accounts and supporting vouchers and provide the final statements of accounts. External Audit: HRD Ministry, Government of India, New Delhi and Director, Higher Education, Government of Maharashtra provide salary grants for regular teachers. There are number of grants also provided by different agencies like UGC, MHRD, DBT, CSIR, DST, and different Ministries of Central Government. State Government provides SEBC, Backward Class and handicapped student scholarships. Savitribai Phule Pune University, Pune . also provides grants for college development, students' development, physical facilities and for renewable energy through its departments like Board of Deans, Board of Students Development, National Service Scheme, etc . After completion of internal audit, the audited utilization certificates of different activities are submitted to concern

departments of Savitribai Phule Pune University, Pune, Government of India, UGC and Government of Maharashtra. The one man verification committee member of Savitribai Phule Pune University, Pune, auditors of State Government and Central governments visit time to time to the college and conduct audit and verify documents of the concerned program.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
-	0	-
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	TUV SUD South Asia Private Limited, Mumbai.	Yes	Internal Auditors of ISO/IQAC
Administrative	Yes	Auditors of State Government / Central Government / Savitribai Phule Pune University, Pune, TUV SUD South Asia Private Limited, Mumbai.	Yes	Internal Auditors of ISO/IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Report of Parent - Teacher Meet on 08/07/2018 A parent teacher meet was organized on Monday, 8th July, 2018 in the seminar hall. As this was the first meet of Academic year 2018 - 19, the status of student admission was conveyed. Till the date the admitted students in different courses were about 1100. Different issues like online admission process, online registration of students to seek scholarship under Maha DBT scheme, etc. were discussed in the meeting. The meeting was presided over by Principal Dr. S. L. Laware. He introduced programmes, activities and facilities of the college. The function ended with vote of thanks by Dr. V. E. Darandale. All the teaching staff was involved in creative discussion with the parents. 2. Report of Parent Meet on 21/10/2018 A general parent meet was organized on Sunday, 21st October, 2018 in the seminar hall of the college. The general meet was intended to assemble parents and have common interaction with the teachers. It was attended by 60 parents residing in and around Sonai. The programme inaugurated by the Principal Dr. S. L. Laware. Dr. S.S. Darade briefed the introduction of the programme. Some of the parents

expressed their views about the developmental facilities in the college. Parents expressed their views on the results of their wards. The issues like improvement in toilet facilities and two wheeler parking were discussed in the meet and college authorities assured to resolve the issues within short period. The programme was concluded by Vice Principal Dr. A.R. Tuwar and vote of thanks by Dr. D. E. Zine. 3. Report of Parent - Teacher Meet on 20/02/2019 A parent - teacher meeting was conducted on Wednesday, 20th February 2019 at 11:00 am in the Seminar hall. The meeting was presided over by the Principal Dr. S. L. Laware. The detail reports of curricular and extra - curricular activities were presented by Asst. Prof. M. S. Jangale. The participation of students in sports was briefed by Physical Director Dr. R. B. Khandare. There was thorough discussion on different issues raised by parents. The meeting was concluded with the vote of thanks by Asst. Prof. S.A. Najan. 4. Departmental Parent - Meeting by the Dept. of Geography Departmental Teacher - Parent Meet was organized on 11/03/2019 by the Department of Geography. Total 40 students and 14 parents were present. The major issues discussed in the meeting include: 1. The role of parent during examination 2. The progress of wards The parents expressed their views on the role of college in the development of the students. The faculty members thanked the parents.

6.5.3 – Development programmes for support staff (at least three)

1. Training of ISO 9001:2015 2. Faculty Development Programme conducted by Jagganath Rao, Parapsychologist, HRD Trainer, Bengaluru 3. Gymkhana facilities are provided. 4. Yoga session was organized.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. DBT Star College Scheme. 2. Starting B.Voc. Courses. 3. ISO 9001:2015 4. 'Van Mahotsav' a Tree Plantation Campaign. 5. Use of Solar system.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Faculty Development Programme conducted by Jagganath Rao, Parapsychologist, HRD Trainer, Bengaluru	22/08/2018	22/08/2018	23/08/2018	139
2018	Registration under IIC	20/11/2018	20/11/2018	20/11/2018	12
2019	Registration under Unnat Bharat Abhiyan	24/01/2019	24/01/2019	24/01/2019	7
2019	ISO	20/02/2019	20/02/2019	20/02/2019	102

