

SUMMARY OF MINOR RESEARCH PROJECT

AN INVESTIGATIVE STUDY OF THE PROBLEMS OF LEARNING (LINGUISTIC & COMMUNICATIVE COMPETENCE) & TEACHING ENGLISH ACT UNDER GRADUATE LEVEL IN THE REGION OF PUNE UNIVERSITY- AHMEDNAGAR,PUNE,NASHIK & PUNE DISTRICTS.

This Minor Research Project seems to be very fruitful and useful as far as teacher and students of English are concerned. As it throws light upon many hidden aspects of learning & teaching English. Unless one is perfect or competent in using English effectively, no one can pursue one's higher education & succeed in competitive examination.

In the pursuit of this minor research project, I have explored the following findings.

Findings:-

- 1) There are numerous errors in the written & spoken English at under graduate level made by the students.
- 2) They are not aware of grammar rules.
- 3) They spell words wrongly.
- 4) They can not speak & write correct English.
- 5) They can not form correct utterance.
- 6) They make mistakes in the use of articles, verbs, direct & indirect speech, punctuation marks, change the voice & basic sentence pattern.
- 7) Undergraduate students do not achieve the target set-up and competence-Linguistic and communicative by the syllabus of Pune university of minimum vocabulary & basic sentence patterns. They are reluctant to speak and to listen .They do not know how to begin conversation & how to end it.
- 8) They do not remember proper words for expression their ideas & expression.
- 9) Teachers do not promote group discussion due to large classes.
- 10) Teachers do not focus on the learner centred perspective.
- 11) Teachers do not teach English as a medium of communication.

Suggestions:-

- 1) English should be taught as a medium of communication.
- 2) Linguistic & communicative competence & LSRW skills of the student should be developed.
- 3) Remedial teaching.
- 4) Need of gradation & analysis of students.
- 5) Learner motivation.
- 6) Learner centred approach should be implemented.
- 7) Exposure to basic English grammar & natural English speaking community.
- 8) Create an opportunity to learners to develop speaking , listening , writing & reading skills.

- 9) Spelling drill.
- 10) Drilling in respect of plurals & past forms .
- 11) Training about rules of grammar.
- 12) Remedial exercises & exposure to basic English.
- 13) Drilling in respect of words & sentences as per phonology & phonetic rules.
- 14) Facial & body language is used to while speaking.
- 15) Listening to BBC news & observing English programs on television channels.
- 16) Reading short story & novels by renowned writers.
- 17) Recitation of poems by the greatest poet.
- 18) Contextualization of teaching vocabulary & conversation.
- 19) Exposure to the teaching materials produced by English & foreign language university, Hyderabad , Oxford university & Cambridge University.

To sum up, this minor Research project focuses & reviews the problems of learning & teaching English at UG level. This topic will definitely help the students & teachers as well to avoid the return & spoken English errors & what steps are to be taken while teaching & learning English effectively.