9001:2015
Stage - I
Audit

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Unity Day	31/10/2018	31/10/2018	15	40
Rakshabandhan	29/08/2018	29/08/2018	9	8
Lecture on Provisions against Sexual Harassment	19/07/2018	21/07/2018	217	0
188th Birth Anniversary of Krantijyoti Savitribai Phule	03/01/2019	03/01/2019	42	0
Nirbhay Kanya Abhiyan	21/01/2019	21/01/2019	65	0
Training Workshop on ordinance against Sexual harassment	20/02/2019	20/02/2019	128	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• Total lighting requirements tube light sets is 182 tube lights of 36 wts., of which 107 tubes are of ordinary make and 75 tubes are LED which save 12,600 wts / month. 12,600 wts. means 1512 units. Solar set of 4 k.v. has been installed on the terrace of Vidnyan Bhavan. It saves 480 units of electricity per month. The college uses 2815 units every month and total need of college is 33779 units academic year. Total 17.05 are saved out of 2815 units per month. • A Workshop on 'Awareness of Sources of Renewable Energy' sponsored by Board of Students Development, Savitribai Phule Pune University, Pune was organized on 12/02/2019. Total 90 participants from various colleges in Ahmednagar district participated in the workshop. Dr. Sanjay Dalvi, Member of Management Council inaugurated the workshop. Dr. Kakasaheb Mohite, Principal C.T. Bora College, Shirur graced the Valedictory Programme. Prof. Mahesh Joshi, Dr. Sainath Nawale, Dr. Bhausahab Gawali guided on the occasion. Total expenditure incurred for the workshop was Rs. 25,000/-. • The college is enriched with diversity of plants as detailed below: Angiosperms: Total families 47, Dicots: families 39, Genera 88, Species 109, Monocots: Families 08, Genera 18, Species 18, Gymnosperms: Families 03, Genera 03, Pteridophytes: Families 02, Genera 02, Species 02 • The college has conserved total 259 plants/trees in the college campus. 07 women workers have been employed on daily wages for cleaning and

preservation of plants. The daily expenditure on wages is Rs. 980 and Rs. 2,10,780 in total for the academic year 2018-19. The college has the shed for vermicomposting where dried and wet foliage is deposited and used as organic manure for plants in the campus. • The students come on bicycles and use public transports that also helps for lowering down the use of fuels. • The rain water on the terrace of the Vidnyan Bhavan has been streamlined in the well by its side. Pipe lines are fitted in such manner that the rain water is collected in soak pit which in return percolates the water into the well. • The building of the college has been structured in such a manner that it needs very little use of electricity for fans and lights purpose. The windows are well set to ventilate the air.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	16
Ramp/Rails	Yes	16
Rest Rooms	Yes	16
Scribes for examination	Yes	4
Special skill development for differently abled students	Yes	16
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	12/08/2018	01	Placement and Counseling Cell	Employment	90
2018	1	1	25/09/2018	01	Students Visit to MPKV Rahuri under DBT Star College Scheme	To understand the processes of Food Processes	74
2018	1	1	13/10/2018	16	Cleanliness Week	Cleanliness of the College Campus	200
2018	1	1	28/12/2018	01	Kautiki River Cleanliness	Cleanliness	154
2019	1	1	04/01/2019	01	Blood	Blood	165

			9		Donation Free Dental Checkup	Donation Free Dental Checkup	
2019	1	1	04/01/2019	19	Birth Anniversary of Swami Vivekananda and Yuva Week	Elocution and Slogan Writing Competition	11
2019	1	1	28/01/2019	03	Three Day Training on Basic Banking Transaction	Basic Banking Transaction	25
2019	1	1	12/02/2019	01	Modi Script Writing Conservation	To Preserve heritage of writing	60
2019	1	1	28/03/2019	13	Training Programme of HPLC and FTIR Instrument	Introduction Principles and Working of FTIR and HPLC	32
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct (Aachar Sanhita) for Principal, Teachers and Supporting Staff	15/06/2018	With the aims and objectives of raising the competency in teaching and quality of education, to prohibit immoral tendencies, and to increase social commitment, the Code of Conduct has been formulated by Mula Education Society for its employees. The Code of Conduct (Aachar Sanhita) prescribes rules and regulations for the Principal, Teachers and Administrative Staff regarding the way they should behave in the college premises and outside the college, in society. The Code of Conduct focuses on the social and the moral

		values and enhances the image of the teacher and the college in general.
Discipline and Code of Conduct for students and Hostel guidelines	15/06/2018	The code of conduct has been formulated by the college for the students in order to create the sense of discipline, to raise the consciousness among the students regarding the image and the reputation of the college, to introduce the Maharashtra University Act 2016 and the University laws against unfair means and ragging. It has been included in the college prospectus for the students' perusal. The code of conduct and hostel guidelines have been formulated in such a way to curtail ragging and aggressive behavior of the students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Vichar Sanskar Pariksha	02/10/2018	02/10/2018	102
Nirbhay Kanya Abhiyan	21/02/2019	21/02/2019	156
Worked as Presiding and Poling Officer for Loksabha Election on 24th April in 38 Shirdi Parliamentary Constituency	24/04/2019	24/04/2019	29
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation Programme was organised at Morya Chinchore at auspicious hands of Mr. Sayaji Shinde, noted Marathi Film Actor, Kumar Ketkar, Member of Parliament, Social Activist Dr. Ravindra Kolhe on 20/01/2019. Total 5000 trees were planted on the occasion by the students of the college. 2. A Programme on Natural Disaster Management was organised on 20/02/2019, Mr Nanadkishor Mandavkar guided students on the occasion to address different issues related to disaster management. 3. Nirbhay Kanya Abhiyan was organised on 21/01/2019. Total 65 girls participated in the event. Dr. Bhondave, Primary Health Centre, Sonai guided girl students on Physical and Mental Health Issues. 4. Cleanliness Drive at Primary Health Centre, Sonai was organised on 22/09/2018 by NCC Unit. Total 58 Cadets participated in the event. 5. Saraswat: Annual Magazine

(2017-18) of the college was published with the spotlight theme: Eco-system as Social Responsibility. 6. A Workshop on Net Mobile Banking and Cyber Security was organised on 15/03/2019. Total 69 (Male 27 and 42 Female) students participated in the event. Shri. Santosh Gujjar, PVP College, Loni guided them as a resource person.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I : Science Exhibition • **Goals:** To motivate students for participation in interactive programs To inculcate innovative spirit among the students To develop interaction among the students To foster the understanding regarding the use of equipment • **The Context:** Science Association every year arranges varied programs in order to develop latent talents of science students. 28th February is celebrated as Science Day all over India. 28th February is also birth anniversary of C.V. Raman, the renowned scientist in Physics. The science stream of the college has six departments viz. Physics, Botany, Chemistry, Zoology, Geography and Mathematics. Taking cognizance of the importance of the day, Department of Physics arranged science exhibition on 28th February 2019. • **The Practice:** The program was organised well in advance. The Dept. of Physics issued the notice to aspirant students from all science departments to register their names for presentation of their projects. The rules and regulations were notified for the participation. After short listing the candidates for participation, each participant was allotted a guide for supervising and assisting the students in the presentation. Each project was viewed by the head of department with certain modifications and was confirmed the participation. The science exhibition was arranged in two sessions. In the morning session, the exhibition was inaugurated at the auspicious hands of Dr. Bhausaheb Gawali, the former Principal of the college. Principal Dr. Shankar Laware presided over the function. Dr. Bhausaheb Gawali stressed the point that students should develop their innovative mind. The word innovation has become the miles stone in the present time. Principal Dr. Shankar Laware focused the benefits of such exposure. After the inauguration the guests made observation of the varied projects. Total 107 projects were presented by the students. The students participated in the event enthusiastically. They showed their interest in different topics of day to day relevance. Total 200 students and teachers visited the exhibition. Students also introduced different practical equipment to viewers as follows: 1. Four Probe Method 2. How to Study Spectroscopy 3. Frequency response of Loudspeaker 4. PIR Sensor Project 5. Efficiency and Fill Factor of Solar Cell These projects attracted the attention of the viewers. Total 107 students from schools and colleges in nearby campus visited the exhibition and satiated their quench for marvel of the exhibition. At the end of the program, valedictory function was arranged and the first three rank holders were felicitated by offering trophies. **Evidence of Success:** The success of the practice is evidenced by: • Appreciation of the students by the parents and other stakeholders. • Around 107 participants from different classes participated in the activity. • Many students expressed their views on the programs. • Students have developed keen eyes to projects and developed their laboratory skills required for experiments. • Students enriched their interest in research **Problems Encountered and Resources Required:** Shortage of funds limited the scope of projects. Students from other streams of the college need to be focused for participation. Science laboratories need to have more modern equipment to develop innovative ideas. **Name of the Principal:** Dr. Shankar Laxman Laware **Name of the Institution:** Mula Education Society's Arts, Commerce and Science College, Sonai, Sonai- Rahuri Road, Sonai, Tal: Newasa, District: Ahmednagar-414105 (Maharashtra) **Accredited Status:** A at Third Cycle. **Cell No.** 9822742384 **e-Mail:** laware_sl@yahoo.com **Website:** <http://www.acssonaicollege.com> **Best Practices:** **Best Practice II: Critique of a Book on Mahatma Gandhi** • **Goals:**

To motivate faculty to read biography on national leaders of India To inculcate spirits of patriotism among students and faculty To develop interactions among the students To foster the skills of paragraph writing • The Context: On the eve of 150th Birth Anniversary of Mahatma Gandhi, the Management of the college decided to revive the spirits of teaching of the great martyr by reading his latest biography by Amrish Mishra, entitled 'Gange Madhe Gagan Vitale', meaning 'The Sky melted in the River Ganges'. It has been noticed that people are going away from high values like National Integrity, Truthfulness, Non violence, Fraternity, Liberty, Equality, etc. and so our institution has decided to inculcate these values among our students in order to create just society. • The Practice: It was the latest issue by Amrish Mishra. The book is divided into seven chapters with separate titles. The biography is in Marathi, but the titles of the chapters are in Hindi and in Marathi. The overall reading of the book suggests that Mahatma Gandhi was a person like us. The real greatness lies in his sacrifice, though he had to pay a great price for it. He devoted his life for National Integrity, Truthfulness, Non violence, Fraternity, Liberty, Equality, etc. and especially for Hindu Muslim unity so that social harmony should prevail. The thoughts of Mahatma Gandhi on various issues still have great relevance in the present context. Copies of the book were distributed among the faculty and students. A period of 15 days was planned for close reading and book review by the faculty members. This work was assigned to Head of the Department of Marathi. After the collection of the book reviews, a committee was formed to assess the reviews. The book reviews were given ranks. The first three reviews were given prizes. It was decided that each faculty member would present his findings in the class and would promote the students to collect the information on the life of Mahatma Gandhi. Students were also promoted to participate in debates, discussions, elocution competitions, etc. Evidence of Success: The success of the practice is evidenced by: • Appreciation of the students by the parents and other stake holders. • Around 40 teaching faculty participated in the activity. • Many faculty members expressed their views on the programs. • Students have developed keen eyes to Gandhian principles like truth, non-violence, etc. Problems Encountered and Resources Required: Due to limited number of copies available in the college of the biography, the book cannot reach to each and every student. It was an attempt to revive the spirit of reading. Reading skill has fallen on its evil days. Some of the students found it very difficult to read the book entirely. Name of the Principal: Dr. Shankar Laxman Laware Name of the Institution: Mula Education Society's Arts, Commerce and Science College, Sonai, Sonai- Rahuri Road, Sonai, Tal: Newasa, District: Ahmednagar-414105 (Maharashtra) Accredited Status: A at Third Cycle. Cell No. 9822742384 e-Mail: laware_sl@ yahoo.com Website: <http://www.acssonaicollege.com>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.acssonaicollege.com/wp-content/uploads/2020/03/Best-Practices-2018-19-7.2.1..pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college in its mission reads that 'We shall continually improve the quality of teaching, self-evaluation and accountability of our institute towards society. We shall strive for overall development of students through value based education'. In order to materialize this mission statement of the institute, the college arranged the following distinct activity in order to bridge the gap between the curriculum and the society. We are the part of the environment, we live. Hence it is always the demand of experts to understand

the geography of the place like PARIKRAMA of the Pravara and Godavari Rivers for the overall development of the community and students. Mula Education Society's Arts, Commerce and Science College, Sonai and Student Development Board, Savitribai Phule Pune University, Pune jointly organized Revolution (PARIKRAMA) on the Pravara and Godavari River on 02/03/2019. Along with the host college, Jajamata College, Bhenda, Shri. Dnyaneshwar Mahavidyalaya, Newasa and Pemraj Sarda College, Ahmednagar participated in the activity. The activity was sponsored by BoD of Savitribai Phule Pune University. Total expenditure of Rs/- 25,00000 was incurred. The activity started at old Kaygaon near Newasa. Dr. Ashok Tuwar illustrated the importance of the revolution. He also discussed on the planning of the activity. Dr. Rajendra Deshmukh of Pemraj Sarda College explained about the pollution in the river by citing on the live examples. He communicated the effects of population and appealed the students to raise awareness in this respect. He also informed about different trees. Prof. Navnath Agale of Shri Dnyaneshwar Mahavidyalaya explained the physical factors affected by the pollution and shared his views on social and cultural importance of river and appealed the students to save river by cleaning the river bank. Later the students visited the spot of confluence of Pravara and Godavari river at Sidheshwar temple. They also visited archaic Hemadpanthi temple of the Siddheshwara. Shri. Dnyaneshwar Tuwar stressed the point that this temple can become tourist centre so need to be protected. He also pointed about the diversity of trees resulting from the confluence. Later students visited the holy place of Devgarah and Shri Datta Devasthan Temple. The students meticulously studied with its social and religious importance. The students lunched in the after session. Students discussed the importance of river in human life along with organic farming. Dr. Deshmukh shared his views on organic farming. Prof Agale informed about the origin of the river, the length and width of river along with biology on the skirts of the river. At the end Kiran Arangale proposed vote of thanks. Outcome:- Students viewed the river and its effects on the banks. Students understood the importance of river in the development of human beings. It was an innovative programme to learn the effects of the confluence of river on the earth surface, ecosystem and on the human life. Students derived pleasure while learning the importance of the river in the human life.

Provide the weblink of the institution

<http://www.acssonaicollege.com/wp-content/uploads/2020/03/Institutional-Distinctiveness-7.3.1.pdf>

8.Future Plans of Actions for Next Academic Year

Mula Education Society's Arts, Commerce and Science College, Sonai is one of the grooming institutes in the rural side of Ahmednagar district in Maharashtra. After the reaccreditation in March 2017, the college has framed perspective plan for all sided development of institution holding at centre the interests of rural students. In order to streamline with perspective plan, the college has devised the following future plans: i) In the days when the popularity of the professional courses is greater than traditional education, the college has decided to apply for traditional-cum-professional courses. The Government of Maharashtra has resolved to introduce teachers' professional training courses like integrated B.A.B.Ed. and B.Sc.B.Ed. The course shall be of four years, in the span of which students shall learn the contents and the methods of teaching simultaneously. ii) To ensure the research needs of students, the proposal for affiliation for Research Centre in Botany shall be submitted to Savitribai Phule Pune University, Pune. At present the college has two research centres in the subjects of Commerce and English. Research centres in the subject of Commerce has already started the regular admission process for Ph.D. and that of English shall be activated in the academic year 2019-20. iii) Gender consciousness is one of the important issues on the anvil. Gender audit shall be strengthened and

sensitized by considering rural background and psychology. The structured questionnaire shall be planned to that effect through conducting meetings and the workshops. iv) Seminars and workshops sponsored by UGC, University or other funding agencies are the platforms to introduce latest themes and trends in disciplines. The college has successfully arranged national and state level seminars and conferences. The college shall organize the international conference in interdisciplinary nature. v) The college shall nominate or participate for rankings in higher education offered by various governmental and nongovernmental review organizations and or agencies. It shall offer wide coverage for the publicity of the institute thereby attracting students from other states and nations.